



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2015**

**MECHANICAL TECHNOLOGY  
MEMORANDUM**

**MARKS: 200**

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This memorandum consists of 10 pages.

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**QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

- 1.1 C ✓  
 1.2 D ✓  
 1.3 B ✓  
 1.4 B ✓  
 1.5 B ✓  
 1.6 A ✓  
 1.7 D ✓  
 1.8 B ✓  
 1.9 D ✓  
 1.10 B ✓  
 1.11 B ✓  
 1.12 C ✓  
 1.13 C ✓  
 1.14 C ✓  
 1.15 A ✓  
 1.16 B ✓  
 1.17 B ✓  
 1.18 A ✓  
 1.19 C ✓  
 1.20 B ✓

(20 x 1) [20]

**QUESTION 2: SAFETY**

- 2.1 2.1.1 True ✓ (1)  
 2.1.2 True ✓ (1)  
 2.1.3 False ✓ (1)  
 2.1.4 False ✓ (1)
- 2.2
- Ensure that there is no oil or grease on the floor. ✓
  - Check that the tool rest is not more than 3 mm away from the grinding wheel surface. ✓
  - If the wheel is running unevenly dress it with an emery-wheel dresser. ✓
  - Grind only on the face of a straight grinding wheel and never on the side of the wheel. ✓
  - Use the various wheels only for their intended purpose.
  - Never force grind so that you cause the motor to slow or stop.
- (Any 4 x 1) (4)
- 2.3
- All machinery must be fitted with an efficient stopping and starting device. ✓
  - Never start a machine while another person is repairing, cleaning, oiling or adjusting or even dangerously close to it. ✓
  - Machines with foot-operated pedals should have an automatic locking device to stop.
- (Any 2 x 1) (2)  
 [10]

**QUESTION 3: TOOLS AND EQUIPMENT**

- 3.1
- Should be used in the correct order (taper tap first). ✓
  - A tap must be entered squarely in the tap wrench. ✓
  - The correct size tapping drill must be used. ✓
  - A tap is at a right angle to the stock once cutting has started.
  - The tap is turned forwards a part-turn and then turned backward about half a turn to break off the chippings. (Any 3 x 1) (3)
- 3.2 Cutting fluid or cutting paste ✓ (1)
- 3.3 To compare the threads on a bolt to the teeth cut on the gauge or To assess the pitch of the bolt. ✓ (1)
- 3.4
- Always select correct blade. ✓
  - Always clean cuttings out of slots and guides to prevent blades from becoming clogged. ✓
  - Always adjust down pressure in order not to overload.
  - Check that the filler tank is in a serviceable state. (Any 2 x 1) (2)
- 3.5 Changes the welding current from AC to DC. ✓ (1)
- 3.6
- It prevents bolts and nuts from loosening. ✓
  - It prevents bolts or studs from breaking. ✓
  - It prevents castings from warping. (Any 2 x 1) (2)
- 3.7 To cut material by means of an electrical method. ✓ (1)
- 3.8 Always keep blades sharp and in good condition. ✓  
Ensure guards are in place and operational. (Any 1 x 1) (1)

**[12]****QUESTION 4: MATERIALS**

- 4.1 Open-hearth furnace ✓ (1)
- 4.2
- 4.2.1 Refers to the material's ability to absorb forces and flex in different directions ✓ and return to its original shape when the load is removed. ✓ (2)
- 4.2.2 Refers to the material's ability to change shape by stretching it along its length, ✓ or to be drawn into wire form. ✓ (2)
- 4.2.3 Refers to the material's behaviour when fractures occur ✓ with little or no deformation e.g. glass. ✓ (2)
- 4.2.4 Refers to the materials ability to be reshaped in all directions ✓ without cracking e.g. lead. ✓ (2)
- 4.2.5 Refers to the material's ability to change shape permanently. ✓ (1)

- 4.3
- Water and salt. ✓
  - Tap water. ✓
  - Fused or liquid salts. ✓
  - Molten lead.
  - Soluble oil.
  - Oil or air.

(Any 3 x 1) (3)  
[13]

### QUESTION 5: TERMINOLOGY

- 5.1 Set the indexing for 6(six) divisions(six flat sides)  
Calculate the distance x across the flat sides.

$$\sin \Theta = \frac{x}{100} \quad \checkmark$$

$$X = \sin 60^\circ \times 100 \quad \checkmark$$

$$X = 0,866 \times 100 \quad \checkmark$$

$$X = 86,6 \text{ mm} \quad \checkmark$$

$$\begin{aligned} \text{Depth of cut} &= \frac{\text{Dia.of shaft} - \text{distance across flat side}}{2} \\ &= \frac{100-86,6}{2} \quad \checkmark \end{aligned}$$

$$\text{Depth of cut} = 6,7 \text{ mm} \quad \checkmark \quad (6)$$

- 5.2
- Release the lock nuts of the compound slide. ✓
  - Swing the compound slide to half the included angle. ✓
  - Tighten the lock nuts (take care not to over tighten). ✓
  - Mount the cutting tool in the tool holder in the tool post. ✓
  - Set the cutting tool to the centre of the tailstock. ✓
  - Use the compound slide feed handle and feed the cutting tool slowly into the work piece. ✓
  - Proceed to the end of the cutting length. ✓
  - Return to the starting position and feed the cutting tool in for the next cut. ✓
  - Repeat the procedure until the taper is completed. ✓
  - On completion, test the taper with the taper ring gauge for size and correct angle. ✓

(10)

5.3 Taper angle =  $\frac{D-d}{2 \times L}$

$$= \frac{90-80}{2 \times 180} \quad \checkmark -$$

$$= \frac{10}{360} \quad \checkmark$$

$$= 0,027 \quad \checkmark$$

$$\Theta = 1^\circ 59' \quad \checkmark$$

$$\Theta = 1^\circ 35' \quad \checkmark$$

The angle is 1 degree and 35 minutes. ✓ (6)

$$5.4 \quad \sin \theta = \frac{x}{70}$$

$$X = 70 \sin \theta \checkmark$$

$$= 70 \sin 45^\circ \checkmark$$

$$x = 49,5 \text{ mm} \checkmark$$

$$\text{Depth of cut} = \frac{70-x}{2} \checkmark$$

$$= \frac{70-49,5}{2} \checkmark$$

$$= 10,25 \text{ mm} \checkmark$$

(6)

$$5.5 \quad \text{Indexing: Number of turns} = \frac{40}{N}$$

$$\text{Number of turns} = \frac{40}{5} \checkmark$$

$$\text{Number of turns} = 8 \text{ full turns of the shank} \checkmark$$

(2)

**[30]****QUESTION 6: JOINING METHODS**

6.1 It is permanent joints that do not have to be dismantled or serviced.  $\checkmark$  (1)

- 6.2
- Flux is used together with soldering to dissolve metal oxides and impurities on the metal  $\checkmark$
  - This allows the solder to flow into the joint.  $\checkmark$
  - The soldered joints are usually heated by an electric soldering iron or LP gas blowtorch.  $\checkmark$
  - The solder is applied when the surfaces are heated to melting point.  $\checkmark$  (4)

6.3 Hard soldering.  $\checkmark$ /Brazing (1)

- 6.4
- The more welding runs that are required in a welding joint, the greater the heat in the parent metal.  $\checkmark$
  - It can lead to stress and distortion if not managed correctly.  $\checkmark$  (2)

- 6.5
- Sizes of weld depends on the type of weld.  $\checkmark$
  - The size of the weld will affect how many weld runs will be needed to complete the joint.  $\checkmark$  (2)

- 6.6
- A Square butt  $\checkmark$
  - B Single bevel butt  $\checkmark$
  - C Double bevel butt  $\checkmark$
  - D Single V-butt  $\checkmark$
  - E Double V- butt  $\checkmark$
  - F Edge  $\checkmark$
  - G Single-U-Butt  $\checkmark$
  - H Stud  $\checkmark$  (8)

- 6.7
- Type of material.  $\checkmark$
  - Type of welding rod.  $\checkmark$
  - Presence of oxygen/hydrogen  $\checkmark$
  - Preparation  $\checkmark$  (4)

6.8 6.8.1 Fillet

6.8.2 Plug or slot

6.8.3 Stud

(3)

[25]

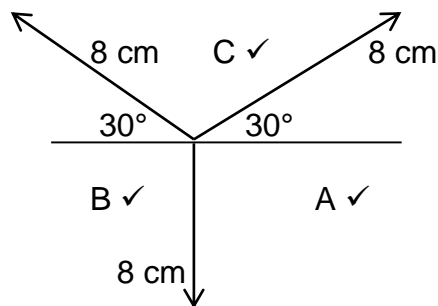
### QUESTION 7: FORCES

7.1 7.1.1 If a system of forces acts on a body but a single force keeps the body at rest, ✓ the single force is known as the equilibrant of the system of forces. ✓ (2)

7.1.2 If three forces, whose lines of action meet at a point, ✓ can be represented in magnitude and direction by the sides of a triangle, they are in equilibrium. ✓ (2)

7.1.3 If two or more forces have the same effect as a single force, ✓ these forces are called the components of the single force. ✓ (2)

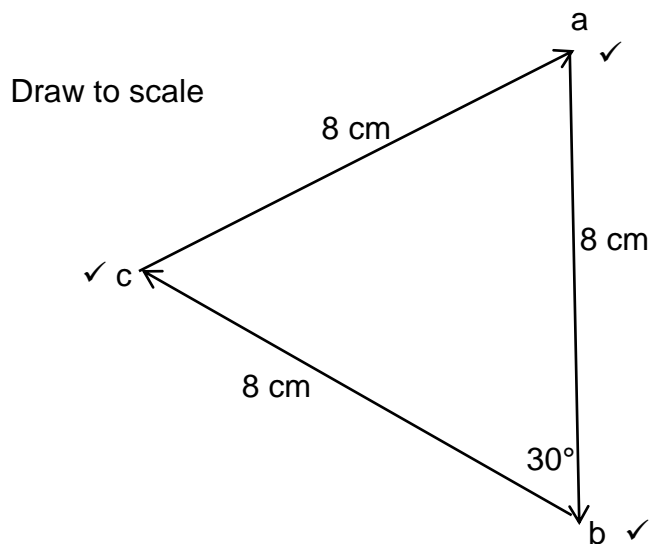
7.2 7.2.1



Scale: 4 cm = 10 N

(3)

7.2.2



(3)

7.2.3 Because the force diagram's end point is the same as its starting point. ✓ (1)

$$\begin{aligned}
 7.3 \quad 7.3.1 \quad RR \times 10 &= (6 \times 3) + (5 \times 8) \checkmark \\
 &= 18 + 40 \\
 RR &= 58/10 \\
 RR &= 5,8 \text{ N} \checkmark
 \end{aligned}$$

$$\begin{aligned}
 RL \times 10 &= (5 \times 2) + (6 \times 7) \checkmark \\
 &= 10 + 42 \\
 L &= 52/10 \\
 RL &= 5,2 \text{ N} \checkmark
 \end{aligned} \tag{4}$$

$$\begin{aligned}
 7.3.2 \quad BM A &= (5,2 \times 3) \checkmark = 15,6 \text{ N/m} \checkmark \\
 BM B &= (5,2 \times 8) - (6 \times 3) \checkmark = 23,6 \text{ N/m} \checkmark
 \end{aligned} \tag{4}$$

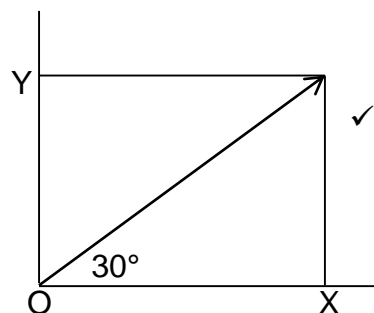
$$\begin{aligned}
 7.3.3 \quad RL + RR &= \text{DOWN FORCES} \\
 5,2\text{N} + 5,8\text{N} &= 6\text{N} + 5\text{N} \\
 11\text{N} &= 11\text{N} \checkmark
 \end{aligned} \tag{1}$$

$$\begin{aligned}
 7.4 \quad \text{Cross sectional area} &= (32 \times 32) - (26 \times 26) \checkmark \\
 &= 1024 - 676 \\
 &= 348 \text{ mm}^2 \checkmark
 \end{aligned}$$

$$\text{Load: } 70 \text{ kN} = 70 \times 10^3$$

$$\begin{aligned}
 \text{Stress} &= \frac{\text{Force}}{\text{Area}} \\
 &= \frac{70 \times 10^3}{\frac{348}{10^6}} \checkmark \\
 \text{Stress} &= 2011494253 \text{ Pa} \checkmark \\
 &\text{OR} \\
 &= 2011,49 \times 10^6 \text{ Pa} \\
 \text{Stress} &= 2011,49 \text{ MPa} \checkmark
 \end{aligned} \tag{5}$$

7.5 7.5.1



(1)

$$\begin{aligned}
 7.5.2 \quad X &= F \cos 30^\circ \\
 &= 220 \times 0,866
 \end{aligned}$$

$$\text{Horizontal component} = 190,52 \text{ N} \checkmark$$

$$\begin{aligned}
 Y &= F \sin 30^\circ \\
 &= 220 \times 0,5
 \end{aligned}$$

$$\text{Vertical component} = 110 \text{ N} \checkmark$$

(2)

[30]

**QUESTION 8: MAINTENANCE**

8.1 8.1.1 Unbalanced wheels will cause:

- Unnecessary tyre wear. ✓
- Poor driving condition. ✓
- Excessive wear on the steering and suspension. ✓
- Shaking of the wheel assembly from side to side (wheel shimmy). ✓

(4)

8.1.2 Overloading of machines:

- When a machine is overloaded it will cause the lubricating barrier of oil to be squeezed out of the machine bearings. ✓
- This results in metal to metal contact that causes more friction due to heat. ✓
- Metal surfaces become scratched and scored, which will finally seize the operating system. (Any 2 x 1)

(2)

8.2 It is the outward tilt of the wheel at the top ✓ away from the vehicle when viewed from the front. ✓

(2)

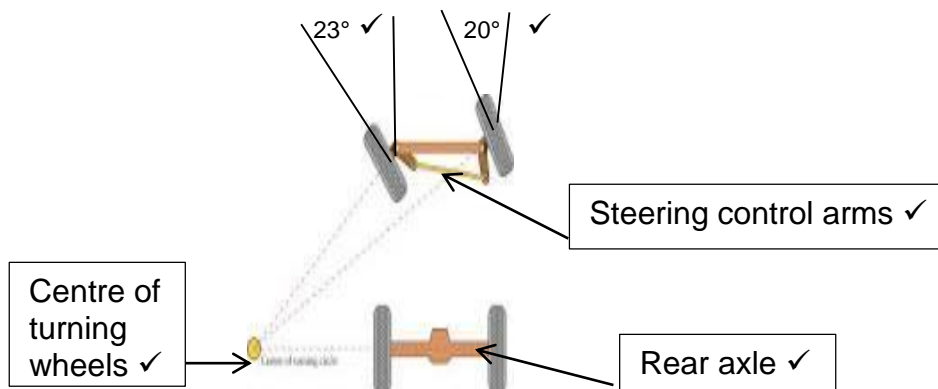
8.3 It is the setting of an angle relative to the true vertical line, ✓ as viewed from the front or back of the vehicle. ✓

OR

Kingpin inclination is the inward tilt from the vertical in degrees.

(2)

8.4



(5)

**[15]**



**QUESTION 9: SYSTEMS AND CONTROL**

9.1 The handbrake lever pulls on a single cable, ✓ which is coupled to a pivoted T-piece to transmit the pull identically or evenly to both rear brakes, ✓ or there may be two cables from the handbrake lever, one to each of the rear brakes. ✓ (3)

9.2

- When the driver pushes down on the clutch pedal, a push rod is forced into the master cylinder. ✓
- As the push rod moves down into the master cylinder, the rod forces a piston down the cylinder. ✓
- This action puts pressure on the hydraulic fluid in the cylinder, and some of the fluid is forced out. ✓
- The fluid flows through a tube or pipe into a servo cylinder at the clutch. ✓
- The fluid flowing into the servo cylinder from the master cylinder, forces the piston in the servo cylinder to move. ✓
- This movement is carried through a push rod to the release lever, thus releasing the clutch. ✓

(6)

9.3 
$$\frac{\text{Revs of final driven}}{\text{Revs of first driver}} = \frac{\text{Product of Number of teeth on all the drivers}}{\text{Product of Number of teeth on all the driven}}$$

$$\begin{aligned} \frac{N_D}{N_A} &= \frac{T_A}{T_B} \times \frac{T_C}{T_D} \quad \checkmark \\ N_D &= \frac{T_A}{T_B} \times \frac{T_C}{T_D} \times N_A \quad \checkmark \\ &= \frac{20}{80} \times \frac{63}{42} \times 12 \quad \checkmark \\ N_D &= 4,5 \quad \checkmark \end{aligned}$$

Rotational frequency of driven shaft = 4,5 r/s. ✓ (5)

9.4 Determine the effective tension:

$$\text{Given: } \frac{T_A}{T_B} = 2 : 1 = 2 \quad \text{AND } T_A = 600$$

$$T_B = \frac{600}{2} = 300 \text{ N } \checkmark$$

$$\begin{aligned} \text{Effective tension in belt} &= T_A - T_B \\ &= 600 - 300 \quad \checkmark \\ &= 300 \text{ N } \checkmark \end{aligned}$$

$$\begin{aligned} \frac{\text{Distance moved}}{s} &= \pi \times D \times N \\ &= \pi \times \frac{300}{1000} \times \frac{950}{60} \quad \checkmark \\ &= 14,92 \text{ m/s} \end{aligned}$$

$$\begin{aligned} \text{Power transmitted} &= \frac{300 \times 14,92}{1000} \quad \checkmark \\ &= 4,48 \text{ kW } \quad \checkmark \end{aligned} \quad (6)$$

9.5 
$$\begin{aligned} \text{Pressure} &= \frac{\text{Force}}{\text{Area}} \\ &= \frac{7500}{3} \quad \checkmark \\ &= 2\,500 \text{ Nm}^2 \quad \checkmark \\ &= 2\,500 \text{ Pa } \quad \checkmark \end{aligned} \quad (3)$$

9.6 It draws in fluid as it is pulled back (or retracted) ✓ and expels it on the forward stroke. ✓ (2)

**[25]**

**QUESTION 10: PUMPS**

- 10.1 A Inlet port ✓  
 B Driven gear ✓  
 C Driver gear ✓  
 D Casing ✓  
 E Outlet port ✓ (5)
- 10.2 • When one of the vanes moves past the inlet port, the space between this vane, the rotor and the housing increases gradually. ✓  
 • This causes a vacuum in the space, which causes oil to be drawn from the sump. ✓  
 • When the next vane moves past the inlet port, the oil is trapped and is carried along by the rotating rotor. ✓  
 • Due to the eccentric rotor, the space now decreases and the oil is pressurised. ✓  
 • The first vane now moves past the outlet port while the space is still decreasing. ✓  
 • The decreasing space and the next vane force the oil through the outlet port to the oil channels. ✓ (6)
- 10.3 • Pumping grout/cement ✓  
 • Pumping lubrication oil ✓  
 • Pumping marine diesel fuel ✓  
 • Pumping mining slurry ✓  
 • Pumping oilfield mud (Any 2) (2)
- 10.4 • Grout/cement pump ✓  
 • Lubrication oil pump ✓  
 • Marine diesel fuel pump ✓  
 • Mining slurry pump ✓  
 • Oilfield mud motors ✓  
 • Winery use ✓ (Any 2) (2)
- 10.5 • The centrifugal pump consists of a casing which contains a rotating wheel with blade or vanes. ✓  
 • This rotating wheel is known as an impeller of the pump. ✓  
 • If the pump casing is filled with fluid and the impeller is in operation, the impeller will sling the fluid outwards by centrifugal force, and force it out at the outlet. ✓  
 • This creates a vacuum at the centre, or eye, of the impeller. ✓  
 • As a result of atmospheric pressure, fluid is again drawn through this eye into the pump casing. ✓ (5)

**[20]****TOTAL: 200**