



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2015

AMANQAKU: 80

IXESHA: liyure 2

Olu viwo lunamaphepha ali-14.

IMIYALELO NENGCACISO

1. Eli phepha lemibuzo linamaCANDELO AMATHATHU angala:

ICANDELO A: Uvavanyo lokuqonda (30)

ICANDELO B: Ushwankathelo (10)

ICANDELO C: Izakhi nemigaqo yokusetyenziswa kolwimi (40)

2. Phendula YONKE imibuzo.

3. Qala ICANDELO NGALINYE kwiphepha ELITSHA.

4. Krwela umgca ekupheleni KWECANDELO NGALINYE.

5. Nombola iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.

6. Shiya umgca emva kwempendulo NGANYE.

7. Qwalasela ngokukodwa upelo nolwakhiwo lwezivakalisi.

8. lingcebiso malunga nolwabiwo lwexesha:

ICANDELO A: 50 emizuzu

ICANDELO B: 30 emizuzu

ICANDELO C: 40 emizuzu

9. Bhala ngokucocekileyo nangokucacileyo.

ICANDELO A: UVAVANYO LOKUQONDA**UMBUZO 1**

1.1 Funda esi sicutshulwa uze uphendule imibuzo elandelayo.

ISICATSHULWA A**UMONDE**

1. Phakathi kwabantu ohlala nabo, uya kuqaphela ukuba basoloko bekho abanamagama angooMonde nooNomonde. Ukuxhaphaka kwala magama kubonakalisa ingcinga ephangaleleyo nenkolo yokokuba le nto ingumonde yenye yeziphiwo zendalo ezixabisekileyo esazinikwa nguMdali. Xa umzali enqwenela ukuba umntwana wakhe anganomonde endalweni nasebomini bakhe, kusukuba ethanda ukuba afumane eyona nto iphakamileyo nebalulekileyo. Xa sizikisa ukulicingisisa eli gama, sifumanisa ukuba liliwele neli lithi 'inzondelelo' kuba **ukuze** umntu abe nomonde kufuneka akwazi ukuzondelela entweni. 5
2. Kukho ibali elikwiintsomi zikalsophu, elithetha ngomfo owathi ukuze afumane intombi yekumkani awayefuna ukuyitshata, wabalisela ikumkani intsomi engapheliyo. Le ntsomi yayingentaka eyafika endlwini enkulu ezele umbona, yathatha ukhozo lombona yemka nalo, yabuya yeza kuthabatha olunye ukhozo, yemka nalo. Lo mfo ubalisayo wayemana ukuphindaphinda esithi, 'yabuya, yathath'ukhozo yemka nalo', njalo njalo. Sifundiswa izinto ezimbini ngumbalisi, umonde nenzondelelo. Ukanti umbalisi wale ntsomi wayenenjongo yokuphungula umonde omninzi wokumkani owayengadinwa kukuphulaphula yonke imihla amabali amatshawe namagorha awayefuna intombi yakhe yena engafuni kuyendisa. Unokuqonda ukuba le kumkani yayinomonde xa yayinokuphulaphula la mabali ngamabali yonke imihla. Ukukruquka kwayo yile ntsomi yale ntaka, kwabonakala ngokugqwashumla nokukhalala kwayo, ukuba isoyiswa kukulinda kude kuphele eziyaa nkozo zazithelekelelwa kwizigidi ngezigidi. 10
3. Ingaba umonde lo yindalo, umntu uzalwa nawo okanye uyawufundiswa? Ndingawuphendulanga nje lo mbuzo ndithanda ukuba sikhe siqwalasele usana oluncinane olusamuncayo okanye oselugqala ukuzityela. Ukhe uluqaphele indlela olumxhesha ngayo unina xa selulambile? Ukuba unina usalibele kukufudumeza ubisi, okanye ukuhlamba ibhotile, uya kuva ngokutsawula kwesikhalo salo ukuba akukho zicengo ziza kunceda ukuba olu bisi alulungi ngoku. Naba sele bethe dlandlu ukukhula abantwana, kunzima ukulinda xa sele beyifuna into. Xa umntu evela esikolweni, elambile, waza wafika imbiza isarhoxa amanzi okugqibela uya kumbona echiphichiphiza ngenxa yokungabi namonde wokulinda. 15
4. Imfundo yakudala yayifunyanwa ngabo bantu bakwaziyo ukuzondelela. Izikolo zazikude, kufuneke umntu avuke ngentseni asenge, athi akugqiba akhaphela iimpahla, okanye aye ediphini, kanti loo mntu useza kuya esikolweni. Ngelo xesha, nesikolo siyakrakra kuba ootitshala nabo bafuna umsebenzi wabo kwakulo mntu uxakeke olu hlobo. Kwakufuneka anyamezele ezi meko umntwana ukuze aphumelele. Abangenamonde nanzondelelo bona babesishiya isikolo bakucinga ngokululamela ezi meko unyaka wonke kungekho lonwabo. 20

5. Umonde uhamba nokunyamezela. Akakwazi umntu ukuba nomonde engakwazi ukuzinyamezela izinto ezikhathaza umphefumlo nomzimba. Abafundi banamhlanje abafani nabakudala. limeko zokuhlala nezokufunda ezazinyanyezelwa ngabafundi bakudala ezinaleni nasezikolweni zangaphandle azinyamezeleki kwaba banamhlanje. Loo nto ithetha ukuba abakudala babekufundile ukuba nomonde. limeko ababekhula phantsi kwazo zazibafundisa ukunyamezela, kodwa ke, noxa kunjalo asinguye wonke umntu onomonde.	45 50
6. Esi sifo sokungabi namonde sikho nasebantwini abadala. Ukuba ukhe uhambe ngemoto isithuba eside uya kubuya ubambe ongezantsi zizinto ezenziwa ngabaqhubi beemoto endleleni, kube ngakumbi wakuqaphela ukuba naba bantu benza ezi zinto ngabantu abahloniphekileyo.	
7. Amadoda anomonde egazini wowabona ngempumelelo kumashishini nasemisebenzini. Uthi xa uqwalasele ubukhulu bamashishini la, uqikelele ukuba lo msebenzi uthathe iminyaka ngeminyaka kunyanyezelwa iinzingo nezilingo zamashishini, kuzanywa ukuqokelelwa ezi senti. Abangenamonde oosomashishini bayacaca. Ootitshala, oomabhalana nabanye abasebenzi ababehamba nzima ngaphambili, namhlanje banemizi ekhangelekayo. Xa ubuza ukuba benza njani na ukuze bafikelele kweli nqanaba, impendulo inye, ngumonde, inzondelelo nokunyamezela.	55 60
8. Abantu abangaziqeqeshanga ekubeni bakwazi ukuba nomonde ebomini nasentlalweni yabo, kunzima ukuba bakwazi ukunyamezelana. Izidubedube, iimfazwe, ukunyembana yonke le nto idalwa kukuba nomonde omncinci okanye ukungabikho kwawo.	65

[Sithathwe kwincwadi Iphulo; KS Bongela, iphepha 72–77 saze sahlelwa.]

Jonga kumhlathi 1

- 1.1.1 Caphula ngokuchanekileyo isivakalisi esibonisa ukuba amagama aphiwa abantu aphuhlisa okuthile ngezphiwo zikaThixo. (2)
- 1.1.2 Bhala isivakalisi esichanekileyo usebenzise isibizo esithi, 'inzondelelo' njengentloko yesivakalisi. (2)
- 1.1.3 Siphuhlisa ntoni isihlanganisi esibhalwe ngqindilili, 'ukuze'? (2)

Jonga kumhlathi 2

- 1.1.4 Yenza ntoni iKumkani ukuvakalisa ukukruquka kwayo kukubaliselwa intsomi? (2)

Jonga kumhlathi 3

- 1.1.5 Xela isenzo esenziwa lusana ukuxhesha unina xa lulambile? (2)
- 1.1.6 Khetha impendulo echanekileyo. Igama elithi, 'echiphichiphiza' lithetha:
- A Ukuphuma kweenyembezi kakhulu zingayeki okokoko.
 - B Ukuphuma kweenyembezi kancinci zimana zinqamka.
 - C Ukuphuma kweenyembezi kakhulu zimana zinqamka.
 - D Ukuphuma kweenyembezi kancinci zingayeki okokoko. (1)
- 1.1.7 Bhala ngokutsha eli binzana lilandelayo, usebenzise amazwi akho. '... siqwalasele usana oluncinane olusamuncayo ...' (2)

Jonga kumhlathi 4

- 1.1.8 Bhala isivakalisi ESINYE usebenzise isibizo, 'iimpahla', ukuphuhlisa iintsingiselo ezahlukeneyo ngaso. (2)
- 1.1.9 Dwelisa izinto EZIMBINI ubuncinane ezenziwa ngabantu kudala phambi kokuya esikolweni. (1)

Jonga kumhlathi 5

- 1.1.10 'Abafundi banamhlanje abafani nabakudala.' Ingaba luluvo okanye yinyaniso na oku? Xhasa impendulo yakho. (2)

Jonga kumhlathi 6

- 1.1.11 Ngoobani abanye abanesifo sokungabi namonde? (1)

Jonga kumhlathi 7

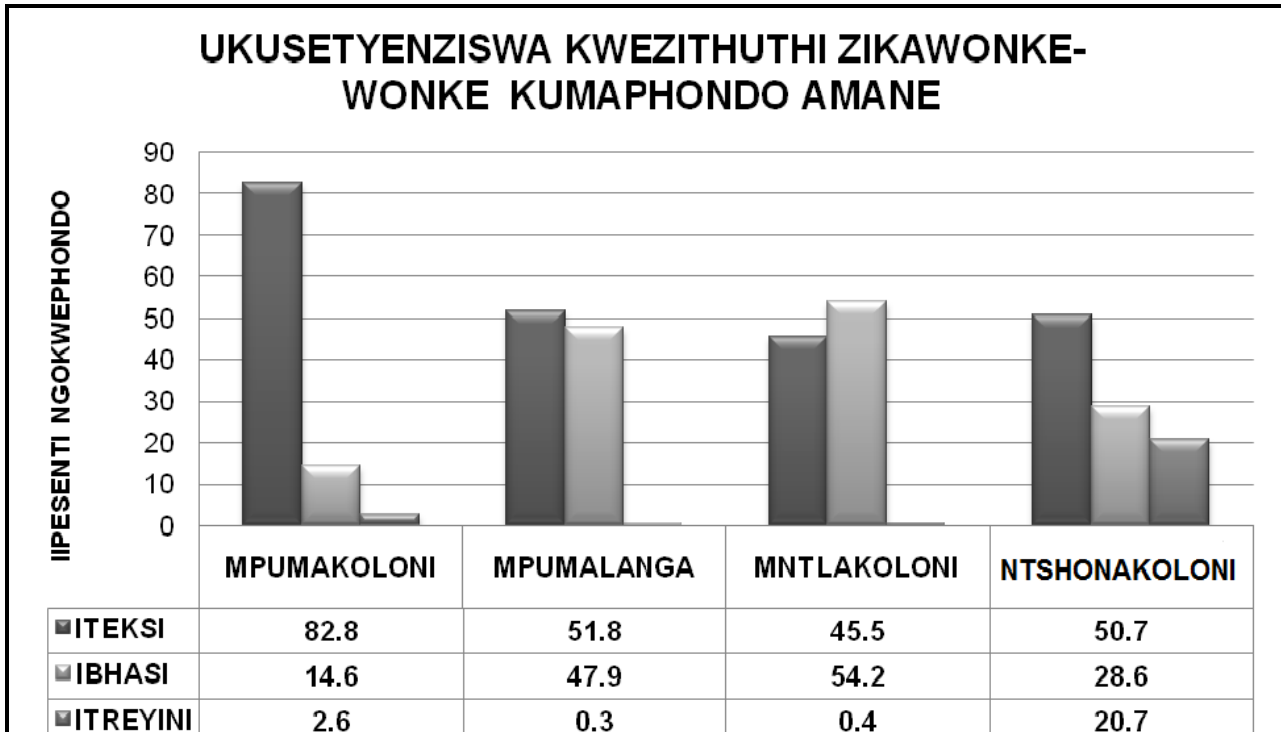
- 1.1.12 Chonga isivakalisi esichanekileyo esiphuhlisa ingcinga ebethelelekileyo nedlelelelayo ngokwesini. (2)
- 1.1.13 Xela into ibe NYE ebangela kuthathwe iminyaka ngeminyaka ukuphumeza ishishini. (1)

Jonga kumhlathi 8

- 1.1.14 Chaza zibe MBINI izinto ezidalwa kukunqongophala komonde. (2)

ISICATSHULWA B: OKUBONWAYO

1.2 Funda le grafu ingezantsi uze uphendule imibuzo elandelayo.



[Ithathwe kuvimba wabevi]

- 1.2.1 Xela amagama amaphondo AMABINI asebenzisa itreyini kakhulu ngokulandelelana kwawo. (2)
- 1.2.2 Leliphi elona phondo lineqondo eliphantsi lokusebenzisa ibhasi? (1)
- 1.2.3 Leliphi iphondo elisebenzisa kakhulu ibhasi? (2)
- 1.2.4 Thelekisa ngokweepesenti ukusetyenziswa kweTeksi eMpumakoloni naseNtshonakoloni. (1)

AMANQAKU ECANDELO A: 30

ICANDELO B: USHWANKATHELO**UMBUZO 2**

Funda esi sicutshulwa silandelayo wandule usishwankathele ubonise amacebo anokukunceda ukuze uphumelele eyunivesithi. Shwankathela ngokwemo yokudwelisa iingongoma. Landela le miyalelo xa ushwankathela:

1. Chonga iingongoma eziphambili ezisi-7 ubude bungadluli kuma-70 amagama.
2. Zidwelise ngendlela ehambelanayo ngamazwi akho ungawulahlanga umxholo.
3. Bhala inani lamagama owasebenzisileyo kwizibiyeli ezantsi kwesishwankathelo.
4. Upelo, iimpawu zobhalo nokusetyenziswa kolwimi maluchaneke.

ISICATSHULWA C**OMAWUKWENZE UKUZE UQHUBE KAKUHLE EYUNIVESITHI**

Ibanga leshumi uligqibile, ikwamkele iyunivesithi. Uza kwenza izifundo oziqwenelayo, uqhube kakuhle, ufumane isidanga. Wenza njani? Nanga amacebiso ambalwa aza kukunceda.

lititshala zithathe njengabahlobo bakho, kuba zifuna uqhube kakuhle kwizifundo zakho, azifuni koyikwa. Ewe ke bangakho abohlukileyo kodwa isininzi sezaseYunivesithi ziyafikeleleka kwaye ziyazamkela izimvo ezahlukeneyo. Umthetho othi, 'kweli gumbi lokufundela kulawula mna', uyaphelelwa xa ugqiba ibanga le-12.

Sukuba neentloni, lucele uncedo xa ulufuna. Bakho abacebisi onokuthetha nabo malunga nezifundo omawuzithathe, bekho nabo banokucebisa ngeengxaki onazo ebomini.

Lungisa izinto zakho ngendlela ukuze ubomi bakho bubelula. Khangela ukuba kufundwa eziphi izifundo, nini, phi rhoqo xa uvuka, kuba ungalibala uphoswe sisifundo. Zahlule iincwadi zakho ngemibala ngokwesifundo ngasinye, ezokufunda, iifayile, nezokubhalela.

Sebenzani niliqela. Abanye abantu bayakuthanda ukuzifundela bebodwa kanti, abanye basebenza kakuhle kwiqela apho kulula ukufumana iingcamango zabahlobo. Iqela malibe namalungu amahlanu, ukuze wonke ubani afumane ithuba lokuveza iibono zakhe. Ubuncinci beqela bunyanzelisa wonke ubani athathe inxaxheba.

Yenza isicwangciso samaxesha okufunda xa kusondele iimviwo. Bala iiyure esizidingayo isifundo ngasinye ukuze uzabele amaxesha ngokulinganayo. Kukwabalulekile ukuzabela ixesha lokuziphumza nokuba lusuku olunye.

Musa ukuwuthatha lula umsebenzi wesikolo kuba nguwona unzima ngaphezu kweemviwo kwaye kufuneka uwugqibe ngexesha elibekiweyo. Awunakuwufunda kubusuku obuphambi kwemini ofuneka ngayo! Usenokuthi kanti ufuna ukuba wenze uphando, oluquka udliwano-ndlebe nomntu othile.

Zonwabise, wenze into oyithandayo. Unganethuba lokuzifunda uzazi wenze nezinto ezintsha. Yakha nobuhlobo nabantu ongenakufane uthethe nabo.

Iyunivesithi iyakunceda ekuqondeni wahlule ixesha lokonwaba, elokufunda, elomsebenzi wesikolo, nelokuphumla kanti nelokuxakeka. Xa wonwabile uqhuba kakuhle.

[Sithathwe kwi*BONA* magazini, Matshi 2008; iphepha 70–72 saze sahlelwa]

AMANQAKU ECANDELO B: 10

ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI**UMBUZO 3**

Funda esi sibhengezo-ntengiso uze uphendule imibuzo elandelayo.

ISICATSHULWA D: ISIBHENGEZO-NTENGISO

Buccaneers

Ziqinisekisiwe ngokuthamba, zikwazezexabiso

Ufele lokwenyani

ubuhle

ukuthamba

Senzela lula ooMama ukusukela ngowe-1905.

**Zifumaneka kwiivenkile zakwa-Ackerman, Jet, Edgars,
Game, Pep, nakwezinye iivenkile kuzwelonke.**

www.buccaneershoes.co.za

[Sithathwe kuwww.buccaneershoes.co.za saze salungiselelwa uviwo]

- 3.1 Sithini isilogani sesi sibhengezo-ntengiso? (1)
- 3.2 Sijoliswe koobani esi sibhengezo-ntengiso? Xhasa impendulo yakho. (2)

3.3 Yintoni injongo yokusetyenziswa kwabantwana kwesi sibhengezo-ntengiso? (2)

3.4 Mangaphi amakhwenkwe namantombazana kwisibhengezo-ntengiso? (2)

3.5 Khetha impendulo echanekileyo ngezantsi.

Kwibinzana elithi, '**Senzela lula ooMama ...**' sifumana ulwimi oluqulethe ...

A Inginga ebethelelekileyo ngokobuhlanga.

B Inginga ebethelelekileyo ngokwesini.

C Inginga ebethelelekileyo ngokwebala.

D Inginga ebethelelekileyo ngokwendawo. (1)

3.6 Nika amagama eevenkile EZIMBINI ezifumaneka kuzo ezi zihlangu. (2)

[10]

UMBUZO 4: IKHATHUNI

Funda le khathuni uze uphendule imibuzo elandelayo.

ISICATSHULWA E

Majimbos
Ngu: **THEMBA SIWELA**
RASTA SHOTI STIX CHISKOP

ISAKHELO 1
Krisimesi emnandi, Majita!
Nakuwe Shoti.

ISAKHELO 2
Uphelile omnye unyaka obumnandi.
Kunjalo.

ISAKHELO 3
Ibingunyaka woxolo, uthando nolonwabo kum!
Nyhani?

ISAKHELO 4
Majita, andikholwa ukuba uStix uthethe "nangothando"!

ISAKHELO 5
Utheth'ukuthini, Mfondini?
Hhmmnnn...

ISAKHELO 6
Njengokuba simazi nje ukuba akathandani namntu, uthetha njani ngothando?
Eish...

ISAKHELO 7
Nibe neKrisimesi emnandi noNyaka Omtsha oyokozelel' amathamsanqa bafundi beBona!
Eyona nto ndiyifunayo kukukhaba qha nkewundini!
Kaloku inyaniso isoloko ikrakra!

BONA Xhosa December 2008 115

[Ithathwe kwiBONA magazini, Disemba 2008, iphepha 115 yaze yahlelwa]

Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

- 4.1 Chonga igama lemboleko kwisakhelo soku-1. (1)
- 4.2 Kwisakhelo sesi-2, impendulo kaStix ethi 'Kunjalo' inenjongo:
Khetha impendulo echanekileyo kwezi:
- A Yokumphoxa uShoti.
B Yokumncoma uShoti.
C Yokumngqinela uShoti.
D Yokumhlelisa uShoti. (1)
- 4.3 Loluphi uvakalelo oluvezwa yinkangeleko yobuso bukaStix kwisakhelo sesi-3? (2)
- 4.4 Zisebenze msebenzi mni iimpawu zocaphulo kwigama 'nangothando' kwisakhelo sesi-4? (2)
- 4.5 Nika isizathu sokushiya kweceba kwibinzana elithi, ' eyona nto' kwisakhelo sesi-7. (2)
- 4.6 Nika igama nefani yomzobi wale khathuni. (2)
- [10]

UMBUZO 5: IPROZI

- 5.1 Funda esi sicutshulwa uze uphendule imibuzo ebuzwe kuso.

ISICATSHULWA F**UKUXOKA**

Kambe le nto ubuxoki izindidi ezininzi, kodwa ke, **mfundi** ndiza kube ndisithi zintathu iindidi zokuxoka. Kwezo ndidi zikho ezinengozi, zikwakho nezilungileyo. Apha ekuxokeni kukho ukuxoka okungafunekiyo esithi xa sikubiza *lulwimi*. Umntu onolu hlobo lokuxoka simthiya amagama amaninzi, sithi ngumphambanisi, umxabanisi, njalo njalo. Lubi ke olu hlobo lokuxoka. 5

Umntu onolu hlobo lokuxoka uyakwazi ukuyiqweba into emqaleni ingekho, athi ithethwe ngomnye, ngeenjongo zokuxabanisa eso sibini. Obu ke ubuxoki bobu bakwaMtyholi, nomntu onabo nguMtyholi ngokwakhe, kuba kaloku uMtyholi akayifuni into entle, uyakhathazeka akubona abantu bemaneyene anqwenele ukubadungadunga, abahlule phakathi, akafuni kubona into entle emntwini. Unjalo ke umntu onolwimi, uyakwazi ukubeka izenyeliso nalapho zingafanelekile. 10

[Ithathwe kwincwadi, Imitha yelanga, ebhalwe nguWK Tamsanqa, iphepha 8, yaze yalungiselwa uviwo]

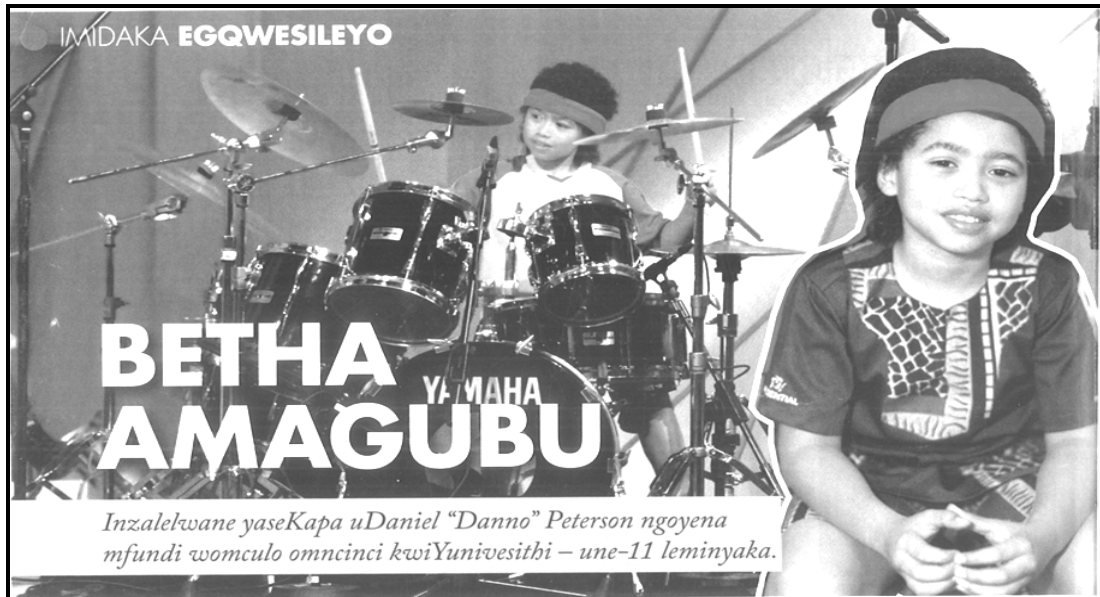
- 5.1.1 Lungisa isiphene sopelo esikwigama elinomgca ngaphantsi kwisivakalisi esingezantsi.

Kambe le nto ubuxoki izindidi ezininzi. (1)

- 5.1.2 Khetha isichazi kwisivakalisi esingezantsi.
Apha ekuxokeni kukho ukuxoka okungafunekiyo. (1)
- 5.1.3 Nika isigaba sentetho segama ngalinye elibhalwe ngqindilili kwisivakalisi esingezantsi.
Obu ke ubuxoki bobu (a) **bakwaMtyholi**, nomntu onabo nguMtyholi ngokwakhe, kuba kaloku (b) **uMtyholi** akayifuni into entle. (2)
- 5.1.4 Sebenzisa igama ulwimi kwizivakalisi eziBINI ubonise ukuba linentsingiselo eyahlukileyo kule ikwisivakalisi esingezantsi.
Apha ekuxokeni kukho ukuxoka okungafunekiyo esithi xa sikubiza lulwimi. (2)
- 5.1.5 Guqula esi sivakalisi singezantsi sibe kwimo elandulayo.
Unjalo ke umntu onolwimi. (1)
- 5.1.6 Xela ukuba kutheni isibizo esibhalwe ngqindilili singenalo iceba.
Lubi ke olu **hlobo** lokuxoka. (1)
- 5.1.7 Lungisa iziphene zobhalo kwisivakalisi esingezantsi.
Ababantu baloluhlobo kuthiwa ngabaxabanisi. (2)
- 5.1.8 Guqula isenzi esikrwelelwe umgca ngaphantsi sibe sisibizo wandule ukusisebenzisa kwisivakalisi ngokuchanekileyo.
Uyakhathazeka akubona abantu bemanyene. (3)
- 5.1.9 Khetha isifanekisozwi esichanekileyo kwizibiyeli kwesi sivakalisi singezantsi.
Uthe akumva ukuba uyaxoka, wamxelela ukuba uxoka (rhushu/rhu). (1)

5.2 **ISICATSHULWA G: UMFANEKISO**

Funda lo mfanekiso uze uphendule imibuzo elandelayo.



[Uthathwe kwiBONA magazini, Julayi 2014; iphepha 130]

5.2.1 Bhalisa isenzi esikwizibiyeli sibe kwisixando sokwenzela.

UDaniel (betha) abantwana amagubu.

(1)

5.2.2 Khetha isivakalisi esibhalwe ngokuchanekileyo kwezi zilandelayo.

- A Inkwenkwe ibetha amagubu.
- B Inkwenkwe ubetha amagubu.
- C Inkwenkwe abetha amagubu.
- D Inkwenkwe babetha amagubu.

(1)

5.2.3 Guqula esi sivakalisi silandelayo sibe kwintetho-ngqo.

Daniel betha amagubu watsho umhlobo wakhe.

(2)

5.2.4 Khetha isenzi uxele nexesha esikulo kwesi sivakalisi singezantsi:

Le nkwenkwana yawudlala isencinci umculo.

Bhalisa ngolu hlobo:

Isenzi	Ixesha lesenzi

(2)
[20]

AMANQAKU ECANDELO C: 40
AMANQAKU EWONKE: 80