

NATIONAL SENIOR CERTIFICATE

GRADE 11

NOVEMBER 2015

HOSPITALITY STUDIES MEMORANDUM

MARKS: 200

This memorandum consists of 14 pages.

SECTION A

QUESTION 1

1.1 MULTIPLE-CHOICE QUESTIONS

1.2	1.1.1 1.1.2 1.1.3 1.1.4 1.1.5 1.1.6 1.1.7 1.1.8 1.1.9 1.1.10 ONE W (B $$ C $$ B $$ A $$ D $$ B $$ C $$ A $$ B $$ ORD ITEMS	(10 x 1)	(10)
	1.2.1 1.2.2 1.2.3 1.2.4 1.2.5 1.2.6 1.2.7 1.2.8 1.2.9 1.2.10	Sorbet $$ Mise-en-place $$ Kosher $$ Trussing $$ Tip/Gratuity $$ First-in-First-out $$ Boerewors $$ Gueridon service $$ Cover $$ Basting $$	(10 x 1)	(10)
1.3	МАТСН	ING ITEMS		
	1.3.1 1.3.2 1.3.3 1.3.4	$ \begin{array}{l} D \ \checkmark \\ A \ \checkmark \\ B \ \checkmark \\ E \ \checkmark \end{array} $	(4 x 1)	(4)
1.4	CHOICE	EITEMS		
	1.4.1 1.4.2 1.4.3 1.4.4	$\begin{array}{l} A \ \checkmark \\ B \ \checkmark \\ C \ \checkmark \\ E \ \checkmark \end{array}$		

 1.4.5
 $F \sqrt{}$

 1.4.6
 $G \sqrt{}$

 (6 x 1)
 (6)

- 1.5.1 C√
- 1.5.2 F √
- 1.5.3 E√
- 1.5.4 A √
- 1.5.5 B√

1.6 SELECTION

- 1.6.1 Cream of mushroom $\sqrt{10}$ Tomato and Basil $\sqrt{10}$ Curried butternut $\sqrt{10}$ Potato and leek $\sqrt{10}$ (Any 3 x 1)
- 1.6.2 Gazpacho $\sqrt{}$ Mulligatawny $\sqrt{}$ Potato and corn chowder $\sqrt{}$ (Any 2 x 1) (5)

TOTAL SECTION A: 40

(5)

(EC/NOVEMBER 2015)

(1)

(3)

SECTION B: KITCHEN AND RESTAURANT OPERATIONS HYGIENE, SAFETY AND SECURITY

QUESTION 2

- 2.1 2.1.1 Escherichia coli/E-coli $\sqrt{}$
 - 2.1.2 Fever √
 - Vomiting $\sqrt{}$
 - Diarrhoea √
 - Kidney failure $\sqrt{}$
 - 2.1.3 Food √
 - Moisture √
 - Temperature $\sqrt{}$
 - Environment $\sqrt{}$
 - Time √
 - Oxygen √

(Any 4 x 1) (4)

(Any 3 x 1)

- 2.2 The establishment should make provision for emergency generators. $\sqrt{}$
 - The staff should stay calm and attend to the guests. $\sqrt{}$
 - Treat all electrical points as active even though there is power failure. $\sqrt{}$
 - Switch all appliances off and remove the plugs from the sockets. $\sqrt{}$
 - Only essential equipment should be running from the generators. $\sqrt{}$
 - Use gas in the kitchen. $\sqrt{}$
 - Keep the refrigerator and freezer doors closed as much as possible to maintain the cold temperature. \checkmark
 - Release automatic door mechanisms to allow access. \checkmark
 - Keep temporary lighting such as candles and lamps readily available. $\sqrt{}$
 - When the power is back on, all appliances should be plugged in again and checked. √ (Any 4 x 1) (4)
- 2.3 All staff members must cooperate and gather at a certain point to receive orders. \checkmark
 - Staff members must guide guests on safe evacuation routes. $\sqrt{}$
 - Move the guests to a safe place on the same premises or transport to another place where it is safe. \checkmark
 - When transporting the guests to other premises, a staff member should be in each vehicle to see to the needs of the guests. \checkmark
 - Calm the guests. $\sqrt{}$
 - Offer them something to drink and try to make them comfortable. ${\bf \sqrt{}}$
 - Make sure that all guests are safely evacuated by comparing a guest list with the safely evacuated guests. \checkmark
- 2.4 2.4.1 Storage areas represent a large sum of money in terms of stock value. \checkmark
 - Storage areas are vulnerable to theft and to carelessness. $\sqrt{}$
 - Loss of stock by theft or because it has spoiled both represents a loss of income. √ (Any 2 x 1) (2)

4

(4)

- 2.4.2 Floors must be easy to clean. $\sqrt{}$
 - Floors must not be slippery. $\sqrt{}$
 - Floors must not have any cracks. $\sqrt{}$
 - There must be enough sturdy shelves. $\sqrt{}$
 - Shelves must be smooth and easy to clean. $\sqrt{}$
 - Shelves should be easily accessible. $\sqrt{}$
 - Shelves must not be overloaded. $\sqrt{}$
 - Windows must be fly and bird proof. $\sqrt{}$
 - Walls should be smooth and easy to wash and wipe. $\sqrt{}$ (Any 3 x 1) (3)
- 2.4.3 The section or kitchen in need of the product. $\sqrt{}$
 - Requisition number. $\sqrt{}$
 - Amount and unit of the item needed. \checkmark
 - Clear description of the item. $\sqrt{}$
 - Unit price. $\sqrt{}$
 - Name of the person who placed the order. $\sqrt{}$
 - Date of the order. $\sqrt{}$
- 2.5 Poisonous chemicals and cleaning compounds need to be labelled correctly. \surd
 - Chemicals and cleaning compounds must be stored in a separate area away from food. \checkmark
 - Galvanised containers should never be used to store acid foods such as tomatoes. $\boldsymbol{\sqrt{}}$
 - Fresh fruits and vegetables should be washed thoroughly before being used. $\sqrt{}$ (Any 3 x 1) (3)
- 2.6 Heat small quantities of food at a time. $\sqrt{}$
 - Stir food frequently to ensure an even distribution of heat. \checkmark
 - Heat food as close to service time as possible. $\sqrt{}$
 - Never reheat food in a bain marie as the temperature rises too slowly. \checkmark
 - Heat must penetrate the food entirely. $\sqrt{}$ (Any 3 x 1)

TOTAL SECTION B: 30

(Any 3 x 1)

(3)

(3)

5

SECTION C: NUTRITION AND MENU PLANNING FOOD COMMODITIES

QUESTION 3

3.1	3.1.1	Pumpkin – $\frac{1,2 \text{ kg}}{1 \text{ kg}}$ x R26,99 $$	
		= R32,39 √	
		Eggs – $\frac{2}{12}$ x R15,45 $$	
		= R2,58 √	
		Flour – $\frac{180 \text{ g}}{1000 \text{ g}} \times \text{R32,00 } \sqrt{\text{= R5,76 } \sqrt{\text{R5,76 } \text{R5,7$	
		= R5,76 V Baking powder $-\frac{6g}{75g}$ x R12,99 √	
		= R1,04 √	
		Sugar – $rac{45 \mathrm{g}}{1 000 \mathrm{g}}$ x R21,50 √	
		= R0,97 √	
		Total cost of the ingredients = R42,74 $\sqrt{}$	(12)
	3.1.2	R42,74 ÷ 15 $$ = R2,85 for one fritter $$ (1 portion = 3 fritters) = R2,85 x 3 $$ = R8,55 Cost per portion $$	(4)
	3.1.3	• Labour costs $$	
		• Food costs $$	
		• Overhead costs $$	(3)
3.2	3.2.1	 (a) Methods of cooking: There is no variety of methods of cooking √ – Only moist heat cooking method has been used, √ steaming has been used on both the carrots and the rice. √ (Any 2 x 1) 	(2)
		 (b) Texture of the food: Limited variety of textures. √ Soup, mashed potatoes, and the custard has a smooth consistency. √ (Any 1 x 1) 	(1)
		 (c) Colour in the food • Colour combination not varied √ – the menu lacks green. √ 	
		(Any 1 x 1)	(1)

- 3.2.2 Replace carrot juliennes pumpkin/butternut or beetroot or any yellow/red vegetable. √
 Replace potatoes with spinach, green beans, peas or any green vegetable. √
 Replace coleslaw with beetroot salad, greek salad, bean salad. √
 (Any THREE relevant answers) (3)
- 3.2.3 The menu is not suitable $\sqrt{-}$ Jews do not consume meat and dairy products in the same meal. $\sqrt{-}$ On the menu there is chicken, cream of the soup, $\sqrt{-}$ mayonnaise in the coleslaw $\sqrt{-}$ and custard sauce. $\sqrt{-}$

(Any THREE reasons) (3)

(Any 1 x 1)

- 3.2.4 Guinea fowl $\sqrt{}$
 - Quail √
 - Duck √
 - Goose √
 - Wild turkey √
- 3.2.5 When purchasing vegetables the following must be considered:
 - Do not buy more than required amount; vegetables may wilt and spoil before use. \checkmark
 - Consider the purchase unit of vegetables. Vegetables are purchased loose, in punnets, per head or in bunches. \checkmark
 - Consider the price. Weather conditions, demand, and production may influence the prices of vegetables. \checkmark
 - Make sure that you have sufficient space for storage. $\sqrt{}$
 - Buy vegetables in season. $\sqrt{}$
 - Keep quality criteria in mind such as grading, appearance and texture. $\sqrt{}$ (Any 3 x 1) (3)
- 3.2.6 Eat vegetables raw where possible, to ensure that nutrients are not lost during the cooking period. $\sqrt{}$
 - Use a sharp knife when peeling, slicing or chopping vegetables, to prevent bruising and oxidation. \checkmark
 - Vegetables should be prepared as close to the serving time as possible, to prevent oxidation and loss of vitamin C. \checkmark
 - Do not soak vegetables in water, vitamins B, C and minerals are water soluble. $\!$
 - Cut vegetables in even sizes or shred, to promote even cooking and to ensure an attractive end product. √ (Any 2 x 1) (2)

3.2.7 Béchamel √

(1)

(1)

3.2.8	 Cream √ Yoghurt √ Silvered nuts √ Crème fraiche √ Sour cream √ Bacon bits √ Croutons √ Edible flowers √ Parslov √ 		
	 Parsley √ Chives √ 	(Any 2 x 1)	(2)

HOSPITALITY STUDIES

- 3.3 (a) Mogodu is thoroughly cleaned tripe that is boiled and simmered until soft. \checkmark
 - (b) Morogo is wild spinach. $\sqrt{(2 \times 1)}$ (2) [40]

8

(EC/NOVEMBER 2015)

(4)

(1)

QUESTION 4

4.1	4.1.1	Proteins $$	(1)
	4.1.2	Shell fish/Crustaceans $$	(1)
	4.1.3	• Fish should have a slight sea smell or no odour at all. \checkmark	

- Eyes must be bright/clear, full and not sunken. $\sqrt{}$
 - Flesh must be covered by the shell and be smooth and moist. $\sqrt{}$
 - Fish must be glistening without dark spots or bruises. $\sqrt{}$

4.1.4 • Lemon wedges $\sqrt{}$

- Tartar sauce $\sqrt{}$
- Butter sauce $\sqrt{}$
- Peri-peri sauce √
- Garlic butter $\sqrt{}$
- Rice, pasta, french fries or baked potato $\sqrt{}$
- Lemon butter $\sqrt{}$
- Vegetable coulis $\sqrt{}$

(Any 2 x 1) (2)

4.2	HERBS		SPICES		
	1.	Fragrant leaves of non-woody plants. \checkmark	1.	Roots, bark, stems, flowers, fruit or seeds of woody or non-woody plants. \checkmark	
	2.	Can be used fresh or dried. $$	2.	Used in their dry form. $$	
	3.	Can be used whole, ground or chopped. $$ (Any 2 x 1)	3.	Purchased whole/ground. √ (Any 2 x 1)	

4.3 4.3.1 Sponge cake – Chemical raising agent/baking powder $\sqrt{}$ (1)

- 4.3.2 Doughnuts deep fat frying $\sqrt{}$
- 4.3.3 Sponge cake should be light with a good volume. $\sqrt{}$
 - Should have an even texture without tunnels. $\sqrt{}$
 - The crust should be smooth, rounded and without sugary spots. $\sqrt{}$
 - The colour should be attractive and brown on the outside. ${\boldsymbol \sqrt{}}$
 - It should have a delicate flavour. $\sqrt{}$
 - Should have no cracks on top. $\sqrt{}$
 - Should be tender not crumbly. $\sqrt{}$
 - Should not be soggy and heavy. $\sqrt{}$ (Any 3 x 1) (3)
- 4.3.4 (i) Kneading To develop gluten. $\sqrt{}$ To evenly distribute the ingredients. $\sqrt{}$ (2)
 - (ii) Punching down To expel and redistribute the gas pockets/to release the carbon dioxide and to break up large bubbles. $\sqrt{}$
 - To relax the gluten to add a finer texture. $\sqrt{}$ (2)

<u>10</u>		HOSPITALITY STUDIES	(EC/NOVEMBER 2015)	
4.4	4.4.1	Larding $$	(1)	
	4.4.2	 To enhance the flavour. √ To prevent the chicken from drying out/to 	moisten it. $$ (2)	
	4.4.3	 B The meat will cook evenly. √ A boned joint is easy to carve. √ The bones are reserved for stock. √ Boned cuts lends itself to stuffing to stretch the meat and yield more portions.√ Interesting dishes can be prepared from less expensive meat cuts. √ (Any 3 x 1) 		
	4.4.4	CORNISH HEN	BROILER	
		Age: 5–6 weeks. \sqrt Age: 9–12Texture: Very tender and delicate. \sqrt Texture: Si tender mean	mooth textured skin,	
4.5	4.5.1	Arborio rice $$	(1)	
	 4.5.2 • Store raw rice at room temperature. √ • Store in a cool, dry, dark place. √ • Store in a tight sealed container. √ (Any 2 x 1) 			
	4.5.3	(a) Soak to soften the grains and to speed		
			· · · · · · · · · · · · · · · · · · ·	
	(b) Use fork when mixing to prevent damaging the grain. $$			
		(c) Stirring rice will rupture the granules an texture. $$	(1) a sucky/gummy	
4.6	 6 Once the stock starts boiling the temperature should be reduced to simmer. √ Frequently skim the scum, fat and impurities. √ Keep the water levels above the bones and add water if the stock reduces below this level. √ Simmer for the recommended length of time and never allow it to boil. √ Do not add salt to the stock. √ (Any 3 x 1) 			
			TOTAL SECTION C: 80	

SECTION D: SECTORS AND CAREERS FOOD AND BEVERAGE SERVICE

QUESTION 5

- 5.1 5.1.1 The successful applicants' responsibilities will be to:
 - Prepare the station/opening mise-en-place. $\sqrt{}$
 - Greet the guests. $\sqrt{}$
 - Take guests' orders. $\sqrt{}$
 - Serve guests and clear the tables. $\sqrt{}$
 - Present the bill and receives payments for meal and drinks. $\sqrt{}$
 - Clean and clear the station/closing mise-en-place. $\sqrt{}$ (Any 3 x 1) (3)

2	UNIVERSITIES	UNIVERSITIES OF TECHNOLOGY	
	• Focus on academic studies. $$	• Offer diploma and degrees $$	
	• Offer mainly degrees. $$	• Combines theory and practical $$	
	• Theory based $$	• Work integrated learning $$	
	• High priority on research $$		
	(Any 2 x 1)	(Any 2 x 1)	(4)

- 5.2 5.2.1 The chef is wearing a clean chef's jacket. $\sqrt{}$
 - He is wearing a chef's hat. $\sqrt{}$
 - The chef's jacket has no missing buttons. \checkmark
 - He is not well shaven. $\sqrt{}$

5.2.2 By:

- Sharing the workload amongst each other. $\sqrt{}$
- Showing team effort where everyone pulls their weight during preparation and service. \checkmark
- Being responsible; arriving to work on time. $\sqrt{}$
- Working towards a common goal to producing food of a high standard. √ (Any 3 x 1) (3)
- 5.3 5.3.1 The employer is responsible for:
 - Compiling workplace policies and guidelines for health and safety. $\sqrt{}$
 - Setting up a health and safety committee. $\sqrt{}$
 - Electing safety representatives and hold regular meetings of workplace safety committee. \checkmark
 - Ensuring that all systems and machinery are safe. $\sqrt{}$
 - Ensuring that all potential hazards are eliminated. $\sqrt{}$
 - Maintaining a workplace that is free of risks. $\sqrt{}$
 - Ensuring proper training and supervision of staff. $\sqrt{}$ (Any 3 x 1) (3)
 - 5.3.2 The employer:
 - Will be guilty of criminal offence. $\sqrt{}$
 - Will be fined as much as R100 000. \checkmark
 - Can be sentenced to two years imprisonment. $\sqrt{}$
 - Establishment could be closed down. $\sqrt{}$ (Any 3 x 1) (3)

(Any 3 x 1)

(3)

(Any 3 x 1)

- 5.4 Bad hygiene can lead to:
 - Food poisoning and sometimes death. \checkmark
 - Contamination and customer complaints. $\sqrt{}$
 - Pest infestation. $\sqrt{}$
 - Food waste caused by food spoilage. $\sqrt{}$
 - Legal action taken by guests affected by food poisoning. \checkmark
 - Decontamination cleaning. $\sqrt{}$
 - Loss of customers. $\sqrt{}$
 - Legal costs and fines by the health authorities if they prosecute you for breaking the laws. √ (Any relevant answer.) (Any 3 x 1) (3)
- 5.5 Teaspoon, $\sqrt{}$ Cake fork, $\sqrt{}$ Sugar spoon, $\sqrt{}$ Butter Knife, $\sqrt{}$ Cake lifter $\sqrt{}$

(Any 5 x 1)

QUESTION 6

- 6.1 6.1.1 Plate service $\sqrt{}$
 - 6.1.2 Better portion control. $\sqrt{}$
 - Less wastage. √
 - More creativity from the chef who plate the food. $\sqrt{}$
 - Specialised training in terms of serving food from a platter is not required. $\sqrt{}$ (Any 3 x 1) (3)
- 6.2 The interior design and décor should blend with the theme of the restaurant. \surd
 - The furniture should emphasise the character of the restaurant. $\sqrt{}$
 - The furniture should be comfortable and durable. $\sqrt{}$
 - Use different types of lighting e.g. candles, low lighting or natural light. $\sqrt{}$
 - Choose music that enhances the restaurant theme and the type of food. $\sqrt{}$
 - Choose soft classical music in a formal restaurant. ${\boldsymbol { \sqrt{ } } }$
 - Music should not be overwhelming. $\sqrt{}$
 - Room temperature should be comfortable. $\sqrt{}$
 - A well ventilated room is also important. $\sqrt{}$
- 6.3 Take guests' orders as soon as guests have made their selection. $\sqrt{}$
 - Guide guests in their choices if they appear doubtful. $\sqrt{}$
 - Explain dishes and inform guests about special dishes. $\sqrt{}$
 - Take the order of the customer from the right of the host and work anticlockwise around the table, finishing with the host. $\sqrt{}$
 - Repeat the order to the customers to make sure that the order is correct. $\sqrt{}$
 - Transfer the orders to the kitchen docket and place an order with the kitchen. √ (Any 4 x 1) (4)
- 6.4 6.4.1 Clearing the table. $\sqrt{}$
 - 6.4.2 Crumb down after the main course before the dessert. $\sqrt{}$
 - Hold the plate on the flat of your left hand with your hand under the centre of the plate. \checkmark
 - Hold a folded serviette with your right hand or between the fork and a spoon. \checkmark
 - Start from the right of the host. \checkmark
 - Stand between two guests. $\sqrt{}$
 - Brush down half-way from both guests onto the plate using a f and folded serviette. \checkmark
 - Pull down the handle of each piece of dessert cutlery facing you from both guests. \checkmark
 - Continue anti-clockwise in this way, brushing and pulling down cutlery by the stem, finishing with the host. $\sqrt{}$ (Any 5 x 1) (5)

(1)

(5)

(1)

13

- 6.5 Remove all items that have been used from the table and reset for the next meal.
 - Vacuum the floors clean lightly and polish. $\sqrt{}$
 - Empty ashtrays into fireproof container and place apart from other washing up items. \checkmark
 - Empty all coffee pots and milk jugs, wash and pack away. $\sqrt{}$
 - Scrape off food debris, sort and throw away other rubbish before leaving items at the wash-up. \checkmark
 - Place all the crockery in their neat piles, cups together, cutlery sorted into the basket for the dishwasher. \checkmark
 - Wipe clean bottles and other containers used for accompaniments and check that they are properly closed. \checkmark
 - Switch off all electrical equipment. $\sqrt{}$
 - Return the consumables to the kitchen, or cover and store as required. $\sqrt{}$

(Any relevant answers.) (Any 6 x 1)

(6) **[25]**

TOTAL SECTION D: 50

GRAND TOTAL: 200

<u>14</u>