DATA HANDLING

- 1. Look in old magazines or newspapers for data. It may be given in **tables, lists or graphs**.
 - 1.1 Find at least 2 different sources of data. Cut them out and paste into your Maths book.
 - 1.2 Make up 5 questions on the two sources you have chosen and provide suitable answers for each question.
- 2. Look carefully at these two sources of data. What information can you learn from each one?



 Study the information given below and use it to answer the questions: Mr Schlebusch gave his class a test. The test was out of 30. The minimum mark required was 12. The bar graph shows the marks for all the learners in his class.



- 3.1 Who got the highest mark?
- 3.2 Who got the second highest mark?
- 3.3 How many children got below the required minimum score?
- 3.4 Which learner just managed to get the required minimum score/
- 3.5 Who got the lowest score?
- 3.6 How many learners wrote the test?
- 3.7 Who got the same score as Armand?
- 3.8 What is the difference between the highest and lowest mark?
- 3.9 What score appears most often?
- 3.10 What was the average score?
- 4. During the week, Mandy spent some of her pocket money every day.
 - Monday R 2,00
 - Tuesday R 0,50
 - Wednesday R 3,50
 - Thursday R 1,25
 - Friday R 1,00
 - Saturday R 5,50
 - Sunday R 1,75

Draw a pictogram to represent this data.

- 5. Michelle's day is divided as follows:
 - School 6 hours
 - Play 2 hrs
 - Eating 1 hr
 - Sleeping 10 hrs
 - TV 1 hr
 - Sport 2 hrs
 - Homework 1 hr
 - Other 2 hrs

Represent this data in a circle graph (pie chart)

- 6. Draw a bar graph to show the following temperature in the first week of February:
 - Feb 1 25°C
 - Feb 2 30°C
 - Feb 3 23°C
 - Feb 4 32°C
 - Feb 5 27°C
 - Feb 6 34°C
 - Feb 7 36°C