



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

RELIGION STUDIES P1

FEBRUARY/MARCH 2014

MARKS: 150

TIME: 2 hours

This question paper consists of 7 pages.



* R L S D M 1 *



INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B.
2. SECTION A: COMPULSORY
SECTION B: Answer any TWO questions from this section.
3. Read ALL the questions carefully.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Write neatly and legibly.



SECTION A (COMPULSORY)**QUESTION 1**

- 1.1 Choose a word in each list of words below that does NOT fit. Write only the word next to the question number (1.1.1–1.1.4) in the ANSWER BOOK.
- 1.1.1 Agnosticism; naturalism; hermeneutics; humanism (2)
- 1.1.2 Brahma; Modimo; Allah; Apocrypha (2)
- 1.1.3 Shruti; Theravada; Upanishads; Smriti (2)
- 1.1.4 Talmud; Baha'i, Islam; Buddhism (2)
- 1.2 Write TWO facts about each of the following concepts in the context of religion:
- 1.2.1 Golden rule (4)
- 1.2.2 Divinity (4)
- 1.2.3 Mishnah (4)
- 1.2.4 Comparability (4)
- 1.2.5 Uniqueness (4)
- 1.3 Indicate whether the following statements are TRUE or FALSE. Write only 'true' or 'false' next to the question number (1.3.1–1.3.3) in the ANSWER BOOK. Give a reason for each answer.
- 1.3.1 The Eucharist is a ritual that is held in memory of the ancestors. (4)
- 1.3.2 The interpretation of normative sources only occurs in the Abrahamic religions. (4)
- 1.3.3 The philosophy of Karl Marx contains some religious beliefs that form part of the Orthodox branch of Christianity. (4)



1.4 Choose a term from COLUMN B that matches the description in COLUMN A. Do NOT use an answer more than ONCE. Write only the letter (A–G) next to the question number (1.4.1–1.4.5) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.4.1	First five books of the Old Testament	A	Desiderius Erasmus
1.4.2	Making decisions from a position of knowing the consequences of one's actions	B	Sharia
1.4.3	A wide variety of spiritual exercises which are undertaken to come to religious results	C	Kitáb-i-Aqdas
1.4.4	Sacred text made up of a collection of laws and teachings	D	Meditation
1.4.5	African Initiated Churches (AIC)	E	Torah
		F	Syncretism
		G	Siddhartha Gautama

(5 x 2) (10)

TOTAL SECTION A: 50



SECTION B

Answer any TWO of the four questions in this section.

QUESTION 2

2.1 Write TWO facts about each of the following concepts as they apply to the study of religions:

2.1.1 Moksha (4)

2.1.2 Canon (4)

2.1.3 Myth (4)

2.1.4 Parable (4)

2.1.5 Identity (4)

2.2 Read the extract below and answer the questions that follow.

African Traditional Religion is defined as the indigenous religions of Africans. It has been handed down from generation to generation by the forebears. It is not only a religion of the past, but a religion that Africans today have made their own by living it and practising it.

[*Shuters Religion Studies*, J Hofmeyr et al.]

2.2.1 Briefly describe FIVE unique features of African Traditional Religion. (10)

2.2.2 List FOUR internal differences within African Traditional Religion. (8)

2.3 Discuss the unique features of the Baha'i religion. (12)
[50]

QUESTION 3

Read the extract below and answer the questions that follow.

A lot of people who still identify vaguely with the religion in which they were raised as children are really living passive secular lives. They might still use their religion's resources for important rites of passage, like weddings and funerals, but in between they are rarely seen in a church, mosque, synagogue or temple. They do not really believe in any religion, but see it as part of their culture.

[Adapted from *Religion Studies Grade 12*, Steyn et al.]

3.1 Do you agree with this extract? Give FIVE reasons for your answer. (10)



- 3.2 The following are five of the characteristics of secular humanism. Explain how each one reinforces humankind's confidence in its own powers.
- 3.2.1 Separation of church and state (4)
- 3.2.2 Religious scepticism (4)
- 3.2.3 Ethics based on critical intelligence (4)
- 3.2.4 Free inquiry (4)
- 3.2.5 Science and technology (4)
- 3.3 Give FIVE reasons why South Africa is described as a secular state. (Think about what you know about our Constitution and Bill of Rights.) (10)
- 3.4 List THREE characteristics of a religious dogma and give TWO examples from any religion. (10)
- [50]**

QUESTION 4

Study the extract below, and answer the questions that follow.

**MEDIA COVERAGE ON IMPORTANT PUBLIC ISSUES
WITH RELIGIOUS IMPLICATIONS**

The media plays an important role in informing the public about what is taking place in society. It has a responsibility to present information in an unbiased way.

Because articles are written by individuals with personal opinions, these opinions can influence the readers on significant issues. Two highly sensitive areas where public opinion can differ a great deal are politics and religion.

[Focus Religion Studies, p. 88]

- 4.1 Do you think the South African media provides fair coverage of religions? Give reasons for your answer. Give TWO examples from the media to support your argument. (10)
- 4.2 Which aspects of religion do you think get the most media coverage? Give FIVE reasons why you think this happens. (12)
- 4.3 What is the role of belief in the following religions?
- 4.3.1 Christianity (4)
- 4.3.2 Hinduism (4)
- 4.4 List FIVE common beliefs shared by the three Abrahamic faiths. (10)
- 4.5 Briefly discuss the internal differentiations that exist within the Buddhist religion. (10)
- [50]**



QUESTION 5

- 5.1 Religion is often seen as the cause of conflict in many parts of the world. Select TWO such conflicts from the twentieth century onward, and discuss the role that religion plays (if any) in each of them. (20)
- 5.2 From the various religions that you have studied, discuss ANY FIVE relevant teachings that emphasise religious freedom. (20)
- 5.3 Give FIVE examples of religious teachings that emphasise the balance between human rights and responsibilities. (10)

[50]

TOTAL SECTION B: 100
GRAND TOTAL: 150

