## EASTERN CAPE

## GRADE 12

## SEPTEMBER 2012

ENGLISH FIRST ADDITIONAL LANGUAGE P1 MEMORANDUM

MARKS: 80

## SECTION A: COMPREHENSION

## QUESTION 1

| 1.1 | $\begin{aligned} & \text { 1.1.1 } \\ & \text { LO2, } \\ & \text { AS1 } \\ & \text { SS6 } \end{aligned}$ | It means between/ among $\sqrt{ }$ | (1) |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 1.1 .2 \\ & \text { LO4, } \\ & \text { AS1 } \\ & \text { SS4 } \end{aligned}$ | The International Women's Day celebrates women overcoming economic, political and social challenges while the International Men's day is basically encouraging the men of the world to be positive role models for younger men. $\sqrt{ }$ (this is not a split mark candidates should show the ability to compare or contrast by using words like: while, whereas, on the other hand) NOTE: a quote is acceptable, refer to paragraph 1. <br> If a candidate has not used the conjunctions but has answered correctly, mark the candidate correctly. | (2) |
|  | $\begin{aligned} & 1.1 .3 \\ & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS5 } \end{aligned}$ | It implies that the day is celebrated among many nations/ It implies that many countries celebrate men's day (words to this effect) | (2) |
| 1.2 | $\begin{aligned} & 1.2 .1 \\ & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS10 } \end{aligned}$ | They are not the same/They do not deal with the same issues/ They are different (words to this effect) $\sqrt{ } \sqrt{ }$ | (2) |
|  | $\begin{aligned} & 1.2 .2 \\ & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS3 } \end{aligned}$ | False: $\sqrt{ }$ " 50 countries celebrate the day." $\downarrow$ NOTE: Award 1 mark for False and 1 mark for the quote. Do not penalize candidate for omitting the quotation marks. <br> If the candidate has written False only without quote award 1 mark. <br> Do not award mark if the quote is not preceded by False. <br> Do not award marks if the candidate has written F only. | (2) |
| 1.3 | $\begin{aligned} & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS1 } \end{aligned}$ | 1. A march is organized.V <br> 2. There is an awards ceremony. $\sqrt{ }$ | (2) |
| 1.4 | $\begin{aligned} & 1.4 .1 \\ & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS1 } \end{aligned}$ | 19 November | (1) |
|  | $\begin{aligned} & \hline 1.4 .2 \\ & \text { LO2, } \\ & \text { AS } \\ & \text { SS8 } \end{aligned}$ | To show that the Day is important/To show that the government of South Africa supports the Day/To encourage people to celebrate the day. (any one point) $\sqrt{ } \sqrt{ }$ | (2) |


| 1.5 | $\begin{aligned} & 1.5 .1 \\ & \text { LO2, } \\ & \text { AS1 } \\ & \text { SS3 } \end{aligned}$ | 1. They must treat people around them with respect/ respect people. $\sqrt{ }$ <br> 2. Must not be violent (accept quote, do not use their strength to intimidate people) $\sqrt{ }$ | (2) |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 1.5 .2 \\ & \text { LO2, } \\ & \text { AS1 } \\ & \text { SS1 } \end{aligned}$ | It is to show that not all men are bad/ To show that there are still good men out there. $\sqrt{ } \sqrt{ }$ (any one point) | (2) |
| 1.6 | $\begin{aligned} & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS10 } \end{aligned}$ | Yes: Days like this one bring awareness into people's lives/ It will change the perceptions of other men about what being a real man means/ <br> It will teach the younger generation (boys) how to be good men. (words to this effect) $\sqrt{ } \sqrt{ }$ <br> OR <br> No: It doesn't make any difference, men are still violent against women/ <br> Days like this are a waste of time, for example on days against violence towards children and women, children are killed, so it does not make any difference (words to this effect) $\sqrt{ } \sqrt{ }$ candidates can make reference to other days) | (2) |
|  |  |  | [20] |


| QUESTION 2 |  |  |  |
| :---: | :---: | :---: | :---: |
| 2.1 | $\begin{aligned} & \text { 2.1.1 } \\ & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS1 } \end{aligned}$ | tinkles $\sqrt{ }$ | (1) |
|  | $\begin{aligned} & 2.1 .2 \\ & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS8 } \end{aligned}$ | It suggests that the writer is not sure whether the sound reaches the firmament or not. / It suggests that he is taking it for granted that the sound reaches to the sky. / The sound makes it to heaven. /The prayers of the congregation are heard. (any one) | (2) |
| 2.2 | $\begin{aligned} & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS1 } \end{aligned}$ | Accept quote <br> "The old rectory became too small to accommodate the parishioners."/ <br> The priest's house became small for the church members. | (1) |
| 2.3 | $\begin{aligned} & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS7 } \end{aligned}$ | Simile | (1) |
| 2.4 | $\begin{aligned} & 2.4 .1 \\ & \text { LO4, } \\ & \text { AS2 } \\ & \text { SS11 } \end{aligned}$ | To highlight that they are not English words. / They are Afrikaans words in an English text/. | (1) |
|  | $\begin{aligned} & 2.4 .2 \\ & \text { LO4, } \\ & \text { AS3 } \\ & \text { SS1 } \\ & \hline \end{aligned}$ | It suggests that the cathedral is over a hundred years old/ The cathedral is hundred years old/The cathedral was built a hundred years ago.(any one) | (2) |
|  | $\begin{aligned} & 2.4 .3 \\ & \text { LO2, } \\ & \text { AS1 } \\ & \text { SS3 } \end{aligned}$ | Northern Cape Province. | (1) |
| 2.5 | $\begin{aligned} & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS1 } \end{aligned}$ | C/ town | (1) |
|  |  |  | [10] |

## SECTION: B SUMMARY

## QUESTION 3

| 1. Parents need to make children eat smaller meals spread throughout the day. | Give children small meals. $\downarrow$ |
| :---: | :---: |
| 2. Parents need to limit red meat intake to 2 times per week. | Limit red meat in children's diet to two times a week. $V$ |
| 3. Parents should choose healthier snacks for their children. | Opt for fruits as snacks. $V$ |
| 4. They should use healthier cooking methods. | Use healthier cooking methods/ Steam food rather than fry/ Do not fry food. $\sqrt{ }$ |
| 5. Eat the same healthier dishes as your child. | Eat the same healthy foods as your child. $V$ |
| 6. Share meal times with your children. | Eat together with your children. $V$ |
| 7. Parents can do 30 minutes of physical activities with their children. | Exercise with your children. $\sqrt{ }$ |
| 8. Remove all visible fat from meat including the skin of chicken before cooking. | Do away with traces of fat. / get rid of all visible fat. $V$ |

## Marking the Summary:

- Candidates should present the summary in the required format.

Summaries not presented in the required format should also be marked.

- Candidates should indicate the number of words used correctly.
- Marks to be awarded as follows:
- 7 marks for points
- 3 marks for language


## Penalties

If the candidate has not presented the summary in the required format the candidate should be penalized 1 mark from the total.

- For direct quotations of the whole sentence, penalties should be effected as follows:
- 1-3 whole sentences quoted: no penalty
- 4-5 whole sentences quoted: 1 mark should be deducted
- 6-7 whole sentences quoted: deduct 2 mark

NOTE: If the learner has not quoted the whole, it is not a quote.
Language errors in grammar, spelling, and punctuation.
0-4 errors no deduction
5-10 errors deduct 1 mark
11-15 errors deduct 2 marks
16 errors subtract 3 marks
Subtract 1 mark from the total marks awarded for points and language together if the learner has not indicated the number of words.

QUESTION 4

## SECTION C: LANGUAGE

| 4.1 | $\begin{aligned} & \text { 4.1.1 } \\ & \text { LO2, } \\ & \text { AS1 } \\ & \text { SS2 } \end{aligned}$ | Together with toughees. $\sqrt{ }$ | (1) |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 4.1.2 } \\ & \text { LO2, } \\ & \text { AS4 } \\ & \text { SS2 } \end{aligned}$ | The advertiser has used a competition to attract the buyers' attention. | (1) |
|  | $\begin{aligned} & \text { 4.1.3 } \\ & \text { LO2, } \\ & \text { AS1 } \\ & \text { SS5 } \end{aligned}$ | Improve/enhance/boost/better $\downarrow$ | (1) |
|  | $\begin{aligned} & \text { 4.1.4 } \\ & \text { LO2, } \\ & \text { AS4 } \\ & \text { SS4 } \\ & \hline \end{aligned}$ | The name of the product is toughees; it suggests that the shoes are tough/strong/durable/last long. $\sqrt{ } \sqrt{ }$ <br> Do not award mark for: the shoes are of good quality | (2) |
|  | $\begin{aligned} & \text { 4.1.5 } \\ & \text { LO2, } \\ & \text { AS2 } \\ & \text { SS9 } \end{aligned}$ | C. Financial security $\sqrt{ }$. The advert promises that you will win 10000 rands if you buy a pair of shoes and enter the competition. $\sqrt{ } \sqrt{ }$ /The advert promises that you will win money. | (3) |
|  | $\begin{aligned} & \hline 4.1 .6 \\ & \text { LO3, } \\ & \text { AS1 } \\ & \text { SS2 } \\ & \hline \end{aligned}$ | The advertiser is targeting school children/ school learners/ scholars $\sqrt{ }$ Any 1 | (1) |
|  | $\begin{aligned} & \text { 4.1.7 } \\ & \text { LO2, } \\ & \text { AS4 } \\ & \text { SS4 } \end{aligned}$ | The advertiser has included a website one can log on to get more information. /The advertiser has included a postal address to write to. / The advertiser has repeated the prize money of 10000 rands. (Any one of the above answers.) | (1) |



| 5.3 | $\begin{aligned} & \text { LO4, } \\ & \text { AS2 } \\ & \text { SS2 } \end{aligned}$ | Playing with other children is one of Nande's biggest joy.V | (1) |
| :---: | :---: | :---: | :---: |
| 5.4 | $\begin{aligned} & \text { LO4, } \\ & \text { AS2 } \\ & \text { SS5 } \end{aligned}$ | An emergency Caesarean section had to be performed by the doctors. $V$ <br> Award $1 / 2$ a mark for each correct effected change. | (2) |
| 5.5 | $\begin{aligned} & \text { LO4, } \\ & \text { AS2 } \\ & \text { SS1 } \end{aligned}$ | admission $\sqrt{ }$ | (1) |
| 5.6 | $\begin{aligned} & \text { LO4, } \\ & \text { AS2 } \\ & \text { SS6 } \end{aligned}$ | Not only was Nande small but he was also fed with tubes. $\sqrt{ }$ Were $1 / 2$ my friends amazing? $1 / 2$ | (1) |
| 5.7 | $\begin{aligned} & \text { LO4, } \\ & \text { AS1 } \\ & \text { SS3 } \end{aligned}$ | He was discharged after a month-long stay in hospital. $\downarrow$ |  |
| 5.8 | $\begin{aligned} & \text { LO4, } \\ & \text { AS2 } \\ & \text { SS6 } \end{aligned}$ | Were ${ }^{1 / 2}$ my friends amazing? $\underline{1 / 2}$ <br> Award $1 / 2$ a mark for were and another a mark for the question mark. | (1) |
| 5.9 | 5.9.1 | They show how the word is pronounced. $\downarrow$ | (1) |
|  | $\begin{aligned} & \text { 5.9.2 } \\ & \text { LO4, } \\ & \text { AS1 } \\ & \text { SS3 } \\ & \hline \end{aligned}$ | Latin $\sqrt{ }$ | (1) |
| 5.10 | $\begin{aligned} & \text { LO4, } \\ & \text { AS1 } \\ & \text { SS3 } \end{aligned}$ | Nombulelo said that her mom came from East London to help her look after him for a month. Award $1 / 2$ a mark for each of the underlined corrections and another $1 / 2$ for removing the inverted commas. $6 \times 1 / 2=3$ | (3) |
| 5.11 | $\begin{aligned} & \hline \text { LO4, } \\ & \text { AS2 } \\ & \text { SS3 } \end{aligned}$ | I was well emotionally and enjoyed my pregnancy.V | (1) |
| 5.12 | $\begin{aligned} & \text { LO4, } \\ & \text { AS1 } \\ & \text { SS5 } \end{aligned}$ | Premature | (1) |
|  |  |  | [20] |

