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**JAARLIKSE NASIONALE ASSESSERING**

**GRAAD 6**

**AFRIKAANS HUISTAAL**

**MODELVRAE TOETS 2012**

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| Lees die onderstaande leesstuk en beantwoord die vrae wat volg. |  |  |

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| Lees is die belangrikste vaardigheid wat nodig is vir `n gelukkige, produktiewe en suksesvolle lewe. `n Leerder wat `n goeie leser is, is `n kind met selfvertroue, en `n goeie selfbeeld. Hy kan maklik onderskei tussen die moontlikheid om te leer lees en om te lees om te leer.  Dit is raadsaam om te luister na die belangrikheid van leeservarings van `n swak leser en dan die gevolge daarvan bepaal. Die volgende is `n lys van waarskuwings op die pad van leesprobleme:  Leerders met leesprobleme vind hardoplees `n pynlike ervaring. Hulle stop en begin herhaaldelik, spreek woorde verkeerd uit en slaan soms woorde oor.  Die grootste probleem van swak lesers is `n swak selfbeeld. Hulle bly teruggetrokke weens hierdie vaardigheid omdat hulle maats dit makliker bereik het.  Swak lesers word ontneem van die vaardigheid om meer te lees en te leer omdat hulle weerhou word van die ontdekking van wetenskap, geskiedenis, literatuur, wiskunde en die rykdom van die nuutste inligting.  10 tot 15 persent van die 10 miljoen kinders met leerprobleme, verlaat gewoonlik die Hoërskool. Wow!  Navorsing onder volwassenes en jeugdigdes met kriminele rekords toon aan dat die helfte van hulle leesprobleme het.  Ongeveer die helfte van jeugdiges met `n geskiedenis van verslawende middels het leesprobleme.  Vandag kan kinders wat nie kan lees nie, nie maklik toegang kry tot die rykdom van kennis en inligting nie. Op die Internet is daar byna oor elke moontlike vak interessante inligting beskikbaar.  As ons bogenoemde lys van die potensiële gevolge van swak lesers hersien is dit duidelik stel dat lees soos voedsel vir liggam en siel is.  [Verwerk uit *Homework-help-secrets.com*] |  |  |

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| 1. | Omkring die letter wat voor die regte antwoord staan.  Die leestuk handel oor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |

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|  | A  B  C  D | die probleme van lees.  die belangrikheid van lees.  die genot van lees.  die vaardigheid van lees. | (1) |  |

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| 2.  2.1 | Beantwoord die volgende vrae :  Onderstreep die korrekte opsie.  `n Kind wat lees (is briljant/het selfvertroue /is stel stadig/is stel kalm) | (1) |  |

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| 2.2 | Omkring die mees belangrikste opsie om die volgende sin te voltooi:  Kinders met leesprobleme vind dit\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

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|  | A  B  C  D | pynlik.  genotvol.  leersaam.  interessant. | (1) |  |

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| 2.3 | Omkring die korrekte opsie.  Kinders met leesprobleme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |

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|  | A  B  C  D | vind biblioteke interessant.  voel verleë.  skryf goeie tekste.  is flink met die internet vaardighede. | (1) |  |

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| 3. | Voltooi die onderstaande sin deur die korrekte woord vanaf die teks in te vul.  Kinders met `n geskiedenis van dwelm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , sukkel om te leer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | (2) |  |

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| 4.1 | Omkring die opsie wat NIE korrek is NIE.  Die artikel is geskryf in formele taal omdat dit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |

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|  | A  B  C  D | nie in volsinne geskryf is nie.  in volsinne geskryf is.  die korrekte leestekens het.  die korrekte spelling het. | (1) |  |

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| 4.2 | Onderstreep die korrekte opsie.  “Wow!” is `n voorbeeld van `n (vraag/stelling/uitroep/instruksie). | (1) |  |

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| 5.1 | Omkring die korrekte beeldspraak wat die onderstaande voorbeeld die beste beskryf.  “Lekker lees lewer lekker kinders” |  |  |

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|  | A  B  C  D | Vergelyking  Metafoor  Alliterasie  Personifikasie | (1) |  |

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| 5.2 | Onderstreep die korrekte woord.  “Leer om te lees vir genot is soos kos vir liggaam en siel.” Is `n voorbeeld van `n \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (vergelyking/vraagteken/alliterasie/personifikasie). | (1) |  |

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| http://www.meteox.com/include/images/empty.gif**Maks. temp.** **Min. temp.** **Wind** **Windrigting**  **Kanse vir reën** **Reën in mm** http://www.meteox.com/include/images/empty.gif | **Maandag** 10-09-2012 http://www6.buienradar.nl/icons/b.gif   |  | | --- | | **24** °C | | **17** °C |   26 km/h http://www.meteox.com/include/images/S.gif 30%   |  | | --- | | 0 mm | | **Dinsdag** 11-09-2012 http://icons.iconarchive.com/icons/large-icons/large-weather/256/rain-icon.png   |  | | --- | | **21** °C | | **15** °C |   33 km/h http://www.meteox.com/include/images/W.gif 80%   |  | | --- | | 10 mm | | **Woensdag** 12-09-2012 http://icons.iconarchive.com/icons/large-icons/large-weather/256/rain-icon.png   |  | | --- | | **19** °C | | **10** °C |   43 km/h http://www.meteox.com/include/images/NW.gif 90%   |  | | --- | | 24 mm | | **Donderdag** 13-09-2012 http://www6.buienradar.nl/icons/b.gif   |  | | --- | | **22** °C | | **12** °C |   45 km/h http://www.meteox.com/include/images/W.gif 25%   |  | | --- | | 0 mm | | **Vrydag** 14-09-2012 http://printstationary.net/school/images/w1.jpg   |  | | --- | | **25** °C | | **14** °C |   24 km/h http://www.meteox.com/include/images/NW.gif 0%   |  | | --- | | 0 mm | |

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| 6. Bestudeer die onderstaande weerkaart en beantwoord vraag 6 en 7. |  |  |

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| 6.1 | Watter dag van die week sal moontlik die warmste wees?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 6.2 | Vul die ontbrekende woord in.  Temperatuur word gemeet in grade (°) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | (1) |  |

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| 7.1 | Wat word deur die pyltjies op die weerkaart voorgestel?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 7.2. | Is die volgende stelling WAAR of ONWAAR?  Gedeeltelike bewolkte weer word deur die volgende simbool voorgestelhttp://www6.buienradar.nl/icons/b.gif | (1) |  |

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| Troeteldiere het die afgelope jare die slegte reputasie gekry dat hulle verantwoordelik gehou word vir gesondheidsrisiko`s.  Harige vriende kry die skuld dat hulle aanleiding gee tot asma en asemhalingsprobleme. Reptiele word etikiteer as onhigiënies.  Onlangse studies wys egter dat die voordele van troeteldiere swaarder weeg as die risiko`s  Dit is soortgelyk aan die manier waarop daar teen plante gediskrimineer word, weens die stuifmeel wat hulle vervaardig.  Plante het gesondheidsvoordele van hulle eie, deur beide die lug te suiwer en stres te verlig.  Hier is `n paar wyses waarop troeteldiere ons gesondheid kan verbeter.   1. Alhoewel dit verassend mag wees, kan dit om troeteldiere te hê lei tot verminderde allergieë, asma aanvalle, of minder voorvalle van griep.   Dit mag wees omdat mense en diere `n noue verhouding het wat stres kan verminder, en geluk bevorder.    Stresverlaging versterk die immuniteitsstelsel.   1. Studies bewys dat jy troeteldiere kan verbind tot beter hartgesondheid.   Na aanleiding van bogenoemde stellings het sekere versekeringsmaatskappye `n verlaging in premies as ouer mense troeteldiere aanhou.  **3. Sommige troeteldiere, veral honde motiveer hulle eienaars om te oefen.**  `n Daaglikse wandeling, speel, en genotvolle fisiese aktiwiteite is meer algemeen bekend aan troeteldier eienaars.  Ons leef in `n tegnologiese wêreld waar mense minder oefening kry as in die vorige geslag.  Die gebrek aan oefening benadeel die moderne samelewing deur dikwels kroniese siektes en vetsug.  **4.** Pets are particularly beneficial for those experiencing loneliness or grief.  This is another reason why pets are often given to elderly people.  Pets provide them with a sense of companionship, and can be a distraction from grief.  **5.** Pets teach children about having responsibility, improve their self-esteem, and help them to cope with traumatic events.  Children who have pets are also much less likely to develop a pet allergy during adulthood.  While each family is different, pet ownership generally has advantages regardless of those differences.  From [children](http://www.deltasociety.org/Page.aspx?pid=326) to the elderly, pets have been shown to improve both the physical and mental health.  Some people may enjoy the company of a dog, while others will prefer a lizard, fish, or a bird.  The ideal type of pet is dependent on the individual, and the most important benefit of a pet is how it will bring both parties happiness and friendship.  [Adapted from *Healthwyze*] |  |  |

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| Lees die onderstaande tydskrifartikel en beantwoord vraag 8 en 13. |  |  |

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| 8. | Omkring die korrekte opsie.  In bostaande artikel kry ons inligting oor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |

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|  | A  B  C  D | hoe asma ontwikkel word.  hoe diere ons kan benadeel.  hoe tegnologie ons kan help.  hoe diere goed vir ons kan wees. | (1) |  |

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| 9.1 | Is die volgende stelling WAAR of ONWAAR?  Daar is meer voordele as nadele as jy `n troeteldier aanhou \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | (1) |  |

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| 9.2 | Vul die korrekte antwoord in.  Diere wat met hulle eienaars `n \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_het, verlaag stres en verskaf geluk. | (1) |  |

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| 9.3 | Watter voordele kry ouer mense wat troeteldiere aanhou, van versekeringsmaatskappye ?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 10.1 | Verskaf `n byvoeglike naamwoord uit die teks vir: “herhaaldelik,telkens,dikwels” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 10.2 | Verskaf een woord uit die teks vir “huidige”.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 11.1 | Omkring die antwoord wat NIE korrek is NIE.  Troeteldiere kan jou gesondheid bevoordeel deur \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |

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|  | A  B  C  D | vermindering van die grieprisiko`s.  leer kinders om verantwoordelikheid te aanvaar.  motiveer geluk.  motiveer eienaars om te oefen. | (1) |  |

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| 11.2 | Onderstreep die korrekte antwoord om die sinne te voltooi.  Plante is goed vir mense omdat (dit lekker ruik/die lug suiwer/fiksheid bevorder). | (1) |  |

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| 11.3 | Omkring die korrekte opsie:  Die ideale troeteldier het `n verhouding met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | (1) |  |

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|  | A  B  C  D | mense.  vetsug.  fiksheid.  ouer. | (1) |  |

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| 12. | Skryf `n kort storie van 60-80 woorde oor `n troeteldier wat jy het of graag sou wou hê.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (6) |  |

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| 13.1 | Nuwe woorde kan gevorm word deur `n agtervoegsel by die stamwoord te voeg. Voeg `n agtervoegsel by “asem” wat beteken dat `n persoon sonder asem is. Skryf die agtervoegsel op die onderstaande lyn.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 13.2 | Skryf `n stamwoord van `n woord wat op `n agtervoegsel eindig, en beteken dat jy nie bang is nie.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 14. | Skryf die volgende sin in die verlede tyd.  Troeteldiere leer kinders verantwoordelikhede en bevorder gesondheid.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (2) |  |

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| 15. | Voltooi die volgende sin deur `n gepaste frase aan die einde van die sin te voeg.  Voordat jy `n troeteldier ...  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 16. | Skryf die onderstaande sin oor deur die korrekte leestekens in te vul.  Ekt `n hond en hy is baie fiks  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (2) |  |

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| 17. | Verander die onderstaande sin na die passiewe vorm.(Bedrywende vorm)  Die verslaggewer skryf `n storie.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (2) |  |

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| Bestudeer die onderstaande weerkaart. Gebruik die data om vraag 18 en 19 te beantwoord.   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | http://www.meteox.com/include/images/empty.gif**Mak. temp.** **Min. temp.** **Wind** **Windrigting**  **Kanse vir reën** **Reën in mm** http://www.meteox.com/include/images/empty.gif | **Maandag** 10-09-2012 http://www6.buienradar.nl/icons/b.gif   |  | | --- | | **24** °C | | **17** °C |   26 km/h http://www.meteox.com/include/images/S.gif 30%   |  | | --- | | 0 mm | | **Dinsdag** 11-09-2012 http://icons.iconarchive.com/icons/large-icons/large-weather/256/rain-icon.png   |  | | --- | | **21** °C | | **15** °C |   33 km/h http://www.meteox.com/include/images/W.gif 80%   |  | | --- | | 10 mm | | **Woensdag** 12-09-2012 http://icons.iconarchive.com/icons/large-icons/large-weather/256/rain-icon.png   |  | | --- | | **19** °C | | **10** °C |   43 km/h http://www.meteox.com/include/images/NW.gif 90%   |  | | --- | | 24 mm | | **Donderdag** 13-09-2012 http://www6.buienradar.nl/icons/b.gif   |  | | --- | | **22** °C | | **12** °C |   45 km/h http://www.meteox.com/include/images/W.gif 25%   |  | | --- | | 0 mm | | **Vrydag** 14-09-2012 http://printstationary.net/school/images/w1.jpg   |  | | --- | | **25** °C | | **14** °C |   24 km/h http://www.meteox.com/include/images/NW.gif 0%   |  | | --- | |  | | |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 18. | Teken `n kolomgrafiek op die onderstaande templaat wat die maksimum temperatuur vir die dae van die week insluit. Die eerste een is vir jou gedoen.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 26 |  |  |  |  |  | |  | | 25 |  |  |  |  |  | | 24 |  |  |  |  |  | | 23 |  |  |  |  |  | | 22 |  |  |  |  |  | | 21 |  |  |  |  |  | | 20 |  |  |  |  |  | | 19 |  |  |  |  |  | | 18 |  |  |  |  |  | |  | MAANDAG | DINSDAG | WOENSDAG | DONDERDAG | VRYDAG | | (4) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 19. | Stem jy SAAM of NIE SAAM NIE met die onderstaande stelling. Gee `n rede vir jou antwoord.  `n Weerkaart dui die stabiele weerpatroon van `n plek aan.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (2) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 20. | Voltooi die dialoog van 10 sinne. Jy en jou vriend wil buite gaan speel terwyl daar `n donderstorm woed. Daar is verskriklike weerligstrale wat buite gesien kan word.  Ek: Dit reën katte en honde buite. Wat is die rede hoekom jy buite toe wil gaan.  Vriend/Vriendin:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (6) |  |

**TOTAAL: 50**