## Province of the

## EASTERN CAPE

EDUCATION

## INTERMEDIATE PHASE

## GRADE 6

NOVEMBER 2016

## ENGLISH FIRST ADDITIONAL LANGUAGE P3 MEMORANDUM

QUESTION 1: ESSAY
Indicate marks per section on learner s' script:
Format $=5$, Language, Grammar, Spelling, Punctuation Marks $=6$ and Content $=4$ :
TOTAL = 15

| CRITERIA | MARK ALLOCATION | MAXIMUM MARK |
| :---: | :---: | :---: |
| This must at first glance give the impression of an essay. |  | 5 |
| LAYOUT |  |  |
| Complete adherence to format. Has four to five paragraphs each with 4-5 sentences. | 4-5 |  |
| Good adherence to format. At least two to three complete sentences per paragraph each with 2-3 sentences. | 2-3 |  |
| Partial adherence to format. Has at least one paragraph with one sentence. | 1 |  |
| No adherence to format. No paragraph(s). | 0 |  |
| Language structure: <br> At least one full paragraph of five sentences must be written before any marks for language use may be allocated. |  |  |
| Correct sentence construction. (Clear distinction between subject, verb and object) | $\begin{aligned} & \hline 0-3 \text { sentences }=0 \text { marks } \\ & 4-5 \text { sentences }=1 \text { mark } \\ & 6-10 \text { sentences }=2 \text { marks } \\ & \hline \end{aligned}$ | 6 |
| Correct punctuation | $\begin{aligned} & 0-3 \text { mistakes }=2 \text { marks } \\ & 4-5 \text { mistakes }=1 \text { mark } \\ & 6-10 \text { mistakes }=0 \text { marks } \end{aligned}$ |  |
| Correct Spelling. | $\begin{aligned} & 0-3 \text { mistakes }=0 \text { marks } \\ & 4-5 \text { mistakes }=1 \text { mark } \\ & 6-10 \text { mistakes }=2 \text { marks } \end{aligned}$ |  |
| Content: <br> In order to allocate any marks in this section at least one suitable paragraph with five sentences must have been written |  |  |
| Title |  |  |
| Title/heading correlates with given topic and essay content. | 1 | 4 |
| No correlation between title and content. | 0 |  |
| Adherence to topic and logical sequence. |  |  |
| Whole essay adheres to given topic. Events described in a logical sequence of events. | $1-2$ 1 |  |
| Non adherence to topic and no logical sequence of events. | 0 |  |

## QUESTION 2: LETTER

| CRITERIA | MARK ALLOCATION | MAXIMUM MARK |
| :---: | :---: | :---: |
| This must at first glance give the impression of an letter |  | 5 |
| LAYOUT |  |  |
| - Complete address in the correct position with postal code. | 2 |  |
| - Correct date | 1 |  |
| - Salutation in correct position without punctuation | 1 |  |
| - Closing/conclusion without punctuation | 1 |  |
| Language structure: <br> At least one full paragraph of five sentences must be written before any marks for language use may be allocated. |  |  |
| Correct sentence construction. (Clear distinction between subject, verb and object) | $\begin{aligned} & 0-3 \text { sentences }=0 \text { marks } \\ & 4-5 \text { sentences }=1 \text { mark } \\ & 6-10 \text { sentences }=2 \text { marks } \end{aligned}$ | 6 |
| Correct punctuation | $\begin{aligned} & 0-3 \text { mistakes }=2 \text { marks } \\ & 4-5 \text { mistakes }=1 \text { mark } \\ & 6-10 \text { mistakes }=0 \text { marks } \end{aligned}$ |  |
| Correct Spelling. | $\begin{aligned} & 0-3 \text { mistakes }=0 \text { marks } \\ & 4-5 \text { mistakes }=1 \text { mark } \\ & 6-10 \text { mistakes }=2 \text { marks } \end{aligned}$ |  |
| Content: <br> In order to allocate any marks in this section at least one suitable paragraph with five sentences must have been written |  |  |
| Adherence to topic and logical sequence. |  | 4 |
| Whole letter adheres to given topic. Events described in a logical sequence of events. | 3-4 |  |
| Topic addressed, but with some deviation. <br> Not all sentences in logical sequence. | 1-2 |  |
| Non-adherence to topic and no logical sequence of events. | 0 |  |

## QUESTION 2.2: DIARY

| CRITERIA | MARK ALLOCATION | MAXIMUM MARK |
| :---: | :---: | :---: |
| This must at first glance give the impression of an letter |  | 5 |
| LAYOUT |  |  |
| - Date and day indicated | 2 |  |
| - Clear paragraphs | 1 |  |
| - Written in first person | 1 |  |
| - Written in full sentences | 1 |  |
| Language structure: <br> At least one full paragraph of five sentences must be written before any marks for language use may be allocated. |  |  |
| Correct sentence construction. (Clear distinction between subject, verb and object) | $\begin{aligned} & 0-3 \text { sentences }=0 \text { marks } \\ & 4-5 \text { sentences }=1 \text { mark } \\ & 6-10 \text { sentences }=2 \text { marks } \end{aligned}$ |  |
| Correct punctuation | $\begin{aligned} & 0-3 \text { mistakes }=2 \text { marks } \\ & 4-5 \text { mistakes }=1 \text { mark } \\ & 6-10 \text { mistakes }=0 \text { marks } \end{aligned}$ | 6 |
| Correct Spelling. | $\begin{aligned} & 0-3 \text { mistakes }=0 \text { marks } \\ & 4-5 \text { mistakes }=1 \text { mark } \\ & 6-10 \text { mistakes }=2 \text { marks } \end{aligned}$ |  |
| Content: <br> In order to allocate any marks in this section at least one suitable paragraph with five sentences must have been written. |  |  |
| Adherence to topic and logical sequence. |  | 4 |
| Whole diary entry adheres to given topic. <br> Events described in a logical sequence of events. | 3-4 |  |
| Topic addressed, but with some deviation. <br> Not all sentences in logical sequence. | 1-2 |  |
| Non-adherence to topic and no logical sequence of events. | 0 |  |

