

Province of the **EASTERN CAPE** EDUCATION

## NATIONAL SENIOR CERTIFICATE

# **GRADE 12**

# **SEPTEMBER 2012**

## ENGLISH FIRST ADDITIONAL LANGUAGE P1 MEMORANDUM

MARKS: 80

This memorandum consists of 8 pages.

### **SECTION A: COMPREHENSION**

### **QUESTION 1**

-	1		
1.1	1.1.1 LO2, AS1 SS6	It means between/ among√	(1)
	1.1.2 LO4, AS1 SS4	The International Women's Day celebrates women overcoming economic, political and social challenges while the International Men's day is basically encouraging the men of the world to be positive role models for younger men. $\sqrt{}$ (this is not a split mark candidates should show the ability to compare or contrast by using words like: while, whereas, on the other hand) NOTE: a quote is acceptable, refer to paragraph 1. If a candidate has not used the conjunctions but has answered correctly, mark the candidate correctly.	(2)
	1.1.3 LO2, AS2 SS5	It implies that the day is celebrated among many nations/ It implies that many countries celebrate men's day (words to this effect)	(2)
	335		(2)
1.2	1.2.1 LO2, AS2	They are not the same/They do not deal with the same issues/ They are different (words to this effect) $\sqrt{}$	
	SS10		(2)
	1.2.2 LO2, AS2 SS3	False: $\sqrt{50}$ countries celebrate the day." $\sqrt{100}$ NOTE: Award 1 mark for False and 1 mark for the quote. Do not penalize candidate for omitting the quotation marks. If the candidate has written False only without quote award 1 mark. Do not award mark if the quote is not preceded by False. Do not award marks if the candidate has written F only.	(2)
1.3	LO2, AS2 SS1	<ol> <li>A march is organized.√</li> <li>There is an awards ceremony.√</li> </ol>	(2)
1.4	1.4.1 LO2, AS2 SS1	19 November	(1)
	1.4.2 LO2, AS SS8	To show that the Day is important/To show that the government of South Africa supports the Day/To encourage people to celebrate the day. (any one point) $\sqrt{}$	(2)

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1.5	1.5.1 LO2, AS1 SS3	<ol> <li>They must treat people around them with respect/ respect people.√</li> <li>Must not be violent (accept quote, do not use their strength to intimidate people)√</li> </ol>	(2)
	1.5.2 LO2, AS1 SS1	It is to show that not all men are bad/ To show that there are still good men out there. $\sqrt{}$ (any one point)	(2)
			, í
1.6	LO2, AS2 SS10	Yes: Days like this one bring awareness into people's lives/ It will change the perceptions of other men about what being a real man means/ It will teach the younger generation (boys) how to be good men. (words to this effect) $\sqrt[3]{4}$	
		OR	
		No: It doesn't make any difference, men are still violent against women/	
		Days like this are a waste of time, for example on days against violence towards children and women, children are killed, so it does not make any difference (words to this effect) $\sqrt{}$ candidates	
		can make reference to other days)	(2)
			[20]

QUE	STION 2	2	
2.1	2.1.1 LO2, AS2 SS1	tinkles√	(1)
	2.1.2 LO2, AS2 SS8	It suggests that the writer is not sure whether the sound reaches the firmament or not. / It suggests that he is taking it for granted that the sound reaches to the sky. / The sound makes it to heaven. /The prayers of the congregation are heard. (any one)	(2)
2.2	LO2, AS2 SS1	Accept quote "The old rectory became too small to accommodate the parishioners."/ The priest's house became small for the church members.	(1)
2.3	LO2, AS2 SS7	Simile	(1)
2.4	2.4.1 LO4, AS2 SS11	To highlight that they are not English words. / They are Afrikaans words in an English text/.	(1)
	2.4.2 LO4, AS3 SS1	It suggests that the cathedral is over a hundred years old/ The cathedral is hundred years old/The cathedral was built a hundred years ago.(any one)	(2)
	2.4.3 LO2, AS1 SS3	Northern Cape Province.	(1)
2.5	LO2, AS2 SS1	C/ town	(1) [10]

## TOTAL SECTION A: 30

#### **SECTION: B SUMMARY**

#### **QUESTION 3**

1.	Parents need to make children eat smaller meals spread throughout the day.	Give children small meals. $$
2.	Parents need to limit red meat intake to 2 times per week.	Limit red meat in children's diet to two times a week. $\checkmark$
3.	Parents should choose healthier snacks for their children.	Opt for fruits as snacks. $\checkmark$
4.	They should use healthier cooking methods.	Use healthier cooking methods/ Steam food rather than fry/ Do not fry food. $$
5.	Eat the same healthier dishes as your child.	Eat the same healthy foods as your child. $$
6.	Share meal times with your children.	Eat together with your children. $\checkmark$
7.	Parents can do 30 minutes of physical activities with their children.	Exercise with your children. $\checkmark$
8.	Remove all visible fat from meat including the skin of chicken before cooking.	Do away with traces of fat. / get rid of all visible fat. $\!$

#### Marking the Summary:

- Candidates should present the summary in the required format. Summaries not presented in the required format should also be marked.
- Candidates should indicate the number of words used correctly.
- Marks to be awarded as follows:
  - o 7 marks for points
  - 3 marks for language

#### **Penalties**

If the candidate has not presented the summary in the required format the candidate should be penalized 1 mark from the total.

- For direct quotations of the whole sentence, penalties should be effected as follows:
- 1-3 whole sentences quoted: no penalty
- $\circ$  4-5 whole sentences quoted: 1 mark should be deducted
- o 6-7 whole sentences quoted: deduct 2 mark

NOTE: If the learner has not quoted the whole, it is not a quote.

Language errors in grammar, spelling, and punctuation.

0 – 4 errors	no deduction
5 – 10 errors	deduct 1 mark
11 – 15 errors	deduct 2 marks
16 errors	subtract 3 marks

Subtract 1 mark from the total marks awarded for points and language together if the learner has not indicated the number of words.

## **SECTION C: LANGUAGE**

4.1	4.1.1 LO2,	Together with toughees. $$	
	AS1		
	SS2		(1)
	4.1.2 LO2, AS4	The advertiser has used a competition to attract the buyers' attention. $\sqrt[]{}$	
	SS2		(1)
	002		(1)
	4.1.3	Improve/enhance/boost/better√	
	LO2,		
	AS1		
	SS5		(1)
	4.1.4	The name of the product is toughees; it suggests that the shoes	
	LO2,	are tough/strong/durable/last long. $\sqrt{}$	
	AS4	Do not award mark for: the shoes are of good quality	
	SS4		(2)
	4.1.5	C. Financial security $$ . The advert promises that you will win	
	LO2,	10 000 rands if you buy a pair of shoes and enter the	
	AS2 SS9	competition. $\sqrt{}$ /The advert promises that you will win money.	(3)
	339		(3)
<u> </u>	4.1.6	The advertiser is targeting school children/ school learners/	+
	LO3,	scholars√	
	AS1	Any 1	
	SS2		(1)
	4.1.7 LO2,	The advertiser has included a website one can log on to get more information. /The advertiser has included a postal address to write	
	AS4	to. / The advertiser has repeated the prize money of 10 000 rands.	
	SS4	(Any one of the above answers.)	(1)

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4.2	LO2, AS1 SS1	(a)	He is writing a letter. $$	(1)
	LO2, AS2 SS1	(b)	Dear, Sincerely, $PS\sqrt{}$ (any two) NOTE: If the candidate writes more than 2 points mark only the first 2.	(2)
	4.2.2 LO2 AS2, SS1	Frar	ne 2 - disappointments√ Frame 4 - bitter√	(2)
	4.2.3 LO2, AS2 SS10		t Script/ (learners can write the explanation: it's an additional ark at the end of what Linus is writing. $$	(1)
	4.2.4 LO4, AS1 SS2	NO1 1 ma	$\sqrt{1}$ : "These disappointments." $\sqrt{1}$ FE: this is a split mark question. 1 mark should be award for No ark for the quote and do not penalize for the omission of tation marks.	(2)
	4.2.5 LO3, AS3 SS4	Pum disa NOT cano	He is setting himself up for another disappointment/Great opkin might not show up again next year and he will be oppointed. $\sqrt{}$ FE: this is a split mark question. Do not award mark if the didate simply writes YES or No without the substantiation. The stantiation is what is considered.	(2)
				[20]
QUE	STION 5	: LAN	NGUAGE AND EDITING SKILLS	
5.1	5.1.1 LO4, AS1 SS1	an√		(1)
	5.1.2 LO4, AS1 SS1	preg	gnancy√	(1)
	5.1.3 LO4, AS1 SS1	Sigr lose		(2)
5.2	LO4, AS2 SS9		id/fearful/Anxious/alarmed√ ous /prying√	(2)

	T		-
5.3	LO4, AS2	Playing with other children is one of Nande's biggest joy. $\checkmark$	
	SS2		(1)
5.4	1.04	An amarganay Casaaraan sastian had to be performed by the	
5.4	LO4, AS2	An emergency Caesarean section <u>had to be performed</u> by the doctors. $$	
	SS5	Award $\frac{1}{2}$ a mark for each correct effected change.	(2)
	000		(_)
5.5	LO4,	admission√	
	AS2		
	SS1		(1)
5.6	LO4,	Not only was Nanda amall but he was also fed with tubes y	
5.0	AS2	Not only was Nande small <u>but</u> he was also fed with tubes. $$ <u>Were<sup>1</sup>/<sub>2</sub></u> my friends amazing? <sup>1</sup> / <sub>2</sub>	
	SS6	<u>Were/2</u> my menus amazing <u>:/2</u>	(1)
5.7	LO4,	He was discharged <u>after</u> a month-long stay in hospital. $$	
	AS1		
	SS3		
5.8	1.04	Waral (my friends amozing21)	
0.0	LO4, AS2	<u>Were<sup>1</sup>/<sub>2</sub></u> my friends amazing <u>?<sup>1</sup>/<sub>2</sub></u> Award $\frac{1}{2}$ a mark for were and another a mark for the <b>question</b>	
	SS6	mark.	(1)
5.9	5.9.1	They show how the word is pronounced. $$	(1)
	500		
	5.9.2	Latin√	
	LO4, AS1		
	SS3		(1)
5.10	LO4,	Nombulelo said that her mom came from East London to help her	
	AS1	look after him for a month. Award ½ a mark for each of the	
	SS3	underlined corrections and another ½ for removing the inverted	$(\mathbf{n})$
		commas. 6 x <sup>1</sup> / <sub>2</sub> = 3	(3)
5.11	LO4,	I was well emotionally and enjoyed my pregnancy. $$	
	AS2		
	SS3		(1)
5.12	LO4,	Premature	
	AS1		(1)
	SS5		(1) [ <b>20</b> ]
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### TOTAL SECTION C: 40

### GRAND TOTAL: 80