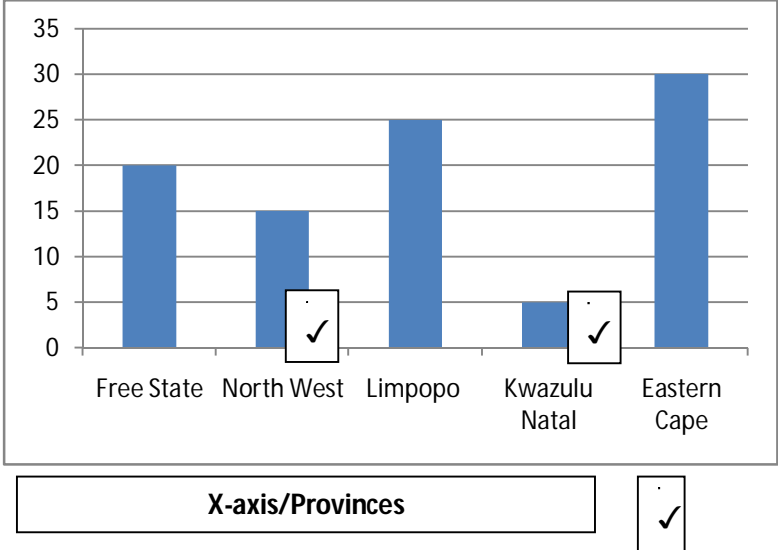


DEPARTMENT OF BASIC EDUCATION  
REPUBLIC OF SOUTH AFRICA

ANNUAL NATIONAL ASSESSMENT 2012  
GRADE 6 ENGLISH FIRST ADDITIONAL LANGUAGE  
MEMORANDUM (BRAILLE)

MARKS: TOTAL: 40

QUESTION	EXPECTED ANSWERS	MARKS	TOTAL
1.	b. –The young rooster crows	1	1
2.	d. – On a farm with animals	1	1
3.	3.1 a. – The old rooster had died the day before.	1	2
	3.2 c. – They thought he did not crow loudly enough.	1	
4.	4.1 d. – He was sad when his father’s life slipped away.	1	4
	4.2 a. – He felt unsure of himself, because he had never crowed before.	1	
	4.3 He should crow louder/more loudly/very loudly.	1	
	4.4 He felt <u>disappointed/humiliated/sad</u> . Accept any answer that describes a negative feeling.	1	
5.	Yes, he tried his best when he had to do something for the first time./He was able to crow loudly in the end./He did not give up.  (Give one mark for ‘yes’ <b>and</b> one mark for any suitable reason that substantiates the choice. Do not give any mark <b>if only</b> ‘yes’ was written. The answer cannot be ‘no’.)	2	2
	6.1 dying	1	

6.	6.2 hurt	1	2
7.	 <p>Give one mark for column completed correctly at: North West KwaZulu-Natal</p> <p>Give one mark if X-axis has a suitable label.</p>	2 1	3
8.	8.1 a. – cattle	1	2
	8.2 b. – through	1	
9.	9.1 The pigs <u>don't grunt</u> loudly. Don't penalise the learner if he/she wrote <u>do not</u> .	1	2
	9.2 The young rooster <u>didn't fly</u> up to the top of the barn roof. Don't penalise the learner if he/she wrote <u>did not</u> .	1	
10.	10.1 I <u>would go</u> and buy food/ <u>would buy</u> food/ <u>would eat</u> . NB: Accept any relevant answer, but check if the learner has used <u>would</u> .	1	2
	10.2 I <u>would buy</u> another one/ <u>would ask</u> from anyone/ <u>would cry</u> . NB: Accept any relevant answer, but check if the learner has used <u>would</u> .	1	

11.	11.1 since I was young/since I was 6 years old NB: Accept any relevant answer.	1	2
	11.2 I play/go to church/do chores NB: Accept any relevant answer.	1	
12.	The sun <u>came</u> up, but the clouds <u>were covering</u> it.	1 mark each	2
13.	Each of the following is a possible fact. Award only five marks for any of the five facts below (one mark per fact).  <ul style="list-style-type: none"> <li>• Clocks are used to measure time.</li> <li>• Sundials were used in ancient times.</li> <li>• Candles clocks were used long ago.</li> <li>• Now people use digital clocks.</li> <li>• Today clocks are everywhere.</li> </ul>	5	5
14.	14.1 natural	1	2
	14.2 digital	1	
15.	See marking rubric for descriptive paragraph at the end of the memorandum.	8	8

**TOTAL: 40**

**QUESTION 15: RUBRIC FOR DESCRIPTIVE PARAGRAPH**

	<b>0 Marks</b>	<b>1 Mark</b>	<b>2–3 Marks</b>	<b>4–5 Marks</b>	<b>6–7 Marks</b>	<b>8 Marks</b>
<b>Language use</b>	Has written only one word/phrase or no attempt to answer.	One relevant sentence.  One sentence with a few spelling, grammar or punctuation errors.	Two or more relevant, different but logical sentences.  At least two sentences must have only a few spelling, grammar or punctuation errors.	A paragraph of four or more relevant, different but logical sentences.  At least three sentences must have only a few spelling, grammar or punctuation errors.	A paragraph of six or more relevant, but logical sentences.  At least four sentences must have now more than 5 different spelling, grammar or punctuation errors.	A paragraph of eight relevant, different but logical sentences.  The sentences must have only a few spelling, grammar or punctuation errors.
<b>Content</b>	No adjectives. No facts describing a family member.	Only 1–2 adjectives. Only 1 fact describing a family member.	Little description with only 3 adjectives. 2–3 facts describing a family member.	Some details with at least 4 adjectives. 4–5 facts describing a family member.	Detailed description using at least 5 adjectives. 6–7 facts describing a family member.	Very detailed description using at least 6 or more adjectives.  8 interesting and relevant facts describing a family member.

Award 8 marks for content and 8 marks for language use. Divide the total by 2.

At the end allocate marks out of 8 as follows:

C = Content; L= Language use

E.g.

C	6
L	4
	$10 \div 2 = 5$