

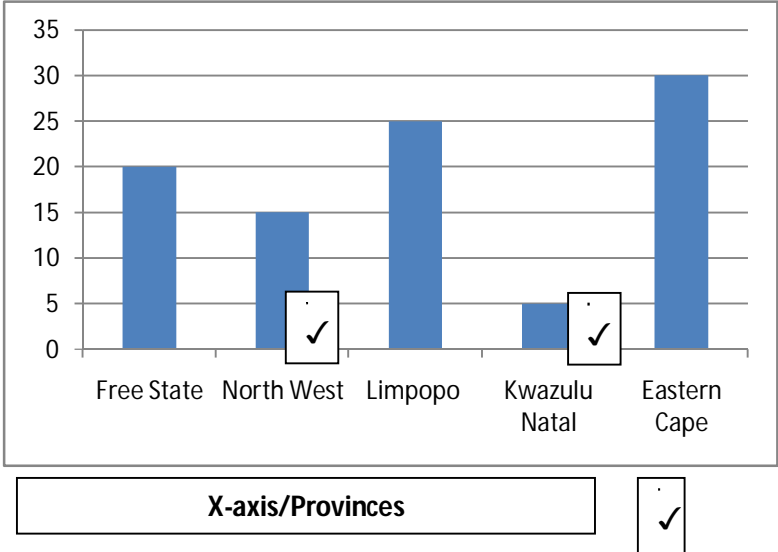


ANNUAL NATIONAL ASSESSMENT 2012
GRADE 6 ENGLISH FIRST ADDITIONAL LANGUAGE
MEMORANDUM (DEAF LEARNERS)

MARKS: 40

This memorandum consists of 4 pages.

QUESTION	EXPECTED ANSWERS	MARKS	TOTAL
1.	B –The young rooster crows	1	1
2.	D – On a farm with animals	1	1
3.	3.1 A – The old rooster had died the day before.	1	2
	3.2 C – They thought he did not crow loudly enough.	1	
4.	4.1 D – He was sad when his father died.	1	4
	4.2 A – He felt unsure of himself, because he had never crowed before.	1	
	4.3 He should crow louder/more loudly/very loudly.	1	
	4.4 He felt <u>disappointed/humiliated/sad.</u> Accept any answer that describes a negative feeling.	1	

5.	<p>Yes, he tried his best when he had to do something for the first time./He was able to crow loudly in the end./He did not give up.</p> <p>(Give one mark for 'yes' and one mark for any suitable reason that substantiates the choice. Do not give any mark if only 'yes' was written. The answer cannot be 'no'.)</p>	2	2
6.	6.1 dying	1	2
	6.2 hurt	1	
7.	 <p>Give one mark for column completed correctly at: North West KwaZulu-Natal</p> <p>Give one mark if X-axis has a suitable label.</p>	2 1	3
8.	8.1 A – cattle	1	2
	8.2 B – through	1	
9.	<p>9.1 The pigs <u>don't grunt</u> loudly.</p> <p>Don't penalise the learner if he/she wrote <u>do not</u>.</p>	1	2

	9.2 The young rooster <u>didn't fly</u> up to the top of the barn roof. Don't penalise the learner if he/she wrote <u>did not</u> .	1	
10.	10.1 I <u>would go</u> and buy food/ <u>would buy</u> food/ <u>would eat</u> . NB: Accept any relevant answer, but check if the learner has used <u>would</u> .	1	2
	10.2 I <u>would buy</u> another one/ <u>would ask</u> from anyone/ <u>would cry</u> . NB: Accept any relevant answer, but check if the learner has used <u>would</u> .	1	
11.	11.1 since I was young/since I was 6 years old NB: Accept any relevant answer.	1	2
	11.2 I play/go to church/do chores NB: Accept any relevant answer.	1	
12.	The sun <u>came</u> up, but the clouds <u>were covering</u> it.	1 mark each	2
13.	Each of the following is a possible fact. Award only five marks for any of the five facts below (one mark per fact). <ul style="list-style-type: none"> • Clocks are used to measure time. • Sundials were used in ancient times. • Candles clocks were used long ago. • Now people use digital clocks. • Today clocks are everywhere. 	5	5
14.	14.1 natural	1	2
	14.2 digital	1	
15.	See marking rubric for descriptive paragraph at the end of the memorandum.	8	8

TOTAL: 40

QUESTION 15: RUBRIC FOR DESCRIPTIVE PARAGRAPH

	0 Marks	1 Mark	2–3 Marks	4–5 Marks	6–7 Marks	8 Marks
Language use	Has written only one word/phrase or no attempt to answer.	One relevant sentence. One sentence with a few spelling, grammar or punctuation errors.	Two or more relevant, different but logical sentences. At least two sentences must have only a few spelling, grammar or punctuation errors.	A paragraph of four or more relevant, different but logical sentences. At least three sentences must have only a few spelling, grammar or punctuation errors.	A paragraph of six or more relevant, but logical sentences. At least four sentences must have now more than 5 different spelling, grammar or punctuation errors.	A paragraph of eight relevant, different but logical sentences. The sentences must have only a few spelling, grammar or punctuation errors.
Content	No adjectives. No facts describing a family member.	Only 1–2 adjectives. Only 1 fact describing a family member.	Little description with only 3 adjectives. 2–3 facts describing a family member.	Some details with at least 4 adjectives. 4–5 facts describing a family member.	Detailed description using at least 5 adjectives. 6–7 facts describing a family member.	Very detailed description using at least 6 or more adjectives. 8 interesting and relevant facts describing a family member.

Award 8 marks for content and 8 marks for language use. Divide the total by 2.

At the end allocate marks out of 8 as follows:

C = Content; L= Language use

E.g.

C	6
L	4
	$10 \div 2 = 5$