



# basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

<b>MARKS</b>	
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## ANNUAL NATIONAL ASSESSMENT 2014 GRADE 6 ENGLISH FIRST ADDITIONAL LANGUAGE TEST

**MARKS: 70**

**TIME: 1 ½ hours**

**PROVINCE** \_\_\_\_\_

**DISTRICT** \_\_\_\_\_

**CIRCUIT** \_\_\_\_\_

**SCHOOL NAME** \_\_\_\_\_

**EMIS NUMBER (9 digits)**

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**CLASS (e.g. 6A)** \_\_\_\_\_

**SURNAME** \_\_\_\_\_

**NAME** \_\_\_\_\_

**GENDER (✓)**

<b>BOY</b>	
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<b>GIRL</b>	
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**DATE OF BIRTH**

C	C	Y	Y	M	M	D	D
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**This test consists of 12 pages, excluding the cover page.**

**Instructions to the learner**

1. Read all the instructions carefully.
2. Answer all the questions in the spaces provided.
3. The test duration is 1<sup>1</sup>/<sub>2</sub> hours.
4. The teacher will lead you through the practice exercise before you start the test.
5. Write neatly and legibly.

**Practice exercise**

1. Draw a circle around the letter of the correct answer below.

In which grade are you this year?

- A four
- B three
- C six
- D five

You have answered the question correctly if you have circled **C**.

**The test starts on the next page.**

## SECTION A: READING AND VIEWING

Read the story below and answer QUESTIONS 1 to 10.

There was once a young shepherd, who looked after sheep at the bottom of the mountain. The mountain was very close to a dark forest. It was lonely for him as he was very far from the village. He hardly ever saw people. He thought of a plan to get a little company and some excitement.

He rushed down to the village shouting 'Wolf! Wolf!' The villagers came running out to meet him and to rescue his sheep. Some of the villagers stayed with him for a long time to make sure he was safe. This pleased the boy so much that a few days afterwards he tried the same trick and again the villagers came to help him. The boy was very pleased with himself.

Then one day the Wolf actually did come out of the forest and began to attack the sheep. The boy, of course, cried out 'Wolf! Wolf!' still louder than before. But this time the villagers, who were fooled twice before, ignored his cries. They thought the boy was again lying to them, and nobody came to help him. So the wolf ate many of the boy's sheep, the boy complained loudly to the village elders. They laughed at him but then the wise man of the village said:

*'A liar will not be believed, even when he speaks the truth.'*

[Adapted from an *Aesop Fable*]

1. Draw a circle around the letter of the correct answer.

Who is the main character in the story?

- A The boy
- B The villagers
- C The wise man
- D The wolf

(1)

2. Draw a circle around the letter of the correct answer.

Why did the boy shout 'Wolf! Wolf!' the first time?

- A He was feeling happy that day.
- B He saw the wolf in the forest.
- C He was lonely for human company.
- D He was near the dark forest.

(1)

3. Draw a circle around the letter of the correct answer.

What can be learned from this story?

- A The boy is just a liar.
- B The villagers are liars.
- C A liar will not be believed.
- D An old man will be believed.

(1)

4. What would be a good title for the story?

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(1)

5. Why didn't the villagers come out the third time the boy called 'Wolf! Wolf!'?

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(2)

6. Was the boy right to trick/deceive the villagers? Support your answer with information from the story.

Place a tick (✓) in the correct box.

Yes	No
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(2)

7. Draw a circle around the letter of the correct answer.  
What is the meaning of the word 'company' as used in the passage?
- A It is people to talk to.
  - B It is a group of people in a search team.
  - C It is a large flock of sheep.
  - D It is the whole village. (1)

8. Draw a circle around the letter of the correct answer.  
What type of person is the boy?
- A He likes to play tricks on others.
  - B He enjoys being a shepherd.
  - C He is respected in the village.
  - D He is lonely and so plays tricks. (1)

9. Draw a circle around the letter of the correct answer.  
What is a 'shepherd'?
- A Someone who looks after goats
  - B Someone who looks after sheep
  - C Someone who looks after pigs
  - D Someone who looks after cows (1)

10. Where did the boy look after his flock?
- 
- 
- (2)

Read the following poem carefully and answer the questions that follow.

**Four o'clock Friday**

Four o'clock Friday, I'm home at last,  
Time to forget the week that's past.  
On Monday, during break, they stole my ball  
Like dogs, they jumped over the playground wall.  
On Tuesday afternoon, while playing games,  
They threw mud at me and called me names.  
On Wednesday they laughed at me after the test,  
Because my marks were lower than the rest.  
On Thursday, they threw my books on the floor.  
And Miss kept me in class because I swore.  
Four o'clock Friday, at last I'm free,  
For two whole days they can't get at me.

John Foster

11. Which word in the second line rhymes with 'last'?

\_\_\_\_\_

(1)

12. Draw a circle around the letter of the correct answer.

The repetition of the 'th' word in '**T**hursday, **th**ey and **th**rew' is an example of ...

- A alliteration.
- B a metaphor.
- C personification.
- D onomatopoeia.

(1)

13. Draw a circle around the letter of the correct answer.

'Like dogs they jumped' is ...

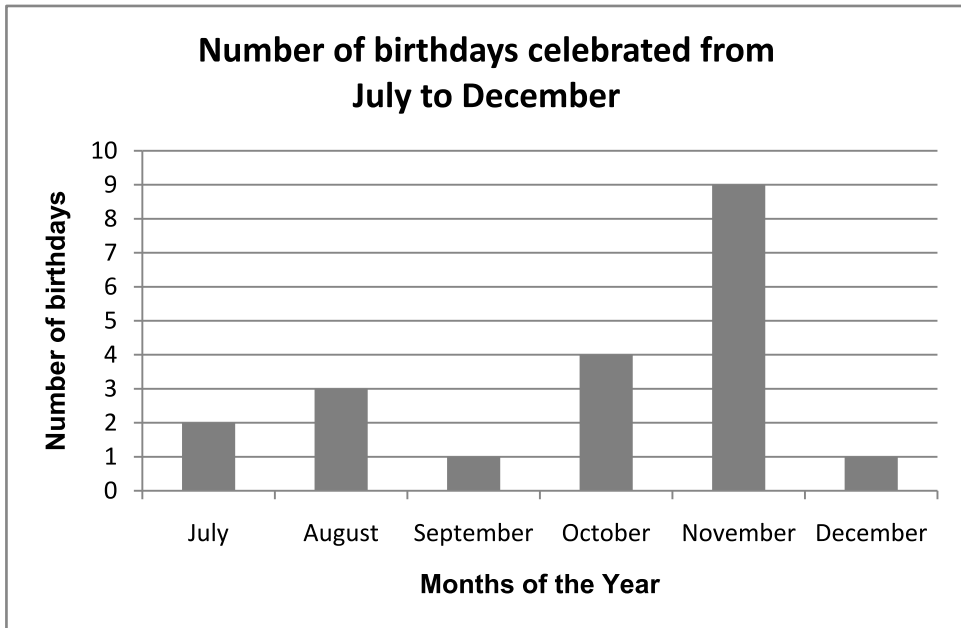
- A a comparison.
- B personification.
- C a metaphor.
- D assonance.

(1)

14. How did the poet feel when they threw mud at him?

\_\_\_\_\_ (1)

Carefully study the graph below and answer the questions that follow.



15. In which month will the most birthdays be celebrated?

\_\_\_\_\_ (1)

16. In which two months were the same number of birthdays celebrated?

\_\_\_\_\_ (2)

17. In which month will two birthdays be celebrated?

\_\_\_\_\_ (1)

18. What is the title of the graph?

\_\_\_\_\_ (1)

**TOTAL SECTION A: 22**

**SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS**

19. Join these two sentences using the word in brackets.  
The boy shouted loudly. The villagers came to help him. (and)  
\_\_\_\_\_ (2)
20. Write the following sentence in the simple past tense.  
The hungry wolves kill the sheep.  
\_\_\_\_\_ (1)
21. Underline the correctly spelled word in brackets.  
My aunt has two hair ( brushes / brushies ). (1)
22. Rewrite the following sentences adding the correct punctuation.  
is thandi going to school  
\_\_\_\_\_ (3)
23. Draw a circle around the correct preposition from the choices given in brackets.
- 23.1 The wolf came ( out / in ) of the forest into the clearing.
- 23.2 They laughed ( to / at ) the little boy when he complained. (2)
24. Write the opposite of each word on the line next to the given word.  
The boy laughs because the men are too early to rescue the sheep.  
laughs - \_\_\_\_\_  
early - \_\_\_\_\_ (2)
25. Write the word with the same meaning as the one underlined.  
The boy was very unhappy when his sheep died.  
\_\_\_\_\_ (1)



26. Complete the following table with the correct degree of comparison.

	<b>Positive</b>	<b>Comparative</b>	<b>Superlative</b>	
26.1	fast		fastest	(1)
26.2	difficult	more difficult		(1)

27. Write two different sentences to show the **two** different meanings of the word 'right'.

Sentence 1 \_\_\_\_\_  
\_\_\_\_\_

Sentence 2 \_\_\_\_\_  
\_\_\_\_\_

(2)

28. Change each of the following sentences to the negative form.

28.1 The shepherds think of a plan.

\_\_\_\_\_

(1)

28.2 They were staying with him until the end of the day.

\_\_\_\_\_

(1)

29. Write the opposite gender of the underlined words.

My grandmother and uncle are coming to visit us.

29.1 grandmother - \_\_\_\_\_

(1)

29.2 uncle - \_\_\_\_\_

(1)

30. Give the correct form of the word in brackets.

30.1 The wolf (sudden) \_\_\_\_\_ appeared from behind the tree.

(1)

30.2 Underline the **adverb** in the following sentence.

Please come quickly, I have good news for you.

(1)

31. Write the word in brackets correctly.  
The snake (usual) hides itself behind the house.  
\_\_\_\_\_ (1)
32. Write the word in brackets correctly by adding an apostrophe (').  
The (dogs) \_\_\_\_\_ bone was buried in the back garden. (1)
33. Add a prefix (joining word/syllable to the front of a word) to the underlined word so that it means the opposite.  
She is \_\_\_\_\_ comfortable when wearing sunglasses because it hurts her nose. (1)
34. The word 'pleased' is formed from which word.  
\_\_\_\_\_ (1)
35. Write the correct form of the word in brackets.
- 35.1 He fell from a tree and broke (he) arm.  
\_\_\_\_\_ (1)
- 35.2 We are eating (we) favourite meal tonight.  
\_\_\_\_\_ (1)

36. Read the text below.

Describe what the web-throwing spider does and what an ant-lion does. Write three sentences for each.

**Special Tricks**

The **web-throwing spider** comes from South Africa. At night it spins a web which is the same size of a small postage stamp. It holds its tiny web between its long legs then sits and waits. When a fly comes along the spider stretches its web to six times its size. The spider throws the web over the fly and it becomes helpless.

The **ant-lion** is a trapper. It digs a small pit in dry, sandy soil. The pit is shaped like a funnel. The ant-lion buries itself at the bottom and waits with sharp pincers facing up into the funnel. An insect coming to the edge of the pit finds itself sliding down the slippery sides. The insect cannot help itself and is soon caught in the pincers of the ant-lion waiting below.

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(6)

**TOTAL SECTION B: 34**

### SECTION C: WRITING AND PRESENTING

37. Imagine that you attended a memorial service for former President Nelson Mandela at the FNB stadium. Write a personal letter to your cousin telling him/her about your experiences at the service and the important people you saw and heard.

Your letter should have the following features:

- Address
- Salutation
- Introductory paragraph
- Body
- Conclusion

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(14)

**TOTAL SECTION C: 14**

**GRAND TOTAL: 70**

**This is only for use by the teacher/marker.**

**Mark allocation for QUESTION 37.**

<b>Criteria</b>	<b>Maximum Mark</b>	<b>Learner's Mark</b>
Letter Format	5	
Language Structure	5	
Content	4	
<b>TOTAL</b>	<b>14</b>	