



UKz. Angie Motshekga, nguNgqongqotjhe weFundo-Sisekelo



UNom. Enver Surty, liSekela lakaNgqongqotjhe weFundo-Sisekelo

Iincwadi lezi zenzelwe abantwana beSewula Afrika ngaphasi koburholi bakaNgqongqotjhe wezeFundo-Sisekelo, uMma u-Angie Motshekga kanye neSekela lakaNgqongqotjhe wezeFundo-Sisekelo, uNom. Enver Surty.

Iincwadi zokuSebenzela zakwaRainbow ziyingcanye yeendlela ezinengi zomNyango wezeFundo-Sisekelo wokungenelela onqophele ukuthuthukisa ukusebenza ngcono kwabafundi beSewula Afrika kumagreyidi wokuthoma asithandathu. Njengamanye wamaHlelo womBuso aphuma phambili, iphrojekthi le isekelwe ngeemali ezibuya esiKhwameni seeMali seLizweloke. Lokhu kusize umNyango ukukhupha iincwadi zokusebenzela lezi ngawo woke amalimi asemthethweni ngaphandle kweendleko. Siyathemba kobana nizokufunyanisa iincwadi zokusebenzela lezi ziliziso khulu ekufundiseni kwenu kwangamalanga kanye nokuqinisekisa kobana abafundi benu bayayiqeda ikharikhyulamu.

Sitjheje khudlwana ukuhlala abotitjhere komunye nomunye umsebenzi ngokusebenzisa iinthombe ezitjengisako bona ngikuphi umfundi amele akwenze.

Siyathemba kobana abantwana bazokuthabela ukusebenzisa iincwadi lezi njengombana bakhula bebefunda nje begodu wena titjhere uzokwabelana nabo ithabo lokufunda.

Sinifisela ipumelelo ekusebenziseni iincwadi lezi.

### Ukufunda ngoMthethosisekelo weRiphabliki yeSewula (1996)

UMthethosisekelo weSewula Afrika (1996) umumethe imithetho yenarha eseqophelweni eliphezulu. Imithetho leyo kumele ilandelwe ngumongameli wenarha, abaphathi beenkundla zemithetho kanye nalabo abasembusweni.

Imithetho leyo ihlathulula kobana abantu benarha bafenele baphathane njani, nokuthi ngimaphi amalungelo wabo nokuthi ngiziphi iimbopho abanazo. UMthethosisekelo wenzelwe ukusivikela soke thina kanye nabantwana bethu ngomuso.

**Kuqakathekile ukwazi izehlakalo zesikhathini esidlulileko.**

**Asingabuyeleli iimphoso zangesikhathi esidlulileko.**

**UMthethosisekelo usisiza ukucabanga nokwakha iingomuso elingcono lethu soke.**

Thina, abantu beSewula Afrika;

Siyakwazi ukungaphatheki kuhle kwethu ngokomthetho esikhathini esadlulako;

Siphathela phezulu abahlukunyezwa ngebanga lokobana kube nobulungiswa begodu nekululeko enarheni yekhethu;

Sihlonipha labo abasebenze ekwakheni begodu nekuthuthukiseni iphasi lekhethu;

begodu bakholelwa bonyana iSewula Afrika ngeyabo boke abahlala kiyo, sibambene ngokwahlukahlukana kwethu.

Ngalokho-ke, ngabajameli bethu abakhethwe ngokukhululekileko; samukela uMthetho-sisekelo lo njengoMthetho wokuthoma weRiphabliki oza-

Kuqeda ukwahlukana okwadlulako begodu sakhe umphakathi ozokuzimelela kuminqopho yentando yenengi, ubulungiswa begodu namalungelo wangokomthetho wobuntu.

Ukubeka isisekelo sentando yenengi begodu nomphakathi onzinzileko lapha umbuso unzinze khona phezu kwentando yesitjhaba begodu nalapha zoke izakhamuzi zivikelele khona ngokomthetho.

Ukwenza ngcono izinga lepilo yazo zoke izakhamuzi begodu nokuvezwa kwekhono lawo woke umuntu;

Ukwakha iSewula Afrika ebumbeneko begodu nenentando yenengi ezokwazi ukuthatha indawo yayo njengenarha ezijameleko emndenini weentjhabatjhaba.

**Funa ngekani amalungelo wakho njengesakhamuzi seSewula Afrika bewube nesibopho sokuvikela amalungelo wabanye abantu.**

**Ukwazi umThethomlingwa wamalungelo Kanye nomThethomlingwa weembophu.**

UZimu akavikele abantu bekhethu.

Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.

God seën Suid-Afrika. God bless South Africa.

Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

Iincwadi zokusebenzela zikhona ngemilandelande elandelako:

- ILimi lokuThoma lokungezelela iGreyidi 1 – 6 (Ngamalimi woke asemthethweni)
- ILimi lokuThoma lokungezelela iGreyidi 4 – 6 (NgesiNgisi)
- ILimi lekhaya iGreyidi 1 – 6 (Ngamalimi woke asemthethweni)
- Iimbalo iGreyidi 1 – 3 (Ngamalimi woke asemthethweni)
- Iimbalo iGreyidi 4 – 9 (Ngelimi lesiNgisi nelimi lesiBhuru)
- Amakghono wezePilo iGreyidi 1 – 3 (Ngamalimi woke asemthethweni)

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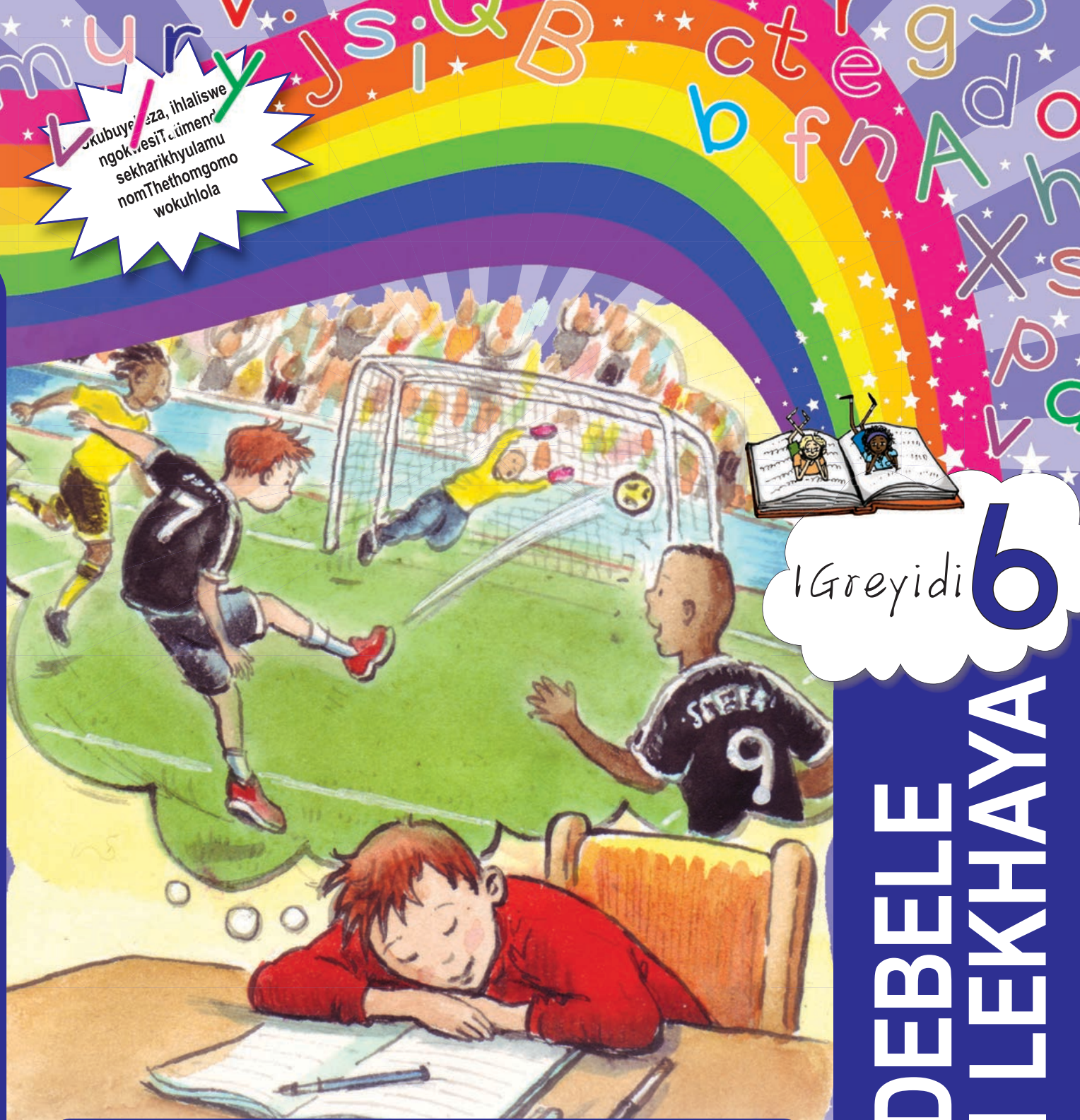
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ISINDEBELE ILIMI LEKHAYA

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# Ikambiso yokutlola

# Indlela yokufunda

## Ukuhlela

Khetha isihloko sakho.  
Cocisana nesiqhema sakho ukubuthelela imibono. Sebenzisa umebhengqondo ukuhlathulula imibono yakho, abalingisi nesizinda.

## Ukutlathabeja

Tlola utlathabeje.  
Cabanga ngabalaleli, isakhiwo neendinyana.

## Buyekeza

Fundisa umsebenzi wakho otlathabejiweko bese uthola nemibono ngeemphoso ezibuya ebanganini bakho nakutitjhere.

## Ukulungisa iimphoso

Lungisa iimphoso, ukupeledwa kwamagama namatshwayo.  
Lungisa iimphoso endatjaneni etlathabejiweko.

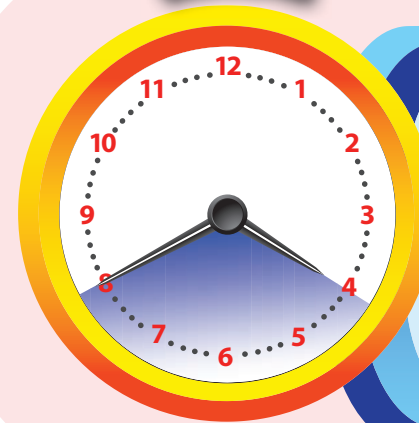
## Ukugadangisa

Ngemva kokulungisa iimphoso, buyelela utole umsebenzi wakho wokugcina opheleleko.



- Cabanga ngalokho okwaziko ngesihloko lesa.
- Cabanga ngomtlozi nangelanga agadangisa ngalo.
- Funda indinyana yokuthoma neyokugcina yendatjana.
- Linga ukufunisela kobana indatjana imayelana nani.

## Ukufunda



- Nawusafundako, phumula kancani ukuze ubone kobana uyazwisisa na?
- Madanisa indlela ofunisele ngayo nalokho okufundileko.
- Nangabe ungatholi ihlathululo yamagama ongawaziko, sebenzisa isihlathululi magama.
- Nangabe kunesiqtjhana ongasizwisisiko, buyelela ufunde kabuthaka. Fundela phezulu.

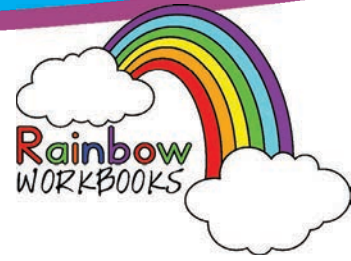


- Linga ukukhumbula ilwazi eliqakathekileko.
- Tlola umebhengqondo wamagama aqakathekileko.
- Tlola isirhunyezo samagama aqakathekileko ukuze uzikhumbuze.
- Sebenzisa imibono yakho ngalokho okufundileko emtlotweni ekungowakho.



IGreyidi

6

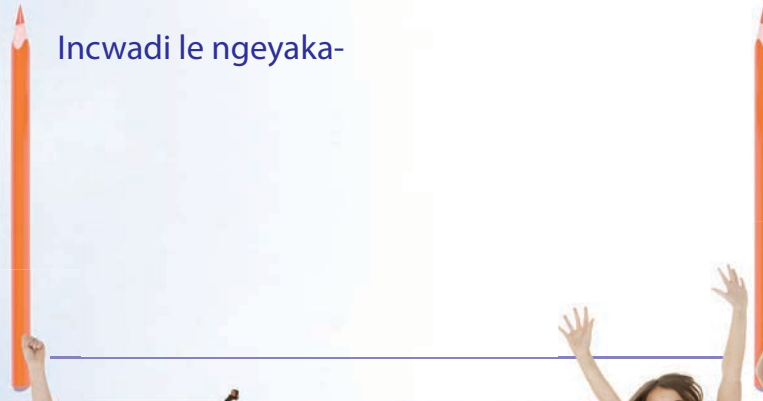


Ilimi  
lekha ya

## NGESINDEBELE



Incwadi le ngeyaka-



ISINDEBELE

Incwadi

2



# UMHLAHLANDELA WOKUSEBENZISA INCWADI YOKUSEBENZELA LE

Sebenzisa incwadi yokusebenzela kanye neminye imithombo yelwazi. Tjhejisisa iKharikhyulamu kanye nomGomo wesiTatimende sokuHlola sezinga eliphakathi seLimi Lekhaya.

Sifisa ukukwamukela encwadini yokusebenzela yezinga leemfundo eziphakathi, eLimi Lekhaya. ILimi Lekhaya ezingeni eliphakathi lenzelwe ukuthuthukisa amakghono wabafundi wokukhulumisana athogekako ebujameni bokuhlalisana kanye nokuthuthukisa amakghono aphantelene nokufunda wekharikhyulamu kikho koke ukufunda. Siyathemba kobana uzokufunyanisa incwadi yokusebenzela le ilisizo ekuthuthukiseni amakghono abaliweko wabafundi. Incwadi yokusebenzela ihlelwe ukuya ngokomzombe weemveke ezimbili ku-CAPS. Uzokufunyanisa ukubuyekizwa okuzokufundiswa emzombeni ngamunye weemveke ezimbili emakhasini 1, 35, 69 kanye nekhasini le-103 encwadini yokusebenzela le. Umzombe ngamunye weemveke ezimbili uhlelwe bewafaka hlangana amakghono amane welimi alandelako:



Asikhulume

## 1 Ukulalela nokukhuluma (Okudenjwako) – Ama-iri ama-2 ngomzombe weemveke ezimbili

Abafundi badinga amathuba wokuthuthukisa amakghono wabo wokulalela nokukhuluma ukuze bakwazi ukubuthelela ilwazi, ukurarulula imiraro, ukwethula nokuveza imibono yabo. Incwadi yokusebenzela imumethe imisebenzi embalwa yokukhuluma nokulalela ongayelula ukuqinisekisa kobana abafundi banamathuba avamileko wokuzijayezisa lokho okudenjwako.



Asifunde

## 2 Ukufunda nokubukela – Ama-iri ama-5 ngomzombe weemveke ezimbili

Ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, kutlhogeka kobana abafundi bafunde bebabuyekeze iinqetjhana kanye nemihlobo yezemitlolo emzombeni ngamunye weemveke ezimbili. Lokhu kufaka hlangana ukufunda: iindatjana ezifitjhani, zobuthakgha bomlomo, imitlolo enelemuko labanye abantu, iincwadi, ama-imeyili, okutlolwa/ngaphakathi kwedayari, amadrama, ama-athikili wamaphephandaba, ama-athikili afunyanwa kibomegazini, iinkulumiswano, iinkondlo, imiyalo, ukulayela kanye nekambiso. Ukungezelela, ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, abafundi kumele bafunde iinqetjhana ezibonakalako ezimumethe ilwazi: imimebhe, amatjhadi, amatheyibula, imigwalo, imimebhengqondo, amatjhadi wobujamo bezulu, amaphosta, izaziso, iinthombe kanye namagrafu. Uzokufunyanisa eminye imihlobo eyahlukene yeenqetjhana ongakhethe kiyo ngencwadini yokusebenzela leyo.

IKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, iyayiveza ikambiso yeengaba ezahlukene: yangaphambi kokufunda, yalokha nasele kufundwa neyangemva kokufunda. Uzokufunyanisa umgwalo ohlathululako wekambiso yokufunda ngaphakathi ekhasini elingaphambili lekhavara yencwadi yokusebenzela.



Asitlola

## 3 Ukutlola nokwethula – Ama-iri ama-4 ngomzombe weemveke ezi-2

Ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, kutlhogeka kobana abafundi babe namathuba amanengi wokuzijayezisa ukutlola ngaphasi kobujamo obahlukileko kumarherho woke wezefundo. Incwadi yokusebenzela inikela ngamafreyimu wokutlola ambalwa kanye nokuhlela okubekwe ngokwelamanisa ukwethulwa kokutlolwa, okubonakalako kanye neenqetjhana zeenrhatjhi ezahlukene. Uzokufunyanisa umgwalo ohlathululako wekambiso yokutlola ngaphakathi ekhasini lokugcina lekhavara yencwadi yokusebenzela.

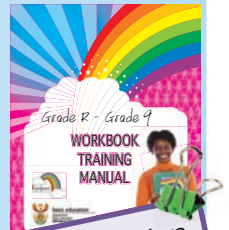


Asitlola

LEKHAYA

## 4 Izakhi zelimi kanye namatjhuguluko – I-iri elilodwa ngomzombe weemveke ezi-2

Ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, kunikelwa ngezakhi zelimi ezahlukene kanye namatjhuguluko (wezinto) ekumele zifundiswe kugreyidi ngalinye. Incwadi yokusebenzela le ifaka hlangana okunqophileko ekumele kwenziwe emzombeni ngamunye weemveke ezi-2. Kanengi imisebenzi leyo ifaka hlangana 'isiyeleliso' esihlathulula amatjhuguluko.



Ukusizwa ngokuhlala, uyakhonjelwa kobana utjhejisise imanuwali yokubandula encwadini yokusebenzela.



**Iimveke 1 - 2:  
Ukucoca iinganekwana**

**65 Umsana obekafunisisa ngekghono lakhe 2**

Ukufunda isiqetjhana.  
Ukuphendula imibuzo esuselwa esiqetjhaneni.

**66 UCharlie uragela phambili uyafunisisa 4**

Ukufunda isiqetjhana.  
Ukuphendula imibuzo esuselwa esiqetjhaneni.  
Ukuthola amagama esiqetjhaneni anehlathululo efanako.  
Ukuzwakalisa imizwa uCharlie ebegade anayo.  
Ukutlola ngedayarini ubuyekeze indatjana.

**67 Ukutlola indatjana 6**

Ukucoca ngabalingisi, isizinda nezehlakalo endatjaneni ekhuluma ngoCharlie.  
Ukuqedelela umebhengqondo uhlele indatjana uyelele ngabalingisi, isizinda nesakhiwo.  
Ukubuyelela utlole indatjana yakho kuhle uyithathe kumebhengqondo.

**68 Imihlobohlobo yezabizwana 8**

Ukuqedelela imitjho uqedelele ngesabizwana sokukhomba.  
Ukuthola zabizwana nokutjho kobana zitjho ukuthini.  
Ukubuyelela ucoce indatjana ngoCharlie ulamanise izehlakalo ngendlela zilandelana ngayo.

**69 Asibuyekeze incwadi 10**

Ukufunda ukubuyekeza incwadi.  
Ukuphendula imibuzo esuselwa ekubuyekezweni kwencwadi.  
Ukumadanisa amagama nehlathululo enembako.  
Ukutlola ukubuyekezwa kwencwadi abayithandileko nebayithabeleko.

**70 Umdlalo wesikhathi 12**

Ukudlala umdlalo olula wesikhathi sanje phezu kwebhodi.

**71 UNelson Mandela uya esikolweni samabanga aphakamileko 14**

Ukufunda isiqetjhana esikhuluma ngomlando kaNelson Mandela.  
Ukucoca ngomtlole osesiqetjhaneni nehlathululo yamagama.  
Ukuqala amagama akhethekileko ngaphakathi kwesihlathululi magama bese utlole umutjho ngegama ngalinye.  
Ukucoca ngemibuzo esuselwa endatjaneni.  
Ukuphendula imibuzo ngeengaba ezihlukeneko ngepilo kaNelson Mandela.

**72 Asitlole indatjana 16**

Ukusebenzisa umebhengqondo uhlele indatjana uqalisise abalingisi, isizinda nesakhiwo.  
Ukutlola indatjana utlathlabeje, ulungise iimphoso bese utlola ngaphakathi kwencwadi.

**Iimveke 3 - 4: Iinganekwana**

**73 UJabu nebhubezi 18**

Ukufunda ikondlo.  
Ukucoca ngemibuzo esuselwa endatjaneni.  
Ukulingisa niveze isiphetho sendaba.  
Ukuhlola ukulingisa okwenziweko.

**74 UJabu uzwa ibhubezi lithi Bho-o-o-o! 20**

Ukuphendula imibuzo lapho ukhetha ipendulo enembako khona endatjaneni.  
Ukulandelanisa indatjana ngendlela efaneleko ngokunombora iinthombe.  
Ukubuyelela ucoce indatjana ulandelanise izehlakalo.  
Ukuthola izenzo endatjaneni bese uzisebenzise wakhe imitjho.  
Ukuthola amagama anehlathululo efanako ezenzweni onikelwe zona.  
Ukuthola izenzo emitjhwani.

**75 Kwenzeka ini ngebhubezi? 22**

Ukufunda inganekwana ebuya esitjhabeni samaZulu.  
Ukucoca ngendatjana bewuveze imizwa nemibono.

**76 Ukucabanga ngeendatjana 24**

Ukutlola ubuyekeze indatjana uhlathulule ukukhula kwendatjana esigabeni ngasinye.  
Ukucoca ngabalingisi endatjaneni.  
Ukusebenzisa isiphawulo uhlathulule abalingisi.  
Ukutlola umutjho owodwa ngesizinda utjengise iinthombe.  
Ukukhumbula ukulandelana kwezehlekalo endatjaneni ngokunombora imitjho.

**77 Ukucabanga ngabalingisi 26**

Ukutlola iimphawulo ezihlathulula ibhubezi njengomlingisi.  
Ukutlola indinyana ehlatulula ibhubezi.  
Ukucocisana ngeemphawulo ezihlathulula ukuvezwa kwakaJabu.  
Ukutlola isikhethi ngabalingisi.  
Ukutlola ihlathululo ngomuntu wamambala.

**78 Ukuqala ilimi 28**

Ukufunisela indatjana ngokucoca ngeenthombe.  
Ukusebenzisa itheyibula lezenzo uhlathulule kobana kwenzeka ini esithombeni ngasinye.  
Ukuthola umutjho uhlathulule kobana kwenzeka ini esithombeni.  
Ukubuyelela utlole imitjho usebenzise isikhathi esizako.  
Ukuqedelela imitjho usebenzise isenzo esinembako.

**79 Ukwakha amabizo 30**

Ukutlola imitjho esuselwa etjhadini.  
Ukuthola amabizosenzo emitjhwani.  
Ukucoca ngobujamo bamakhoma nokuthi atjhugulula njani umqondo emitjhwani ofanako.  
Ukusebenzisa amakhoma emitjhwani.

**80 Hlanganisa 32**

Ukusebenzisa iinhlanganiso wakhe umutjho omude/orarenoko.  
Ukuthola izenzo namabizo emitjhwani.





Asifunde

Uzokufunda indatjana  
le emaphepheni amabili  
wokusebenzela.

**Ngaphambi kokufunda**

- Qala iinthombe neenhlokwana, bese ulinga ufunisele kobana isiqetjhana simayelana nani.
- Gijimisa amehlo wakho phezu kwekhasi ukuze ubone bonyana uzokufunda ngani.

**Nawusafundako**

- Madanisa umbono wakho wokufunisele nalokho okufundileko. ● Nangabe kunesiqetjhana ongakasizwisi, buyelela ufunde godu kabuthaka. Fundela phezulu.

Bekuthoma amaholideyi wesikolo. UCharlie, obekahlala eLimpopo, bekatjala imirrorho esivandeni somphakathi ngaphambi kwendlu yekhabo. Uthe nakaphakamisa amehlo, wabona umngani wakhe uDingani adlula agijima, azilula.

“Lotjha Dingani. Uzobe wenzani ngamaholideyi wesikolo?” Kubuza uCharlie.

“NginguKapteni webholo erarhwako, sizobe sizibandula. Sinomdlalo omkhulu wethonamende”.

Kuphendula uDingani. “Umnyaka lo, nginethemba kobana sizolithumba iphaliswano leli”.

“Kunjalo! Kuhle lokho”. Kuphendula uCharlie.

Uthe nakaqeda ukudlula uDingani, uCharlie wakhuluma yedwa, “Ngifisa kwangathana ngingaba lilunga lesiqhema sebhola erarhwako. Ngiyokuthoma ukuzibandula nami.”

Ngeveke elandelako, wahlanganyela nesiqhema nasizibandulako. Wadlala nesiqhema, kodwana izinto akhange zimkhambele kuhle. Wakhutjwa wabe waduleka phasi. Kodwana ekugcineni, wabe wafaka igondelo emapaleni wesiqhema sakhe.

Ekupheleni komdlalo, uCharlie wabona kobana umdlalo webholo erarhwako akusiyo into emfaneleko. Wabuyela kwabo. Kungasikade besele abuyele ngesivandeni.

Kuthe kusese njalo, wabona uJan akhamba adlula ngendlela. Warhuwelela wathi, “Jan uzobe wenzani ngamaholideyi lawa?” UJan waphendula wathi, “Ngisekhwanyeni yesondo. Ngizabe ngiya emvumeni wekhwaya wokuzilungiselela. Silungiselela ikhonsadi ekulu.”

“UCharlie akhuluma yedwa.” “Ngifisa kwangathana ngingavuma,” acabanga. Woke umuntu bekenza okuthileko akuthandako, ngesikhathi lesi yena bekathatha isikhathi samaholideyi asebenza esivandeni.







Asitlole

Phendula imibuzo elandelako ngokuthika ibhoksi elinembako.

**Lokhu kukutjela kobana uCharlie wazizwa njani?**

A	Bekafuna ukudansa
B	Bekadanile
C	Bekathukiwe
D	Bekafuna ukusebenza esivandeni



Tlola imitjho emibili esitjela kobana uCharlie bekanesifiso sokuba namakghono lawo abangani bakhe abanawo.




Asitlole

Tlola phasi izinto ezimbili uCharlie alinga ukuzenza nakalinga ukudlala ibholo erarhwako.

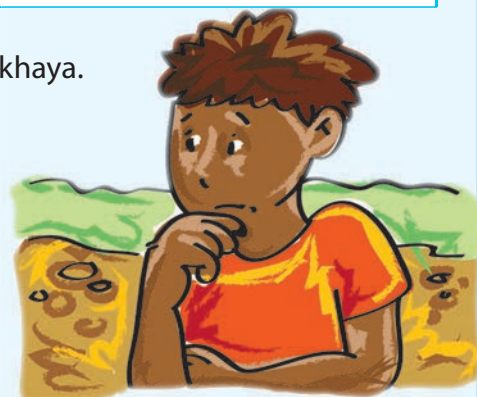

UJan bekahlele ukwenza ini ngamaholideyi wesikolo?


UCharlie wazizwa njani ngesivande ngemva kokukhuluma noJan?


Indatjana ithini, ngemva komdlalo wokuzithabulula uCharlie waya ekhaya.

**Lokhu kukutjela ini ngokukhamba kwakaCharlie?**

A	Bekafuna ukudansa.
B	Bekadanile.
C	Bekathukiwe.
D	Bekafuna ukusebenza esivandeni.







## Asifunde

Ngemva kweemveke ezimbalwa, uCharlie wabona iphamfledi ebeyimema abantu abatjha kobana bangelele isiqhema somvumo. Ucabanga kobana wenzani? Wakhamba wayokulinga ukuze abone kobana bekakulungele kangangani ukuvuma. Kodwana uthe nakasavumako, iphimbo lakhe latjhapha belarhorozo. Omunye wamajaji wadosa ubuso, uCharlie walemuka kobana angekhe akhethwe.

UCharlie wabuyela wabuyela kwabo wafika wasebenza ngesivandeni. "Boke abangani bami banamakghono akhethekileko," acabanga yedwa. "Ngifisa kwangathi nami bekungaba nokuthileko engikwazi ukukwenza kuhle khulu." Ngesikhathi samaholideyi, uCharlie bekalinga ukuthola kobana ikghono lakhe likuphi. Kesinye nesinye isikhathi bekabuyela ekhaya adanile bese uya esivandeni sakhe ukukhambisa isikhathi khona.

Kuthe nasele amaholideyi ayokuphela, uCharlie wabona abangani bakhe, uDingani noJan godu. "Iphaliswano lebhola erarhwako likhambe njani?" abuza uDingani.

"Sithumbile!" Kuphendula uDingani. "Beyinjani ikhonsadi?" UCharlie abuza uJan.

"Izokuba kusasa. Kodwana ikhwaya yethu isebenze khulu ukuzilungiselela, ngizokuvuma isolu!"

"Ngiyanithokozisa," uCharlie atjho aqalise kibo. "Nami ngifisa kwangathi bekukhona okuthileko ebengingazikhakhazisa ngakho."

"Uyadlala wena!" Kubabaza uJan. "Imirrorho esivandeni sakho mihle begodu ikhulile! Iqaleka inezakhamzimba begodu iyarhalisa! Njalo nangilinga ukutjala okuthileko, kutjhuguluka kubebhraweni bekufe. Ngifisa kwangathi benginekghono leli onalo ngeentjalo."

"Utjho njalo?" kuphendula uCharlie. "Bengingacabangi kobana isivande naso singaba likghono elikhethekileko." Amomotheka. "Kubayini ningezi nobabili kusasa sizokugidinga sithokoze ukuthumba kwesiqhema sakaDingani? Ningeza sizokudla soke isidlo santambama. Sizakudla imirrorho ehlaza nemitjha evunwe esivandeni sami, ngemva kwalapho singaya siyokubukela ikhonsadi yakaJan!"

(Umthombo: Sample prePIRLS imibuzo yegayidi yokunikela amaphuzu)



## Asitole

Ungathi yini etjengisako kobana isiqhema sakaDingani besiqinile?

Phendula imibuzo elandelako ngokuthi uthike ipendulo enembako.

## Yini uJan asize ngayo uCharlie kobana ayifunde ekugcineni kwendatjana?

A	Bekaneqghono elithileko.
B	Bekaneqghono ebholweni erharhwako.
C	Ukusebenza esivandeni msebenzi obudisi.
D	Abangani bakhe bebanamakghono ukudlula uCharlie.

## Kubayini uCharlie ameme abangani bakhe?

A	Ukugidinga ukuphela kwehlobo
B	Ukugidinga ikghono lakhe nelabangani bakhe
C	Ukudlala ibhola erarhwako
D	Ukubafundisa ngokulima isivande







Asitlole

Buyelela ufunde indatjana *Umsana obekafunisisa ngekghono* lakhe bese uthola amagama atjho lokhu:



warhudula iinyawo (ephepheni lokusebenzela 65)	
warhonona (ephepheni lokusebenzela 65)	
wavuma yedwa (ephepheni lokusebenzela 66)	
ukuthumba (ephepheni lokusebenzela 66)	
ikghono elikhethekileko (ephepheni lokusebenzela 66)	



Asitlole

UCharlie walinga miphi imidlalo?



Asikhulume

UCharlie wazizwa njani lokha nakangaphumeleliko komunye nomunye umdlalo awulingako?

Wakhe wazizwa njalo nawe?

UCharlie wazizwa njani lokha nakalemukako kobana unekghono ngesivande?



Asitlole

Tlola ngaphakathi kwedayari ngendlela azizwa ngayo ngemuva kokuba nelemuko kobana unekghono.

Dayari ethandekako	Ilanga _____



Buyelela ufunde indatjana ngoCharlie nekghono lakhe bese ucoca ngemibuzo elandelako:

- ❖ Bobani abalingisi abaqakathekileko?
- ❖ Umraro khuyini?
- ❖ Indatjana yenzeka kuphi? Hlathulula isakhiwo.
- ❖ Ngiziphi izehlakalo ezenzekako?



Asitlola

Kwanje hlelela ukutlola indatjana yakho.

Bobani abalingisi?

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Indatjana yakho yenzeka kuphi?

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Ikhuluma ngani indatjana? (Isingeniso nomraro?)

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Ngiziphi izehlakalo ezenzekako?

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Iphetha ngani? Kubekhona isisombululo somraro?

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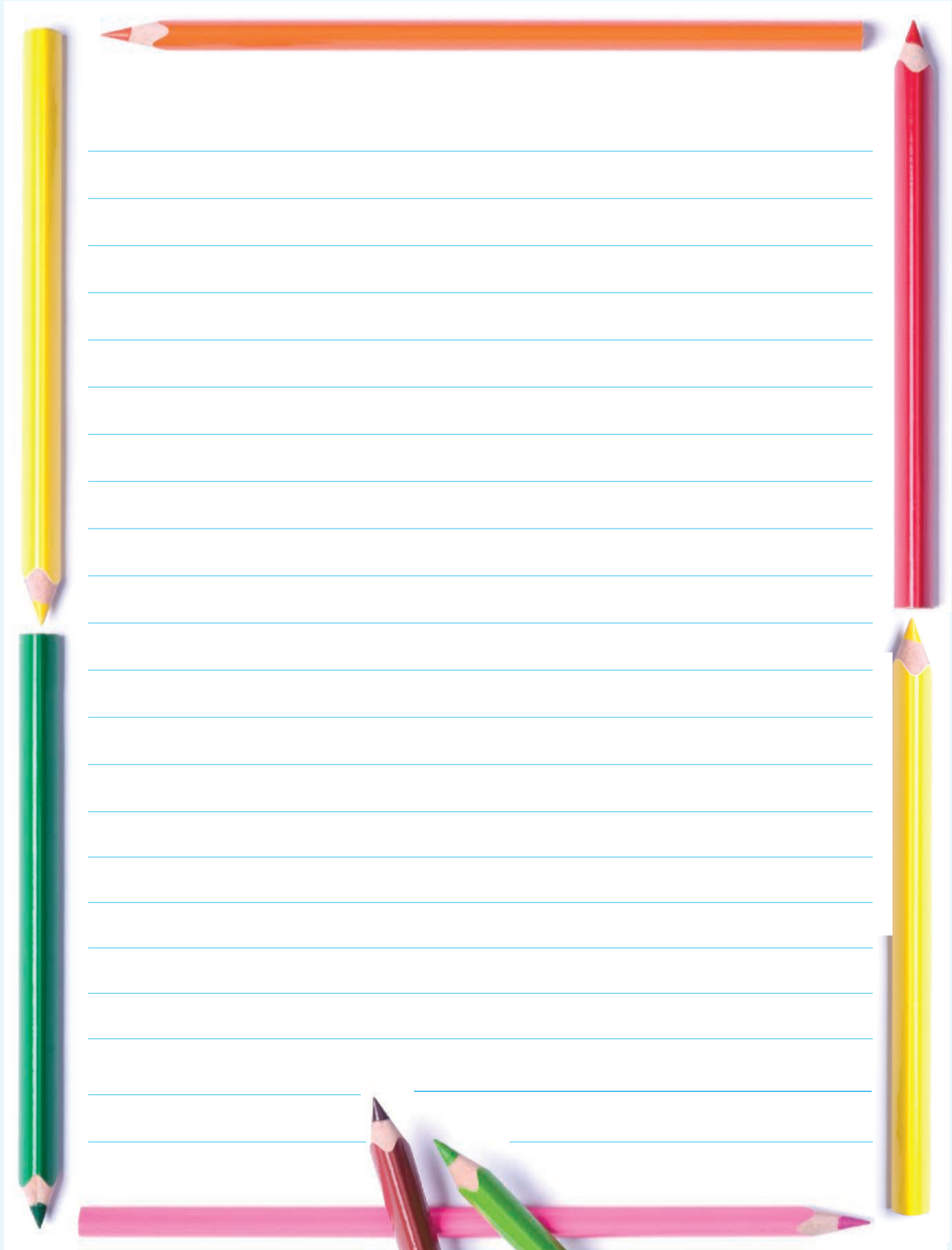
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Kwanje tlola indatjana yakho. Sebenzisa imibono esemebheni-ngqondo wakho.





Asitlole

Qedelela ngezabizwana zokukhomba ezinembako.

lezi	lawa	le	leya
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Ikwekwezi \_\_\_\_\_ ibizwa ngeSouthern cross.

\_\_\_\_\_ yincwadi yami.

Imikhumbi esendleleni ithwala amakhago \_\_\_\_\_.

UCharlie utjale \_\_\_\_\_ amathuthumbo endaweni le ngomnyaka odlulileko.

\_\_\_\_\_ yinomboro yami yakamalila edinini etja.

Amakhrayoni \_\_\_\_\_ ngewakadadwethu omncani.

## Amagama asetjenziswa nakubuzwa imibuzo



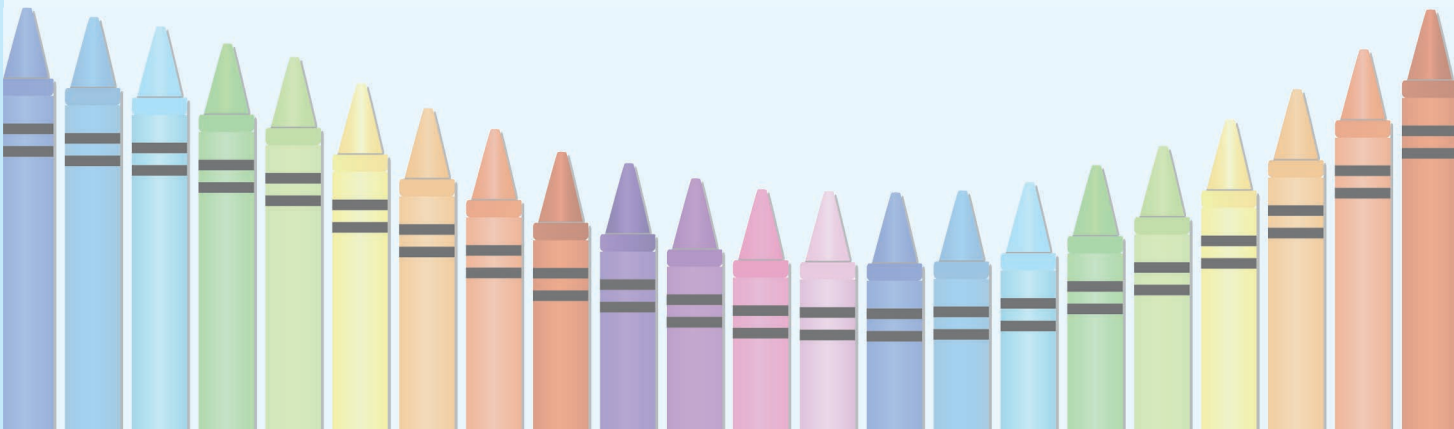
La magama asetjenziswa lokha nakubuzwa imibuzo.

Amanye wamagama lawo ngila alandelako **kuphi? nini? njani? ngani? ini? -ni?**

**Yeleda:** Kuqakathekile kobana utjheje isivumelwano sehloko emutjhwani loyo.

Tlola imitjho engenzasi le kuhle ukuze iveze umqondo ngokuqedelela ngegama elinembako.

Ugogo uzokuya .....	Umma uthi ngize ..... esitolo?
Abentwana bazokukhamba ..... ukuya emdlalweni webholo?	Nizokukhamba ..... edorobheni?
Balele ..... abagulako namhlanje?	Sifike ..... isivakatjhi sakwenu Suhla?
Uzokubhadela ..... imali unganayo mntwana wami?	Incwadi yami ..... Suhla?





# Isabizwana sokubala



Ukuqala isabizwana sokubala

**Ngesabizwana sokubala.** Isabizwana lesi singathatha isiqu-ke.

Isib. Ukhambe iphasi loke akhange amfunyane.

Thalela isabizwana sokubala emitjhweni elandelako bewutjho kobana sitjho kubani.

**Kutjho ukuthi:**

Abafundi baphumelele **boke** nonyaka.

Ngifike ngekumbeni, ngafunyana **koke** kuhlezi ngomumo.

**Akekho** umuntu obekamenyiwe emitjhadweni.

Ngibafunyene sele bazithethe **zoke** iincwadi zami.

Ufike wathola sebakhambe **boke**.

Beze **boke** emitjhadweni.

Bafike bathola siphelele **soke**.

Abafundi



Asitlole

Buyelela ucoce indatjana kaCharlie ulandelanise izehlakalo. Sebenzisa amagama **kokuthoma, kwalandela, ngemva kwalapho, ngemva kwesikhathi** no – **ekugcineni**.

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**Isihloko:** Matilda

**Umtlozi:** Roald Dahl

Igadangiswe ngoSeptemba ngomnyaka we-2004

Igadangiswe nguPuffin

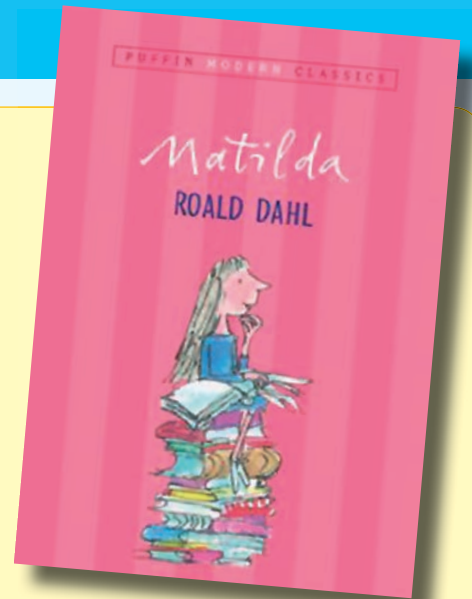
**Abalingisi:** UMatilda Wormwood, u-Ksz. Honey no-Kkz. Trunchbull

**Isizinda:** Esikolweni nemndenini wakwethu ose-England

**Isakhiwo**

UMatilda mntazanyana osemncani **ohlakaniphileko onekareko** lokufunda iincwadi. Ababelethi bakhe, uKkz. noNom. Wormwood, bona bacabanga kobana **uyasilinga**.

UMatilda ucabanga kobana ababelethi bakhe banekareko lokubukela umabonakude nokwenza imali kwaphela. Ukhetha kobana abajezise. Ufunyana kobana unamandla adluleleko angabonakali ekhaya kwaphela, kodwana nesikolweni sakhe iCrunchem Hall, lapho uMatilda nabangani bakhe banotitjhere othusa ukubedlula boke, uKsz. Trunchbull.



Funda indatjana ebuyekeziweko bese uphendula imibuzo elandelako.

Ucabanga kobana bobani abafundi ekhloswe kibo ngencwadi le? Ungakhetha uthike nangaphezulu keyodwa ipendulo.

abesana    abentazana    abantu    abadala    ephakathi kwe-9 – 13.

Ukususela elwazini elisencwadi ebuyekiziweko, tlola imtjho emithathu uhlathulule uMatilda.

Ucabanga kobana incwadi ikhuluma ngani?

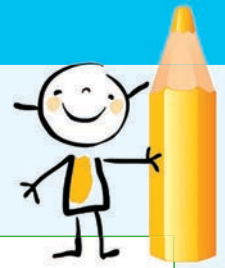
Gwala umuda umadanise amagama nehlathululo enembako.

isifiso engeke saneliswa		ukunganeliseki
umuntu odinako		ukuba nesidina
ngamandla amangazako		ngomlingo
ngakavami begodu		ngokudluleleko

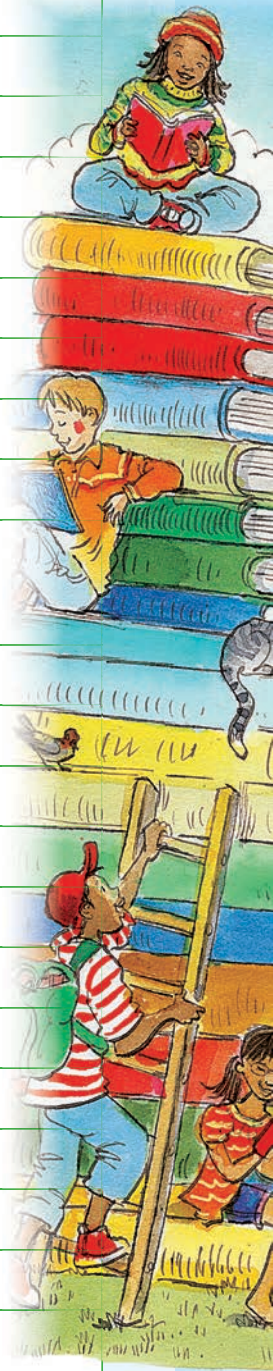




Tlola ubuyekeze incwadi nanyana indatjana oyifundileko beyayithabela. Nawuqeda ukubuyekeza, khuthaza abangani bakho bayifunde.



<b>Isihloko sencwadi</b>	
<b>Umtloli</b>	
<b>Isakhiwo</b> Kwenzekani endabeni?	
<b>Isizinda</b> Indatjana yenzeka nini, kuphi?	
<b>Abalingisi</b> Bobani abasendatjaneni?	
Incwadi iliqiniso nofana nofana ayisilo iqiniso	
<b>Ummongo</b> Indatjana ikhuluma ngani? Uthini umlayezo wendatjana?	
<b>Engikuthandako</b> Ngiyiphi ingcenywe ephuma phambili endabeni?	
<b>Isiphakamiso</b> Kubayini ungaphakamisa kobana umngani ayifunde?	





Asikhulume

Isikhathi esidlulileko



Isikhathi sanje



Isikhathi esizako

## IMITHETHO

Dlalani umdlalo wesikhathi. Phosani idayisi bese liwela phezu kwebhoksi. Ndulungela ipendulo enembako. Nangabe undulungele ipendulo ekungasingiyo, awuzokudlala emdlalweni olandelako. Nangabe ufike enomborweni yama-35 begodu awukandulungeli wo ke amabhlogo, umele uthome umdlalo ekuthomeni bekufike lapha undulungela khona zoke iipendulo ezinembako. Loyo ozokundulungela zoke iipendulo ezinembako ntange, nguye othumbileko.

**THOMA**

- 1 Ngihlala/  
kuhlala  
eKimberly.
- 2 Namhlanje  
mina **siyagula/  
ngiyagula**.
- 3 USolani **ufike/  
bafike** ngemva  
kweikhathi.
- 4 **Sikhambe/  
nikhambe** njani  
esitolo Dumi?
- 5 Ulahlekелwe  
lijika.
- 6 Iphasi  
**lizomba/  
sizomba**  
ilanga.
- 7 Thina namhlanje  
**bayokudlala/  
siyokudlala**  
ibholo erarhwako.
- 8 Umntwana  
**bekagodola/  
bezigodola**.
- 9 Ingabe **bewukhona/  
bezikhona**  
esikolweni?
- 10 Buyela emuva  
iindawo ezimbili.
- 11 UBabulaleni  
**utjhayela/  
sitjhayela**  
itekisi.
- 12



32

Ulahlekelwa lidlhego.

33

Kusasa **sizokuya/ lizokuya** esikolweni.

34

Ngeveke ezako iinkolo **ziyavalwa/ siyavalwa.**

35

**Ngomnyaka ozako sizokuhlanganisa/ ngizokuhlanganisa iminyaka elitjhumi nambili.**

31

Thina **silahlekile/ balahlekile** nasiya kwagogo.

30

Kade eentolo **kuthengiswa/ bekuthengiswa** namalahle.

29

Ubaba nomma **kukhambe/ bakhambe** ngekoloyi.

14

**Besingebhesini/ Bezingebhesini** thina.

28

Izolo **ngidle/ kudle** inyama yekukhu.

13

UCharlie **bekasesivandeni/ lisesivandeni.**

15

Yiba nelinye idlhego.

16

Umma **usebenza/ sisebenza** e busuku iveke le.

27

Yiba namadlhego amathathu.

**Badla/ udla** isidlo semini

17

Abesana **bezilambile/ bebalambile.**

26

Uzokukhamba **nobani/nelani** ekuseni?

18

**Batjhiywe/ Utjhiywe** sikhathi msana.

23

Isivakatjhi **sifike/ lifike** nini?

25

Yiba nelinye idlhego.

19

**Bekunotitjhere/ Bezinotitjhere** ngetlasini.

22

**Bewukuphi/ Benikuphi** izolo besana?

24

Umntwana **ulele/ silele** njani?

20

Ulahlekelwe lijika.

21

Kubayini **ngidinwe/ udinwe** kangaka mma?





## Asifunde



**K**wathi lokha nanginemyaka elithoba, kwathi kusebusuku ngezwa **ubuyaluyalu** ngendlini. Ngafunyana ubaba ngendlini yakamma alele ngomhlana phasi. Ubaba wabe akhohlela kwangathi sikhohlela sokugcina. Wabe agula aphethwe bulwele obuthileko bamaphaphu. Ngemva kokubhubha kwakababa, ipilo yami yatjhuguluka khulu. Kwafuneka kobana ngikhambe ngiyokuhlala nomalume owabe amele angithogomele bekangifundise nesikolo. Ngabutha iintwanyana zami ezimbalwa ngase ngikhamba nomma wangiphekelela kwamalume ekwasele kuzokuba likhaya lami elitjha.

Kwabe kubuhlungu kimi lokha nangifulathela iQunu kokugcina. Sathi nasisendleleni ngajika ngaqala umuzi wakwethu kanye nethabo engabe ngilitjhiya ngemva. Ngaqala izindlu kanye nabantu **ebebehla banyuka bazenzela imisebenzi yelanga**. Ngaqala imilanjana esabe sizithela ngamanzi lokha nasidlalako nabanye abesana. Amehlo wami anamathela ezindlini ezintathu zakwethu. Ngakhamba – kodwana ngabe ngingazi kobana ikusasa lami lizokuba njani.

Ngakhamba ngayokuhlala nomalume uJongi eMqhekezweni, umzana esabe sakhelene nawo. Umalume wabe amngani omkhulu wakababa. Ngabe ngiyihlulukela indawo yeQunu kanye nomndeni wakwethu obewuhlala lapho kodwana ngabe ngihlala kamnandi nomalume uJongi. Ngabe ngidlala nendodana yakhe uJustice, begodu sabe sizithabisa ngezinto ezinengi. Umalume wabe angithatha njengomntwana wakhe. Ngabe ngifunda esikolweni sendawo esabe sinetlasi elilodwa begodu sabe sifundiswa isiNgisi, isiXhosa, Zomlando kanye Nezephasi. Ngabe ngiza kuhle neemfundo zami begodu umkamalume bekangisiza ngomsebenzi wesikolo qobe kuntambama.

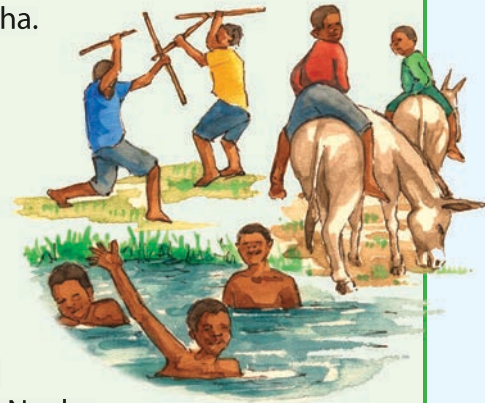


Ngathi nanginemyaka eli-16, umalume uJongi wangisa esikolweni seClarkebury. Umalume wabe afana nobaba begodu bebakholelwa ekutheni ifundo yabe iqakathekile.

Isikolo seClarkebury sabe **singcono** khulu kunesikolo seMqhekezweni. Nesikolo sakhona sabe silibuthelelo lamadaseni amabili, nanyana imakhiwo eyabe yakhiwe isikhuwa.

Ngelanga lokuthoma eemfundweni zami ngabe ngembethe amabhudzu wami webholo amatjha. Ngathi nangingena ngetlasini, amabhudzu wami abanga itjhada phezu kwephasi elabe limanyazela, ngayelela kobana abentazana ebebahlezi eenhlalweni ezazingaphambili bebakuqalile ukuhluzwa kwami ngokumangala okukhulu. Ngagcina sele ngimazi oyedwa wabentazana labo begodu wagcina amngani wami omkhulu lokha nangifunda eClarkebury.

Ngayijayela msinya indawo yeClarkebury. Ngazibandakanya emidlalweni eminengi ngendlela ebegade ngingakghona ngayo kodwana ipumelelo yami yabe ingasingcono khulu kunalokho





ekwabe kulindelekile. Abafundi abanengi engabe ngifunda nabo ngetlasini bebangiphala lokha nabe sisemidlalweni ehlukahlukeneko begodu baphume phambili emsebenzini wangetlasini. Ngabe ngingomsebenzi omnengi wokuvala isikhala ebebangitjhiya ngaso. Ngemva kokuthoma kwami okwariyadako, ngaphumelela ukubamba ezinye zezinto bengakwazi ukuthuthukisa indlela engangifunda ngayo ngabe ngaqeda iimfundo zami zesitifikeyidi samabanga apha (iGreyidi le-10) ngeminyaka emibili esikhundleni sokuthatha iminyaka emithathu ngokuvamileko.

Ngazifundisa ukuzijayeza ukuba nomkhumbulo obukhali, kodwana eqinisweni ngabe ngimumuntu osebenza kabudisi.

Ngathi nangineminyaka ema-21, ngakhamba ngayokufunda eKholiji yeYunivesithi yeFort Hare. Kodwana lezo ziindaba zangesinye isikhathi esadlulako.



Imitjhwana etlolwe ngamagama anzima khulu itjho ukuthini? Funa amagama alikhuni esihlathululini-magama sakho bese wakha umutjho ngelinye nelinye igama ukutjengisa kobana litjho ukuthini. Tlola imitjho leyo esikhaleni lesi esingenzasi.




- ❖ Hlathulula ipilo yakaNelson Mandela yobuntwana ngaphambi kokubhubha kwakayise.
- ❖ Ipilo yakhe yatjhuguluka njani ngemva kokubhubha kwakayise?
- ❖ Ngikuphi okwaziko ngeenkolo ezimbili ezahlukeneko ezibalwe endatjaneni engehla?



Qedelela itheyibula elingenzasi ngokuthi ubale izehlakalo eziqakathekileko zepilo yakaNelson Mandela emikhakheni eyahlukeneko yepilo yakhe.

Isigaba nanyana iminyaka yepilo yakhe	Kwenzekani epilweni yakhe esigabeni ngasinye?





- Sebenzisa umebhenggondo ukukusiza uhlele umtlole wakho
- Tola utlhatlhabeje ● Bawa umngani wakho a-edithe umsebenzi wakho
- Buyekeza bewenze neenlungiso lapho kutlhogeka khona ● Bese utlola ngencwadini yakho.



Hlela ukutlola indatjana engeyakho. Khetha kobana uzokutlola indatjana yakho ngani.

### Isingeniso

Thoma ngokutjho kobana kwenzekani ekuthomeni.

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### Umzimba

Yitjho kobana kwenzekani emzimbeni wendatjana.

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Indatjana yami

### Okulandelako

Yitjho kobana kwenzekani okulandelako.

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### Isiphetho

Indatjana iphetha ngani?

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Bese uqedelela umebhenggondo olandelako.

Bobani abalingisi?

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Sithini isizinda?  
Indatjana yenzeka kuphi?

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Uzokutlola ngani?

Kwenzeka ini?

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Iphetha ngani?  
Yini okukarisako ngendatjana?

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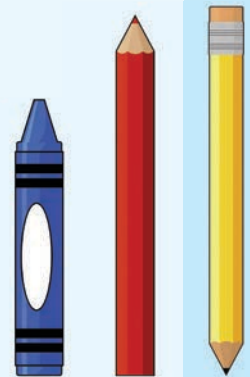
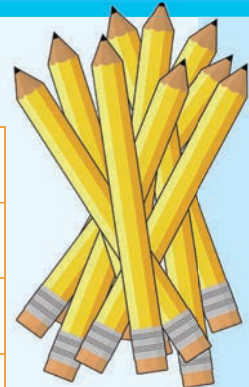
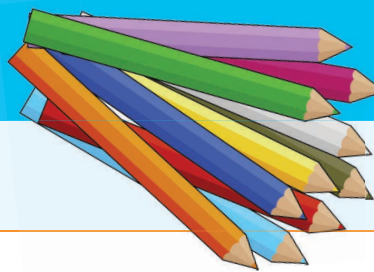
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Sebenzisa umebhenggondo wakho utlole utlhatlhabeje. Bawa umngani wakho a-edithe umsebenzi wakho. Yenza iinlungiso bese utlola indatjana yakho ekhasini elilandelako.





GCEDA

Sebenzisa umebhengqondo utlole indatjana yakho.

THOMA

A large writing area consisting of 20 horizontal orange lines on a white background, intended for a student to write their name.



## Asifunde



- Sebenzisa umebhenggondo ukukusiza uhlele umtlole wakho
- Tlola utlathabeje ● Bawa umngani wakho a-edithe umsebenzi wakho
- Buyekeza bewenze neenlungiso lapha kutlhogeka khona ● Bese utlola ngencwadini yakho.

Uzokufunda inganekwana ebuya esitjhabeni samaZulu. Iinganekwana zidluliselwa esizukulwaneni esilandelako ngokucocwa ngomlomo. Abantu bacocela abentwana kanye neenzukulu zabo iindatjana lezi – azitlolwa phasi. Iinganekwana kanengi ziyafundisa begodu ziyathabisa. Iinganekwana zihlanganisa imindeni. Abentwana ababuya ngaphasi kwamasiko athileko balalela iinganekwana ezifanako begodu lokho kubenza bazizwe bangabesitjhaba esisodwa. Iinganekwana yesitjhaba samaZulu le isitjela ngokuthi uZimu wadala izinto begodu kungani azidala.

Einganekwaneni ezinengi sihlangabezana neenlwana ezikwaziko ukukhuluma.

UJabu bekaneminyaka eli-14 lokha nakelusako. Wabe azikhakhazisa ngendlela ebekathogomela ngayo ifuyo. Ngelinye ilanga lesiruthwana elabe litjhisa, uJabu wahlala phasi phezu kwesithubi waqala ifuyo yakwabo, uSipho weza agijima kuye.

"Uzizwile iindaba Jabu?", kwabuza uSipho, aphelelwa mumoya. "IBhubezi, libonakale endaweni yekhethu le izolo ebusuku. Libulele ikomo. Amadoda sele alibekele iinthyiyo. Raga iinkomo zakho uzibuyisele ngesibayeni sikhamba siyokubona amadoda nakabeka iinthyiyo lezo!"

UJabu beka bonakala athukile. "Angikwazi kobana ngingayovalela iinkomo ngesibayeni Sipho," waphendula uJabu. "Kusese sekuseni. Iinkomo kufuze zidle bezisuthe bese ngingaziraga ziyokusela amanzi ngaphambi kobana ngingazibuyisele ekhaya sengiyozivalela."

USipho wadana, wabe anelwazi elingcono begodu angafuni ukuphikisana noJabu. "Kulungile," waphendula. "Sizokubonana lokha, mhlawumbe ntambama nasiditjhe emlilweni. Ngisayokubukela amadoda lawo." Wasuka wagijima uSipho.

UJabu wathoma waraga iinkomo wazibuthelela ndawonye wase uzitjhingisa ngemlanjeni kobana ziyokusela amanzi. Kuthe lokha nazisasela amanzi iinkomo, yena wahlala wafaka iinyawo zakhe ngemanzini.

UJabu wezwa itjhada elamsikinyako. "Bho-o-o-o!" Iinkomo zoke zakghadza zajama du. Bekulibhubezi begodu beliseduze! UJabu waqala ngokuyelela emahlangothini. Amadolo wakhe aqhaq hazela, wabuthelela iinkomo ndawonye zenza indulungu. "Kodwana itjhada elalithi 'Bho-o-o!' lalingatjho kobana ngizokudla," acabanga yedwa. "Ibhubezi belizwakala kwangathi lise mrarweni. Ngicabanga ukubhodla lokho bekusililo esibawa isizo." UJabu wathoma watjhingisa lapho kunebhubezi ngakhona.

Ibhubezi labe libanjwe sithiyo esabe sibekwe madoda. Ihloko yebhubezi yabe ibanjwe yisimbi. Ibhubezi labe lithi nalirubarubako, bese ligandeleleke





khudlwana beliqine ngho. UJabu wajama waliqala. Akhange ngaphambilini akhe alibonele eduze kangako ibhubezi elaziwa ngekosi yeenlwana. Ngamambala ibhubezi labe libabazeka. UJabu wathi nakasaqale ibhubezi lokha nalilwela ukuzitjhaphulula, wathoma ukulizwela. Ibhubezi lambona umsana loyo belathoma lakhuluma naye.

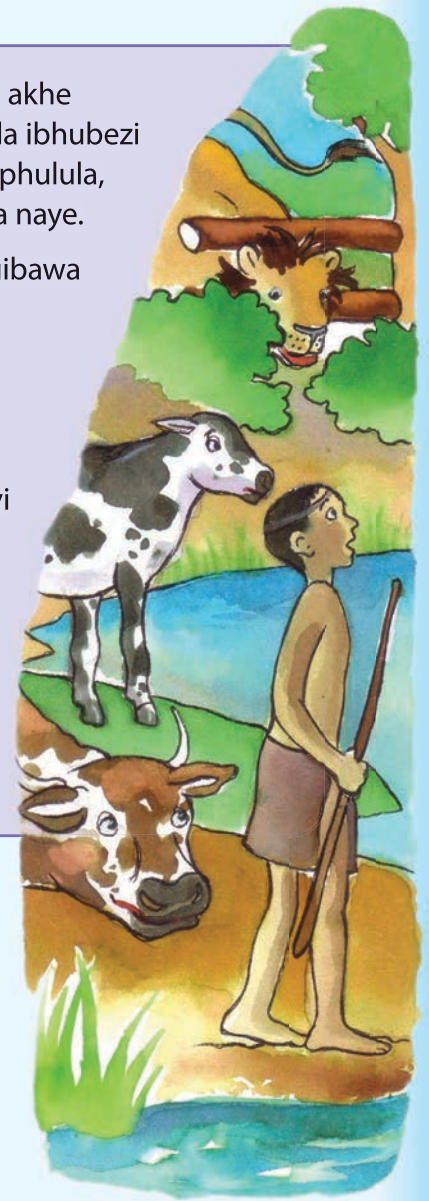
**Ibhubezi:** Maye! Msana ngibawa ungisize, angikghoni ukuzitjhaphulula. Ngibawa uzokususa isimbi le ebambe ihloko yami yayigandelela phasi. Ngiyabawa!

UJabu waqala iBhubezi ngemehlweni. Bekuzwakala ukutshwenyeka nokurhawula ephimbeni lebhubezi.

**Ibhubezi:** Ngiyakubawa msana! Ngiyakubawa! Ngaphambi kokuthi abathiyi bafike bangibulale. Ngibawa ungitjhaphulule!

**UJabu:** Ngifisa ukukutjhaphulula, bhubezi. Kodwana ngiyesaba ukuthi nange ngingenza njalo, uzongidla.

**Ibhubezi:** Awa msana, angekhe ngadla umuntu ongitjhaphulileko! Ngiyathembisa, angekhe ngithinte ngitjho nesihlutjhwana esisodwa ehloko yakho! Ngiyakuthembisa!



Asikhulume

Cocani ngemibuzo le nosebenza naye.

- ❖ Bobani abalingisi abaqakathekileko endatjaneni le?
- ❖ Kubayini uSipho bekathabe kangaka lokha nakagijimela kuJabu?
- ❖ Bekakuphi uJabu lokha uSipho nakamtholako?
- ❖ Qalisisa iinthombe bese uhlathulula isizinda (indawo) lapha indatjana yenzeka khona.
- ❖ Indawo le yehlukile kunaleyo ohlala kiyo? Njani?
- ❖ Ucabanga kobana uJabu bekumsana onetlhogomelo netjhejo? Kubayini ucabange njalo?



Asenzi lokhu

Ucabanga kobana indatjana izokuphetha njani?  
Ucabanga kobana uJabu uzolitjhaphulula ibhubezi?

- ❖ Esiqhemeni senu, cabangani ngesiphetho sendatjana le. Bese nidlala umdlalo nilingise indatjana ngaphambili kwetlasi. Nizokutlhoga abantu abazokudlala indima kaJabu, kaSipho neyebhubezi. Nizokutlhoga neenkomo ezimbalwa. Abanye abafundi bazokuba ziinkomo.
- ❖ Khethani kobana ngisiphi isiqhema esinesiphetho esihle.



Asitlole

Buyelela ufunde indatjana bese uphendula imibuzo elandelako.

### 1. UJabu akhange afune ukukhamba ayokubona isithiyi ngombana

A	Bekukude ngenyawo.
B	Bekadiniwe.
C	Bekufanele ayokuseza iinkomo amanzi.
D	Bekasazi kobana isithiyi sinjani.

### 2. Umcozi wendatjana bekahlathulula ukuthini nakathi "linkomo zoke zakghadza?"

A	Bezizwa amakhaza.
B	Zoke bezisaba akhange zisikinyeke.
C	Bezingafuni ukuya ngemlanjeni.
D	Zabanjwa lilothe.

### 3. Kubayini amadolo kaJabu bekaqhaq hazela?

A	Bekezwa amakhaza.
B	Bekasaba ibhubezi.
C	Bekangakghoni ukubuthelela iinkomo ndawonye.
D	Bekalimaze idololakhe.

### 4. Siyazi kobana uJabu bekumumuntu onethhogomelo netjhejo ngombana.

A	Bekalusa iinkomo.
B	Bekangatjhiyi iinkomo zizodwa.
C	Wahlala phezu kwesidindi.
D	Wakhuluma nebhubezi.



Asenzeni lokhu

Nombora iinthombe ngokulandelana kokwenzeka kwendatjana.



Angekhe ngikwazi ukukhamba nawe Sipho.





Tlola umutjho uhlathulule kobana kwenzeka ini esithombeni ngasinye ekhasini elidlulileko.

1	
2	
3	
4	

Buyelela ufunde indinyana bese uthalela amagama azizenzo ongawathola. Khetha abe mahlanu bese utlola ngawo imitjho emihlanu.


Madanisa amabizo anomqondo ofanako nalawo angenzasi.

umjadeko
bawa
khuluma
susa
funyana
amazindla
katelela
ikomo

Tlola amabizo anomqondo ofanako eenkhaleni onikelwe zona.

umaswaphela	umakoti	iqhegu	amanzi	
coca	umseme	khombela	amaliba	inombe
khuluma				

Thalela isenzo esinembako emitjhweni engenzasi.

UJabu **ucabanga/bacabanga** iqhinga lokusebenza ngebhubezi.

**Asilazi/abalazi** iqhinga lebhubezi.

Ibhubezi **lithembisa/lathembisa** kodwana lephula isithembiso.

Unina lakaJabu **upheka/wapheka** ukudla kwakusihlwa ngemva kwalapho **sidle/sadla** ndawonye.

Ngelanga lelo amadoda **ahlala/uhlala** emlilweni bacoca ngokwenzekileko.







Asifunde

Akhe sibone kobana uJabu waqunta ukwenza ini ngebhubezi.

Ibhubezi lancenga lancenga ngelizwana elirhawulako, ekugcineni uJabu waqunta ukulethemba wabe walitjhaphulula esithiyweni. Waphakamisa ibhara langaphezulu elabe ligandelele ihloko yebhubezi. Ibhubezi leqa sele litjhaphulukile labe lazelula.

**Ibhubezi:** Hawu! Ngiyathokoza msana! Kwamambala ngizokuthokoza ngokuthileko. Intamo yami besele igandeleleke khulu ngaphasi kwebhara leliya begodu bengisesaba kobana abazumi bazongibulala. Kwanje ngiyakubawa msana, ngomile – angekhe wangitjengisa kobana umlambo ukuphi?

**UJabu:** Umlambo ulapha ngenzasi. Asikhambe ngiyokutjengisa wona.

**Ibhubezi:** Kungaba yiphoso ukulisa inyama ehle kangaka!

**UJabu:** Awa! Ngikusindisile ebantwini abazumako, bewathembisa kobana angekhe ungidle.

**Ibhubezi:** Iye, uqinisile. Ngisenzile isithembiso lesa. Njengombana sele ngitjhaphulukile, akukaqakatheki bonyana ngingasigcina isithembiso lesa. Ngilambile!

**UJabu:** Wenza iphoso ekulu. Awukafaneli ukwephula isithembiso.

**Ibhubezi:** He! Kuhlanya lokho! Ngiyakudla mina njenganje msana. Yoke ikulumo le ingenza ngilambe khulu.

**UJabu:** Kodwana uthembisile, nange wephula isithembiso, lokho kuzakubuyela kuwe ujeziswe.

Ipungutjha ehlananiphileko ebeyilalele ikulumo, yeza yazokuzwisisa ngesithembiso.

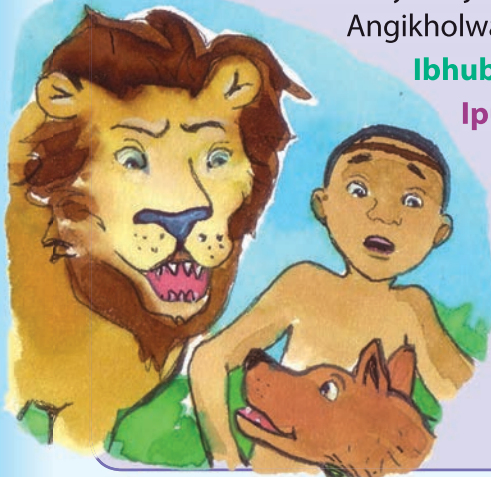
**Ipungutjha:** Ngisiphi isithembiso lesa? Kubayini wenza isithembiso Kosi?

**UJabu:** Ngitjhaphulule ibhubezi esithiyweni, lathembisa kobana angekhe lingidle kodwana nje selifuna ukungidla.

**Ipungutjha:** Maye! Yindaba ehlekisako le. Utjho bonyana iKosi yami, iKosi yeenlwana zoke beyibanjiwe esithiyweni esenziwe babantu? Akukghoneki! Angikholwa.

**Ibhubezi:** Liqiniso, bekusithiyo esikhulu nesiyingozi!

**Ipungutjha:** Madoda! Nanje angikholwa bonyana kukhona into ekulu edlula iKosi yami. Kufanele ngiyosibona isithiyo lesa. Ngaphambi kobana udle isidlo sakho santambama, ngibawa uyongitjengisa isithiyo lesa. Ngemva kwalapho uzakubuya uzokudla isidlo sakho santambama.



Ibhubezi, ipungutjha noJabu babuyela endaweni lapho bekunesithiyo khona.

**Ipungutjha:** Ufuna ukungitjela bonyana into le ingabamba ihloko yakho! Angekhe! Angikholwa. Kosi, ungakghona ukubeka ihloko yakho lapha ukuze ngibone bonyana bewubonakala njani lokha umsana nakazakufunyana?

**Ibhubezi:** Uyangidinisisa ngemibuzo yakho. Lokhu yinto yokugcina engizokwenzela yona, ngemva kwalapho, uzakuragela phambili nekhambo lakho ungitjihiye ngikwazi ukuthabela isidlo sami santambama.

Ibhubezi labuyisela ihloko hlangana nesithiyo ngendlela uJabu alithole libanjwe ngayo. Ngokurhaba okukhulu, ipungutjha yaphosa isimbi yesithiyo ekulukazi phezu kwentambo yebhubezi. Ibhubezi labuyela labanjwa njengangaphambilini godu!

**Ipungutjha:** Njenga nje sengiyabona bonyana bewubanjwe njani. Kuyadanisa kobana ubuyebele ubanjwe ngendlela leyo godu. Umsana uqinisile Kosi, ukwephula iinthembiso, kuyabuya kukubambe godu!

Ibhubezi labhodla lidinekile, isithiyo silibambe kuhle. UJabu wathokoza ipungutjha. Wagijima wabuyela eenkomeni zekhabo, waziraga wayozivalela ngesibayeni. Waba nelanga elithusako.

USipho wambona warhuwelela, "Jabu, Jabu! Ibhubezi libanjwe eduze nomlambo! Uphundiwe awukaboni litho wena!"

UJabu wamomotheka, wathi, "Namhlanje ngibe nesehlakalo esiyingozi kwamambala."

USipho wabuyela endaweni lapho abazumi bebabambe khona ibhubezi ngesithiyo, uJabu yena waya ekhaya. Walotjhisa unina, wahlala phasi wadosa ummoya khulu.

Mhlokho, uJabu wathi lokha nabahlezi botha umlilo, walalelisisa amadoda lokha nakakhuluma bekabuyelela acoca indaba yokobana alithiya njani ibhubesi. Aveza nokobana ibhubezi lelo besele kukade libatlhagisa begodu nokobana libanjwe ngendlela enokuhlakanipha kangangani.



Kwanje sewuyazi bonyana indatjana yaphetha njani. Akhe ucabange ngemibuzo elandelako:

- ❖ Indatjana iphetheke ngendlela ebe uyilindele?
- ❖ Wazizwa njani lokha ibhubezi nalephula isithembiso?
- ❖ Siyini isifundo sendatjana le?
- ❖ Ucabanga bonyana ipungutjha ihlakaniphile? Kubayini utjho njalo?
- ❖ USipho watjela uJabu kobana akhange abone isehlakalo esiyingozi kwamambala. Uvumelana naye uSipho? Kubayini?





Cabanga ngendatjana yoke bese utlola urhunyeze ihlathululo yezehlakalo. Hlathulula kobana isakhiwo sikhule njani. Kufanele ucabange ngesehlakalo esigabeni ngasinye.

Tlola kobana indatjana ithome njani.	
Kwenzeke ini emzimbeni wendatjana?	
Hlathulula kobana indatjana iphethe ngani.	



Coca ngomlingisi ngamunye. Khetha kobana ngiliphi igama kilawa angenzasi elihlathulula umlingisi ngamunye ngendlela enembako. Tlola amagama lawo eenkhaleni ezinembako.

ukungathembeki

ukuhlakanipha

ukungesabi

ukwethembeka

ukungabi litjhatjha

ukuba mncani

ukuzithoba

ukuzibophelela

ukuba yikakaramba

ukuba nehliziyo ede

ukukhalipha

ukulunga

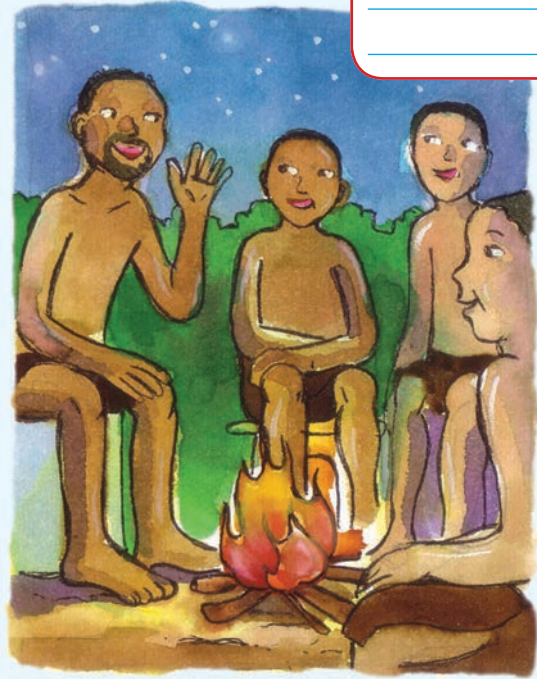
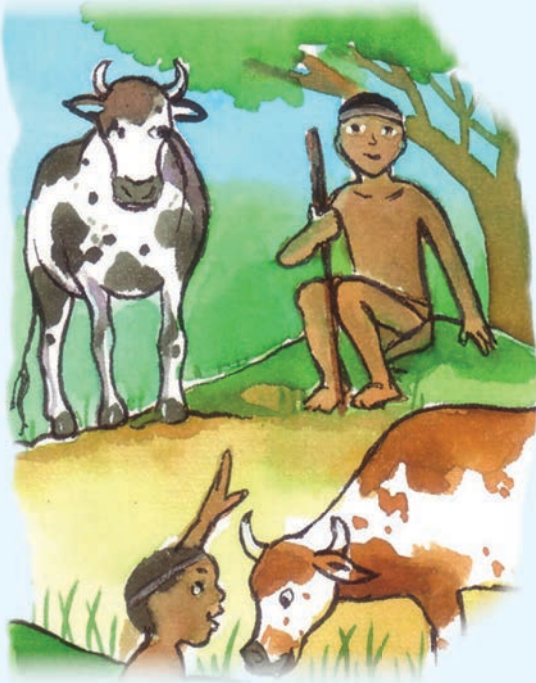
UJabu	Ibhubezi	Ipungutjha





Asitole

Qalisisa iinthombe lezi ezilandelako.



Tlola umutjho ube munye ngesakhiwo esivezwe esithombeni ngasinye.

1	
2	



Asitole

Fundisisa imitjho engenzasi bese usula imitjho engakhambisani nesihloko. Nombora imitjho eseleko itjengise ukulandelana kwezehlakalo ngendlela enembako.

	UJabu bekamumuntu oyelelako nonetjhejo.
	Bekalusa iinkomo zakayise lokha uSipho nakamtjela ngebhubezi elisahlelileko.
	Imithi inamakari amade.
	UJabu akhange akhambane noSipho ngombana bekufanele ayokuseza iinkomo ngemlanjeni.
	Iinkomo bezidiniwe.
	UJabu bekasazi bonyana ufanele atjheje bekayebele iinkomo.

# Ukucabanga ngabalingisi



Qedelela ngeemphawulo ezisithandathu ezihlathulula ibhubezi.

Sibanelemuko labalingisi bonyana babantu abanjani ngalokho abakutjhoko nanyana ngalokho abakwenzako nanyana ngalokho abanye abasitjela khona ngabo.

Sebenzisa iimphawulo utlole indinyana uhlathulule ibhubezi. Tlola ihlathululo utlhatlhabeje. Bawa umngani wakho a-edithe umsebenzi wakho bese utlola ihlathululo ebuyekeziweko esikhaleni esinikelweko.




Cabanga ngomlingisi onguJabu. Cabanga amagama ahlathulula indlela aqaleka ngayo nangendlela enza izinto ngayo. Bonisanani nabangani bakho ukuthola amagama anehlathululo eyahlukeneko ngendlela eningakghona ngayo. Qedelela ngamagama ahlathulula ubulingisi bakhe esikhaleni esingenzasi.

- Sebenzisa umebhenggondo ukukusiza uhlele umtlole wakho
- Tlola utlhatlhabeje
- Bawa umngani wakho a-edithe umsebenzi
- Buyekeza bewenze neenlungiso lapho kutlhogeka khona
- Bese utlola ngencwadini yakho.

Sebenzisa iimphawulo utlole ngokuvezwa abalingisi. Tlola utlhatlhabeje phezu kwephetjhana. Bawa umngani wakho a-edithe umsebenzi wakho. Ngemva kwalapho utlole uhlahlwe magama alandelako.

Ibizo:	Ubudala:
Ubjamo bakho:	

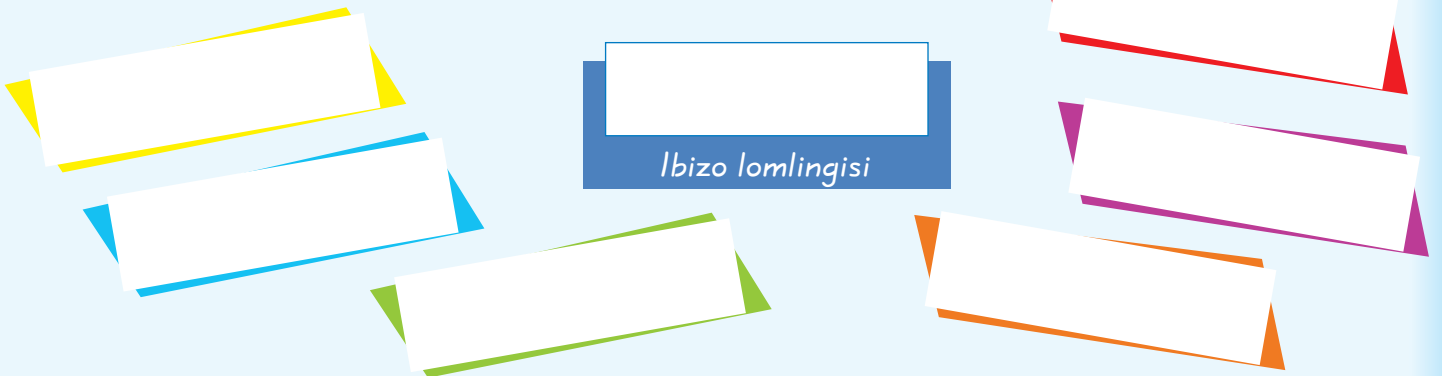


Asitlole

Kwanje hlathulula uveze amaphuzu womuntu ophilako. Khetha umuntu ozokutlola ngaye. Umuntu loyo angaba yikutani, e-philako nanyana esele yahlongakala.

Ibizo lomlingisi	
Ubulili/ Nobudala/ Umsebenzi	
Ubjamo bakhe	
Ikghono	
Kubayini ukhethe yena.	

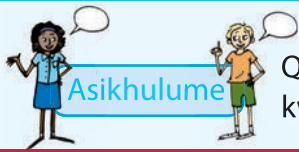
Kwanje qedelela ngeemphawulo ezihlathulula umlingisi wakho.



Sebenzisa iimphawulo zakho ukutlola ukutlathabeja uveze umlingisi. Ngemva kwalapho tloka lokho okutlathabejileko ephepheni. Bawa umngani wakho akulungisele iimphoso. Buyelela utlole ukuvezwa komlingisi kuhle ngencwadini.

Handwriting practice area with horizontal lines.





Asikhulume

Qala iinthombe. Cocela osebenza naye kobana kwenzeka ini esithombeni ngasinye.

## Isikhathi sanje esiragela phambili

Isikhathi sanje esiragela phambili sisetjenziswa lokha into nayenzeka nje begodu isiragela phambili nokwenzeka njengobana sikhuluma ngayo.



Sebenzisa itheyibula elilandelako utjho kobana kwenzeka ini esithombeni ngasinye.

Yena	u-	khuluma	emba	yena uyadansa	bhaga
Bona		hlamba	eqa	duda	funda khamba
Lona		khwelela	vakatjha	coca	pheka idla
Thina	ba-	pheka	lala	singatha	siza



Asitlole

Kwanje tlola umutjho utjho kobana kwenzeka ini eenthombeni ezintathu ezingehla.


Sebenzisa itheyibula leli ukutjho imitjho elandelako le kwangathi izokwenzeka esikhathini esizako.

Yena	-zo-	khuluma	emba	Isenzo	bhaga
Bona		hlamba	eqa	duda	funda khamba
Lona		vakatjha	coca	pheka	idla khwelela
Thina		pheka	lala	singatha	siza

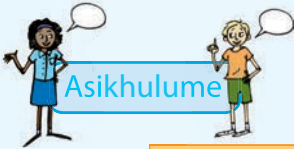



Asitlole

Tlola imitjho elandela izwakale kuhle. Isib.

siza	1. UBusi uthanda <b>ukusiza</b> umma.
siza	2. Ngithembisa <b>ukukusiza</b> nami ngesikhathi esizako.
letha	3. Ungakhohlwa _____ incwadi yami kusasa.
-iza	4. UBaphunguleni _____ nini kwagogo?
-hlaba	5. Abantu abaziinyanga _____ njalo qobe nakuphela umnyaka.
-khuluma	6. Mina angizwa _____ isiTsonga.
-linda	7. Ntambama _____ kwamfundisi uMasuku.
-bhula	8. Mina angithandi _____ esangomeni ngombana angisethembi.
-khamba	9. Umma wathi. " _____ ebusuku msebenzi wabantu ababotsotsi."
-thutha	10. USibiya _____ umzakhe ayokwakha ePitori.
-pheka	11. Angikuthandi _____ umratha mina.
-tjala	12. Ngenyanga ezako _____ amathanga emasimini.
-dlala	13. _____ nesiqhema esinamandla kuqeda abadlali abanye amandla.
-thuma	14. Yewize ngombana ugogo ufuna _____ esitolo.
-thumba	15. UTjhejeni wezwa _____ kwami iphaliswano.
-thwala	16. Abomma banamhlanje abasakufuni _____ ehloko.
-biza	17. Ukwakha amalanga la _____ khulu.
hlela	18. Abafundi bethu _____ iimfundo zokuphela komnyaka.
khamba	19. _____ kwakhe kwasitjhiya sidane khulu.
vakatjha	20. Sizokuza _____ ngenyanga ezako.





Qalalisa itjhadi elilandelako. Ngemva kwalapho cocisana nomngani wakho nitjho kobana umntwana ngamunye uthanda ini begodu akathandi ini.

	vuma	penda	gijima	bukela iinyoni	phaphisa ikhayithi	pheka	funda
U-Ann	✓	✓	X	X	X	✓	✓
UJabu	X	X	✓	X	✓	✓	X
UPeter	X	✓	X	✓	X	X	✓
UNomsa	X	✓	✓	✓	X	X	✓
u-Enver	X	X	✓	X	✓	X	✓

U-Ann	<i>u-Ann uthanda ukuvuma, ukupenda, ukupheka nokufunda. Akakuthandi ukugijima, ukubukela iinyoni kanye nokuphaphisa ikhayithi.</i>
UJabu	.....
UPeter	.....
UNomsa	.....
U-Enver	.....

Sisebenzisa amakhoma nlangana kwezinto ezibalwako erhelweni. Sisebenzisa u-**na**-nlangana kwezinto ezimbili zokugcina.

Buyelela ufunde imitjho elandelako ngokuyelela okukhulu. Ngemva kwalapho uthalele amabizosenzo.

1.	Ubaba uthanda ukuzuma iinlwana zommango.
2.	Ukubulala kukukwephula umthetho eSewula Afrika.
3.	Ukwala akusikho ukukhwela intaba.
4.	Angithandi ukwebela abanye izinto zabo.
5.	Ilutjha lanamhlanje lithanda ukusela khulu.
6.	Ukutjhayela urhamulile kulicala elibomvu eMpumalanga.

Ibizosenzo lakhiwa ngesenzo esihtonyelelwe u-**uku**-



- |     |   |
|-----|---|
| 7.  | Ukwelusa msebenzi wabesana.                           |
| 8.  | Ukugula kwakamma kwangephula amadolo.                 |
| 9.  | Ukungazwisisi kwakhe ngikho ekumfake ejele.           |
| 10. | Ufuna ukuzithabulula imisipha ngombana inghanghabele. |



## Ukusebenzisa amakhoma



Qalisisa imitjho emibili le bese ucocisana nomngani wakho ngokobana indawo lapha kutlolwe khona ikhoma iwutjhugulula njani umqondo womutjho. Gwala isithombe utjho kobana umutjho ngamunye uthi badla ini.



Sidle itjhokoledi ijeli nekhekhe.	
Sidle itjhokoledi, ijeli nekhekhe.	

Kwanje tlola amakhoma emitjhweni elandelako.

Sizokudinga ihamura isipikiri nesarha.

Umma uthengisa ama-apula amaswidi amabhanana neemperegisi.

Abentwana baya kwamalume kwagogo nakwakghari.

Izimuzimu labe linonile lilikhulu begodu limarhamaru.



Sisebenzisa amagama ahlanganisako nanyana iinhlanganiso ukuhlanganisa imitjho ndawonye. Iinhlanganiso ziqakathekile ngombana zenza kobana imitjho ingabuyelelwa. Ngaphandle kweenhlanganiso imitjho iba mide beyingathandeki.

*Funda isibonelo esilandelako.*

USuhla ulele ngengubo ekulu. USuhla ulele uyagula.  
USuhla ulele ngengubo ekulu ngombana uyagula.

"USuhla" yihloko yemitjho yomibili ngakho-ke ihloko yesibili ungayibuyeleli bese usebenzisa isihlanganiso ukuhlanganisa imitjho leyo.

Ungasebenzisa u-Nanyana ukuhlanganisa imitjho. Isib. Akakapholi kuhle umma. Umma sewubuyela emsebenzini. > Nanyana angakapholi kuhle umma, sewubuyela emsebenzini. Khumbula: Umutjho olula unehloko yomutjho eyodwa kanye nesenzo. Umutjho omude orareneko ungaba neenhloko ezidlula kweyodwa.



Asitlole

Hlanganisa imitjho elandelako le ngokuthi usebenzise esisodwa seenhlanganiso osinikelwe ngenzasi.

Bese uthalela izenzo emutjhwani owodwa ohlanganisiweko.

ngombana

nanyana

ukuze

Ngithanda iinthelo. Ngithanda nemirrorho.

UBadanile uye kwadorhodera. UBadanile uphethwe lizinyo.

Ungasifihlela indaba leyo. Siyizwile indaba leyo.

Fundani bentwana. Fundani niphumelele.

Usebenza kuhle ngeembalo. Akasebenzi kuhle ngezendawo.

Ngithanda iinthelo. Ngithanda imirrorho.

Sisebenzise isambrela sethu. Izulu belina.

Uphrinsipala bekanomusa. Uphrinsipala bekangafuni sifike ngemva kwesikhathi.

Ubaba uyagula. Ubaba ulovile emsebenzini.

Ngithanda ihlobo. Angibuthandi ubusika.

Ngiyasithanda isikolo sami esitjha. Ngimele ngisebenze kabudisi ukuze ngivale isikhala esingilahlekeleko.

Abesana badlala ibholo erahwako. Abesana badlala nomakhakhulararhwe.

Umma umbethile uDudu. UDudu uwise umntwana.

Khamba uyokukha amanzi. Ngifuna ukupheka umratha.

Ngisebenza kabudisi. Ngifuna ukuphumelela eemfundweni zami.

Ngithanda izulu. Angithandi igabhogo.

Bengithabile endlini kamalume. Ngikhumbule umnakwethu.

Ngithanda isikolo sami esitjha. Ngifanele ngisebenze ngamandla ukuze ngibambe.

Emutjhwani ngamunye thalela amabizo bese undulungela izenzo.

UThulani uthanda izinja ezikulu ezilumako.

UBaphunguleni ufunda eSonengeza Primary School.

UBuzani udlalela isiqhema seChiefs sabangaphasi kweminyaka eli-13.

UJabu ugijimela isiqhema sabakhwela imilelenjana.

U-Ann uhlala akhuluma njalo ngetlasini.





Ngiyakghona	😊	☹️
ukufunda isiqetjhana		
ukuphendula imibuzo esuselwe esiqetjhaneni		
ukuthola amagama esiqetjhaneni		
ukuveza imizwa yomlingisi		
ukutlola ngaphakathi kwedayari		
ukucoca ngabalingisi nangezehlakalo zendatjana		
ukuqedelela umebhengqondo ukuhlela indatjana		
ukutlola indatjana esekhe yatlolwa kumebhengqondo		
ukusebenzisa isabizwana sokukhomba		
ukusebenzisa izabizwana		
ukuthola izabizwana zokukhomba nezamambala nokwazi kobana zitjho ukuthini		
ukubuyelela ucoce indatjana ulamanise izehlakalo ngendlela ezilamana ngayo		
ukufunda ukubuyekezwa kwencwadi		
ukuphendula imibuzo esuselwe ekubuyekezweni kwencwadi		
ukutlola ukubuyekeza incwadi		
ukusebenzisa isikhathi sanje		
ukufunda umlando		
ukuqala amagama ngaphakathi kwesihlathululi-magama.		
ukufunda inganekwana		
ukulingisa		
ukutlola isiphetho sendatjana		
ukuphendula imibuzo ukukhetha ukhetha khona ipendulo enembako esuselwe endatjaneni		
ukulamanisa izehlakalo zendatjana ngendlela enembako		
ukuthola izenzo bese wakha ngazo imitjho		
ukuthola amagama anomqondo ofanako		
ukuthola umhlobo wesenzo emutjhwani		
ukuzwakalisa imizwa ngendatjana		
ukutlola urhunyeye incwadi		
ukuhlathulula isizinda sendatjana		
ukutlola indinyana ehlathulula ngomlingisi		
ukutlola ihlathululo yabalingisi		
ukubuyelela utlole imitjho usebenzise isikhathi esizako		
ukulamanisa iinthombe ngokwezehlakalo		
ukuthola igama elino- zo/yo		
ukusebenzisa amakhoma emitjhwani		
ukusebenzisa iinhlanganiso uhlanganise imitjho		
ukuthola izenzo namabizo emitjhwani		

**limveke 5 - 6:**  
**lindatjana neencwadi**

**81 Intenetjha iyelalisa ngokusikinyeka kwephasi 36**

Ukufunda isiqetjhana somtlo.

**82 Ukucabanga ngendatjana 38**

Ukuphendula imibuzo esuselwa endatjaneni ngentenetjha. Ukusebenzisa iimphawulo ukuhlathulula umlingisi oqakathekileko endabeni.

**83 Ukutlola indatjana 40**

Ukuqedelela umebhengqondo ucoce ngendatjana yentenetjha. Ukutlola indatjana ngentenetjha.

**84 Incwadi ekhuluma ngeholidayi 42**

Ukufunda incwadi. Ukufunda ngoJohn endatjaneni. Ukuphendula imibuzo esuselwa endatjaneni. Ukuqala amagama ngaphakathi kwesihlathululi magama bewutlole phasi ihlathululo yawo. Ukuphendula imibuzo esuselwa endatjaneni ngokukhetha ipendulo.

**85 Ukutlola incwadi 44**

Ukusebenzisa umebhengqondo uhlele ukutlola incwadi. Ukutlolela umngani incwadi ucoce ngeendaba zesikolweni nezekhaya.

**86 I-imeyili ebuya emnganini 46**

Ukufunda i-imeyili. Ukuphendula imibuzo esuselwa e-imeyilini. Ukuthola ilwazi elisuselwe encwadini uqedelele ikarada lelwazi ngabalingisi. Ukutlola incwadi usebenzise indlela ezinikelweko.

**87 Okunengi ngelimi 48**

Ukuthola ibizo nesiphawulo emutjhwani. Ukutlola imitjho ubeke isiphawulo ngaphambili nangemva kwebizo. Ukumadanisa amagama nalawo aphikisana nawo. Ukusebenzisa iinhlanganiso wakhe imitjho ehlanganisiweko.

**88 Okuphathelene nesikhathi esidlulileko nesikhathi sanje 50**

Ukusebenzisa isikhathi esidlulileko emitjhwani. Ukuqedelela imitjho usebenzise isikhathi esidlulileko. Ukutlola imitjho usebenzise isikhathi sanje.

**limveke 7 - 8:**  
**Amakhathuni ayakarisa**

**89 Super Striker 52**

Ukufunda ikhomikhi. Ukucoca ngehlathululo yesehlakalo nelimi elikhulunywa balingisi ekhomikhini.

**90 Ukucabanga ngomdlalo ohlekisako 54**

Ukucoca ngefreyimi yekhathuni. Ukutlola umutjho uhlathulule indatjana njengombana kutjengisiwe efreyimini ngayinye. Ukubuyelela utlole imitjho esekulumeni enqophileko. Ukutlola isikhangiso sakumabonakude bewuzwakalise imibono.

**91 Ukutlola isikhangiso 56**

Ukuhlela isikhangiso sakumabonakude ngokulungiselela ukutlola isikhangiso. Ukucoca ngesizinda, abalingisi nommongo wesikhangiso. Ukusebenzisa ukuhlela ukuze utlole isiqetjhana. Ukwethula isikhangiso ulingise.

**92 Hlanganisa 58**

Ukucoca ngokuhlanganisa iinthomo neenlungelole ngaphambili nanyana ngemva kwesiqu. Ukuthola isithomo, isilungelelo nesiqu. Ukuqedelela imitjho usebenzise isikhathi sanje nesikhathi esidlulileko.

**limveke 9 - 10: Isikhathi sokudlala**

**93 UDan yikutana yebholo erarhwako 60**

Lingisani indatjana kaDan nisebenzise abalingisi nomcoci. Ukuphendula imibuzo esuselwe emdlalweni.

**94 Iphosta emayelana nomdlalo 62**

Ukufunda iphosta ekhangisa ngomdlalo. Ukuphendula imibuzo esuselwa ephosteni. Ukudzayina iphosta yomdlalo.

**95 Tlola umdlalo ongowakho 64**

Ukusebenzisa umtlole uhlele umdlalo. Ukutlola umdlalo utlathabeje, u-edithe bewutlole ngencwadini yakho.

**96 Okhanye ngesandiso kanye nesiphawulo 66**

Ukuthola isilandiso nesenzo. Ukuveza umhlobo wesilandiso: sobujamo, sesikhathi, sendawo, nesabizwana sokukhomba. Ukuthola nokuhlela iimphawulo. Ukuthola ibizo nesabizwana esihlathululwa silandiso nesiphawulo. Ukuthola iimphawulo nezabizwana: ongumnini.





## Asifunde

Kade bekunetenetjha eyayihlala itshwenyekile ngaso soke isikhathi. “Maye sithandwa,” yalila imini yoke, Maye! Maye!

Yabe itshwenyeka khulu ngokusikinyeka kwephasi. “Nange kwenzeka, kuzokwenzekani ngami?”

Yazizwa yethuke khulu. Ngelinye ilanga ekuseni, lokha nakuwa isithelo emthini weenthelo oseduze-GIDI- kwenza iphasi loke lisikinyeke.

“Ukusikinyeka kwephasi!”, irhuwelela.

Ngemva kwalokho, yagijima yadlula esimini yayokuyelelisa abomzala bayo.

“Ukusikinyeka kwephasi! Balekani niphephise iimpilo zenu!”

Zoke iintenetjha zatjhiya amasimu zalandela, zigijima sengathi ziyahlanya. Zagijima emasimini, zadlula imilambo, amahlathi zayokukhwela phezu kwentaba.



- Sebenzisa umbhengqondo ukukusiza uhlele umtlole wakho
- Tlola utlathlabeje
- Bawa umngani wakho a-edithe umsebenzi
- Buyekeza bewenze neenlungiso lapho kutlhogeka khona
- Bese utlola ngencwadini yakho.

Ukusikinyeka kwephasi! Kungcono ngiyokuyelelisa ezinye iintenetjha!



Asibalekeni msinyana!



Intenetjha eyezwa ukuwa kwento, nazigijima njalo yona yayilokhu ibayelelisa, beyigijima ngebelo elikhulu.

Kwathi iintenetjha zisagijima njalo, zadlula indlovu.

“Ukusikinyeka kwephasi! Baleka Ndlovu nawe uphephise ipilo yakho!” Irhuwelela.

Indlovu nayo yalandela iintenetjha ngemuva, indlovu isikinyisa iphasi ngamagadango weenyawo zayo.

Zagijima zayokudlula iwoma leendlulamithi.

“Ukusikinyeka kwephasi! Balekani niphephise iimpilo zenu!”, intenetjha irhuwelela.

Iindulamithi nazo zalandela ngemuva kweendlovu ebegade zilandela iintenetjha.

Kuthe ngesikhathi zoke zifika eentabeni, iinkulungwana zeentenetjha, iindlovu neendlulamithi khaba sezidinwe ngenye indlela erarako. Intenetjha yokuthoma yalinga ukuhlola kobana ukusikinyeka lokhu akukafiki na lapho sezikhona, kodwana beyizwa umsikinyeko weenyawo zeenlwana ezinye lezi ezigijima zilandela nazo.

Zithe zisajamile lapho zirarekile, kwavela ibhubezi.

“Kwenzeka ini lapha?”, kubuza ibhubezi.

“Ukusikinyeka kwephasi, ukusikinyeka kwephasi!”, kuhlathulula intenetjha.

Kwenzeka ini lapha?





“Ukusikinyeka kwephasi?” Kubuza ibhubezi. “Ngubani okubonileko?”

“Akusingimi,” kuphendula indlovu.

“Akusingimi,” kuphendula indlulamithi. “Buza yena lo, mbuze!” kutjho iintenetjha ezinye zikhomba intenetjha yokuthoma. Ibhubezi laphenduka laqala ngehlangothini lentenetjha. “Ngiyabawa nomzana,” kutjho intenetjha ngeenhlonyana, “Bengizihlalele ekhaya lokha nangizwa itjhada elikhulu lithi gidi phasi, lokho kungenze ngatjho ngathi kusikinyeka kwephasi, ngokunjalo ngase ngiyagijima ngikhamba ngiyelalisa abanengi kobana babaleke ukuphephisa iimpilo zabo.”

“Mfowethu, ungabanaso isibindi sokukhamba nami uyongitjengisa lapha ihlekelele leyo yenzeke khona,” kubuza ibhubezi.

“Awa, angekhe ngikghone mina ukubuyela lapho!” kutjho intenetjha.

“Yeqela emgogodlhwani wami ngizakuthwala siye lapho, ngizakuthogomela ukuphepha kwako,” kutjho ibhubezi.

Ekugcineni intenetjha yakhwela emhlana webhubezi kwakhanjwa, badlula iintaba, imilambo, amahlathi namasimu, babe bayokufika emzini wentenetjha.

“Ngikho lapha engizwe khona, nomzana. Ngiyizwile, ngikho khona lapha. Iphasi belisikinyeka.”

Ibhubezi laqala lazombeleza – kungasikade labona ikhukhunadi ewe emthini eyabanga itjhada lokha nayiwako. Ibhubezi labona nefene ehlezi emthini. Ibhubezi ladobha ikhukhunadi leyo, lakhwela phezulu kwelitje, lawisela phasi ikhukhunadi. GIDI!

Intenetjha yeqela phezulu ukudlula imitha eyodwa. “Ukusikinyeka kwephasi! Balekani - kwenzekile godu!

Intenetjha yalemuka bonyana ibhubezi liyahleka, intenetjha yabona ikhukhunadi eliphadlhekileko eenyaweni zayo.

“Maye,” “Bekungasikho ukusikinyeka kwephasi”

“Awa,” kutjho ibhubezi, “bekungasikho, ungesabi.”

“Ngibeyintenetjha ekhohlakeleko!”, “Ibhubezi lamomotheka ngomusa. “Ungatshwenyeki mfowethu omncani. Soke, nami kesinye isikhathi ngibanokwesaba lokha izinto ngingazizwisiko.”

Ngemva kwalokho labuyela entabeni lapho kwakulindele khona iindlovu, iindlulamithi nezinye iintenetjha zilindele ukuyeleliswa ngokuphepha kobana zingabuyela nini emuva.



Maye! Bekungasikho ukusikinyeka kwephasi.



Ungatshwenyeki mfowethu omncani. Soke sibanokwesaba lokha izinto zisenzeka.

Umthombo: Itjhugululwe isuka kuRabbit heralds the earth quake ngu Rosalind Kerven kwi PIRLS Reader. The Natural World. Main Survey 2001. IEA.



Asitlole

Phendula imibuzo elandelako emayelana nentenetjha ngokusikinyeka kwephasi. Nangabe awunaso isiqiniseko kobana ipendulo ithini, buyelela ufunde indatjana godu.

Khuyini intenetjha eyayitshwenyeye ngakho khulu?

A	Libhubezi
B	Ukuphahlazeka
C	Ukusikinyeka kwephasi
D	Mumuthi owako

Yini eyenza iphasi loke lisikinyeke?

A	Kusikinyeka kwephasi ngamambala
B	Yikhukhunadi ekulu
C	Yintenetjha eyabe ibaleka
D	Mumuthi owawako

Ibhubezi lalifuna kobana intenetjha iliphekelele kuphi?

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Kubayini ibhubezi lawisela ikhukhunadi phasi?

A	Ukwenza bonyana intenetjha ibaleke
B	Ukusiza intenetjha ithole isithelo
C	Ukukhombisa intenetjha bonyana kwenzekani
D	Ukwenza intenetjha ihleke

Intenetjha yazizwa njani ngemva kokuthi ibhubezi liwisele phasi ikhukhunadi?

A	Yathukuthela
B	Yadana
C	Yazibona njengesidlhayela
D	Yastshwenyeka

Uthini umlayezo oqakathekileko wendatjana le?

A	Ukubaleka nakunemiraro.
B	Qinisekisa ngaphambili kobana ube nevalo.
C	Iintenetjha zinebelo elikhulu.

Izinto zenzeka msinya ngemva kokuthi intenetjha irhuwelele "Ukusikinyeka kwephasi!" Kopulula amagama abe mabili asikhombisa lokho.

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Ibhubezi lenza ini bonyana intenetjha izizwe ngcono ekugcineni kwendaba? Tlola phasi izinto ezimbili ibhubezi elazenzako.

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Imizwa yentenetjha yatjhuguluka njani phakathi kwendatjana?

Ekuthomeni kwendatjana intenetjha yazizwa

ngombana

Ukuya esiphethweni intenetjha yazizwa

ngombana

Esiphethweni, kwabonakala kobana ibhubezi lalithanda intenetjha ngombana



Endatjaneni uyabona kobana kunomehluko omkhulu phakathi kwebhubezi nentenetjha. Ngaphakathi komebhengqondo, tlola isiphawulo esihlathulula isilwana ngasinye.

The diagram consists of two main animals: a lion on the left and a rabbit on the right. Each animal is connected to several empty rounded rectangular boxes by lines. The lion is connected to five boxes, and the rabbit is connected to five boxes. The background includes a sun, a blue bird, and a butterfly.



# Ukutlola indatjana



Asitlole

Sebenzisa umebhengqondo ukuze ukusize ucoce ngendatjana yentenetjha eyabe ilila ngokusikinyeka kwephasi. Cocisanani nabangani bakho kobana kwenzeka ini endatjaneni bese nitlola imibono yenu eduze kwesithombe.

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Intenetjha  
iyelalisa  
ngokusikinyeka  
kwephasi

5




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6




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Asifunde



27 Apple Road  
New Town  
0301  
20 kuKhukhulamungu 2015

Lotjha Dan

Maye! Ngibenetjhuu elingangani kobana ngikhambe nomzala ngiye eCape Town ngamaholidiyei wesikolo kaVelabahlinze. Sasuka mhla ali-12 kuVelabahlinze sayokufika ngelanga elilandelako. Bekumnandi khulu ukukhamba ngesitimela. Silele ngekhowutjhini begodu mina bengilele embhedeni ongaphezulu!

Lokha nasifika eCape Town, into yokuthoma engiyibonileko kube yintabakazi, iTable Mountain kanye nelifu eliyembesileko elimhlophe. Intaba ibe yihle khulu kunangendlela ebengicabange ngayo.

Ngibawa ubukele iinthombe zoke engikuthumele zona. Ngelanga lesibili, saya eRobben Island. Sikhambe ngesikepe nasiya eRobben Island. Lapho sifike sabona ikamera lelo uNelson Mandela ebekavalelwe kilo iminyaka eli-18! Sabona amaphengwini amanengi kanye namatje we-Island le.

Elangeni lesithathu sabona amaphengwini ebhitjhini eyaziwa ngokuthi yiBoulder's Beach. Sibuye sabona amacephe nanyana iindawula. Kukhona ihlelo eCape Town lokubulunga amacephe (iindawula) ngombanyana aqakathekile. Ihlelo leli libuya lithogomela namaphengwini. Kwathi ngelanga lesine sayokujama esiqongolweni se-Afrika, iCape Point, lapha amalwandlekazi amabili ahlangukhona. Lapha kulapho amanzi amakhaza welwandlekazi i-Atlantic Ocean ahlangukhona namanzi afuthumeleko welwandlekazi i-Indian Ocean.

Ngelanga lethu lesihlanu, ebegade kulilanga lokugcina, sakhamba sayokubona iinlwanyana zeelwandle e-Two Oceans Aquarium. Kwabamnandi khulu. Angikhange khengibe seduze kangaka neTjhaka ngaphambilini. Besihlukaniswe lirhalasana nje kwaphela. Bebanganawo amahloni wokusitjengisa kobana banamareyi amangaki wamazinyo. Sibone nemihloboho yeenhlambi ezibizwa ngokuthi ma-starfish - ezinye zinemikhono emidekazi, lokha nazilahlekelwa mkhono owodwa, kumila omunye endaweni yawo.

Kusasa siyakhamba sibuyela ekhaya. Ngirhabe khulu ukunibona noke nasele sibuyileko esikolweni.

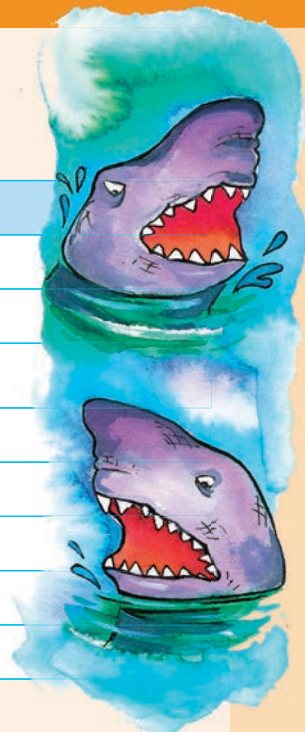
Ngimi umngani wakho  
UJabu



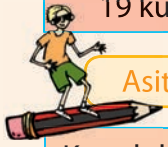




Incwadi yakaJabu ihlathulula ngamalanga alikhomba. Sebenzela emalangeni wehlelo lakaJabu bese utlola koke akwenzileko ngamalanga lawo kudayari yakho.

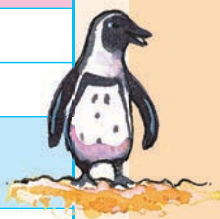


Ilanga	Akwenzileko
12 kuVelabahlinze	<i>Sasuka saya eCape Town</i>
13 kuVelabahlinze	
14 kuVelabahlinze	
15 kuVelabahlinze	
16 kuVelabahlinze	
17 kuVelabahlinze	
18 kuVelabahlinze	
19 kuVelabahlinze	



Tlola iimpendulo zemibuzo elandelako.

Kopulula umutjho owodwa okhombisako kobana uJabu noDan babangani abadala.
Tlola umutjho owodwa okhombisa khona bonyana uJabu bekatlolela abalingana naye.
Tlola umutjho owodwa okhombisako bonyana uJabu bekangakhange khekaye eCape Town ngaphambilini.
Qala amagama la ngaphakathi kwesihlathululimagama bese uwasebenzisa emutjhweni utjengise ihlathululo yawo.
embeswe
phelisa



Asitlole

Kubayini uJabu atlolele uDan incwadi?

A	Ukumtjela ngabotjhaka
B	Ukumtjela ngamaholidayi wakhe amnandi
C	Ukumtjela bonyana uzokubuyela esikolweni msinya
D	Ukumtjela ngezulu



UJabu bekatjho ukuthini nakathi abotjhaka abanazo iinhloni zokuveza amazinyo wazo?

A	Abotjhaka bebalungile.
B	Abotjhaka bebabathabisa.
C	Abotjhaka beba lokhu bavula imilomo yabo.
D	Abotjhaka bebadla ezinye iinhlambi.



Asitlole

Tlolela umngani wakho incwadi. Mtjele kobana bewenzani ekhaya nesikolweni, nanyana kenye indawo ebekuyinto ekarisako.

Sikunikele umbono wenye nenye indinyana. Thoma ngokuthi utlhatlhabeje incwadi yakho, bese unikela osebenza naye akutjhejele yona ukubona bonyana ayinamphoso na. Tlola ngenwadini yakho.

Thokoza umngani wakho  
ngencwadi ebuya kuye.

Tlola indaba yokuthoma.

Incwadi iya  
ku-

Iindaba ngento yesibili.

Qedelela ngokuqalisa  
emsebenzini wesikhathi esizako.



Tlola ikheli lakho

Ilanga

*othandekako*

Thoma ngokulotjhisa.

Tlola indaba ngento yokuthoma.

Tlola ngento yesibili.

Phetha incwadi yakho.

*Ngimi umngani wakho*

Tlola ibizo lakho.







Asifunde

I-imeyili yindlela yokuthintana nabangani usebenzise ithungelwano ngamakhomphyutha. Kanengi sisebenzisa ama-imeyili njengeencwadi ukwabelana ngeendaba nabangani bethu. Nangabe unekareko lokuthumela umngani wakho i-imeyili, nobabili ninomngani wakho kufanele nibe nekheli le-imeyili begodu nibe namakhomphyutha.

Iya ku: ann@school.co; dan@school.com

Ivela ku: kin@library.com

13 kuNtaka 2011

11:56

Ann noDan abathandekako

Ngiyethemba nifundile ngokusikinyeka kwephasi okwenzeke eJapan. Ngize lapha ukuzokuhlala nabomzala bami eSewula yeJapan kufikela lokha ubujamo bubuyela esigeni esiphephileko. Ngizokubuyela eTokyo. Nanyana ngithabile ukusuka endaweni yesehlakalo, kodwana ngikhumbula umndeni wami nabangani bami be-International Primary School engifunda kiyo.

Nokho nginesikhathi esimnandi nabomzala. Uneminyaka elingana neyami ubudala. Unemnyaka eli-13 kanti sobabili sifunda iGreyidi lesi-6. Ngetjhu umzala uhlala eduze nephaga, lapha singakghona khona ukudlala ngemerry-go-round nemijinko nanyana kumakhaza kangaka!

Hlangana nokudlala, nokho ngiba naso isikhathi sokwenza engikuthandako- ukufunda nokudlala imidlalo ngekhomphyutha. Ngifunda incwadi yeJungle begodu nginekanuko yokobana thana ngihlala e-Afrika. Sengifunde isiquntu sayo incwadi le.

Ngimi umngani wakho

UKin Hosh

Thumela



Asitlole

UKin uvakatjhele ubani?

Kubayini aye lapho?

Incwadi uyitlole ngaliphi ilanga?



Asitlole

Gijimisa amehlo encwadini ekhuluma ngoKin bese uqedelele ikarada leli.

Ibizo

Ubudala

IGreyidi

Isikolo

Umsebenzi wokuzilibazisa





Asitlole

Kwanje nawe tlolela uKin incwadi. Sikunikele imibono yesinye nesinye isigatjana. Thoma ngokutlhatlhabeja incwadi yakho bese unikela osebenza naye kobana ayiqale bona ilungile na. Yitlole ekhasini leli. Tlola phasi ekhasini leli.



Tlola ikheili lakho

Four horizontal blue lines for writing.

Ilanga

One horizontal blue line for writing.

### Kin othandekako

Thoma ngokulotjhisa.

Five horizontal blue lines for writing.

Yitjho kobana uzwelana naye kangangani ngendaba yokusikinyeka kwephasi.

Five horizontal blue lines for writing.

Yitjho kobana kuhle kangangani kobana akghone ukuragela phambili nezinto azithandako.

Five horizontal blue lines for writing.

Tjela umngani wakho ngeendaba zesikolweni, ngemidlalo nangomsebenzi wokuzilibazisa.

Five horizontal blue lines for writing.

### Ngimi umngani wakho

Two horizontal blue lines for writing.

Tlola ibizo lakho.

Blank box for teacher signature.

Blank box for date.

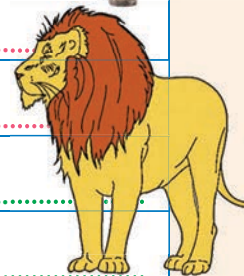


Qalisa imitjho ekhamba ngamibili elandelako. Thalela ibizo bese undulungela isiphawulo esihlathulula ibizo.

Inja encani.	Inja ekuluku.
Ikoloyi ekulu.	Ikoloyi enebelo.
Incwadi endala.	lincwadi emabhombo.
Ikhrayoni elifitjhani.	Ikhrayoni elide.
Amathuthumbo amahle.	Amathuthumbo amhlophe.
Isirhwarhwa sinesikhumba esimbi.	Inyoni yehloko ekulu.

Kwanje tlola imitjho usebenzise amabizo alandelako neemphawulo. Tlola umutjho onesiphawulo ngaphambili kwebizo. Bese utlola umutjho onebizo eliza ngaphambili kwesiphawulo.

-de umsana	Umsana omude.	
-dala ukatsu		
-fitjhani indoda		
-hle umntazana		
-ncani utitjhere		
-dala umgwalo		



### Okunengi ngeemphawulo

Siyazi kobana iimphawulo zisitjela ngokunabileko ngebizo (umuntu, indawo nento). Kanengi isiphawulo siza ngemva kwebizo.



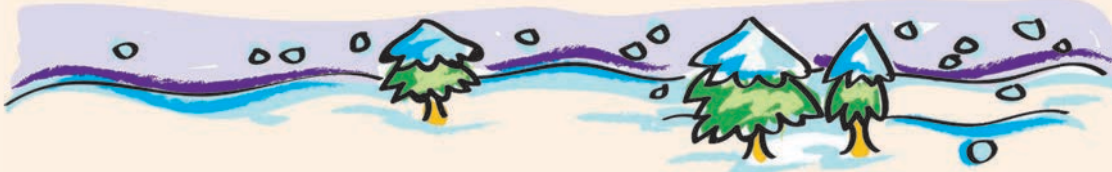


Asitlole

Madanisa amagama alandelako nalawo akhambisana nawo.

ekundleni yezemidlalo	omkhulukazi	umakoti	amanzi	mhlophe
-----------------------	-------------	---------	--------	---------

kunembhedla	etatawini lezemidlalo	amawethe	khanyako	umlobokazi
-------------	-----------------------	----------	----------	------------



Kwanjesi madanisa amagama alandelako nalawo aphikisana nawo.

Ikabi	eneempondo	emhlophe	isalukazi
-------	------------	----------	-----------

ichegu	ikomazi	enzima	enganampondo
--------	---------	--------	--------------



Asitlole

Hlanganisa imitjho elandelako usebenzise iinhlanganiso ophiwe zona.

Ngizokuhlala lapha. Ngizokuhlala izinto bezibe ngcono ekhaya. (kufikela)

Ngithabile lapha. Ngikhumbule isikolo sami. (nanyana)

Ngimtjelile kobana akahlale lapha akhona. Amanzi ayangokuya ayatjhinga. (ngombana)

Ngiqale iindlela zombili. Ngeqe indlela. (ngaphambili)

Uzwa amakhaza. Kufanele wembathe ijersi. (nangabe)

Ngimtjelile kobana angafiki ngemva kwesikhathi. Ufike ngemva kwesikhathi godu. (kodwana)



# Isikhathi esidlulileko



Elimini lesiNdebele sinesikhathi sanje, esidlulileko nesikhathi esizako. Nasikhuluma ngesenzo esele senzekile, sithi senzeke esikhathini esidlulileko, kungaba ngesidlule kade khulu nanyana esingasikade senzekile.

Fundisisa imitjho elandelako: Safika sele sidlulile isikhathi sokudla. Ngathi nangifika ekhaya, ngafunyana umma akhambile.

Safika	Ngakhamba	Ngafunyana.
Wena	udlile	ukudla. idombolo.
Yena	uqeda	ukulala. ukuhlamba.
uqedile	ukwenza	iwatjhini. umsebenzi.

Inja	beyibetha	beyikhonkotha. umkhulungwana.
Sabakeriyela	ngeveke	ephelileko.
Bona	bebasela	ijusi. amanzi.



Asitlole

Kwanje qedelela imitjho elandelako iveze isikhathi.

Umngani wami wangipha i-apula. Bengingakalambi ngombana ngasele

Ngafika sele kwedlule isikhathi, boke abangani bami besele

Ngabe ngidiniwe ngombana ngangi-

Wangitjela kobana akusikade

Ngathi nangifika esikolweni ngabona kobana

Ngangithabile ngombana

Ngathi nangifika etatawini lezemidlalo ngafunyana kobana isiqhema sami

Yathi isimbi nayililako ngafunyana kobana

Ngathi nangifika ekhaya ngafunyana umma kobana sele

Nangifika etatawini ngafunyana isiqhema sami sele

# Isikhathi esizako esiyokufika



Isikhathi esiyokufika/esizokufika sibonakala ngesakhi u-yo-/-zo- esitjengisa kobana isenzo siyokwenzeka. Isikhathi esizako/esizokufika: Imitjho esesikhathini esizokufika/esiyokufika ibonakala ngezakhi -zo- nanyana -yo-. Akhe uqale iimbonelo ezilandelako.

Ngizokudlala ibholo erarhwako esikhathini esizako. Umma uyokuthenga **ukudla** okumnandi edorobheni.



Asitlole

Cabanga ngezinto ozabe sele uzenzile lokha nawuqeda ukufunda amagreyidi wamazinga aphasi. Tlola imitjho emihlanu usebenzise isakhi **u-zo-** nanyana **u-yo-**

Nangiqeda isikolo samazinga aphasi.

Ngizobe sengifunde iincwadi ezima-50.



Asitlole

Kwanje qedelela imitjho elandelako uveze isikhathi esizako.



Ngesikhathi lesi ngeveke ezako ngizabe  (qeda) iphrojekthi yami.

Ngesikhathi lesi ngomnyaka ozako ngizabe  (funda) igreyidi lesithandathu.

Ngesikhathi lesi kusasa ngizabe  (khwela) ibhesi eya KwaMhlanga.

Ngesikhathi lesi ngenyanga ezako, ngizabe  (tjhayela) ikoloyi etjha.

Ngesikhathi lesi ngoKhresimusi, ngizabe  (embatha) iimpahla ezitja.





Asitlole

Funda imitjho mibili esuselwe kukhomedini iSuper Striker. Inomboro ye-100. Tjhejisisa okhunye nokhunye okwenzeka efreymini ngayinye. Tjhejisisa elinye nelinye ibhamuza elisetjenziswe ekhathunini. Qala ibhamuza elitjho kobana umhlathululi uthini efreymini yesi-4, yesi-5, yesi-6, ye-7 neyobu-8. Yeleda amatjhada wamagama nokuthi atlolwe njani.



**1** ISIQUNTU SESIBILI

SUPER STRIKER YENZA EZIBUKWAKHO!

ABARHARHI BEEMBOLO EZIDE BALINDE NGAMEHLO ABOVU IGONDELO LE-UNITED.

**2**

ABADLALI BESRIKAS NGIBO ABAPHETHE UMDLALO. ABADLALI LABA BAHLANGENE NABADLALAKO.

**3**

UJOE WENZA KUHLE NGOKULIRABHULISA. NGUSHAKE, UQALENE NODINGAAN

**4**

AWA! UZOKULIMALA!

**5**

IBHOLO IBEKWA PHASI. IRARHWA KUSUKELA EBANGENI ELIKUDENYANA.

KWANJE SIKHATHI SETHU SOKULINGANISA.

**6**

SKARRA!

**7**

LINGA AMAQHINGA WOKUVALA LAPHO!

**Ikhathuni ngomunye umhlobo wezemitlo**  
 Bekufike lapha nomnyaka senifunde ngemihlobo eyahlukeneko yeenqetjhana: iinganekwana/iinolwana, iinkondlo, iinkhangiso, imibiko, ikulumo-pendulwano, iinqetjhana ezimumethe ilwazi nezinikela imiyalo. Ikhomiki nanyana ikhathuni ngomunye wemihlobo yeenqetjhana ezokufundwa. Amakhomiki anamagama ambalwa kanye neenthombe ezinengi ukuze ukwazi ukubona abalingisi. Indatjana icocwa ngamafreyimi amlandelande – amanye amafreyimi anamagama amanye awanawo amagama.





8

Maye?

NGAPHA! BESI@HEMA SE-UNITED BAJAME KWANGA...



9

BAKHE IBODA ELIQINE KWAMAMBALA!

AWA, ANGEKHE KULUNGE!



10

QALA, KUBONAKALA KWANGATHI UMBANDULI UFUNA KOBANA UBE YIKUTANI NAMHLANJE, SHALES.

IYEI KULUNGILE ...



11

EMDLALWENI ODLULILEKO LAPHA USHAKES ADLALA KHONA PHEZE KUHLE ... KODWANA WALIKHUTHA IBHOLO!



12

AWA, UKURARHA KWAKHE ANGEKHE KWALIDABULA INEDI!



13

NANYANA KUKUPHI MNGANI.

IQHINGA LAKHO KWANGATHI LIZOSIDOSELA AMANZI NGOMSELE KWESIBILI.

14

NGOMBANA UKWEPHULA IBODA LELI ...



... KUMELE SIBE BUKHALI KUMBI.

DWOOOSH

# Ukucabanga ngomdlalo ohlekisako

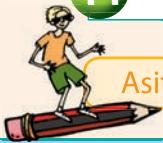


Asikhulume



Wena nomngani wakho hlathululani umdlalo olihlanya. Ngemva kwalapho tlola umutjho uhlathulule kobana kwenzeka ini efreyimini ngayinye.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14



Asitlole

Funda umdlalo ohlekisako bese uphendula imibuzo elandelako.

1. Yini uSuper Striker athanda ukukwenza khulu ukukhandela njengombana athanda ukudlala ibholo erarhwako njalo?
2. Isiqhema sakaSuper Striker sidlala nasiphi isiqhema?
3. Ifengwana yakasofengwana ibanga liphi itjhada? Kubayini alilisa ifengwana yakhe efreyimini ye-4?
4. Mangaki amagondelo? ( umhlahlandlela: Qala ifreyimu yesi-4 neyobu-8?)
5. Yenza woke amatjhada wamagama akukhomedini.
6. Ubona siphi isikhangiso kukhomedini elandelako?
7. Isikhangiso sinqotjhiswe kibobani?



# Amakhathuni wokukhangisa



- ❖ Sithini isikhangiso se-TV nanyana somrhatjho osithandako?
- ❖ Kungani usithanda?
- ❖ Ingabe ungawuthenga umkhiqizo okhangiswako?

- ❖ Ucabanga kobana bobani abangafuna ukuthenga umkhiqizo lowo?
- ❖ Ingabe isikhangiso lesi sisebenzisa isiqubulo esimayela nomkhiqizo?

Thenga ikoloyi yokuphalisana ngebelo, iPerky Parky Remote racing car. Akekho ofanelwe ukungabi nayo. Ikhamba ehlabathini: vroom, vroom! Ayikho into engayivimba.



1



Ikghona nokukhamba ngemanzini: Phatjha! rhwa-a!

2

NgePerky Parky ungaba mntwana odumileko ephasini loke! Maye!



Ukuphola

Maye!

3

Uzokuduma! Ngikho lokho ozoba ngikho!

Iye! Nginekoloyi iPerky. Umgijimo ngeParker!



4



Asitlola

Qala isikhangiso bese uphendula imibuzo elandelako.

Ingabe isikhangiso sikuthembisa okuthileko nanyana sikukatelela ukwenza okuthileko?

Ingabe isikhangiso sikuthembisa okuthileko nanyana sikukatelela ukwenza okuthileko? Hlathulula kobanyana kubayini utjho njalo.

Kusetjenziswe amatjhada wamagama anjani esikhangisweni?

Isikhangiso siqophiswe kibo bani? Ingabe ufuna abantu abadala, abesana nanyana abentazana?

# Ukutlola isikhangiso



Asitlola

Hlela ukutlola sakho isikhangiso sakamabonakude. Sidizayine ngendlela yekhathuni.

- Thoma ngokuhlela kobana uzokufaka njani umsikinyeko esikhangisweni sakho.
- Uzokusebenzisa umuntu oyedwa nanyana ngaphezulu?
- Hlukanisa isikhangiso sakho ngezehlakalo ezine.
- Gwala isithombe nanyana usike ukhuphe iinthombe ukuveza isehlakalo ngasinye.
- Tlola isiqetjhana esivezako kobana umuntu ngamunye uzokuthini.



- Sebenzisa umebhengqondo ukukusiza uhlele umtlole wakho
- Tlola utlhatlhaba
- Bawa umngani wakho a-edithe umsebenzi
- Buyekeza bewenze neenlungiso lapho kutlhogeka khona
- Bese utlola ngenzwadini yakho.

1

2

3

4

Sithini isakhiwo sesikhangiso?

Bobani abalingisi?

Uthini ummango?

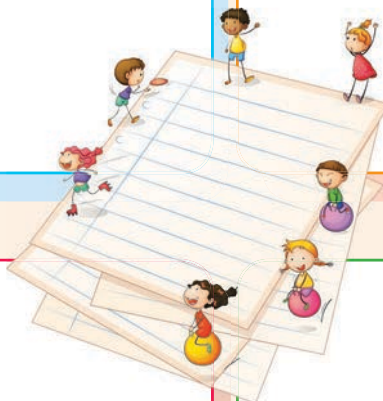
Kwanje sebenzisa ihlelo lakho utlole ikhathuni. Fundela itlasi ikhathuni yakho. Khetha oyedwa alingise ukuze itlasi iyibone.

1

2

3

4



Nasele utlolile isiqetjhana sakho sesikhangiso sakumabonakude, khetha amalunga esiqhemeni sakho balingise nokutjengisa bonyana uzokuba njani kumabonakude.



## Siyini isithomo?

Isithomo akusilo igama elipheleleko. Yingcenyebizo eza ekuthomeni (elibizwa ngokuthi sisiq). Esinye nesinye isithomo sinehlathululo yaso. Lokha nasifaka isithomo ngaphambili kwesiqu, igama libanehlathululo etjhugulukileko.

Ndulungela isithomo kelynene nelynene ibizo kangenzasi. Thalela isiqu sebizo elinye nelynene.

umsana

abaphathi

iimpondo

ikutani

ukudlala

amaphehlo

umuzi

ubudoda

isikhukukazi

ijezi

amafutha

umphetho

isikolo

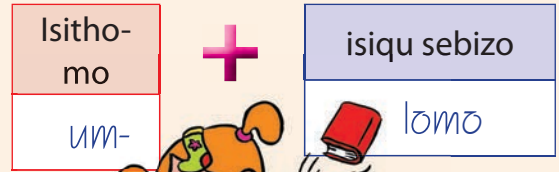
iphuthu

isitjhaba

umthungi

Asenzi  
lokhu

Qala isibonelo. Kwenzeka ini lokha nawuhlanganisa isithomo nesiqu sebizo? Ihlathululo yegama elitjha ithini?



Zitjho ukuthini iinthomo ezilandelako?

Isithomo	Ihlathululo/ Esikutjhoko	Isithomo	Ihlathululo/ Esikutjhoko
Um-	umunye	isi-	ubunye
Imi-	ubunengi	iin-	ubunengi
Umuthi-	imithi	isikolo -	iinkolo

## Ukurhwalabhisa



Asitlole

Buyelela utlole imitjho elandelako kodwana uthome ngamagama athalelweko.



UBiziwe wemba amazambana.  
Amazambana enjiwa nguBiziwe.

Ukurhwalabhisa kulokha amatjhada abondebembili atjhugulukako. Isib. UThato ubhebhule umntwana. Umntwana ubhejulwe nguThato.



Umsana uzomba intaba. \_\_\_\_\_

# Siyini isilungelelo?

Izakhi ezifana nezakhi ezihlukeneko zeempambosi zesenzo zitlolwa ekugcineni kwesiqu sebizo ukuze kutjhuguluke ihlathululo yalo. Isib: thatha- thathela, umqondo webizo sele utjhugulukile kuvela umqondo wokwenzela.



Qala isibonelo. Kwenzekani lokha nawuhlanganisa isilungelelo nesiqu segama? Igama elitjha litjho ukuthini?

Isiqu segama	+	Isilungelelo
thatha		ela



Zitjho ukuthini iinlungelelo lezi? Ndulungela esinye nesinye isilungelelo. Thalela isiqu segama.

- ikukhwana
- umzanyana
- thembeka
- imadlana
- iqandakazi
- umntwana
- ikomokazi
- ipotjwana
- isikhukukazi
- ikomana
- ikosana
- indlovukazi
- umfazikazi
- imadlana
- umlonyana
- idamukazi
- inyawana
- indlukazi
- amakhazana
- inyawokazi
- imvana
- umlomokazi
- umsanyana

Izakhi lezi zihlathulula ini?

Isilungelelo	esikutjhoko	Isilungelelo	esikutjhoko
-kazi	ubulili besifazi	-ela	ukwenzela
-kazi	ubukhulu	-ana	ukwenzana
-kazi	ukudelela		
-ana	ubuncani ngeminyaka		



Umntazana \_\_\_\_\_



Ibholo \_\_\_\_\_



Umsana \_\_\_\_\_



Umdlali \_\_\_\_\_



Asifunde

Lingisa umdlalo olandelako. Uzokutlhogisa umma, ubaba, umsana nomcoci ozokufunda ingcenyane yekulumopendulwano (lokho abalingisi abakutjhoko komunye).

**Ikundla:** Ngendlini yokudlela yakaDan. UDan ubhambalele phezu kwesofa ubukele umdlalo webholo erarhwako kumabonakude. Uyise nonina batshwenyekile ngombana uDan akabonakali enza umsebenzi wakhe wesikolo wekhaya.

**UMMA:** Dan, uwenzile umsebenzi wakho wesikolo wekhaya?

**UDAN:** M...eee...kutjho ee... Anginamsebenzi omnengi wekhaya, Mma. Engifanele ngikwenze kutlola indatjana enamagama ama-300 ngokuthileko. Ngifuna ukubukela umdlalo lo kumabonakude masinyana.

**UMMA:** Daniel Shabalala, kungcono wenze umsebenzi wakho wesikolo njenga nje!

[Udobha isikhwama sakhe phasi usibeka etafuleni.]

**UDAN:** Eh, Mma! Utitjhere angasibawa njani kobana sitlole indatjana enamagama ama-300? Mina angisinguWilliam Shakespeare! Amakhulu amathathu wamagama! Angekhe uqede! Ngizokutlola ngani? Ngingabukeli umdlalo hlangana kwe-Orlando Pirate neKaizer Chiefs maqange? Ngizokuthoma ngemva komdlalo. Ngiyathembisa!

**UBABA:** [Uthatha incwadi ngaphakathi kwesikhwama, uyayivula.] Kesinye isikhathi lokhu kungasiza. Qala umebhengqondo lo ngaphakathi kwencwadi yakho yokusebenzela. Uthi, utlola isihloko phakathi nephepha, nemibono yakho emine ngaphakathi kwebhoksi. Kulula khulu! Buya msana wami.

**UDAN:** Kodwana Baba, ngingatlola ngani? Ngizokuthoma ngebizo nesibongo sami. Lokho kunginikela amagama amabili sisuka nje.... ngisalelwe magama ama-298! Ngifisa kwangathi ngingabukela umdlalo bewuphele. Kulungile, ngizakucabanga kobana ngitlola ngani? Mhn!

[UDan uyayenda nehloko ingehla kwencwadi.]

**UMCOCI:** Uthe uDan nakalokhu alinga ukuthola imibono, kwaba kulokha athoma ukuyenda khulu. Wazamula khulu, kungasikade bese alele phezu kwencwadi yakhe. Ubhudanga ngomdlalo lo abekafuna ukuwubukela. Usetatawini i-FNB, uhlezi ereyini ephambili ngemva kwakasomapala weKaizer Chiefs. Ubukele ngokutshwenyeka. Isiqhema sakhe siyaloba, begodu kusele imizuzu emihlanu kobana umdlalo uphele. Umdosi magondelo uyabogaboga, kanti odlala phakathi usanda kukhitjhwa ngemva kokulimala. Ngokutshwenyeka,

Ikundla nesiteji, kunikelwa imiyalo ngaphakathi kweembayana eziziinkwere.



Sitlola amabizo wabalingisi ngamagabhadlhela. Ngemuva kwamabizo sisebenzisa amakholoni(:) Asisebenzisi abozitjhana ngemva kwalokho abakutjhawileko.

Umcoci ukhuluma ngendima lapho kunganamuntu okhulumako khona.



uDan weqela ngekundleni. Uyadrebula ukhamba nebholo. Uvundla ikundla. Unebelo elidlula ababangisani bakhe. Ngamandla nemisipha yakhe eqinileko yomzimba, uDan ufaka igondelo lokuthumba nasele unofengwana avuthela ifengwana yokuqeda umdlalo.

Ubuso bukaDan obuthabileko butjengiswa iphasi loko kumabonakude. Abalandeli bayarhuwelela, "uDan Shabalala ufake igondelo lokuthumba!" "Ikutana etja, uDan Shabalala! WeSewula Afrika, Sinekutani etja ebholweni erarhwako!"

[UMma uvusa uDan.]

**UMMA:** Dan, ...vuka! Unomsebenzi wesikolo wekhaya ofanele uwenze!

**UDAN:** Mma-a? Maye! Utheni?

**UBABA:** Dan! Ucabanga bonyana wenzani? Kufanele uqede umsebenzi wakho wesikolo wekhaya!

**UMMA:** Kesinye isikhathi ukuyenda lokho kuzakunikela amandla wokutlola indatjana yakho uqede. Ufuna ngikusize ukucabanga ngesihloko sendatjana yakho?

**UDAN:** [Uyasola.] Kulungile Mma. Ngiyazi kobana ngizokutlola ngani!



Ucabanga bonyana uDan uzokutlola ngani?

UDan bekatjho ukuthini nakathi, "angisuye uWilliam Shakespear?"

Sithini isizinda somdlalo (indawo nesikhathi)?

Ngiziphi izenzo ezintathu eziveziweko emdlalweni?

1

2

3



Ubuyile godu eSewula Afrika ...

## Hleka bewudabuke iimbambo

### Ubuye ngokuthandwa khulu babantu!

IThiyetha yeLizwelope yabeNtwana iyazikhakhazisa ukwazisa isikhathi godu saka- **Pippi Longstocking**, indatjana eyikhomiki yabentwana. Umdlalo ogadangisiweko lo uzokudlala ngesikhathi samaholidiyei wePhasika, ukusuka mhla ali-7 kuNtaka.

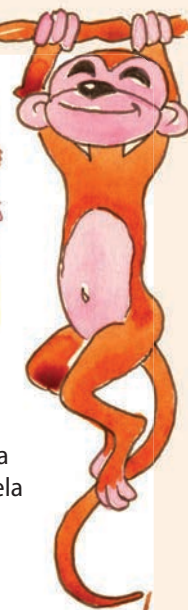
Umdlalo othi Pippi umayelana nomntazana owabe ahlala ayedwa endlini eyabe yaziwa ngokuthi yiwacky house, wabe ahlala nepere kanye nekhabu. Amaqhinga aphumelelisako wakaPippi ahlekisa kwamambala, kodwana ngesinye isikhathi amfaka engozini. Abentwana bakuthabela khulu ukubukela kobana **ngikuphi ekuzokwenzeka ngaye**.

UPippi mlingisi othandekako begodu boke abentwana ababukela umdlalo lo bazokuthanda ukufana naye. Ngemva komdlalo lo, abentwana bazokugijimela elayibhrari ukuyozifunyanela incwadi ethi *Pippi Longstocking*. Beka nje kwaphela, uPippi akwenzeki kobana akuphunde.

Ikhomiki ethi **Pippi Longstocking** izokuthoma ukubukelwa eThiyetha yeLizwelope yabeNtwana, kusuka mhla ali-7 kuNtaka bekufike mhla amalanga ali-16 kuSihlabantangana ngomnyaka we-2015 ekhelini elithi 3 Junction Avenue, Parktown, Johannesburg.

Ngamalanga wokuphumula, ukudlalwa kuzokuba ngoMvulo bekube ngoMgqibelo ngesikhathi se-iri le- 10:30 bekubethe i-iri le-14:30.

**Ukubekisa ngamabhlogo** kanye nokubekisa okukhethekileko kweenkolo kukhona.



Asitlole

Funda imibuzo elandelako bese utlola phasi iimpendulo zakho.

Sithini isihloko somdlalo?

Sazi njani kobana lo mdlalo ohlekisako?

Bobani abalingisi? Thala umuda ebizweni lomlingisi oqakathekileko.

Bobani ababukeli ekunqotjhiswe kibo? Tlola phasi ilwazi elikuvezela lokhu.

Kubayini ucabanga bonyana kusetjenziswe imibala ekhangako ephosteni le?



# Dizayina iphosta yomdlalo



Dizayina iphosta ukhangise umdlalo. Ungakhangisa “uJabu nebhubezi” nanyana “UDan ikutani yebholo erarhwako!”. Cabangisisa ngomdlalo ozowukhangisa ngombana ephepheni lokusebenzela elilandelako uzokutlola umdlalo kilo. Umele ufake:

- Ibizo lomdlalo ngamagama anzima khulu, amaledere anemibalabala (Kufanele unikele umdlalo ibizo)
- Bobani abalingisi emdlalweni Ukulingisa kukhona emdlalweni
- Uzokubanjelwa kuphi
- Amalanga nesikhathi sokudlalwa kwawo
- Ihlathululo efitjhani ngokuthi umdlalo umayelana nani
- Imininingwana yokubekisa indawo

liyeleliso zokutlama/  
zokudizayina iphosta.  
– Sebenzisa ilimi elilula nelizwakalako.  
– Sebenzisa amaledere, amagama kanye nemitjho ehlukeleko ngobukhulu.  
– Sebenzisa imibala ekhanyako ukuze udose abafundi/ abamukelilwazi.  
– Gwala nanyana unamathisele iinthombe ukwazisa abantu okhunye ngomdlalo.

Qala amaphosta adizayinwe bangani bakho bese ukhetha oyithande khulu. Ephepheni lokusebenzela elilandelako uzokutlola isiqetjhana somdlalo.



# Tlola umdlalo ekungowakho



Asitlole

Sebenza nabanye abafundi ofunda nabo bese nitlole umdlalo. Qedelela itjhadi ukuze likusize ukuhlela.

Abalingisi Tlola amabizo walabo ofunda nabo abazokudlala indima ngayinye emdlalweni.	Hlathulula umlingisi.	Umlingisi uzokwembatha ini?	Abalingisi bazokuthini?

**Bobani abalingisi?**

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Eenqhemeni zenu cocisanani ngemibono yesiqetjhana bese nisebenzise umebhengqondo ukuhlela imibono leyo eniyivezileko.



**Isizinda siyini? Hlathulula isigaba somdlalo/ikundla.**

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**Isihloko**



**Siyini isakhiwo?**

Kokuthoma

Bese kulandele

Ngemva kwalapho

Ekugcineni

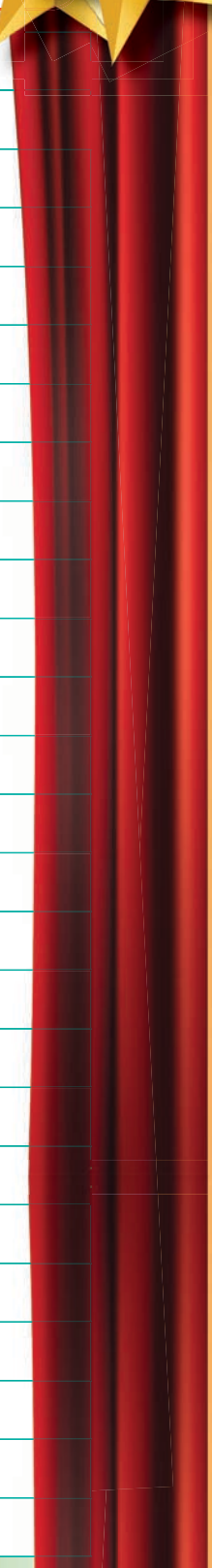
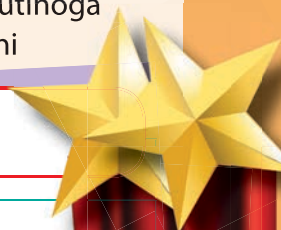


Tlola umdlalo wakho utlathabeje. Lungisa iimphoso bese utlola umsebenzi wakho wokugcina esikhaleni esingenzasi onikelwe sona. Nangabe uzokuthoga elinye ikhasi elingezelelweko, ngezelela ngekhasi ozolikhupha encwadini yakho yokutlolela.

Isihloko

Isakhiwo

Abalingisi



# Okhunye ngesandiso kanye nesiphawulo

Kanengi isandiso sisitjela mayelana nesenzo. Isilandiso siphendula imibuzo emayelana nokuthi njani, kuphi, nini kubayini? Ziyahlathulula:

- **Ubujamo nanyana into** yenzeke njani: msinya, kabuthaka, kumbi, ngokucacamezela, njll.
- **Sendawo nanyana kuphi?** Kwenzeke ngaphandle, ekhaya, kwagogo, esikolweni, njll.
- **Isikhathi nanyana nini?** Kwenzeke emini, izolo, nyakenye, kusasa, njll.
- **Ukubuyeleleka kwesenzo nanyana into** yenzeke kangaki: kanengi, kakanye, ngokuthontela, njll.
- **Ubujamo nanyana ngendlela** into eyenzeka ngayo: kanengi, ayenzeki, qobe mnyaka, njll.
- **Isiqiniseko nanyana ingenzeka** na ingabe kunesiqiniseko salokho kobana kuzokwenzeka: ngambala, kungenzeka, mhlamunye, njll.



Asitlole

Thalela wezandiso emitjhweni elandelako bese undulungela izenzo. Yitjho nokobana mhlobo bani wesandiso. Ngesendawo, sesikhathi nanyana sobujamo na.



Imihlobo yesandiso

Ikhonsadi <u>ithome</u> ngemva kwesikhathi	Isikhathi
Umsana udle msinya.	
Ingwe inebelo elikhulu.	
Uthumbe umgijimo ngokucacamezela.	
Inyoni yaphaphela phezulu.	
Izulu lana ngokuduma.	
Ibhubesi labhodlela phezulu.	
Kanengi utlola umsebenzi wakhe wekhaya ngemva kokuphuma kwesikolo.	
Umalume uzokufika namhlanje.	
UJabu uzithabulula njalo.	
U-Ann ubuyele <b>ekhaya</b> ( _____ ) <b>msinya</b> ( _____ ) <b>izolo</b> ( _____ ) ukuyokubukela umdlalo.	



Bewusebenzisa iimphawulo kanye neembaluli ukuhlathulula abalingisi eendatjaneni. Isiphawulo nesibaluli ziphendula umutjho othi "Kunjani"?



Asitlole

Funda imitjho elandelako bese uqedelela ngamagama ahlathulula izinto.

Umsetjhi bekambethe ijasi ebudisi, ingwani yewulu nemaski ebusweni bakhe.

Umdlali webholo bekambethe isikhipha esibovu, amakowusu amade namanyathelo wokurarha ibholo asarulani.

ijasi	ingwani	imaski	isikhipha	amakowusu	amanyathelo

## Imihlobo yezabizwana

**Isabizwana samambala:** mina yena wena zona lona

**Isabizwana sokukhomba:** lo lelo lokhuya laba leziya

**Isabizwana senani:** soke nodwa noke wedwa

**Isabizwana sobumnini:** sethu zabo lethu kwabo



Asitlole

Qalisisa imihlobo yezabizwana ezithalelweko emitjhweni engenzasi bese utjho nokobana mhlobo bani wesabizwana. Ingabe ngesamambala, ngesokukhomba, linani nanyana ngesobumnini.

Mhlobo bani wesabizwana.

UBen yena ubonakala ethukiwe.

Izimvu leziya zidla emrhuleni.

UBongani umeme abangani bakhe.

Umntazana omncani uthumbe wona.

Nizokukhamba noke na?

Lo yena uthuleleni?

Siboneinja elumako.

## Ngiyakghona



ukufunda isiqetjhana		
ukuphendula imibuzo esuselwa esiqetjhaneni		
ukusebenzisa iimphawulo ukuhlathulula abalingisi endatjaneni		
ukuqedelela umebhengqondo ukubuyelela indatjana		
ukutlola indajana usebenzise umebhengqondo		
ukufunda incwadi yobungani		
ukufunda incwadi ukuze uthole umlayezo		
ukuqala amagama ngaphakathi kwesihlathululi magama bewutlole phasi ihlathululo yawo		
ukuphendula imibuzo lapho ukhetha khona ipendulo enembako ususele esiqetjhaneni		
ukutlola incwadi yobungani		
ukusebenzisa umebhengqondo ngihlelele ukutlola incwadi		
ukufunda i-imeyili		
ukuphendula imibuzo esuselwe e-imeyilini		
ukuthola amabizo neemphawulo emitjweni		
ukusebenzisa iimphawulo ngaphamabili nangemva kwebizo		
ukumadanisa amagama nalawo anehlathululo efanako		
ukumadanisa amagama nalawo aphikisako		
ukusebenzisa iinhlanganiso		
ukusebenzisa izenzo ezisesikhathi esidlulileko		
ukusebenzisa isikhathi esizako nesikhathi sanje		
ukufunda ikhomiki		
ukucoca ngefreyimu enye nanye yekhathuni		
ukuhlathulula enye nanye ifreyimu yekhathuni		
ukubuyelela ngitlole imitjho ibe sekulumeni enqophileko		
ukuzwakalisa imibono ngesikhangiso		
ukuhlela isikhangiso sakumabonakude bengitlole ngaso		
ukuhlathulula ngesizinda, abalingisi nommongo wesikhangiso		
ukutlola ikhathuni ngendatjana		
ukuhlanganisa ngeenthomo nangeenlungelole esiqwini segama		
Ukusebenzisa iphimbo elithulwa nje nephimbo elithulwe ngesikhathi esidlulileko.		
ukufunda umdlalo		
ukulingisa umdlalo		
ukuphendula imibuzo esuselwe emdlalweni		
ukufunda iphosta ekhangisa umdlalo		
ukuphendula imibuzo suselwe phezu kwephosta		
ukudzayina iphosta ngomdlalo		
ukutlola umdlalo		
Ukuthola umhlobo wesandiso: sobujamo, sesikhathi, sendawo, sokubuyeleleka kwesenzo neseqiniso.		
ukuthola isiphawulo esihlathulula ibizo nesabizwana		
Ukuthola imihlobohlobo yezabizwana		

**limveke 1 - 2: Landela imiyalo**

**97 Ukudlala i-SPUD 70**

Ukufunda isiqetjhana esinikela imiyalo ngokuthi udlalwa njani umdlalo obizwa ngokuthi i-SPUD. Ukuphendula imibuzo esuselwa esiqetjhaneni.

**98 Uyenza njani ithowsti yesiFrentjhi 72**

Ukufunda iresephi yokwenza ithowsti yesiFrentjhi. Ukulandela kwenthombe bewunombore imiyalo ngendlela efaneleko. Ukuphendula imibuzo esuselwa eresephini. Ukulinganisa imiyalo yokwenza iresephi nokudlala umdlalo we-Spud. Ukucoca nomngani ngamagama asetjenziswako nawusebenzisa umaliledinini. Ukutlola isiqetjhana semiyalo.

**99 Ukutlola imithetho nemiyalo 74**

Ukutlola imithetho nemiyalo yokusebenzisa igajet nanyana ukuzwisisa imithetho yomdlalo. Ukuthola izenzo emitjhweni. Ukuhlukanisa imitjho erareneko.

**100 Isandiso sesikhathi, sobujamo nesendawo 76**

Ukuthola izandiso bewutjengise nemihlobohlobo yazo. Ukuthola izandiso namabizo ahlathululako. Ukutlola indinyana ehlathululako.

**101 Ngikuphi ongakukhumbula? 77**

**102 Ukukhamba emkayini 78**

Ukucocisana nokufunisela uqalise eentombeni. Ukufunda isiqetjhana esinikela umthetho.

**103 Asizwisise 80**

Ukuphendula imibuzo esuselwa esiqetjhaneni selwazi. Ukutlola indinyana ngokuba-li-astronedi. Ukutlola iposkarada uhlathulule ngekhambo lokya emkayini.

**104 Ukusetjenziswa kwemibuzo-pendulwano/yi-inthaviyu 82**

Ukusebenza ngerhubhululo usebenzise imibuzo-elungiseleleko. Ukutlola ngaphakathi kwetheyibula ilwazi elitholakele erhubhululweni. Ukutlola umbiko ngalokho okufunyeneko.

**limveke 3 - 4: Ukufundela ukuthola ilwazi**

**105 Soke sihlala eplanedini eliphasi 84**

Ukufunda isiqetjhana esinelwazi. Ukuphendula imibuzo esuselwa esiqetjhaneni. Ukuthola ilwazi elisuselwa esiqetjhaneni.

**106 Amakhontinedi alikhomba 86**

Ukuzalisa ngamabizo wamakhontinede alikhomba namalwandlekazi. Ukuleyibula umebhe usebenzise ilwazi onikelwe lona.

**107 Umdlalo oyikhwizi ngomebhe 88**

Ukudlala umdlalo oyikhwizi.

**108 Amasiko amanengi 90**

Ukubamba ikulumo -pendulwano bewutlole phasi iimpindulo. Ukufunda ngamanye amaphasi bewuphendule imibuzo. Ukuqedelela amazinga wokulinganisa emitjhweni.

**109 Ukuthola uSediba 92**

Ukufunda i-athikili yephephandaba. Ukuphendula imibuzo esuselwa e-athikilini lephephandaba. Ukutlola ngaphakathi kwedayari nge-athikili yephephandaba.

**110 UKkz. Ples nenyawo elincani 94**

Ukufunda iwebhsayidi neendawo ezimagugu.

**111 Amagugu wethu 96**

Ukuphendula imibuzo esuselwa elwazini elithokala ku-webhsayidi. Ukudizayina iphosta ukhangise nge-Cradle of Humankind World Heritage Site. Ukwakha imitjho usebenzise izandiso. Gwala isithombe utjengise enye nenye ihlathululo yegama.

**112 Ukuhlela lphamfledi 98**

Dizayina ibhrotjha ukuze ukhangise nge-Cradle of Humankind.





## Isiqetjhana esinemiyalo?

Eemvekeni ezimbili ezizako sizokuqalana neenqetjhana ezinemiyalo. Umnqopho womhlobo lo weenqetjhana kukwazisa nanyana ukutjela abafundi kobana benze okuthileko. Ilwazi libekwa kancani kancani lilamane ngamagadango anembako. Isibonelo esijayelekileko ngesendlela yokupheka/iresephi. Ezinye iimbonelo ezijayelekileko zifaka hlangana imiyalo yokusetjenziswa kwabofunjathwako nanyana amakhomphyutha kanye nemidlalo yamageyimu.



Asifunde

Imiyalo elandelako imayelana nomdlalo owaziwa ngeSpud. Namathela emiyalweni ufunde kobana udlalwa njani umdlalo lo.

### Ozokuthoga

Ibholo yeraba ebuthakathaka.

Abadlali abangaba bahlanu nanyana abangadlula kabahlanu.

Indawo ngaphandle.



### Udlalelwa kuphi

Indawo elitatawu elindlalekileko kude namafesidiri begodu kude nendlela.



### Umnqopho womdlalo

Ukuba mdlali wokugcina emdlalweni: abadlali abanikelwe amaledere kanengi ngibo abakhutjhiweko emdlalweni lo lokha amaledere wabo atjho lokhu:-S-P-U-D.

# IMITHETHO YOMDLALO

- 1 Omunye nomunye umdlali uthatha inomboro eyifihlo ngebhoksini. Ngesinye isikhathi kungaba nomunye ophakisa iinomboro, isib. "Utijhere wenu anganikela omunye nomunye umdlali inomboro eyifihlo."
- 2 Khethani umdlali ozokuthoma umdlalo. Umdlali loyo uthatha ibholo. Umdlali ophethe ibholo ubizwa ngokuthi ngu-"**Ibize**".
- 3 U-**Ibize** uphosela ibholo phezulu bese ubiza inomboro. Umdlali ophethe inomboro leyo kumele agame ibholo bese uba ngu- **Ibize**. Lokha abanye abadlali ekungakabizwa iinomboro u- nakagama ibholo, bona bayabaleka baphadlhalale.
- 4 U-**Ibize** urhuwelela athi-Spud bese boke abanye abadlali bayajama tsi.
- 5 U-**Ibize** uthatha amagadango abanzi amathathu bese uphosela ibholo eenyaweni zomunye umdlali amkhethileko. Ibholo leyo nayingathinta iinyawo zomdlali loyo nanyana umdlali loyo atjhide, udoyle begodu uba ngu-**Ibize** bese unikelwa iledere elithi-**S** (lebizo u-SPUD).
- 6 Ngedlhego elilandelako lokha omunye umdlali nakathintwe yibholo nanyana abethiweko, uba ngelinye iledere laka-SPUD, okungu-**P**. Abadlali baragela phambili bebefike eledereni lokugcina u-**D**.
- 7 Umdlali ozokukafunyana amaledere amane we-SPUD, uyaphuma emdlalweni bese umdlalo uragela phambili.

*Lingani ukudlala umdlalo bese nisebenzise imithetho yayo.*



Asitlole

Kwanje phendulani imibuzo elandelako emayelana nemithetho yeSpud.

Inani eliphezulu labadlali bomdlalo lo babantu abangaki?

Umdlali kumele enze ini lokha u-Ibize nakabiza igama "u-SPUD"?

Umdlalo lo awukafaneli ukudlalelwa kiziphi iindawo?

Ngisiphi isithombe esikhambelana ngcono nomthetho wesi-5?













Asifunde

Qalisisa iinthombe bese ufunda imiyalo.  
Lamanisa iinthombe bese unombora imiyalo  
ngendlela elandelana ngayo.



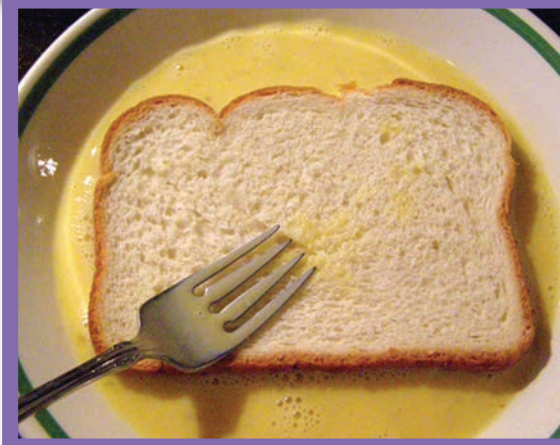
## Iresephi yokwenza ithowusti yesiFrentjhi

### Okuthogako

- Amaqanda ama-2
- i $\frac{1}{4}$  yekomiki lebisi
- Iineyi ezi-4 ezimabhombho zoburotho
- Putiheza itswayana
- amakhewana amabili wejemu

### Indlela yokupheka

- Pheka uburotho ubuphendule nasele bubhraweni.
- Budle ngejemu.
- Thela i-oli yokupheka ivale kwaphela ilingenzasi lepani.
- Phula bewhlanganise amaqanda nebisi.
- Faka amahlangothi womabili wesineyi soburotho ngaphakathi kwehlanganisela yamaqanda nebisi.







Asitlole

Akhe ufunisele kobana ngiziphi izinga ozozithoga ukwenza ithowusti yesiFrentjhi. Zirhemise lapha.


Kwanje madanisa imiyalo esemdlalweni we-SPUD nemiyalo eresephini. Imiyalo le ifana ngani?

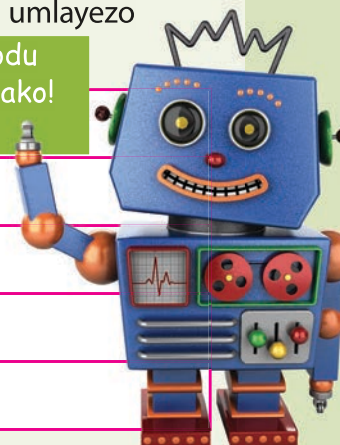

Imiyalo le yehluka ngani?


Kanengi nakunikelwa imiyalo, kuvamise kobana kusetjenziswe amathemu anamaqhinga. Qalisisa imitjhwana elandelako le emayelana nofunjathwako bese uhlathululela umngani wakho kobana itjho ukuthini.

Iwatjhi yetlogo		imenyu	
ibhethri lifledi		umrhala ongakawubambi	
Ikhalenda		abaserhelweni lokuthintana	
isikhathi esisenjenzisweko		i-SMS	
betha iphinkhowudi		ivaliwe	
tjhiya umlayezo		tlola umlayezo	

Tlolela uRobbie Robot imiyalo yokobana ithunyelwa njani i-sms nanyana ukulalela umlayezo kumalila edinini.

NginguRobbie Robot begodu angazi litho ngabofunjathwako! Ngibawa ungisize.

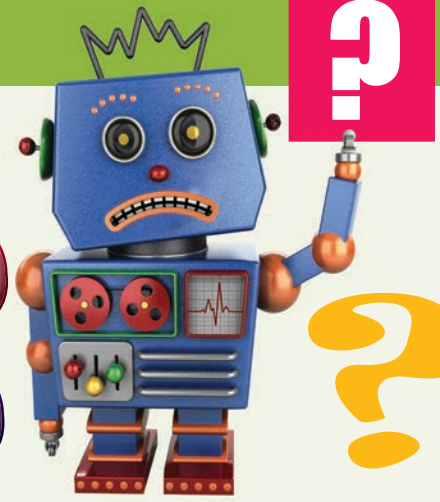
# Ukuthola imithetho nemiyalo

Kukhona umdlalo owudlalako?



Usebenzisa ufunjathwako?

Ingabe ekhaya ninayo i-ayini yegezi nanyana iketlela yegezi?



Udlala umdlalo othileko?



Asitlola

Tlola imiyalo nanyana imithetho usize uRobbie Robot ukusebenzisa isisetjenziswa esithileko ukuze azwisiswe imithetho yaso.

## Imithetho nemiyalo



Yoku: \_\_\_\_\_

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# Imitjho erareneko



Imitjho erareneko inezenzo ezidlula esenzweni esisodwa.



Thalela izenzo emitjhweni elandelako. Ngemva kwalapho hlukanisa umutjho ukhuphe omunye komunye.

Umsana uyahluza ngombana ulimele enyaweni.

*Umsana uyaahluz*a.

*Umsana ulimele* enyaweni.

UBalise udle amakhekhe amahlanu ngombana uthanda ukudla.



Utijhere usiza umntwana ongazwisisiko.

Inja iyakhonkotha ngombana izwe itjhada.



Ngisiza umma ukupheka ngemva kwalapho bese ngilungise itafula.

Ngitlola umsebenzi wami wekhaya ngaphambi kokubukela umabonakude.





## Imihlobo yezandiso?

Njengombana sewubonile ephepheni lokusebenzela esidlule kilo, izandiso ezinengi zisitjela kobana kungani, njani begodu nini nokuthi into yenzeke njani. Ngamanye amagama, zihlathulula ubujamo, indawo, isikhathi nokwenzekako.

Akhe siqale izandiso ezilandelako:

Isandiso sobujamo kanengi siveza kobana isenzo senzeke njani. Isib. khulukhulu.

Isandiso sobujamo kumbi khulu

Isiphawulo	Isandiso
khulu	khulukhulu
kumbi	kumbi khulu

Isiphawulo	Isandiso
kabuthaka	kabuthaka khulu
kuhle	kuhle khulu

## Ukulamana kwezandiso

Isandiso siphendula umbuzo othi njani, kuphi nini nokobana kungani?

Isenzo	Ubujaamo	Indawo	Okwenzeka njalo	Isikhathi	Umnqopho
UNomsa uyaduda	kamnandi	edamini	ebusuku/emini	emini	ukuze ahlale aphilile
Ubaba uyadla	msinya	ngekhwitjhini	qobe kutjinga kwelanga	ekuseni	ukuze akhe umzimba
Inja iyakhonkotha	khulu	emnyango	njalo ekuseni	ntambama	ukuze yethuse abantu



Asitlole

Emitjhweni elandelako, thalela imihlobo eyahlukeneko yezandiso bese uyatjho nokobana zizandiso zani. Ingabe sisandiso **sesikhathi, sendawo** nanyana **sobujamo**?

	Imihlobo yezandiso
Ukhuluma kabuthaka umma, angimuza.	
Thina sihlala kwamani.	
Abesana bavuke ekuseni bayokufuna iinkomo ezilahlekileko.	
UDudu uhluza khulu ngombana ulimele umlenze.	
Abobaba baye esimini.	
Sizokuvuna ukudla okunengi nonyaka.	
Umntwana wami bekambethe kuhle khulu.	
Izolo sidle umratha nebisi.	
Abentwana badlala batjhaphulukile ephageni.	
Babuye ekhaya ngebhesi.	
Ngiyadla njenganje.	
Izolo ngiye edorobheni.	
Bekathukiwe begodu akhuluma msinyana.	



Asitlole

Thalela izandiso uJohn azisebenzisileko ekulumeni yakhe. Ndulungela izenzo ezizihlathululako.

Ngidlale umdlalo oseqophelweni eliphezulu izolo ntambama. Ngigijime ngebelo elikhulu, ngisahlele ngepumelelo ngabe ngafaka amagondelo amatathu lula. Ngipheze ngafaka nelesine. Ngidlale kuhle khulu, umbanduli bewathi nange ngizibandula ngamandla njalo, ngingaba mdlali oveleleko wesiqhema seBafana Bafana ngelinye lamalanga. Ababukeli barhuwelela khulu lokha nangifaka igondelo.

Ngelinye lamalanga ngizokuba mdlali oveleleko webholo erarhwako, ngingagcina sele ngingukapteni weBafana Bafana!



Asitlole

Kwanje tlola ihlathululo yomdlalo owudlalako nefuyosithandwa yakho. Sebenzisa iimphawulo kanye nemihlobo eyahlukeneko yezandiso.



Uyazi nje kobana nginomhlobo bani wefuyosithandwa? Nginesiswebu esincani esimangazako. Siyifuyosithandwa emangaza kwamanikelela. Umnakwethu omncani yena bekafuna ukatswana onzima. Abokatswana bahle khulu kodwana ngicabanga kobana iinswebu ziyathabisa. Asibizi khulu nalokha usipha ukudla begodu sincani kamndandi bewungakwazi ukukhamba usiphethe imini yoke. Abanye abangani bami bayasesaba isiswebu kodwana asilumi. Isiswebu sami sikarisa khulu ukudlula nanyana ngiyiphi ifuyosithandwa abanye abangaba nayo. Lokha nangikhulako, ngifuna ukufunda iimfundo ezimayelana nokuthogonyelwa kwemvelo. Ngicabanga kobana iinunwana ezinemilenze esithandathu zihle kwamambala.



Asitlole

Kwanje tlola ihlathululo yomdlalo owudlalako nefuyosithandwa yakho. Sebenzisa iimphawulo kanye nemihlobo eyahlukeneko yezandiso.




Asikhulume

Qalisisa iinthombe ekhasini leli bese ucoca ngalokho ocabanga kobana zikhuluma ngakho. Cocisana ngemibuzo le nomngani wakho.

- ❖ Abantu baya ngani emkayini?
- ❖ Abantu laba babizwa kobana bayini?
- ❖ Izazi ngeenkwekwezi zembatha ini lokha zikhamba emkayini?
- ❖ Uyazi nje kobana kungani zimele zembathe izembatho ezikhethekileko?



Asifunde

Kwanje funda imiyalo elandelako yokwembatha isudu yemkayini.



1

Kokuthoma abakhamba emkayini bembatha okuthileko okufana nezambatho zangaphasi. Izambatho lezo zenziwe ngokusaregere begodu kunamatjhubhu weraba ukuze izazi ngeenkwekwezi ziphole njengombana ukutjhisa komzimba kungakwazi ukuncipha ngombana kuvallelwe nje ngesudwini yemkayini.

2

Okulandelako kukobana abakhambi bemkayini ngenzasi bembatha isudu pheze esiquntu eyenziwe ngengcenywe nje eyodwa- ibhudzu elikhulu eliqinileko elingafika ekukhukumaleni, elitjhugutjhugulekako, elilibhrugu elinanyatheliswako. Ephasini, izazi ngeenkwekwezi zilala phasi ukwembatha amabhrugu wazo. Emkayini, bangawembatha lokha nabathaya phezulu emmoyeni.



3

Abakhambi bemkayini bayathaya bangene ngesivalelweni sommoya bese bayatjhelela bembathe ingcenywe yeensudu zabo. Ingcenywe yangaphezulu ligobolondo eliqinile begodu linemikhono etjhugutjhugulako. Ihloko yesazi ngeenkwekwezi ivela ngaphandle erenghini yemethali esentanyeni, lapha isikokoro sizokhulnganiswa khona. Izandla nazo zibambeka ngaphandle emarenghini amabili wemethali lapha amadlhavu azokunanyathiselwa khona. Ingcenywe le yesudu ibudisi khulu lokha nawuyembatha usephasini. Iphakela nge-oksijini, amanzi, isiphehlimmoya kanye namabhethri.



4

Kuzokuthi lokha abalingani abakhamba emkayini bangaphakathi kweensudu zabo, esinye isazi ngeenkwekwezi (leso esizokusala ngaphakathi kwesivalelo-moya) sise ngokurarulula iingcenywe zesudu enye nanye. Ngaphambi kokwembatha isikokoro, izazi ngeenkwekwezi zembatha iingwani ezineempikara zomrhatjho ngaphakathi kwamatjhila weendlebe aphenidlwako kanye nemayikhrofowunu ehlala ngaphandle komlomo ukuze zikwazi ukukhulumisana nesiqhema soke.





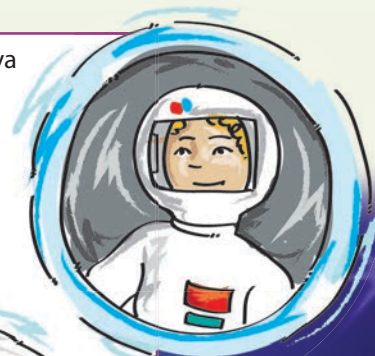


5

Koke lokhu kuthatha ama-iri ambalwa. Kodwana ekugcineni, sezikulungele ukwembatha iinkokoro kanye namadlhavu amambi amakhulu. Zihlalisa kuhle iingwani zazo bese zithinta iimpumulo zazo kokugcina. Angekhe zikghone ukukwenza lokhu bekufike lapha ikhambo lemkeyini liphela khona.

6

Isazi ngeenkwekwezi esizabe sisiza ngamakazi, silisa isikhiya sommoya bese kuvaleka isivalo. Ngaphakathi kweensudu zazo ezikhukhumeleko, abakhambi ababili bemkeyini pheze bayayizwa indawo yabo encani. Abakhambi bemkeyini balinda babodwa esivalweni sommoya imizuzu embalwa lokha ummoya wabo nawusakhutjha kancani kancani. Bayayizwa iindlebe zabo lokha nazivulekako lokha nabasajamele ukubona isilinganiso sokugandeleleka kommoya ukutjengisa kobana ummoya sele uphumile.



7

Kokugcina, bangavula ngemva ukuze bafikelele emkeyini. Ngaphambi kobana bathaye baphume ngemmoyeni, bamele babophelele iintambo ezimatsikani emahugwini hlanguana namasudu wabo kanye neshatlela. Iintanjana lezo zigcina izazi ngeenkwekwezi kobana zingakhambeli kude neshatlela yomkayi.



8

Ukuthaya ngaphandle emkeyini, abakhambi emkeyini baba masathalayidi ababantu. Bajikajika iphasi! Abatlhogi ishatleli yemkeyini, okungenani kwesikhatjhana ngombana iinsudu zabo zeemkeyini zinommoya owaneleko begodu namandla webhethri abagcina banamandla bebaphila okungenani isikhathi esingaba ma-iri alikhomba. Begodu kuneengojwana zokudla kanye nesikhwama samanzi ngaphakathi kwesikokoro. Bayakhamba baye ngaphakathi kweshatleli ethekwinini lomkhumbi. Le yindawo lapha iinsetjenziswa abazithogako zigcinwa khona. Zihlala ngaphakathi kwebhoksi elikhulu. Bakhupha iinsetjenziswa ebazithogako bese bazihaga emadinini nanyana emaqakaleni. Ukusebenza ngesudu yeemkeyini akusilula. Izandla, imino nemikhono idinwa msinya ngombana omunye nomunye umsikinyeko abawenzako kutjho ukusunduza ingcenyane yesudu yemkeyini ngaphakathi. Nasele sifikile isikhathi sokuhlanganisa isiqhema soke ngaphakathi kweshatleli, ngemva kwama-iri ambalwa singaphandle, abakhambi emkeyini bayathaya babuyele emuva ngaphakathi kwesivalelo sabo sommoya. Nanyana bangadinwa, bayajama baqale kwamaswaphela kobana iphasi nomkayi zibonakala njani ngaphambi kokuvala ilingaphandle lendawo.



**1. I-athikili le khulukhulu imayelana nani?**

A	Kungani abakhambi emkayini bakhamba ngababili
B	Injani ishatlela yemkayini
C	Kungani ama-astronedi aba nomnqopho ngeshatlela
D	Kunjani ukusebenza ngaphandle emkayini

**2. Siyini esinye isizathu esenza ama-astronedi kobana akhambe aphume ngaphakathi kweshatleli?**

A	Ukuyokulungisa
B	Ukubona kuhle iphasi
C	Ukuze aphole
D	Ukwazi ukurhubhulula

**3. Kungani abakhambi bemkayini kanengi bavame ukuphumela ngaphandle ngababili?**

A	Ukuze bakwazi ukusizana
B	Ukuze bakwazi ukuhlala ngaphandle isikhathi eside
C	Ukuze bangakwazi ukuthaya baye kude
D	Ukuze bazithabise khulu

**4. Amatjhubhu weraba angaphasi kweensudu zawo awasiza njani?**

A	Awasiza kobana akwazi ukukhulumisana namanye amalunga asebenzisana nawo
B	Awasiza ngokuwaphakela i-oksijini
C	Ukuwagcina abophelelwe kushatleli
D	Ukuwagcina apholile

**5. Yini egcina labo abakhamba emkayini kobana bangalahleki bathaye batjinge kude lokha nabangaphandle kweshatleli?**

A	Ziimpakana zamabhethri
B	Isikokoro/lhelmedi
C	ziintanjana ezimatsikani
D	Kubambana ngezandla

**6. Nombora iingcinye zesudu yemkayini ngendlela abembathi abakhamba emkayini bangazembatha ngayo. Zinombore kusuka ku-1 bekufike ku-4.**

A	Ingcinye yangaphezulu yesudu
B	Isikokoro/lhelmedi
C	Ingcinye yangenzasi
D	Isembatho sangaphasi esisaregere

Ukuya ngokokwe-athikili, uyini umehluko omkhulu hlangana nokuba ngaphakathi kweshatleli emkayini nokuba sehlabathini.

Kungani ama-astronedi amele embathe isudu yemkayini lokha nakaphumileko ngeshatlelini? Tlola iinzathu ozithethe ku-athikili.

Kungani kuthatha ama-astronedi ama-iri ambalwa ukuzilungiselela ukuphuma ngeshatlelini emkayini?

Kungani ingcenywe eqinileko ye-torso iqakathekile esudwini yemkayini?

Kungani umtlozi abala izazi ngeenkwekwezi athi, "zithinta iimpumulo zazo kokugcina" ngaphambi kokuya emkayini?

Akhe ucabange ufuna ukuba sisazi ngeenkwekwezi. Bala into eyodwa ongayithanda naleyo ongekhe uyithande ngokuba sisazi ngeenkwekwezi. Nikela neenzathu zeempendulo zakho.

Engingakuthanda nokuthi kungani ngingakuthanda:

Engingekhe ngakuthanda nokobana kungani ngingekhe ngikuthande:



Thumela amalunga womndeni wakwenu/nabangani utjho kobana kunjani emkayini.

A large dashed-line box containing a writing area on the left and a postage stamp area on the right. The writing area has a light blue background with white stars and horizontal lines. The postage stamp area features a blue and red rocket with the value 'R5' and three horizontal lines for an address.





Sikufunyanani njani kobana abantu bayamthanda nanyana abamthandi umuntu othileko? Enye indlela yokufunyanani lokhu kubamba i-inthaviyu nabantu bese ubabuze imibuzo ngomuntu loyo. I-inthaviyu enjalo kumele ilungiselelwe ngaphambilini. Nayingakalungiselelwa, eminye imibuzo eqakathekileko ingasala ingabuzwa. Ngalokho-ke, kutlolwa irhelo lemibuzo ngaphambilini. Sebenzisa irhelo lemibuzo engenzasi ubuze abangani bakho kobana bacabanga ini ngesikolo begodu ngikuphi abangathanda kobana kutjhugululwe. Umbuzo wokugcina uthi, “Omunye”. Lapha-ke ungase ubuze omunye nomunye umbuzo owuthandako, ikani nje nawusese ngaphasi kwesihloko ekukhulunywa ngaso. Buza abangani abalitjumi kobana baphendule ngo-**awa** nanyana **ie**.

Tlola inani lamathiki

### Funisa ngokutjhugulula irhelo lesikolo senu

Tlola ithiki ku- <b>lye</b> nanyana isiphambano phezu ko- <b>Awa</b> ekholomeni eduze kwemibuzo.	1	2	3	4	5	6	7	8	9	10	Inani labo-lye	Inani labo-awa	
1 Singathaba nasingembatha nanyana yini esiyithandako kunokuthi sembathe ijini-fomu.													
2 Kumele imidlalo ibe sekuseni ngaphambi kobana sithome ngeemfundo zelanga ngombana akukatjhisi khulu.													
3 Ilanga lokufunda kumele lelulwe ukuze abafundi bakwazi ukutlola yoke imisebenzi yekhaya basesikolweni.													
4 Iinkolo zabesana/zabentazana bodwa zingcono khulu kuneenkolo ezihlanganise abesana nabantazana.													
5 Abentwana kumele kukhulunyisanwe nabo ntange mayelana nemithetho yesikolo.													
6 Omunye													

Tlola lokho okutholileko ekulumiswaneni etheyibulini elilandelako:

### Itheyibula 1: Okufunyenweko mayelana nokutjhugulula irhelo elithileko lesikolo



Tlola kobana bangaki ebanganini bakho abavumelana nesitatimende						
Kungasambathwa ijini-fomu	Imidlalo idlalwe ekuseni	Amalanga wesikolo angezelelwe	Abesana nabentazana bafunde ndawonye	Abafundi baphakelwe esikolweni	Nemiye imithetho	



Asitlole

Kwanje tlola umbiko mayelana nokufunyeneko. Kumele okungenani utlole imitjho emibili ngomunye nomunye umbuzo.



**Umbuzo 1:** Abangani bakho bayavumelana kobana bangasayembathi ijinifomu?

Two horizontal lines for writing the answer to Question 1.

**Umbuzo 2:** Abangani bakho ngikuphi abakucabangileko mayelana nemidlalo ekumele idlalwe ekuseni ngaphambi kweemfundo?

Two horizontal lines for writing the answer to Question 2.

**Umbuzo 3:** Ingabe abangani bakho bayavumelana nokuthi amalanga wokufunda kumele elulwe ukuze bangasanikelwa umsebenzi otlolwa ekhaya?

Two horizontal lines for writing the answer to Question 3.

**Umbuzo 4:** Ingabe abangani bakho bakhambisana nokuthi kumele kube sikolo sabesana bodwa nanyana sabentazana bodwa?

Two horizontal lines for writing the answer to Question 4.

**Umbuzo 5:** Ingabe abangani bakho bavumile kobana kumele kubonisanwe mayelana nemithetho yesikolo?

Two horizontal lines for writing the answer to Question 5.

**Umbuzo 6:** Mgimuphi "omunye" umbuzo owubuzileko?

Two horizontal lines for writing the answer to Question 6.

Abangani bakho bacabangani ngombuzo owubuze ngehla?

Two horizontal lines for writing the answer to the question about the most interesting question.

Kwanje nasele ufunyene kobana abanye abantu bathini, cabanga ngezinto lezi, ngimaphi amatjhuguluko angenziwa erhelweni lesikolo senu?

Three horizontal lines for writing the answer to the final question.





Asifunde



Soke sibabantu ebaphila ephasini. Sihlala kiyo yoke indawo, emadorobhenikazi aminyenko kanye nemalokitjhini kanye nemadorobheni amancani. Sihlala ngaphakathi kweemphaphamtjhini ezineliqhwane kanye nemahlathini aminyenko natjhisako. Sihlala emarhalawumbeni, emahlangothini weentaba kanye neenhlangeleni zamalwandle.

Sinemibala eyahlukeneko. Abanye bethu sinesikhumba esibamba umtjhisano, isikhumba esithanda ukuba zotho njengetjhokoleli enothileko. Abanye bethu sinesikhumba esibomvana sabukhobe, umbala womkayeki ekuseni lokha nakuphuma ilanga. Abanye bethu sinesikhumba pheze esibomvana. Amehlo kanye neenhluhlu zethu nazo zehlukile ngombala. Sinamehlo ahlaza sasibhakabhaka, amehlo azotho, amehlo asamlotha nanyana amehlo ahlaza satjani. Iinhluhlu zethu zimhlophe nanyana zizotho nanyana zinzima. Zingasongana nanyana zeluleke.

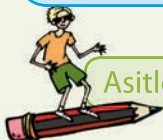
Siza ngobujamo kanye nobukhulu obahlukileko. Abanye bethu bade bese kuthi abanye bethu babe bafitjhani. Abanye bethu bazimukile bese kuthi abanye babe matsikani. Siphila ngeendlela ezahlukeneko kanye neenkolelo ezahlukeneko kanti silandela namasiko ahlukahlukene. Sithanda imihlobo eyahlukeneko yokudla. Sakha izindlu zethu ngeendlela ezahlukeneko. Sinemindeneni eyahlukeneko, iinqhema, iintjhaba namalimi ahlukene.

Kodwana siyafana godu ngeendlela ezinengi eziqakathekileko. Soke sifuze sidle. Soke siyakufuna ukuphepha, ukunethezeka nokuthaba. Soke sifuna ukuthandwa kanye nobungani. Soke sithanda izinto ezihle.

Soke simalunga womndeneni omkhulu – umndeneni wekoro yabantu opheze ube mabhiliyoni ali-7. Soke sinamadlozi afanako iye, soke sibabantu beplannedini eliphasi. Begodu soke sathoma khona lapha eSewula Afrika.



(Umthombo: yiWorld book: Childcraft, vol 8:7)



Asitlole

Umtloli ubale imihlobo elikhomba yeendawo ezahlukeneko lapha abantu bahlala khona. Zibale.

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Bala iindlela ezahlukeneko umtloli athi abantu bahlukene ngazo.

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Sifana ngaziphi ezinye iindlela?

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Asifunde

Boke abantu abaphilako batlhoga ukudla, izembatho kanye nendawo yokuhlala. Kodwana abantu abadli ukudla okufanako. Abantu abembathi umhlobo ofanako wezambatho. Begodu asihlali emhlobeni yezindlu ezifanako. Imindeni yemakhethu nayo yehlukile.

UChloe, umhlobo wama-Eskimo. Uneminyaka eli-12 ubudala. Uhlala eCanada. Yena nomndeni wakwabo bahlala engcenyeni yendawo emakhaza tle ephasini. Izambatho ebazimbathako zenziwe ngesikhumba seenlwana ukuze zibagcine bafuthumele. Badla amafutha wemikhomo kanye newamabhetho bese badla nenyama yezimvu zamanzi. Amafutha anothileko ekudleni lokhu agcina imizimba yabo ifuthumele. Ngaphambilini, ama-Eskimo bekahlala ezindlini ezabe zakhiwe ngeliqhwa/ama-igloo nanyana ematendeni ebekakhiwe ngeenkumba zeenlwana. Namhlanje, ama-Eskimo sekahlala ezindlini ezifuthumeziweko.



UJohn uhlala e-England. Uneminyaka eli-13 ubudala. Wathoma ukufunda isikolo lokha nakaneminyaka emithathu ubudala. Uthanda ukudla ifesi namatjhipsi. Wembatha ijiniyomu lokha nakaya esikolweni begodu ukhamba ngomlengeni wakhe ehlobo kwaphela. Ibhola erarhwako iyamhlanyisa.

URuth uhlala E-Israel, ekibbutz, ekumhlobo othileko weplasi. URuth uneminyaka eli-11 ubudala. Ekibbutz, abentwana nababelethi babo abahlali ndawonye. Ababelethi bahlala babodwa ngendlini yabantu abadala bese kuthi abentwana nabo bahlale babodwa ngendlini yabentwana. URuth ufunda isikolo khona eplasini bese kuthi aziphathele ukudla azokudla esikolweni.



U-Adi uneminyaka eli-13 ubudala begodu uhlala emzaneni weMalaysia. Emzaneni le, abantu bakha indlu eyodwa kwaphela. Indlu le ibizwa ngokuthi yindlu ede begodu ingaba likhaya lomndeni wabantu abadlula ema-50. Imindeni le ikhetha oyedwa ozokuba mrholi wendlu ekulu leyo.

UKwi uneminyaka eli-7 ubudala. Uhlala eBotswana endaweni elirhalawumba. UKwi, ungomunye womndeni wabantu bamaSan. Uyise uzuma iinlwana zomango ukuze bazokudla. UKwi uzokuyokufunda esikolweni lapha afunda bekalale khona nasele amdala. Kwanje ufunda ngomlando wesitjhaba sakwabo ngokuthi acelwe iindatjana nokuvunyelwa iingoma.



UKofi uneminyaka elitjhami nanye ubudala begodu ubuya eGhana. Uhlala e-Ashantihouse nonina kanye nogogo obeletha unina. Ngendlini leyo, uKofi ubiza boke abantu bengubo ngokuthi "mma", boke abanye abentwana ubabiza ngabomnakwabo nabodadwabo.



Asitole

Qedelela itheyibula elilandelako ngokuthi usebenzise ilwazi elisehlathululweni oqeda ukuyifunda.

Ibizo neminyaka	Inarha	Mayelana nesiko lakhe

# Amakhontinedi alikhomba



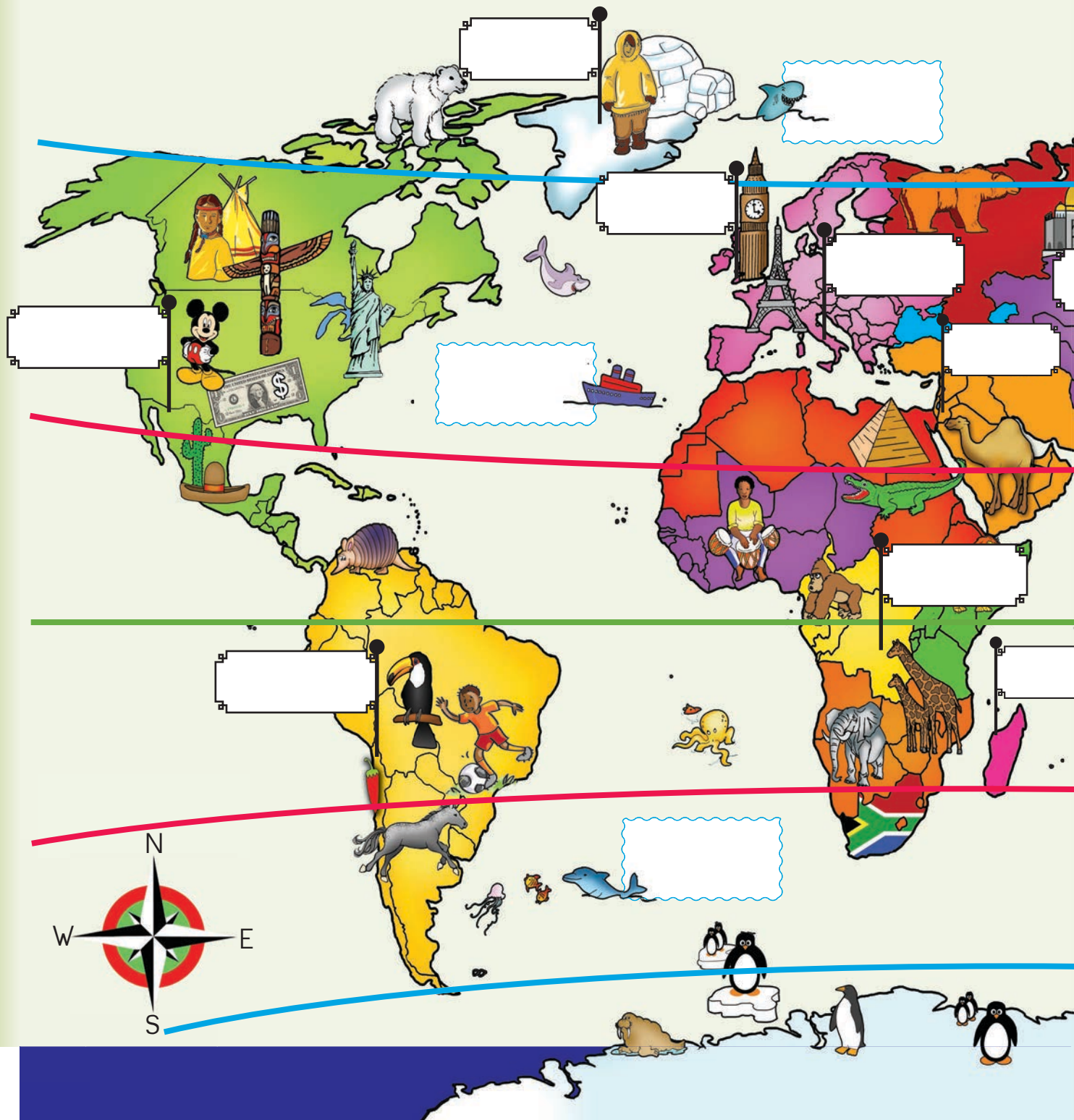
Asenzi lokhu

Qalisisa umebhe ongemuva kwephepha lokusebenzela base utlola amabizo wamakhontinedi alikhomba kanye namalwandlekazi amakhulu.



Asifundeni

Imida yelathitjhudi kanye neyelongitjhudi esemebheni mimida ecatangwako esetjenziselwa ukufunyana iindawo ephasini. Imida yelathitjhudi ikhamba isuke ngepumalanga iye ngetjingalanga (kusuka ngesinceleni iye ngesidleni), base imida yelongitjhudi isuka ephowulini engethagwini iye ngephowulini elingesewula (ukusuka ehla iye enzasi). Imida kunala ihlangana khona.





Leyibula umebhe usebenzise ilwazi elilandelako.

**Ikabazwe/I-ikhweyitha** mumuda esizicabangela wona osekabeni yephasi.

I-**tropic of Cancer** ilibanga elima-23° ngetlhagwini yekabazwe.

I-**tropic of Capricorn** ilibanga elima-23° ngesewula yekabazwe.

I-**Arctic Circle** pheze ima-66° ngetlhagwini yekabazwe.

I-**Antarctic circle** ilibanga elima-66° ngesewula yekabazwe.

66°N

23°N

0°S

23°S

66°



QEDELELA LAPHA

Ithemu 4 – limveke 3–4

29

Bala inarha engesewula ye-Afrika.

30

Ngiziphi iindlovu ezineendlebe ezincani: Ziindlovu ze-India nanyana ze-Afrika?

31

Ngiliphi ilwandlekazi ekumele uleqe nawufuna ukuya eSouth Afrika nawuse-Australila?

32

Kungani iSomalia ibizwa ngephondo le-Afrika?

28

Likuphi ikhaya "leMickey Mouse"?

27

Ucabanga ini? Ucabanga kobana amaphingwini aphila kwaphela e-Antarctica?

26

Kuneenarha ezingaki eSouth America?

25

Kuneenarha ezingaki e-Afrika?

24

eSewula Afrika, amalwandle i-Indian kanye ne-Atlantic ahlangana kuphi?

23

Yini imali esetjenziswa e-Europe?

22

Kungani iBhere eliyiPhola lingakghadziwa makhaza? Kungani amaphingwini angakghadziwa makhaza?

21

Uyayibona i-Igloo eGreenland. Yenziwe ngani?

20

Ungakhomba kobana iPumalanga ingakuphi?

19

Ungangitjengisa indawo engetlhagwini emebheni?

18

Ngiliphi ilwandlekazi ekumele uleqe ngomkhumbi, ukuya eSouth America?

17

Ungakhomba kobana iSewula ingakuphi?





Thoma lapha

1	2	3	4
Uhlala kiyiphi inarha?	Yitjho inarha eyodwa eSewula Afrika.	EChina kukhulunywa liphi ilimi?	e-Australia bakhuluma liphi ilimi.



5	Bala inlwana ezimbili ezifuywa e-Australia.
6	Umbhotjhongo obizwa nge-Eiffel uwufunyana kuphi?
7	Bala iinlwana ekuungezikulu e-Afrika.
8	Ungawafunyana kuphi amaphiramidi?
9	Mhlobo onjani wemali esetjenziswa e-USA?
10	ISewula Afrika ngiyiphi inyoni eyihloniphako neyisebenzisa njengesiphandla sayo?
11	Ihloko-dorobha le-United States of America yini?

16	15	14	13	12
Ungatjengisa kobana itjingalanga ingakuphi?	Ngiyiphi inarha enabantu abanengi khulu ephasini loke?	Ngiyiphi inarha engekulukazi ephasini loke ngobukhulu?	Ihloko-dorobha yeNamibia yini?	Ihloko-dorobha yeBrazil yini?





Kwanje uyokwenza irhubhululo elinye ngokwakho.



ESewula Afrika sinamasiko kanye neenkolo ezahlukeneko. Bamba ikulumo pendulwano nomunye wekolo eyahlukileko kileyo wena okholelwa kiyo. Mbuze imibuzo elandelako, ekutheyibula engenzasi. Tlola iimpendulo ekholomini engesandleni sokudla.



Ikolo le ithandaza ubani?	
Nithandazela kuphi?	
Abantu bahlanganyela kuphi?	
Ngimiphi imigidingo nanyana amafesitivali/iinkonzo enizibambako?	
Nakunemigidingo, abantu bambatha njani?	
Ingabe abomma nabobaba bahlanganyela ndawonye?	



Khetha inarha eyodwa, funda okunengi ngayo bese uphendula imibuzo elandelako.

Inarha leyo ikuphi? Kiyiphi ikhontinedi?	
Ngimaphi amasiko alandelwako?	
Ngiliphi elinye ilwazi olifunyeneko elikarisako?	



# Isabizwana sokukhomba nesandiso sobujamo



Asitlole



uJim



uJabu



u-Ajay

Qedelela ngezabizwana zokukhomba.

UJim ubona  eduze.

UDudu ubona  kude.

Iinkomo  (eduze khulu) zininile.

Iinkomo  (kude) zininile.

Ubaba ufuna iinkomo  (kude khulu).

Abentwana  (eduze ) bayaganga.



UBongi



uPam



uDevi

UBongi udlala  eduze.

UBongi noDevi beqa  (eduze).

UPam udlala  (kude khulu).

UBongi noDevi bakhamba  (kude).

UDevi ugijima  (kude khulu).

UBongi noDevi bagijimela ibhesi  (kude khulu).

Nginemali  khulu enganela koke engikufunako.

KwaMahlangu bahlabe izimvu .

UBadanile wembethe ingubo .

Ngikhelela iswazi .

Ugogo usiphekele ukudla .

Ugogo  ulele phasi uyagula.

Lezi ngezinye iziqu zesiphawulo omele uzikhumbule.

-bili

-de

-file

-ḳhulu

-ncani

-fiṭhani

-bi

-nengi

-dala



Asifunde

# IINDABA ZABENTWANA

## Umsana wesikolo (9) uwele phezu kwamathanbo wokuthoma womuntu

Mhla ali-15 kuRhoboyi 2015

ICRADLE OF HUMANKIND, iseSewula Afrika – Kwabe kusekuseni ilanga lihlabile. Umsana oneminyaka elithoba ubudala, uMatthew Berger wabe agijima ngemva kwenja yakhe, uTau, etjanini obude lapha eMaropeng. UMatthew wararejwa butjani bewakhutjwa wawela phezu kwerhubhululo lakade lamathambo. “Baba, ngifunyene ifosili!” UMatthew warhuwelela uyise, uDorh. Berger, owabe naye afunana namathambo wabantu abamadlozi wethu ebebaphila ekadeni, eminyakeni engaba ma-20 amabili eyadlulako.

UMatthews owabe amsana osese mncani, wabe aphakamise amathambo womsana owabe alinganiswa ne-1,27 m ubude. Umsana lowo wabhubha pheze adlula uMatthew ngeminyaka embalwa nje kwaphela. UDorh Berger wathi nakayokuhlola kobana uMatthew umbizela ini, wabe amangele ukubona indodana yakhe iphakamise amathambo wentamo wehominidi.

“Akange ngikholwe amehlo wami!” ngazizwa nginesiyenzi,” uDorh. Burger watjho ngokukhamba kwesikhathi.

“Ngipheze ngafa [ngevalo].”

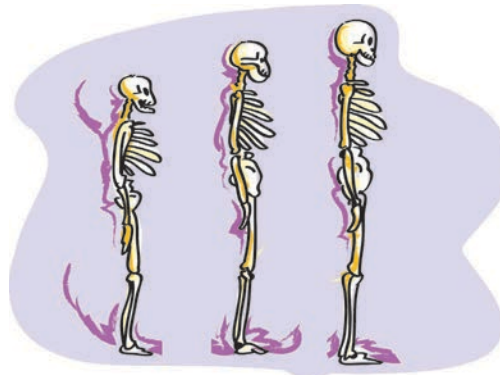
UDorh. Burger nesiqhema leso arhubhulula naso eYunivesithi yeWitswatersrand,

eJohannesburg, kusukela lokho sebafunyene okunengi ngamathambo womsana, sekufakwa hlangana nekhakhayi. Bacabanga kobana kungenzeka kobana umsana loyo kanye nomndeni wakwabo bebefuna amanzi kwase kuthi ezinye iinlwana ezabe nazo zibazuma zabakatelela ukuya emqoqweni werharha. Kwase kuthi-ke kusuka lapho bawela phasi phasi kude le ngeliweni bebefa emamitheni ama-30 ukuya emamitheni ama-45 ukutjhingana phasi.



UDorh. Burger kanye nesiqhema sabososayensi bathi amafosili aveza kobana umsana lowo bekamhlobo weensalela zamahominidi. Amahominidi madlozi wabantu abaphila namhlanje kanye nezinye iinini zabantu.

Abososayensi bathiya iinsalela zomhlobo lowo kobana nguSediba (Ekulibizo lesiSotho elitjho isiyalu nanyana amanzi wesiyalu). Umhlobo lo weensalela wabe ukhamba ngeenyawo ihloko iqale phezulu begodu wabe ukghona ukukhwela emthini. Wabe unamazinyo afanako amancani kanye namatshwayo webusweni afana nowomuntu wanamhlanje. Kodwana iinyawo zawo gade kungezakade bese kuthi ubocopho bona bube buncani khulu. Abososayensi bafunisisa ngomhlobo weensalela zakaSediba base bathola kobana babantu abaphila eminyakeni engaba mamiliyoni ali-1,78 ukuya kumamiliyoni ali-1,95 weminyaka eyadlulako.



Sisebenzisa iimbayana eziziinkwere [ezifana nalezi] lokha nasifaka amagama ukuqedelela lokho okwatjhiwo babantu.



Umsana nenja baziphosa phezu kwani?

Wazi njani kobana uyise wabe amangele? Kungani uyise wabe amangele?

Yini amafosili?

Kutjho ukuthini ukuthi sediba? Kungani amafosili lawo abizwa ngokuthi Sediba?

Iinsalela zakaSediba zabe zifana ngayiphi indlela nomuntu?

Iinsalela zabe zehluka njani ebantwini?

Akhe ucabange umsana oneminyaka elithoba uMathwe Burger. Tlola okwenzeka mhlokho ngedayarini yakho.

Dayari ethandekako

Ilanga:

Namhlanje bengizikhambela nenja yami uTau





Sihlala eplanedini ehlala itjhugutjhuguluka njalo. Ngesinye isikhathi amatjhuguluko abangwa mamandla esingekhe sawalawula wemvelo, afana nokudabuka kwephasi kanye nokukhamba kwamalwandlekazi. Kodwana omunye umonakalo wenziwa babantu ngokusilaphaza imilambo namalwandlekazi kanye nokutjhisa kubhujiswe imvelo. Woke amatjhuguluko la enza kobana silahlekelwe ngokuthileko iinzukulwana zethu ezingekhe zakwazi nanyana zakubona. Izinto ezifama neminye imihlobo etjhabalalako yeenlwana ezifana nezingwe zeBengal, pheze esele zitjhabalele. Kumele sivikele amagugu wethu ukuze isizukulwani esizako siwafunyane – abentwana bakho kanye neenzukulwani zakho.

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## Iworkbookpedia


Ukuthintanisa okumsinya

Iyini indawo yamagugu

Ezinye iindawo zamagugu

Amathambo afana newomuntu athoma ukubonwa eSewula Afrika


IRobben Island yindawo yamagugu




### Iyini indawo yamagugu?

I- United Nations Education and Science Organisation (UNESCO) yabawa iinarha kobana zitjho iindawo ehlabathini yazo eziqakathekileko ukuze zikwazi ukuvikeleka. I-UNESCO yase iyaziqalisisa iindawo lezo. Bekuthi iindawo lezo nakubonakala kobana ziqakatheke ngokwaneleko, i-UNESCO bese iyaziqinisekisa njengeendawo zamagugu. ISewula Afrika ineendawo zamagugu ezibunane.

IRobben Island ingenye yeendawo lezi. Enye indawo eqakatheke kwamambala yiCradle of Humankind, lapha abososayensi bathi umuntu wokuthoma ubuya khona.





### Kungani indawo le iligugu kangako?

Amafosili afunyanwa endaweni elirholo lamagugu eendaweni ezisemkhawulweni weGauteng neTlhagwini-Tjingalanga, eduze kwedorobha iKrugersdorp. Kukholweka kobana lawo pheze mathambo wabanye babantu bokuthoma ebaphila ephasini.

### Amafosili la afunyanwa njani?

Abososayensi bathoma ukwemba iinsalela zemizimba engaphambi kokutlolwa komlando eminyakeni yabo-1890, lokha abasebenzi bemayini ebe bemba igolide bathi bafunyana amafosili ngaphasi kwehlabathi. Abososayensi bathi bafunyana amafosili wamathambo pheze afana newabantu ebebaphila eminyakeni engaba mamiliyoni eyadlulako.

94



gugula

Iyini indawo yamagugu?

Ukurhubhulula



Ngomnyaka we-1947, uDorh. Robert Broom wafunyana ikhakhayi lomuntu ongumma, umlando wokuthoma oseduze komuntu owaziwa ngokuthi yiPlesianthropustransvaalensis, erholweni leSterkfontein. Abantu ibizo leli balifunyana libudisi ukulibiza, ngakho-ke base banikela ikhakhayi lelo ibizo elithi: uKkz. Ples.

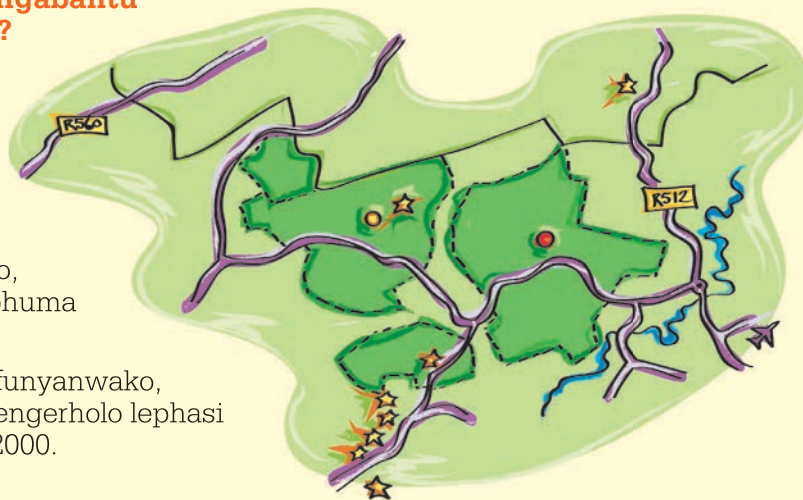
### Waphila nini?

UKkz. Ples waphila eminyakeni eziingidi eyadlulako ngaphambi kobana umlilo utholakale nanyana ngaphambi kokwenziwa kweensetjenziswa zokuthoma zesimbi. Abososayensi bakholelwa kobana amahominidi bekubobamkhulu babantu banamhlanje begodu umhlobo wabantu wathoma lapho. Ngikho-ke indawo le yaziwa ngeleCradle of Humankind.

### Ngibuphi ubufakazi esinabo ngabantu bokuthoma ababuya e-Afrika?

Ngomnaka we-1995, omunye usosayensi, uRonald Clarke, warhubhulula ezinye iinsalela zehominidi kiyo indawo leyo. Amathambo lawo abe abizwa ngokuthi Little Foot ngombana usosayensi loyo wathi nakembako, wathoma ngeenyawo, ngizo ezaphuma kokuthoma.

Ngebanga lokuqakatheka kokwafunyanwako, i-UNESCO yabiza indawo leyo njengerholo lephasi loke lamagugu ngomnyaka wee-2000.





Asitlole

Hlathulula imibuzo le elandelako nomngani wakho ngemva kwalapho nitlole iimpendulo eenkhaleni ezinikelweko.

Iyini indawo yamagugu?

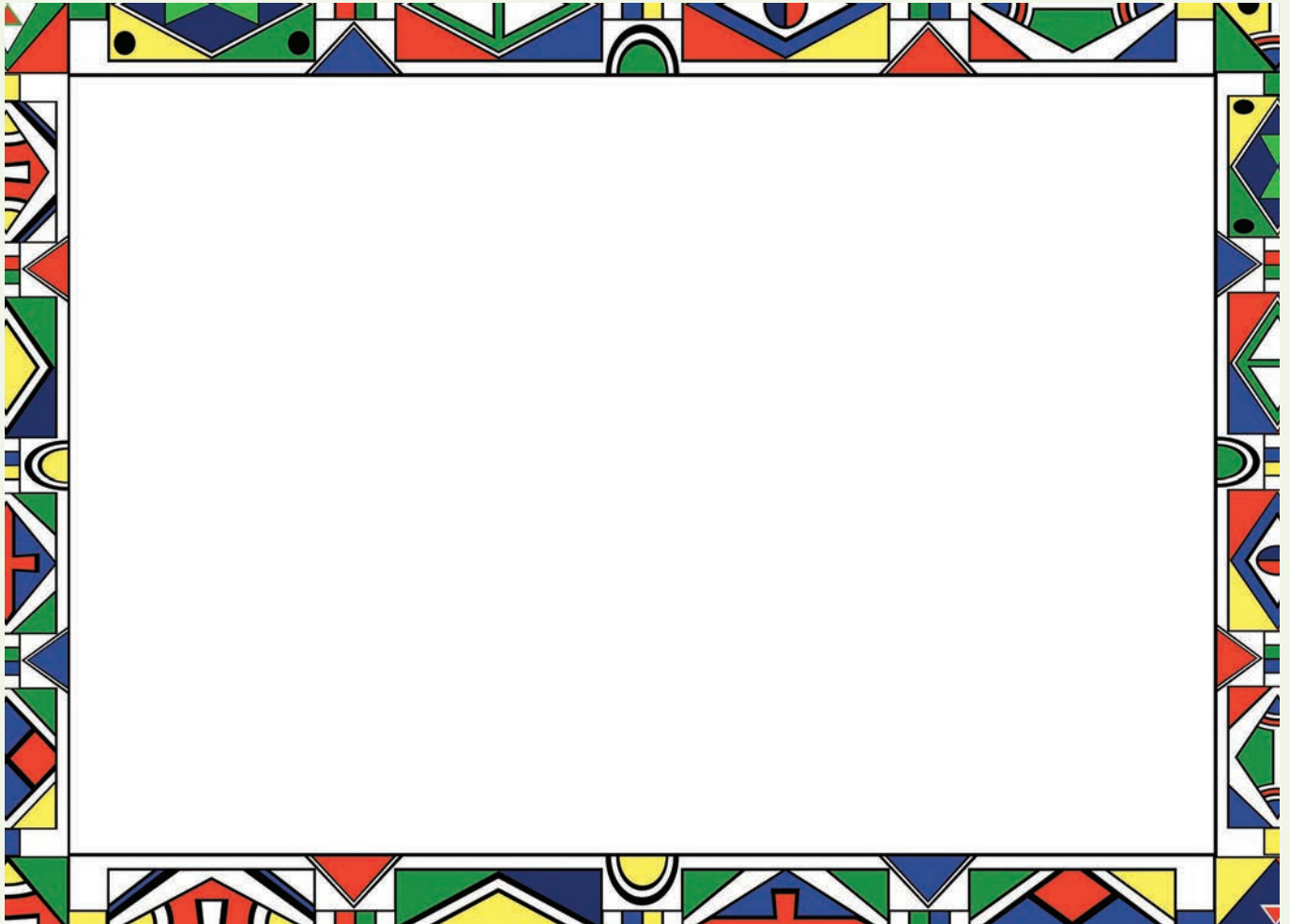
Kungani i***Cradle of Humankind*** iqakathekile kithi maSewula Afrika?



Asitlole

Buyelela ufunde iphephandaba mayelana noMatthews Berger kanye nombiko we-inthanedi ephathelene ne***Cradle of Humankind*** bese wenza iphosta ukukhangisa i***Cradle of Humankind World Heritage Site***.

Dizayina iphosta. Iphosta yakho imele yenze abantu kobana bavakatjhele i***Cradle of Humankind***.

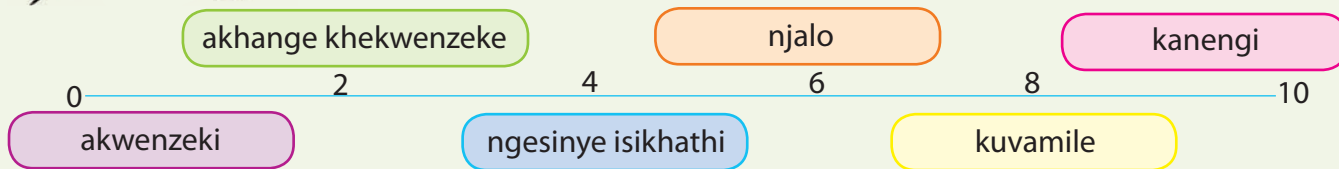




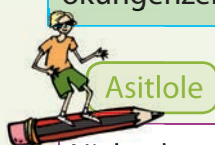
# Okunengi ngelimi ...



Cocisanani ngezandiso lezi ezingenzasi ezitjengisa okwenzeka njalo. Umhlobo lo wezandiso uveza lokho kobana kwenzeka kangaki. Yakhani imitjho yenu niveze kobana zitjho ini. Ngemva kwalapho, tlolani etheyibulini elingenzasi.



Kanengi	Engikwenzako
njalo	
ngakavami	
ngenzeki	
okungakhange kwenzeka	
okwenzeka ngakanye	
okungenzekiko	



Sebenzisa imitjho uzakhele imitjho ehlathulula izenzo usebenzisa isandiso sokwenzeka njalo.

- Njalo ekuseni ngiya-
- Qobe ngantambama ngi-
- Kanengi ngepelaveke ngivamile
- Njalo ebusuku ngi-
- Ngamalanga wokuvalwa kweenkolo ngivame
- Ngamalanga wami wokubelethwa ngi-
- Njalo ngaboMgqibelo ebusuku ngi-
- Ngesikhathi sebusika angikavami uku-

## Ukungezwakali kühle

Yomibili imitjho le ineenhlathululo ezimbili. Gwala isithombe ukutjengisa iinhlathululo ezingazwakaliko lezo.

Umma wabetha indoda ngesambrela.

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Ungathanda ukulinganisa irogo elisefesidirini?

--	--



Dabula iphepha elilandelako nalo bese uyalibhinca ukwenza ikarada lebhrowutjha engu-Z. Dizayina ibhrowutjha ukukhangisa iCradle of Humankind.

Uzokumele ufunde iphepha lewebhu/lethungelelwano ukubuthelela ilwazi. Iphepha lakho langaphambili kumele libe nendawo lapha isayidi lelo likhona kanye nomutjhwana odosako nanyana isiqubulo. Kamanye namanye amaphepha, gwala isithombe bese utlola ihlathululo yalokho abazokubona. Khumbula ukufaka ikheli lesayidi, imali yokungena kanye neenkhati ekuvulwa bekuvalwe ngazo.

Ukhumbule ukufaka:

- ikheli lewebhsayidi,
- imali yokungena
- isikhathi sokuvula.

Dizayina iphepha langaphambili.

1

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Tlola imininingwana evamileko.

2

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Tlola imininingwana evamileko.

3

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Tlola imininingwana evamileko.

4

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Tlola imininingwana evamileko.

5

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Tlola iinomboro zakho zomtato kanye nekheli/nesiphande.

6

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IPHEPHA ELINGAPHAMBILI. Libhincele phambili.

1



IPHEPHA ELINGEMVA: tloa kilo imininingwana evamileko efana nenomboro yomtato, isiphande/ikkheli, i-adresi ye-imeyili, njll.

6



5







2



3



4

# Ummongo 8: Abantu, iindawo neenkondlo

**Iimveke 5 - 6: Isikhathi seendatjana**

- 113 Irhorho idla iincwadi zethu 102**  
Ukufunda isiqetjhana esilandisako Ukucocisana ngemibuzo emayelana nesiqetjhana.
- 114 Ngubani odla iincwadi zethu 104**  
Ukufunda isiqetjhana esilandisako Ukukhuluma ngemihlobo. eyahlukeneke yeempetho. Ukulingisa isiphetho sendatjana nokusethula ngaphambi kwabafundi. Ukutlola isiphetho esinembako begodu esihle.
- 115 IVeke yeeNewadi 106**  
Ukuphendula imibuzo emayelana nesiqetjhana esikhuluma ngeveke yokufunda. Ukutlola ngedayarini uhlathulula indatjana. Ukutlola imitjho ephikako usebenzisa iinrhunyezo.
- 116 Tlola indatjana engeyakho 108**  
Ukusebenzisa umebhengqondo ukutlola indatjana kodwana uqalise khulu esakhiweni, abalingisi nezehlakalo.
- 117 Abentwana baya ekampeni 110**  
Ukufunda isiqetjhana esilandisako. Ukwazi ukubona amabizo atjho okufanako esiqetjhaneni.
- 118 Ukuqunga isibindi ekangala 112**  
Ukuphendula imibuzo emayelana nendatjana esephepheni lokusebenzela ekudlulwe kilo. Ukumadanisa imitjho ukuveza isisusa nomphumela. Ukuhlenganisa imitjho usebenzise iinhlanganiso. Ukutlola isigatjana esihlathululako mayelana nelemuko lokukhamba ehlathini.

- 119 Ukuphophala akhange kungivimbele 114**  
Ukufunda umlando wepilo yomuntu ophilako. Ukulamanisa izehlakalo ezibaliweko emlandweni wepilo yomuntu. Ukutlola amabizo kusetjenziswa itjhadi lama-alfabhedi webhrayile.
- 120 Ukuqala ilimi 116**  
Ukumadanisa izenzo neenthombe ezinembako. Ukwazi ukukhomba izenzo, izandizo kanye namagama aveza iindawo emitjhweni. Ukwazi ukubona okutjhiwoko.

**Iimveke 7 - 8: Iinkondlo zabentwana**

- 121 UMakhavithi, ukatsu weemanga 118**  
Ukufunda ikondlo. Ukulingisa/Ukurhaya ikondlo. Ukwazi ukubona amagama anevumelwano ekondlweni. Ukufuna amagama kusihlathululi-magama bese utlola akutjhoko.
- 122 Ukucabanga ngokatsu weemanga 120**  
Ukufundela phezulu ikondlo. Ukuhlathulula ukatsu. Ukuphendula imibuzo emayelana nekondlo. Ukuzitlolela yakho ikondlo mayelana nesilwana esihlakaniphileko.
- 123 Uvugwana obomvana nepisi 122**  
Ukufunda ikondlo. Ukuphendula imibuzo emayelana nekondlo. Ukulingisa ikondlo.
- 124 Ikondlo ehlekisako 124**  
Ukufunda ikondlo ehlekisako. Ukuphendula imibuzo emayelana nekondlo ehlekisako. Ukuzitlolela yakho ikondlo ehlekisako.

- 125 Ukuzithabisa ngeenkondlo 126**  
Ukunikela iimbonelo zesifaniso, isingathekiso, ifanatjhada, ifanakamisa, ifanangwaqa nerhwala
- 126 Mnyaka omutjha 128**  
Ukufunda ikondlo. Ukuphendula imibuzo emayelana nekondlo.





## Asifunde

“Kuzokuba yiveke yeencwadi kungakadluli amalanga amangaki!” kutjho uKsz. Maharaj. Tumi nani noke ngetlasini lungisani. IVeke yeeNcwadi kambe itjho amaphaliswano kanye nokuphuma nivakatjhele ilayibhrari edorobheni benazi neendatjana ezinengi.

“Umnyaka lo ummango weVeke yeeNcwadi umayelana **neenlwana zommango**,” kwatjho uKkz, Maharaj. “Lokho kutjho kobana siyokugwala amaphosta bese sitlola iindatjana ngeenyamazana ezithuseleka ngokunyamalala zingasabakhona. Niyakhumbula khesakhuluma ngazo ngeveke ephelileko.” Wakhomba ezinye zeenthombe ezinanyathiselwe ebodeni.

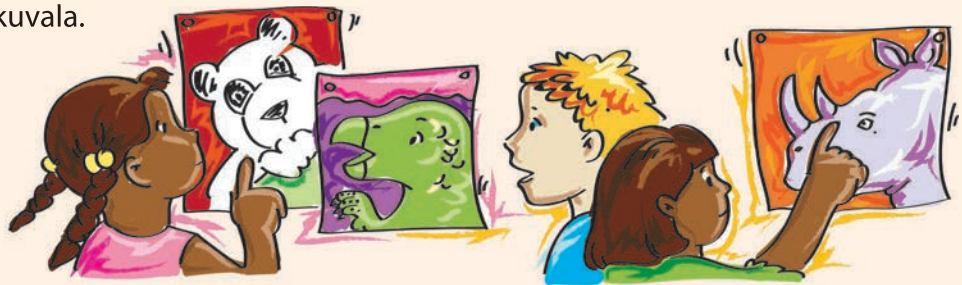
“Ezinye iinyamazana zisengozini ngombana abantu **bayazizuma** ukuze bathole uboya bazo,” kwatjho uTumi ekunguye esikhathini esinengi owazi izinto ezinengi. “Begodu ngesinye isikhathi ziyafa ngombana azikutholi ukudla okufaneleko.”

“Uqinisile Tumi,” kwatjho uKkz. Mnguni. “Niyabona-ke bafundi,” kwatjho (utitjhere) aragela phambili, “thomani nje nicabange ngamaphosta enizowenza kanye neendatjana ngeenyamazana lezo.”

Abanye ngetlasini bagwala amaphanda kanye namabhere. Abanye bagwala abobhejani kanye neengulule. Abanye bagwala ngomhlobo weenyoni ezabe zaziwa ngabododo ezabe zingakwazi ukuphapha kanye namakwarha weSewula Afrika. Kodwana inengi labo – sekubalwa hlangana noTumi - batlola ngezimizimu. Kungasilo izimizimu elilupheleko kodwana izimizimu elikhethekileko. Batlola ngeenyamazana pheze ebeyifana nocamu eyaziwa ngeyigwanodoni, ebafunda ngayo ngeveke edlulileko.

UTumi usikhumbula kuhle tle isithombe senyamazana ekulu esabekako. Sabe sineenyawo zangaphambili ezifitjhani begodu nomsila omfitjhani kodwana omabhombho. Enyaweni lenyamazana le kwabe kunemino emihlanu eqephukileko. Sabe sineenzwani ezihlanu esandleni ngasinye begodu nothubhakghuru osaphondo. Iyingwanodoni idla iintjalo – kanye nanyana yini eyenziwe ngeentjalo.

Iinkolo zoke emphakathini zazibandakanya ephalisanweni lelanga leeNcwadi zeLayibhrari elabe lihlelwe lidorobha. Eemvekeni ezimbalwa ngaphambilini, abafundi bebaphasi phezulu benza amalungiselelo. Abafundi bebagwala amaphosta bebawapenda ukuze bawathumele elayibhrari ngaphambi kwelanga lokuvala.



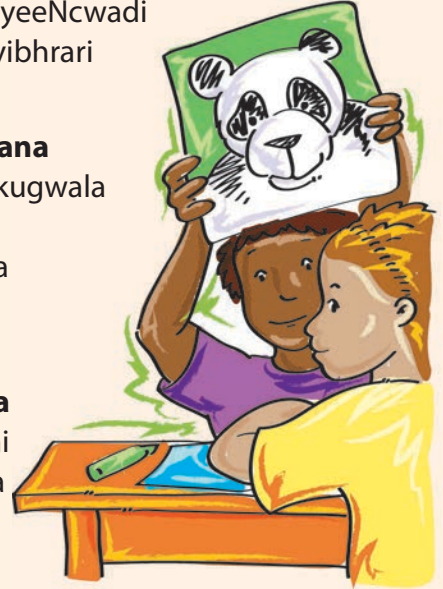
## Ngaphambili kokufunda

- Qala iinthombe neenhlokwana, bese ulinga ufunisele kobana isiqetjhana simayelana nani.
- Gijimisa amehlo wakho phezu kwekhasi ukuze ubone bonyana uzokufunda ngani.



## Nawusafundako

- Madanisa umbono wakho wokufunisele nalokho okufundileko.
- Nangabe kunesiqetjhana ongakasizwisi, buyelela ufunde godu kabuthaka. Fundela phezulu.





Kwathi nakufika ilanga lokuyokunamathisela amaphosta kanye nokuyokubeka kukhangiswe ngeencwajana zeendatjana elayibhrari, abafundi betlasi yakaTumi baziphosa ngebhesini beyatjho ikhamba. Kwabe kungelinye lelanga lebusika elabe limakhaza khulu begodu nommoya wabe uphembetha.

Bathi nabafikako abafundi, into yokuthoma abayenzako kwaba kubukela amaphosta ebekasebodeni.

"Nasi yami," kwatjho uTumi. Atjengisa izimuzimu elihlekahlekako begodu nethuthumbo liphezu komlomo walo, ukutjengisa kobana kwabe kulizimuzimu elabe lidla iintjalo.

"Nasi yami indatjana emayelana nebhere lendaweni emakhaza!", kwatjho uBenzeni.

"Mina nakhu engikutlole ngobhejani!", kwatjho uThami ngokukhulu ukuzikhakhazisa.

Bathi ngemva kobana sebakile boke abafundi, uKkz. Motha, umma osebenza ngelayibhrari, wathi, "Namhlanje nizokubona isimanga esikhulu eningakhange khenisibone ngaphambilini."

Abentwana-ke bahlala phasi emadeni begodu **bahlahle** amehlo badose neendletjana bafuna ukwizwa kobana yini lokho okusimanga abazokubona.

Umnyango wavuleka kwangena ibhere lendaweni emakhaza lembethe imbaji ehle ethungwe ngamatjhidlana aziintokana ezinyathiselwe ndawonye efika edinini lilandelwa libhubezi kanye nepanda, okulibhere leChina. "Ziyaphila iinyamazana lezi!", kwarhuwelela omunye umntwana. "Awa," kwatjho omunye, "Zembeswe iimpahla lezi. Babantu abambeswe iinkhumba ezifana nezeenyamazana."

Ibhere lendaweni emakhaza lagida kancani, leqayeqa liya ngemaqadi libuye lijame. Lasuka lapho lalotjhisa boke abafundi ngesandla.



❖ Ingabe ninayo iVeke yeeNcwadi esikolweni senu nanyana edorobheni langekheni? Igidingwa njani?

- ❖ UTumi unikela iinzathu ezimbili ezingunobangela wokufa kweenyamazana. Ngiziphi iinzathu lezo?
- ❖ Ingabe inyoni eyaziwa ngokuthi ngudodo kanye nenyamazana eyaziwa ngokuthi yikwarha sele zaphela nya nanyana zithuseleka ngokuthi zingaphela? Uyazazi nje kobana iinyamazana lezo bezinjani?
- ❖ UTumi wenza ini ngeVeke yeLayibhrari?
- ❖ Ngubani ibizo lezimuzimu abentwana ebebazi ngalo?
- ❖ Ingabe amabhubezi athuseleka ngokuphela? Kungani utjho njalo?
- ❖ Ingabe amagama atlolwe ngokunzima khulu atjho ukuthini?





## Asifunde

UKkz. Motha wasele akulungele ukuthoma ukufunda incwadi lokha umnyango nawuvulekako begodu enye inyamazana yangena igaduzela igebisele ihloko yayo enesikhumba esimakghwakghwa ngakiwo woke amahlangothi.

“Ingabe akusikuhle lokho!”, kwatjho omunye wabotitjhere. “Lezi ngezinye zezambatho ezihle kwamanikelela khulu!”

Abentwana bakhuluma bathi, “Qalani-ke! Yingwanodoni.”

“Kulungile-ke!”, kwatjho uKkz. Motha. “Lizimuzimu!” Wabonakala amangala kancani ngombana akakhumbuli abawa kobana nezembatho zezimuzimu zibe khona.

Izimuzimu lagaduzela leqa abafundi bahlezi phasi kwangathi labe linomuntu elabe limfuna. Lathi lisagaduzela njalo, lase libona uTumi azihlalele emva le. Lagaduzela leqa laya kuye lafika lambamba ngesandla belathi, “Yetjhe.”

Boke abafundi bebefuna nabo ukulotjhiswa ngesandla lizimuzimu. Lenza njalo-ke selikhupha isandla esineendladla ezimakghwakghwa lilotjhiswa abafundi boke. Izimuzimu lahlala eqadi kwakaTumi. Lazamula. Labeka ihloko yalo phezu kweendladla zalo labe lalala. UTumi walinga ukutjela uKkz. Motha ngezimuzimu lelo, kodwana wabe afuna kobana alinde bekufike lapha aqedelela ukufunda khona indatjana yebhere elibuya endaweni emakhaza.

UTumi akhange akwazi ukulalela indatjana ngombana itjhada elabe lingakavami lezwakala kilesi isidalwa esabe siseduze kwakhe. Izimuzimu labe lirhona. Itjhada lokurhona laya ngokukhula. Boke abafundi batjhuguluka bafuna ukubona.

“Yenzani kwanga anilizwa,” kwatjho uKkz. Motha.

Indaba yabe yaphela izimuzimu lisalele. Boke abafundi basikima be bathoma ukuzifunela iincwadi abazithandako. UKkz. Motha wabe atjengisa abentwana iincwadi ezikhuluma ngeenyoni lokha nakezwa iphimbo ngemva kwakhe. Iphimbo lelo kwabe kungelakaphrinsipala wesikolo.

“Ungilibalele,” kwatjho uphrinsipala. “Bengizimisele ukufika ngaphambi kwesikhathi lapha. Ingabe koke kukhambe kuhle? Ngiyazibona izembatho zifikile.”



Inyamazana eyaziwa ngeleYingwanodoni yaphila eminyakeni engaba ziingidi ezili-130 zeminyaka eyadlulako, beyidla iintjalo. Beyikala amakhilogremu azi-2000 begodu inyonga yayo yayiphakeme ngamamitha pheze ama-3. Yayingaba yide beyifike emamitheni asi-6 ukuya kali-10. Yathiywa ibizo lokuthi yiyingwanodoni ngombana yabe inamazinyo afana newesibhadwa esaziwa ngeyingwana.





Four horizontal blue lines for writing.

UKkz. Motha wathi, "kodwana", atjho abonakala amangele, "nangabe bekungasinguwe nomzana ngaphakathi kwezembatho zezimuzimu, bekungubani-ke?"

"Ngilingile ukunitjela," kwatjho uTumi.

"Ngazile kobana bekunguye uphrinsipala obekalizimuzimu."

"Hayi, qalani!", kwatjho omunye umfundi akhomba emkhakheni wamatjhelfu weencwadi. Izimuzimu belidla iincwadi sele liyokufika encwadini eyaziwa ngokuthi yi-*Great Oceans and Rivers of the World*.

UTumi walinga ukuhlathulula. "Yingwanodoni le," watjela uKkz. Motha. "Iinyamazana lezi zidla iintjalo begodu ngokufanako, amaphepha la enziwe ngesigodo begodu isigodo senziwe ngemithi begodu imithi yenziwe ngeentjalo. Ngikho ithanda amaphepha nje."

Abentwana babukela lokha izimuzimu nalidla isahluko sesithandathu sencwadi emayelana namalwandlekazi. "Maye mina!", kwatjho uKkz. Motha, "lokhu akusikuhle nasejudeni." Izimuzimu labona ibuthelelo leencwadi ezitja zeendatjana. Amakhavara weencwadi lezo wangaphandle bekaqinile begodu anemibala emihle aphazima. "Rhomu!", kwaragela phambili izimuzimu lihlafunya. "Rhomu!" Incwadi yokuthoma yeendatjana yanyamalala hlangana neendladla zayo ezikulu.

Begodu omunye nomunye wacabanga ngendlela ebebanginga ngayo ukuqotjha izimuzimu.



Asenzeni lokhu

Akekho umuntu ofuna kobana izimuzimu lidle ibuthelelo leencwadi zabo ngelayibhrari. Ngakho-ke ngikuphi ekungenziwa bentwana endatjaneni engehla le ukuqotjha izimuzimu? Cocisanani ngalokhu bese niyakulingisa niveze imibono yenu.



Asitlole

Ngemva kobana senilingisile nabe naveza imibono eyahlukahlukeneko, quntani kobana ngiwuphi umbono ophuma phambili bese nitlola phasi isisombululo sawo. Kwanje, sele ninesiphetho sendatjana yenunu engeLayibhrari.

A large rectangular area with six horizontal blue lines for writing.





Asitlole

Buyelela uqale indatjana. Phendula imibuzo elandelako.



Kwabe kuhlelwe ziphi izehlakalo ngeVeke YeeNcwadi?



Asenzi lokhu

Ingabe injani iyingwanodoni? Funda ihlathululo yeyingwanodoni bese uyayigwala.



Asitlole

Tlola ngaphakathi kwedayari ubuyekeze utjho kobana kwenzeka ini ngelanga lelayibhrari. Sebenzisa isikhathi esidlulileko.



Dayari ethandekako

Namhlanje izimuzimu lingene ngelayibhrari ladla incwadi.



Khulumisana nomngani wakho mayelana nemitjho elandelako. Imitjho kumele iveze umqondo **ophikako**. Qalisisa isibonelo owenzelwe sona.

Ukuvuma	Izulu belina kuthangi. Izulu belingani kuthangi.
Ukuphika	Inja yakwabo yebe amaqanda. Abesana badlala ibholo erarhwako. Ebusika kumakhaza. UVusi udla amaswidi amanengi. Thina sibukela umabonwakude njalo ngantambama.



Kwanje tlola ukuphika kwezenzo ezilandelako:

khamba	gijima	lala	idla	lalela
<i>ungakhambi</i>				
ayikhambi	ayigijimi	angekhe alale	angekhe adle	akalaleli



Zitlolele eminye imitjho ongayicabanga ezokuveza ukuphika. Thalela igama eliveza ukuphika. Qala isibonelo onikelwe sona lapha ngenzasi.

*Izulu alizokuna namhlanje.*

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Igama eliveza ukuphika alizokuna

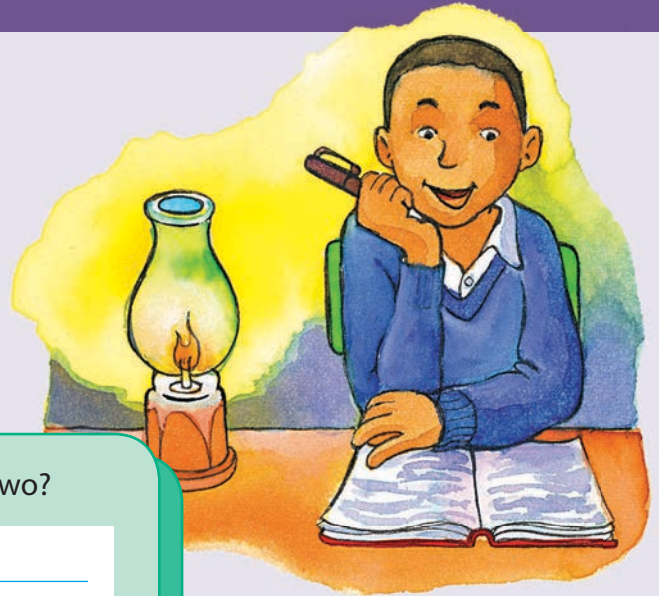
Yeleda kobana nakwaxhiwa ukuphika kutjhugululwa umqondo womutjho onikelweko.



# Tlola indatjana engeyakho



Hlela ukutlola indatjana nanyana inganekwana yakho. Thoma ngokuzalisa imibono yakho kumbhengeqondo olandelako. Bese usebenzisa umbhengeqondo wakho utlole indatjana yakho ekhasini elilandelako.



**Bobani abalingisi?**

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**Siyini isakhiwo?**

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- Sebenzisa umbhengeqondo ukukusiza uhlele umtlo wakho
- Tlola utlhatlhabeje
- Bawa umngani wakho a-edithe umsebenzi
- Buyekeza bewenze neenlungiso lapho kutlhogeka khona
- Bese utlola ngencwadini yakho.



**Sithini isihloko sendatjana yakho?**

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**Sithini isizinda?**

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**Kwenzeka ini ekuthomeni?**

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**Kulandele ini?**

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**Iphetha njani?**

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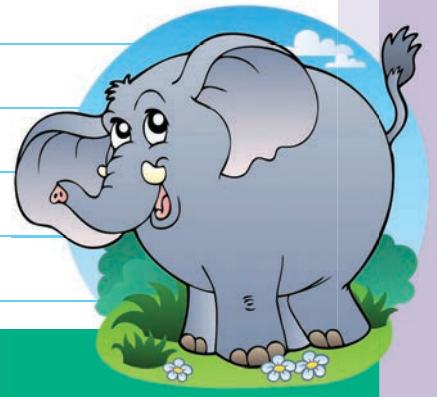
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Lined writing area with 20 horizontal blue lines for text entry.





- ❖ Uyini umehluko phakathi kweenlwana ezimunyisako nalezo ezirhurhubako?
- ❖ Ungabala iinlwana ezirhurhubako ezingaki?
- ❖ Tjela itlasi ngelemuko lakho ongaba nalo ngeenlwana ezirhurhubako.



Asifunde



UVusi ujame ngemva komngani wakhe uMike, obekavula izibhu yetende. UVusi weqa athukiwe warhuwelela ngephimbo elihlabako, wase uwela phezu kwakaBongi obekangemva kwakhe.

"I-..inyo-ka!" kwarhuwelela uMike, lokha nakahlehlela phezu kwakaVusi.

Uyise kaVusi, uNom. Kokela, weza agijima asuka emlilweni ebewubaswe ekampeni. "Uqiniseke kangangani kobana yinyoka?" wabuza, abonakala kwangathi uyahleka lokha nakaqala abentwana abathathu abathuthumelako ngevalo.

"Beyikhuphele ilinyana layo ngaphandle baba, begodu ibonakala njengesibhadwa esikhulu!", kukhefuzela uVusi.

"Akhe nijame nina noke lokha nangisayokuthatha itotjhi ngaphakathi kwejibhi. Mhlawumbe akusiyo inyoka."

UBongi wathinta ihlombe lakaMike, wabe wambuza wathi, "Kungenzeka njani kungabi ngiyo inyoka? Kunesinye isilwana osaziko esithanda ukukhuphela ngaphandle ilinyana laso?" Abuza.

UMike kanye noVusi bathintitha iinhloko. Abanayo ipendulo enembako.

UNom. Kokela wabuza aphele itotjhi ngesinye isandla begodu aphele nerharafu ngesinye isandla. Wabizela uVusi ngehlangothini lakhe.

"Vusi, ngibambela itotjhi ukuze ngikwazi ukubamba kuhle irharafu le," kwatjho uyise.

"Kungani ukhethe mina baba?" kwatjho uVusi abuza uyise ngephimbo elimatsikani.

"Ungatshwenyeki; mina ngizokungena ntangi ukuyokuqala isirharhabi."

UNom. Kokela waphakamisa umnyango wetende ngesinye isandla bese uVusi wakhanyisa

ngetotjhi ngaphakathi kwetende. Abentwana abathathu babandamela eduze, kodwana bekusese nesikhala esibanzana hlangana netotjhi kanye netende lapha ebangaphephela khona.



"Uyabona, ngilokho ebengikucabanga," kububula uNom. Kokela, abuya aqala ngebantwaneni. "Sibhadwa seKapa. Kodwana singene njani ngapha? Ngicabanga kobana nginitjelile kobana nivale niqinise amahlangothi wetende phasi."

UVusi uqala amateki wakhe kwase kuthi abanye ababili baqalana bebaguga namahlombe. Mhlokho ekuseni bebarhabile njengokujayelekileko. UVusi waqunta kobana bafuze batjhugulule lokho ebebakhuluma ngakho. "Siyini isibhadwa seKapa baba? Siyaluma nanyana singakukhafulela?"

UBongi wadoswa kubonakala kwesibhadwa esikhulu. Ekukhanyeni kwetotjhi, amabhlogo amhlophe bekajame ngephetheni emanyazelako esikhunjani saso esinzima esinganaboya. Sineenzipho ezide ezinzima kizo zozine iindladla ezitjhwabeneko. Weqa ngokwethuka lokha isilwana nasibanga itjhada lokufuthela umoya phezulu.

"Yeletani bentwana, lesi siqunto somsebenzi wesimbi. Nange kungenzeka sikhulume, kuzokutlhogeka kobana sibe nomgqala ukukhamisisa imihlathi yaso," kutjho uNom. Kokela.

"Isiqunto esikhulu kangako!", kwabubula uMike lokha nakahlehlela emuva asuka lapha kukhanya khona.



Buyelela ufunde indatjana godu bese ufunyana amagama atjho okufanako ajamele amagama alandelako. (Uyakhumbula: amagama atjho okufanako afana nala, isib. coca demba. Amagama la atjho izinto ezifanako.)

ungakhathazeki	
ukubuyela emuva	
ukuvula	
ukubasa	
ukurhanyazela	



# Ukuqunga isibindi ekangala



Asitlole

Funda indatjana emayelana nesibhadwa seKapa godu bese ukhulume ngeempendulo zemibuzo nomngani wakho. Ngemva kwalapho bese niqedelela ngeempendulo eenkhaleni ezingenzasi.

Abentwana bakhamba ngokulandelana okunjani lokha nabatjhingane ngehlangothini langetendeni?

Kokuthoma

Kwesibili

Kwesithathu

Ucabanga kobana uVusi ukhe wasibona isibhadwa seKapa ngaphambilini? Kungani utjho njalo?

UVusi wabangelwa yini kobana awele phezu kwakaBongi?

Ingabe uNom. Kokela uyazesaba iinlwana ezirhurhubako? Kungani utjho njalo?

Wazi njani kobana abentwana bayazesaba iinlwana ezirhurhubako?

Isibhadwa seKapa sangena njani ngetendeni?



Asitlole

Kanengi nasifuna ukukhuluma ngonobangela kanye nomphumela wokuthileko sisebenzisa u-**ngombana** no- **ukuze**. Madanisa imitjho engekholomini ehlaza satjani naleyo engekholomini elihlaza sasibhakabhaka.

Isibhadwa sangena ngetendeni.

Isibhadwa sazibona sele sesiqalwe bentwana

UNom. Kokela waya ejibhini yakhe.

UMike wathatha igadango elilodwa elikhulu ahlehlela emuva.

UVusi akhange akhe asibone isibhadwa ngaphambilini.

Bekafuna ukuyokuthatha itotjhi.

Watjhayisana noVusi.

Wacabanga kobana wabe abona inyoka.

Abentwana akhange balibophise liqine phasi itende.

Yabanga itjhada beyakhuphela ilinyana layo ngaphandle komlomo.

Kwanje sebenzisa u-**ngombana** nanyana u-**ukuze** ukuhlanganisa imitjho bese utlola imitjho emitjha etheyibuleni elingenzasi.




Tlola iingatjana ezimbili ngesikhathi enasihlala ehlathini lokha nabe nisekampeni. (Nangabe akhange khewuye ekampeni, hlathulula kobana ucabanga kobana kunga-ba njani ukuba sekampeni.) Sebenzisa amagama angenzasi azokusiza ukutlola iingatjana zakho. Hlathulula kobana wazizwa njani, kwabe kunuka njani, wezwa ini, utjani nemithi kwabe kuzwakala njani.

### Ilemuko lami lokuba sehlathini

itende	ithunga lamanzi	iinkuni zokubasa	ipoto
yemilenzana	umuthi	ibhalabhala	abonompoloza
esibuthakathaka	ipisi	irharafu	uqoqomela
othukiweko	iphaga	iplasi	iinyoni ezigobolako



Asikhulume

Ukhe wazizwa sengathi ufuna ukuphelelwa lithemba nanyana ukuyekela lokho okwenzako ngebanga lokuthi izinto zibudisi khulu? Ingabe unawo umraro owenza kobana ingqondo yakho ilibale nanyana isuke emsebenzini wakho wesikolo?



Asifunde

Asifunde ngomntwana ongakhange alahle ithemba.

Ibizo lami ngingu-Obert Maguvhe. Ngabelethwa ngomnyaka we-1967 endaweni yemakhaya eVenda, esifundeni seLimpopo. Ngathi lokha nangineminyaka esi-6 ngaphathwa mumungu, ubulwele obujayelekileko obuphatha abentwana. Akhange ngibenetj hudu-izinto zabazimbi khulu, ngabe ngaphophala. Ngaphelelwa lithemba namandla. Bengizokuragela njani phambili nepilo?

Ngaya esikolweni salabo abaphopheleko ngomnyaka we-1973 esibizwa ngokuthi iBosele School for the Blind, lapho ngafunda ukufunda iBraille. Ngasebenzisa amathuba amahle wefundo engangiyithola. Ngangisazi kobanyana kufanele ngithole istifkeydi segreyidi ye-12. Abentwana besikolo abanalo ilemuko lokobanyana kuqakathekile ukusebenza ngamandla nangokuzimisela emsebenzini wesikolo bese bayazisola ngemuva kwesikhathi epilweni.

Ngemuva kokuqeda esikolweni ngomnyaka we-1987, ngayokufunda eyunivesithi yeThagwini esifundeni seLimpopo, kwathi ngomnyaka we-1991 ngathola iimfundo zami zamazinga aphakamileko (post graduate) eyunivesithi yeWitwatersrand, eJohannesburg. Nganginesifiso sokufundela ukubaligcwetha. Bakhona abogcwetha abaphopheleko. Kodwana ugogo wathi kungcono ngibe ngutitjhere. Wabegade aqinisile-ngilapho ihliziyo yami inqophe khona.

Kwathi ngomnyaka we-1997, ngafunyanisa umfundaze weFullbright Fellowship. Lokho kwatjho bonyana ngingaya e-Amerika ngiyokufundela iziqu zeMasters eBoston College. Ngathokoza khulu ngalokho. Mina, Obert Maguvhe, ngakhwela isiphaphamtjhini ngingqombe ephasini elikude nekhaya elisendaweni yemakhaya eVenda! Istopo esilandelako kwaba yi-Amerika! Bengingakghoni nokufanisa. Kodwana ngakhwela esiphaphamtjhinini, ngalithoma ikhambo lami. Ngahlala ngingedwa e-United States begodu ngenza imfundo zami zeminyaka emibili ngesikhathi esingangeenyanga ezili-12. Abopofesa bami bacabanga bonyana ngimfundi osebenza ngokuzikhandla begodu ngabuyela ekhaya ngesikhathi esimnyaka ngaphambi kwesikhathi ebebangilindele ngaso.

Emnyakeni elikhomba ngibuyile e-US, ngaphothula iziqu zami zobudorhoda eyunivesithi yePitori. Koke kungenzeka lokha nawukholelwa kuwe begodu usebenza ngokuzikhandla. Uzakuvinjelwa sibhakabhaka kwaphela!

Into eyangenza bonyana ngibenethemba kimi kukobana ubaba wayelindele bona ngenze zoke izinto ebezenziwa bentwana abangakakhubazeki, njengokulusa iinkomo neembuzi begodu nokuvuna isiphila emasimini. Okurarako kukobanyana umngani wami omkhulu uVhufuli bekanokukhubazeka kokungezwa. Nanyana besingasebenzisi ilimi lezandla ukuthintara, besizwisana kuhle begodu besidlala kamnandi sobabili njengabobo abentwana. Besibumba iinlwana neenyoni ngebumba, besiduda, besisenga iimbuzi begodu sikhwela nemithi. Nanyana bengingaboni, umngani wami angezwa, bengingaboni kobanyana izinto lezi sizenza ngendledlana ethileko begodu singalingani nabanye.

Ngomyaka we-2008 ngahlanganyela emNyangweni Wefundo yamaBanga Aphasi ukuba mnqophisi ephikweni letjhitjingo lenarha lefundo yabantu abadala elibizwa ngokuthi yiKha Ri Gude literacy campaign. Itjhitjingo leli lihlose ukufundisa abantu abadala beSewula Afrika ababalelwa ku-3,5 zeengidi (million) ukufunda nokutlola, isigungu engikiso ngesokuthuthukisa nokusekela ifundiso nge-Braille ebantwini abadala. Asinalo ikghono lokusebenzisa amehlo wethu ukufunda, ngokunjalo-ke sisebenzisa imino yethu!

Ngathaba khulu ngomnyaka we2013 lokha nangithola umsebenzi njengoProfessor eyunivesithi yeSewula Afrika. Emsebenzini wami omutjha lo, ngifanele ngiqeqetjhe abotitjhere nokubanikela ilemuko lokufundisa abentwana abaphila nokukhubazeka. Kuhle khulu ukuba sebuja meni bokusiza abanye abantu.

Umlayezo wami ebantwini abatjha kukobana bafunde koke abakukghonako ngesikhathi basesikolweni. Bangavumeli isikhathi esibudisi nokudana kubayise phasi. Soke sifanele ukuzaliselela amabhudango wethu, ukuze amabhudango abe yipumelelo!







Qedelela ngekwenzeka epilweni yakaDorh. Maguvhe eminyakeni enikelwe ngenzasi. Buyelela ufunde umlando lo nangabe awukhumbuli loke ilwazi elitlhogakalako. Kungatlhogeka bonyana ubale uhlanganise iminyaka nangabe ayikho endatjaneni.

Umnyaka	Kwenzeka ini
1973	
1987	
1991	
1997	
2004	
2008	
2013	
UDorh. Maguvhe unomlayezo othini ebantwini abatjha?	

Umlando wepilo yomuntu ophilako yindatjana emayelana nepilo yakhe. Umlando wepilo yomuntu ophilako utlolwa ngomunye umuntu. Umlando wepilo yomuntu ophilako esifunda ngawo utlolwe ngu-Obert.



Iyini iBraille?

IBraille yindlela esetjenziswa babantu abangaboniko yokufunda nokutlola, basebenzisa imino yabo. Elinye nelinye iledere le-alfabhedi libekeke ngendlela yamachaphazi agugunako, abakghona ukuwezwa bebawazi ngokusebenzisa imino yabo. Itheyibula engenzasi ikukhombisa bonyana am-alfabhedi weBraille aqaleka njani.



A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

Tlola ibizo lakho usebenzise indlela yeBraille. Faka amaledere webizo lakho ereyini elingenzasi bese ukopulula amachaphazi agugunako ereyini engehla.


## Izenzo



Madanisa izenzo neentombe ezinembako. Tlola inomboro yesithombe eduze kwesenzo esinembako. Ungathomi usebenzise isenzo kabili.

- pheka
- yenza
- sela
- tjhayela
- yidla
- khamba
- thanda
- lalela
- tlola
- dlala
- funda
- khuluma
- bhaga
- bukela
- embatha
- khwela
- vuthela
- sela

<b>1</b> ifledzi 	<b>2</b> isithuthuthu 	<b>3</b> ifuyosithandwa 
<b>4</b> Ikhekhe 	<b>5</b> UMjarimani 	<b>6</b> i VW 
<b>7</b> iphephandaba 	<b>8</b> emrhatjhwani 	<b>9</b> emamuvini 
<b>10</b> umabonakude 	<b>11</b> iinkeresi 	<b>12</b> itenesi 
<b>13</b> isangweji 	<b>14</b> ikofi 	<b>15</b> ukudla okunganapilo 
<b>16</b> isidlo santambama 	<b>17</b> umsebenzi wesikolo wekhaya 	<b>18</b> amarhalasi wamehlo 

## Iimvumelwano

Iimvumelwano zizakhi ezenza umutjho kobana uzwakale kuhle. Kunesivumelwano sehloko nesivumelwano sakamenziwa.

Qedelela imitjho elandelako ngeemvumelwano ezinembako ukuze uzwakale kuhle.

- |  |
|--|
| UThabo -khamba nenja yakhe.                      |
| Izulu -ne khulu kuthangi.                        |
| Ugogo uhlatjwe -liva enyaweni.                   |
| UJabu -phule ifesidiri lakwamakhelwani ngebholo. |
| Isikolo sethu -phuma emini.                      |
| Abentwana -funda kabudisi emaplasini.            |

## Isabizwana samambala

**Isabizwana samambala** singajamela ibizo emutjhwani. Isib.

Umani upheka umratha. **Yena** upheka umratha.

**Umnakwethu omkhulu** uye edorobheni. (Yena ligama elijamele ibizo)

Tlola izabizwana zamambala emitjhwani elandelako emabizweni athalelweko.

**Ugogo** uye kwaMahlangu.

**Isikolo** sethu sithumbe unongorwana.

**UKosikazi Kokela** uyagula amalanga la.

**Iimbuzi** zekhaya zifahlile zayokungena esimini yakwethu.

**Ubunyanga** besintu nabo kuthiwa buyafundelwa.



## Ukuzithabisa ngeenkulomo ezihlekisako

Funda ikulomo elandelako ehlekisako bese nicocisana ngekutjhoko ekuveza imiqondo emibili.

**Iqanda elibilisiweko lihlubeka kabuhlungu.**

Isikhathi sikhamba msinya njengommoya nawudlula uvunguza. Iinthelo ziphela msinya njengezulu nalidlulako.

**Ukubethwa mbani lilemuko eletjusako**

**SENGIKHE NGAVAKATJHELA UDORHODERA WAMAZINYO KANENGANA, NGIYAYAZI IPEYINI YEZINYO.**

**Iwafjhi yakamma namhlanje ungafhi isele amarhewu.**

Izolo ngilele kamnandi ngabe ngaphuma namahlakahla.

**Ukuzisebenzela kuhle ngombana uzithengela okufu nako**

## Isingathekiso

Isingathekiso simadanisa izinto ezimbili ngokuthi kubizwe enye ngenye. Isingathekiso asizisebenzisi izakhi ezifana nalezo ezisetjenziswa kusifaniso.

Isibonelo: *Ubaba unehliziyo yegolide.*

Uyazikhumbula iimfenqo ezilandelako?

Magama asebenzise abokamisa abafanako emutjhwani.

## Ifanakamisa

Isibonelo: *Amatjhatjha athanda amaqanda.*







Asifunde

Funda ikondlo ngoMakhavithi ukatsu weemanga. Lingisani ikondlo ukuveza iindlela ezimangazako zakakatsu.

- Ndulungela amagama anefanatjhada ekondlweni.
- Ingabe amagama lawo anehlathululo efihlakeleko? Tlola phasi ihlathululo yawo ngaphakathi kwebhoksi ehlangothini lekondlo.



## UMakhavithi, ukatsu weemanga

UMakhavithi ukatsu weemanga, ubizwa ngophunyuka bamphethe -  
Ngombana usigebengu esikhulu esikwazi ukubalekela umthetho.

Urananisa beScotland Yard, iFlying Squad ngendlela  
elahla ithemba lokuphumelela:

kuthi lokha nakafika endaweni yesehlakalo –  
**angasabonwa nangelihlo uMakhavithi.**

Makhavithi, Makhavithi, akekho umuntu owaziwa ngoMakhavithi lapha.

Wephule yoke imithetho, wephula nomthetho  
omayelana **namandla adosela phasi.**

Amandla wakhe wokuthaya angenza **ifakiri** limangale.

Kodwana nawufika endaweni yesehlakalo –  
**akasabonwa nangelihlo uMakhavithi.**

Uzamfuna enzasi ngaphasi kwezinto, uzamqalaqala phezulu emmoyeni –

Kodwana ngikutjela kanenginengi, **uMakhavithi akakho!**

UMakhavithi onombala osajinja, mude khulu begodu  
umatsikani ngomzimba;

Uzomlemuka nawumbonako, ngombana  
unamehlo atjhingane ngaphakathi.

**Amatjhiya** wakhe ambeswe ngemicabango,  
ihloko yakhe **ithwele ukuhlakanipha;**

Ijasi yakhe inethuli lokukhohlisa, iindevu zakhe zimahlilikhliki.





Utjhigamisela ihloko yakhe ngapha nangapha, begodu usikinyeka  
**njengenyoka;** Nawucabanga kobana ulele, awa, uphapheme.

Makhavithi, Makhavithi, akekho umuntu owaziwa ngoMakhavithi lapha.

**Ulitsetse** lebhudwini, uliqili elazikhotha emhlana.

Ungahlangana naye endleleni, ungambona epambanandlela. –  
Kodwana lokha nakufunisiswa umenzi wobugebengu, *uMakhavithi  
akasabonwa ngitjho nangelihlo.*

**Uyakhothanyelwa** ngaphandle lapha.

(Kuthiwa uphambanisela nangamakarada).

Begodu nalapha agadange khona akhange kufunyanwe eScotland Yard.

Lokha amafutha wengulube naketjiweko,  
nanyana ubukhazikhazi buthunjiweko.

Ibisi nalitlhayelako, nanyana lokha uPeke

**nakabambe iinyembezi ngeenkophe.**

Nanyana irhalasi yendlini yobukhosi nayiphahlazekileko,  
izinto zokusekela ithuthumbo zisaphazeke khona.

Kwenzeka into esimanga! *UMakhavithi* akhange *akasabonwa nangelihlo!*

Makhavithi, Makhavithi, akekho umuntu owaziwa  
ngoMakhavithi lapha.

Akhange khekube nokatsu oliqili kangaka engimaziko:

Njalo nje kunesigana asenzako, esisodwa nanyana ezinengi.

Nanyana kunini, isiga siyenzeka –

**UMAKHAVITHI AKASABONWA LAPHO!**

Kanti kuthiwa kuyaziwa kobana boke abokatsu  
abanezenzo ezimbi bayabanjwa

(Ngingabala noMungojerrie, ngingatjho noGriddlebone)

Boke laba babaphekisani bakaKatsu othi ngaso soke isikhathi,

Alawule ukusebenza kwabo: Ingorho yobugebengu!

Makhavithi, Makhavithi, akekho umuntu owaziwa ngoMakhavithi lapha.

Uliqili lebhudwini, uliqili elazikhotha emhlana.

Ungahlangana naye endleleni, ungambona epambanandlela. –

Kodwana lokha nakufunisiswa umenzi wobugebengu,  
uMakhavithi akasabonwa ngitjho nangelihlo-

Lokha nakufunisiswa umenzi wobugebengu, uMakhavithi  
akasabonwa ngelihlo!

Ngu-TS Elliot (namatjhuguluko)





Asifunde

Fundela ikondlo phezulu bese ukhulumisana nabangani bakho ngehlathululo yakakatsu. Ngiziphi iinthombe kilezi ezingenzasi ezijamele uMakhavithi?



Asitlole

Ngiwuphi umutjho ekondlweni okutjela kobana uMakhavithi unjani?

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Ngikuphi ehlathululweni yakaMakhavithi okusitjela kobana bekahlakaniphile?

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Kutjho ukuthini ukuthi **uyakhothanyelwa**?

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Kungani ukatsu abizwa ngokuthi "nguphunyuka bamphethe"?

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Imbongi isebenzisa ukwenza samuntu lokha nayihlathulula uMakhavithi anamatshwayo wabantu. Ngimaphi amatshwayo wakaMakhavithi afana newabantu?

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Kwanje zitlolele ikondlo ekungeyakho ngesilwana esihlakaniphileko osaziko. Hlathulula amatshwayo wesilwana lesu. Ngikuphi okusenza kobana uthi sihlakaniphile? Wena nesiqhema sakho, cocisanani ngesilwana lesu. Tlolani phasi amagama ahlathulula isilwana lesu. Fakani namagama akha ivumelwano ekondlweni leyo. Sebenzisani amagama lawo ukuze anisize nizitlolele ikondlo ekungeyenu. Thomani ngokutlhatlhabeja ngaphambi kobana nitlole kuhle ikondlo leyo.



A large writing area with horizontal blue lines. On the right side, there is a large, rounded rectangular box with a yellow border, intended for drawing or additional writing.

Tjengisa ngekondlo yakho.



## Asifunde

Soke siyayazi inolwana/inganekwana yakaDugwana elibomvana.

Wena nesiqhema sakho, fundelani inolwana elandelako phezulu. Nizoyibona kobana pheze ifane nenolwani ngaphandle nje kokuthi imbongi itjhugulule indatjana ukuveza nje kobana umntazana wazilwela episini.

Indima linani lemida ekondlweni. Ezinye iimbongi zitlola ikondlo enendima eyodwa nje kwaphela, ezinye iinkondlo ziba neendima ezinengi. Ikondlo elandelako ineendima ezingaki?



Kwathi lokha ipisi nayithoma ukuzwa  
Kobana ingathanda ukudla ukudla  
okunesithunzi.  
Yehla yayokuthokoza endlini yesilukazi.  
Kwathi isilukazi nasivula umnyango,  
sabona Zingovula zamazinyo amhlophe,  
sagongobala ngevalo.  
Ipisi yathi, "Ngingangena?"  
Isilukazi sasithuthumela  
"Iyongidla namhlanje!", sarhuwelela.  
Sabe siqinisile.  
Yamgomojela yamginya ingakamhlafunyi.  
Kodwana isilukazi sabe sisincani kodwana  
sinamandla.  
Ipisi yarhahlawula, "Angikasuthi!  
Angizwa kobana ngidle ukudla  
okunesithunzi"  
Yagijima yangena ngekhwitjhini itlewula,  
"Ngimele ngehlise ngeyesibili inyama!"  
Yase ingezelela ngokumqala  
ngokumkhanukela,

"Ngizolinda khona lapha  
Bekafike umntazana wedugwana  
elibomvana,  
Nakabuya ukuyokutheza."

Kwangena umntazana owabe embethe  
okubomvana.  
Wajama. Waqala. Wathi,

"Ziindlebe ezingangani lezi onazo gogo?"  
"Ukuze ngikwazi ukukuzwa nawuzako  
useza kude le," kwaphendula ipisi.

Yahlala eqadi yabe yamomotheka ilokhu  
imgolozele.  
Izitjela nje ithi izomudla umntazanyana loyo.  
Uzokunambitha njengehlambi  
enongisisiweko.  
UDugwana elibomvana wathi,  
"Kodwana gogo sikhumba esinjani  
sakho lesi esisemzimbeni?"

“Akukalungi!” kwarhuwelela ipisi.

“Ukhohliwe.

Ukungitjela kobana ngineengovula zamazinyo?

Arha, nanyana ungangitjela, ngiyokudla.”

Umntazana omncani wamomotheka.

Ibhande lakhe elinzima lakhithika.

Wararha ipisi ayidusula ngamandla

asebenzisa ilwazi lakhe lekarati.

Wabe ayirarha ehloko.

Ngemva kokurarha amahlandla ambalwa, wayibona irabhalele phasi ifile.

Ngemva kweemveke ezimbalwa, nangiyokutheza ngahlangana

nekosazana eyabe ithwala

idugwana ebomvu.

Kodwana yasele itjhuguluke khulu.

Yabe ingasathwali idugwana ehloko yayo.

Yathi kimi, “Yetjhe, yelela ijasana yami

yesikhumba sepisi.”

NguRoald Dahl (Ikhambe ihlaliswa kuhle)



Ukulingisa

Ngiyiphi ingcenywe yekondlo le efana nenolwana ethi UDugwana elibomvana.


Ingabe isiphetho sekondlo le sehlukwe njani esiphethweni senolwana? (Umntazana uzivikela njani?)


Sazi njani kobana imbongi yahlangana nekosazana eyabe ithwala idugwana ebomvana?

(Qala ipendulo endimeni yokucina yekondlo.)




Lingisa

Lingisa okwenzeka ekondlweni. Uzokutlhoga abalingisi abalandelako:

Imbongi, ugogo, ipisi, uRed Riding Hood.





Asifunde

Funda ikondlo engenzasi ehlekisako bese uphendula imibuzo.



Kade kwabe kunomsana owabe abizwa  
ngoSiyazi.

Owabe acabanga kobana ungusiyazi.

Owabe acabanga kobana uyakwazi,

Ukuthusela ingwe ngomlozi.

Umkhwani owathusela abentazana batheza.

Waphephuka waphephetheka ngokuphetjhlwa.

Ikhaba lahleka lagigitheka ngehleko.

"Lisinisa amahleza ngokwenzekileko.

Abentazana bakakamala bakhamisa".



Ngethuswe lisana elilila ngematweni,

Isana lilila nje kulila umtato,

Buloyi nanyana manikelela na?

Lithuliseni! Qala soke sesithwele amehlo!

Awa, libika lokuthi ufunjathwako unomlayezo



Asitlole

Ikondlo ehlekisako le inemida emingaki?

Ngimiphi imida enevumelwano?

Emudeni ngamunye, amagama anamalunga amangaki?

Umuda 1	Umuda 2	Umuda 3	Umuda 4	Umuda 5



Asitlole

Kwanje tlola yakho ikondlo ehlekisako, thoma ngale indlela:

Kade kwabe kunomntazana obizwa ngokuthi nguJill.







Kwanje zenzele irhelo lamagama anevumelwano esekuthomeni komuda: Amagama wakho anevumelwano angafaka hlangana nanyana ngiwaphi ozozakhela wona.



Asitlole

Linga lokhu okulandelako usebenzisa amagama anesivumelwano esisekuthomeni: buyaphi buzani, buyephi.

Buyephi ubukhosi bamabovana?









Asikhulume



Asifunde

Ukhe wayibona iyingwana?

Uzizwa njani?

Iinlwana ezaziwa ngeleyingwana zinjani?



*I'm walking with my iguana*

*When the temperature rises to above eighty-five,*

*my iguana is always*

*So I always walk with her*

*then her temperature is*

*Well, I always walk with her*

*my iguana is always*

*till I walk with her*

*says I always walk with her*

*It's the best way to*

*but her temperature is*

*And I always walk with her*

*when she is*

*sleepy I always walk with her*

*With her temperature is*

*and I always walk with her*

*with her temperature is*

*and I always walk with her*

*I'm always walking with her*

*When the temperature rises to*

*my iguana is always*

*So I always walk with her*

*then her temperature is*

*Well, I always walk with her*

*my iguana is always*

*till I walk with her*

*It's the best way to*

*but her temperature is*

Ngikhamba neYingwana yami  
Lokha umtjhisu nawukhuphukela  
ngaphezu kwamatjhumu abunane  
nahlanu,  
iyingwana yami ibonakala kwanga  
Ithoma ukuphila.

Mina-ke neyingwana yami siya  
ebhitjhini,  
ngiyibeka emahlombe wami  
bese sikhambakhamba elwandle ...

Nangabe omunye uyasibona  
simangaza khulu,  
mina neyingwana yami,  
ngesenzo sethu sangemihla.

bekufike lapha omunye nakabika  
emapholiseni wendawo  
athi une-aligeyitha yangaphetjheya  
ebotjhelwe ngentanjana.

Mgogodlho welingemuva layo  
oyenza kobana inyukubale,  
kodwana iyakuthanda ukukitakitwa  
ngaphasi kwesilevu.

Ngiyazi kobana iyingwana yami  
seyifuna ukulala  
lokha nayembatha izembatho zokulala,  
bese ibeka ihlangothi phasi.

Begodu ngikhamba  
neyingwana yami.

neyingwana yami ...  
kanye nephirana yami  
itjhantjhalala yami  
kanye netjihwahwa yami  
kanye netjhinthila yami,  
negorila yami,  
isibungwana sami ...

begodu ngikhamba neyingwana yami.

NguBrian Moses





Madanisa amagama nehlathululo yawo. Phimisa amabizo weenlwana bese ulalela amatjhada.

iphirana	pheze ifane nengwe kodwana inepumulo eftjhani
itjhintjhila	ikhondlo lemmangweni elinomsila omabhombho
itjhuhwahwa	ihlambi enamazinyo abukhali
igorila	inja encani
isibungu	ifene ekulu
i-aligeyitha	umzimba omtuputupu, iinyawo ezinengi, into enomzimba okhanyelako



Funda ikondlo ngokuyelela okukhulu bese uphendula imibuzo.

Ucabanga kobana imbongi yabe ikhamba neyingwana yamambala nanyana nje lokhu kukwenza kobana ikondlo ibe mnandi? Kungani utjho njalo?

Imbongi ikhuluma ngokutjhisa ekwabe kuma-85°F. Ukutjhisa lokhu nakutjhugululelwa kusilinganiso esibalwa ngama-Celsius sizokuba ngangani?

Kungani abantu bangacabanga kobana iyingwana yi-aligeyitha?

Wena ungamangala nawungabona umuntu akhamba nefuyosithandwa, ekuyiyingwana? Ungamangazwa yini?

Ungenzani? Ungadosela umtato emapholiseni? Kungani?

Ngimaphi amagama anamatjhada avumelanako ekondlweni le?


**Mhla ama-22 kuNtaka ngomnyaka we-**  
 2012- IHlelo lokuTihogonyelwa kweMvelo leUnited Nations, i-UNEP, ingezelela iinrharhabizayo ezithuseleka ngokutjhabalala erhelweni layo lokuthengisa. Ihloso yayo yokwenza irhelo leli, kuqintela abantu boke abarhweba ngeenlwana ezithuseleka ngokutjhabalala.  
 Imihlobo emine yamayingwana afakiwe erhelweni leli. Amayingwana avikelweko ayabanjwa bese athengiselwa abantu, khulukhulu be-Europe ne-United States of America, abafuna ukuzifuya njengefuyosithandwa engakavami nezivela kezinye iinarha. Ukufaka imihlobo yamayingwana le erhelweni kutjho kobana umbuzo kumele ulawule ukuthengiswa kwawo.



Asifunde

Funda ikondlo.

Wure! Wure!

Lilanga lomnyaka  
omutjha namhlanje

Wure! Wure! Lilanga lomnyaka  
omutjha namhlanje!  
Sithoma umnyaka omutjha.  
Kilo umnyaka, ngiqunte  
ukuba yikhangu.

Mhlamunye ngingazifundisa ukuphapha,  
nanyana ukukhamba ngizitheghe  
ngemithangala.

Nanyana ukuzifihla ngingabonakali,  
nanyana ngikhambe  
emanzini wepophoma.

Ngizazelula begodu ngizifundise  
ukurhunyeza umzimba.  
Ngizaziphendula itlelezi  
bengizithululele ngezinkini.



Ngizakuvakatjhela amaplanedi  
bese ngihlangane nabantu  
abatjhili abanengi.  
Ngizakuvakatjhela iindawo zekadeni  
ngikhwele phezu kwezimu.

Nginamahlelo amanengi akarisa  
kangangani.  
Ngithoma njenga nje.  
Iye, umnyaka lo uzokuba ngomuhle tle.  
Wure! Lilanga lomnyaka  
omutjha namhlanje

NguKenn Nesbitt

Ngiyakghona	😊	😞
ukufunda isiqetjhana esicocwako		
cocisanani ngemibuzo emayelana nesiqetjhana esicocwako		
ukucocisana ngesiphetho esinembako		
ukulingisa indatjana bese ngiyethula ngaphambi kwabanye abafundi		
ukutlola esinye isiphetho sendatjana ngaphandle kwesinikelweko		
ukutlola ngaphakathi kwedayari ngisebenzisa umuntu wokuthoma		
ukumadanisa isisusa nomphumela		
ukutlola umqondo womutjho oveza ukuphika		
ukusebenzisa iinhlanganiso		
ukutlola isigatjana esihlathululako		
ukufunda umlando womuntu ophilako		
ukwazi ukubona izezo, izandiso kanye namagama atjengisa iindawo emitjhweni		
ukufunda ikondlo		
ukwazi ukubona amagama avumelanako		
ukurhaya nokulingisa okwenzeka ekondlweni		
ukufundela ikondlo phezulu		
ukucocisana ngehlathululo yomlingisi		
ukuzitlolela ikondlo		
ukulingisa okwenzeka ekondlweni		
ukufunda ikondlo ehlekisako		
ukuphendula imibuzo mayelana nekondlo ehlekisako		
ukuzitlolela ikondlo ehlekisako		
ukunikela iimbonelo zesifaniso		
ukunikela iimbonelo zobukondlo obahlukeneko, njengesingathekiso/isifaniso		
ukutlola incwadi yobungani		



# Ukhethekile.

## Woke umzimba wakho ukhethekile.

## Umzimba wakho ungewakho wedwa!



Ungavumeli  
noyedwa umuntu  
akuthinte ezithweni  
ezifihlakeleko

**Kufanele ubike nangabe kukhona umuntu okuthinta ezithweni zakho ezifihlakeleko.**

**Kufanele ubike nangabe kukhona umuntu okwenzisa izinto ongafuniko ukuzenza.**

**Linomboro ongazidosela ukufunyana isizo:**

**Ukubika izehlakalo ezithinta abentwana: 0800 05 55 55**

**Inomboro yamapholisa yokuqeda ubulelesi: 086 00 10111**

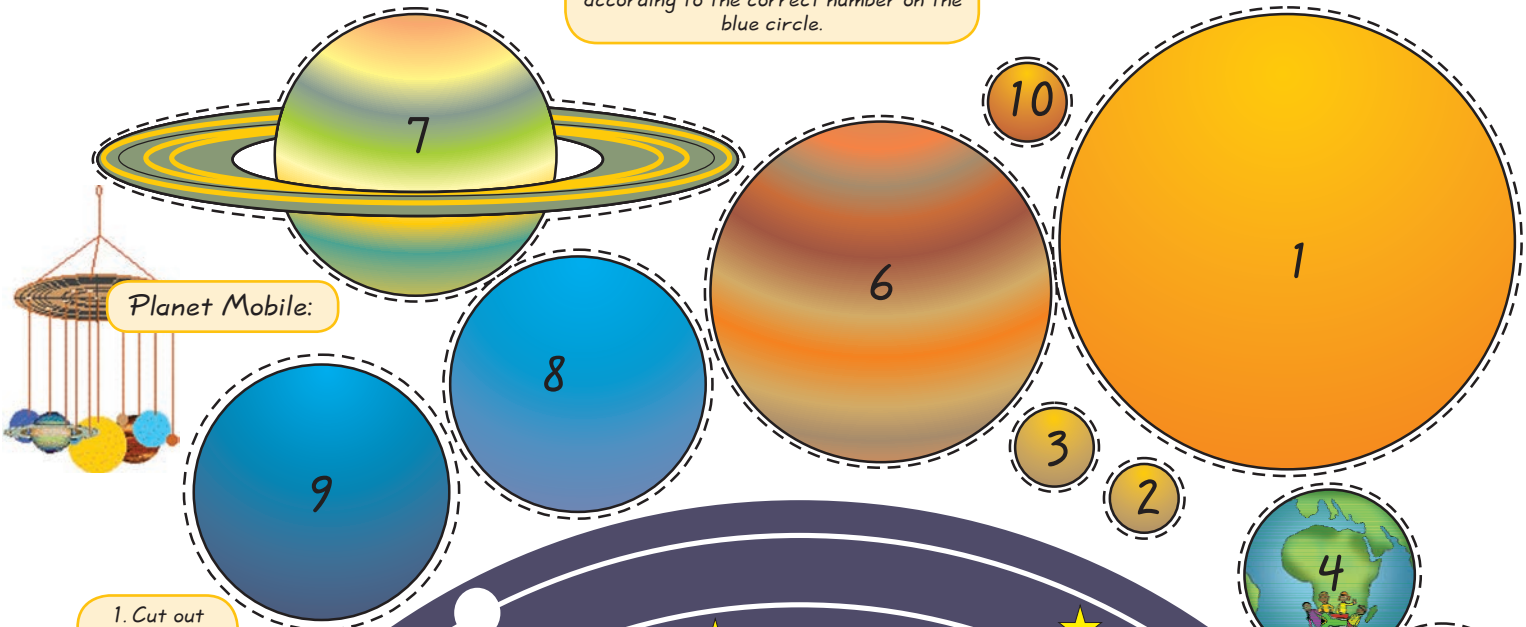
**Inomboro yamapholisa erhabekileko: 10111**

**Inomboro ephephisa ipilo yabentwana: 0861 322 322**

**Inomboro yeYunidi eqalene nokuVikelwa kwabeNtwana: 012 393 2359/2362/2363**

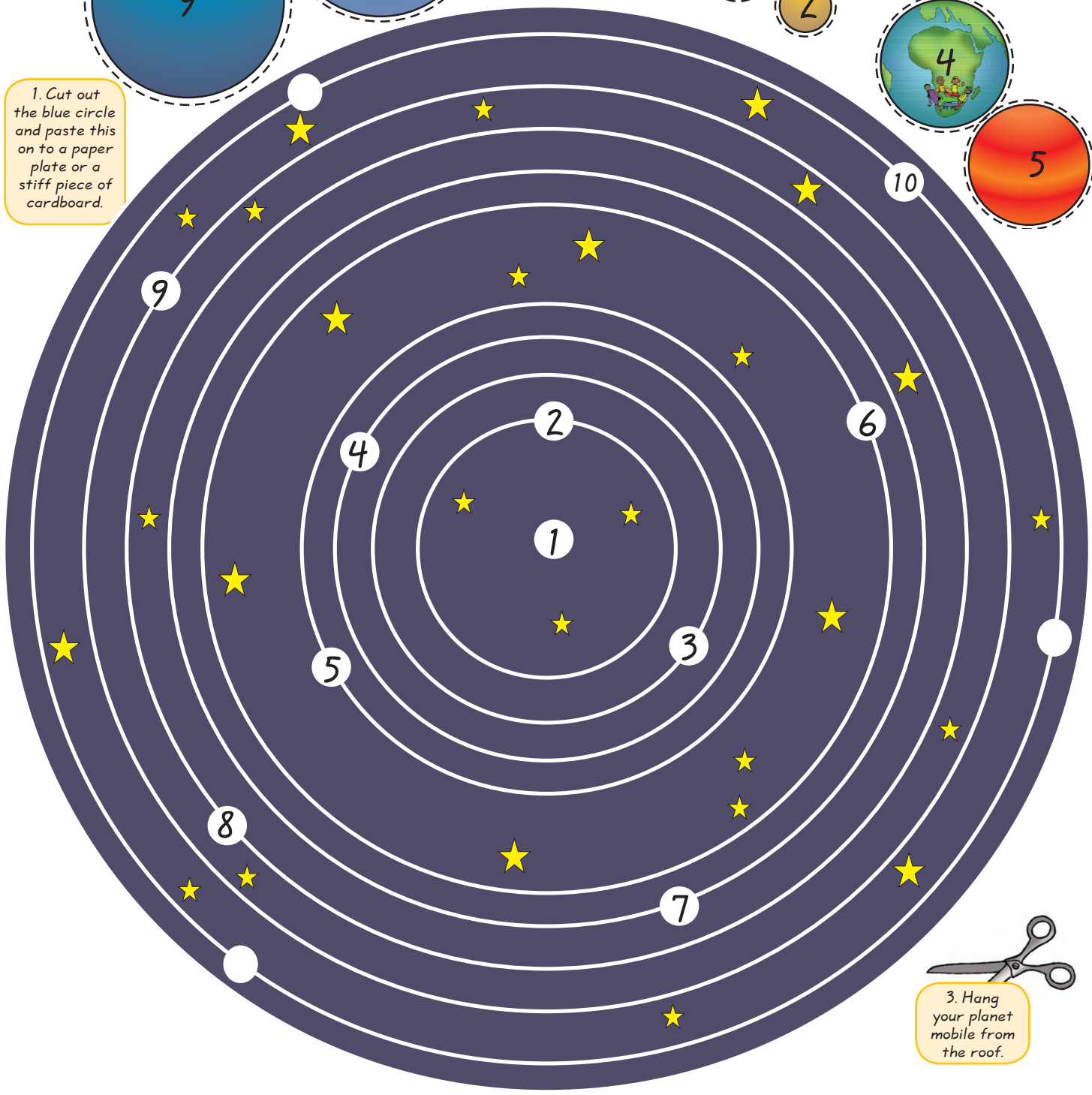


2. Cut out the planets. Attach a thin piece of string to each and hang them according to the correct number on the blue circle.

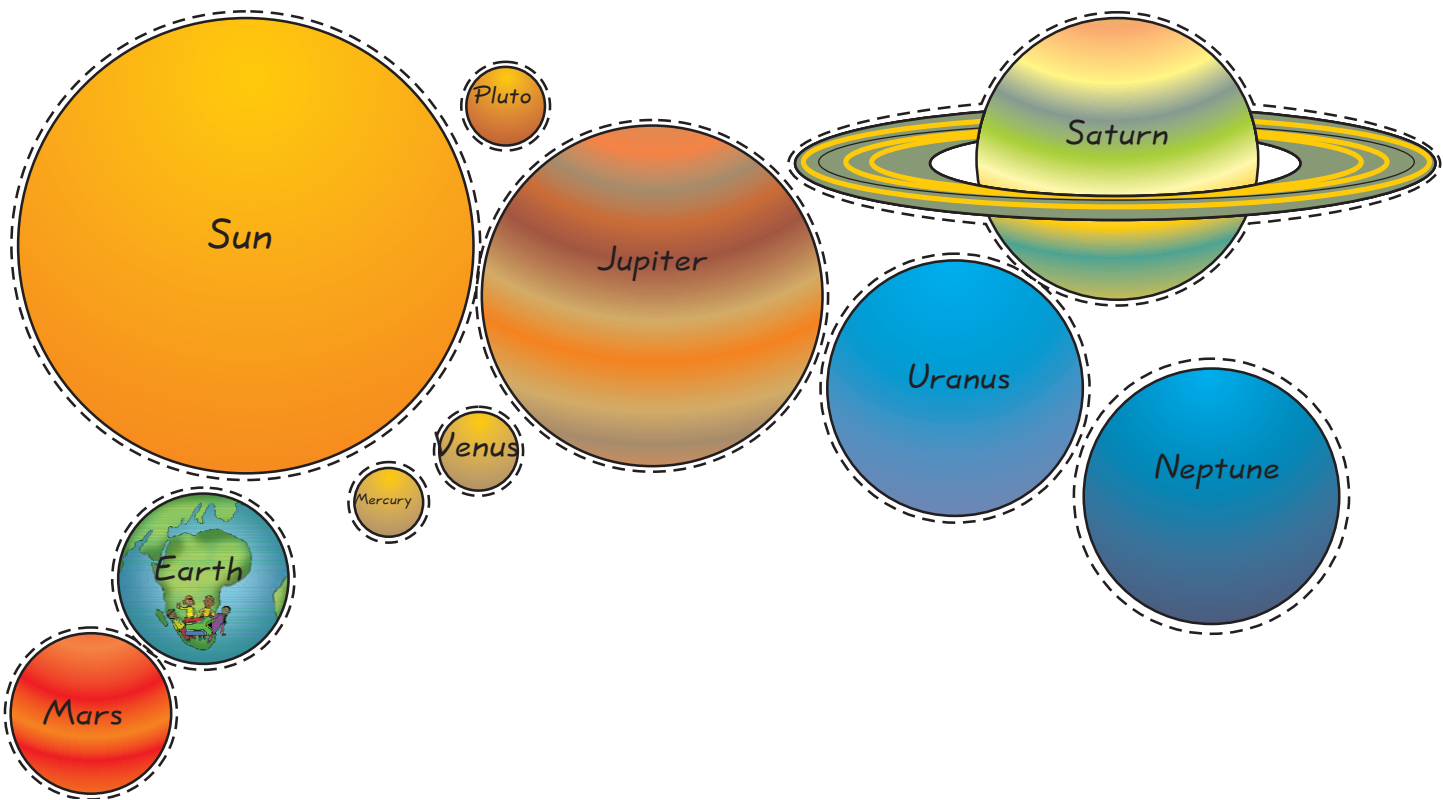


Planet Mobile:

1. Cut out the blue circle and paste this on to a paper plate or a stiff piece of cardboard.



3. Hang your planet mobile from the roof.





Step 1: Cut all around on the black line

DEF

Four vertical writing cards on a purple background. Each card has four horizontal lines and a blue telephone icon with an envelope icon on the right side.

Step 2: Fold on the dotted line

OPQR

Four vertical writing cards on a red background. Each card has four horizontal lines and a blue telephone icon with an envelope icon on the right side.

ABC

Step 3: Fold on the dotted line

Step 5: Cut off on the yellow line

Four vertical writing cards on a teal background. Each card has four horizontal lines and a blue telephone icon with an envelope icon on the left side.

Step 4: Staple your book in the middle

STUV

Four vertical writing cards on a blue background. Each card has four horizontal lines and a blue telephone icon with an envelope icon on the left side.

KLMN

Four vertical writing boxes on a purple background. Each box contains four horizontal lines and a small icon of a telephone handset and a telephone base on the right side.

Four vertical writing boxes on an orange background. Each box contains four horizontal lines and a small icon of a telephone handset and a telephone base on the right side.

GHIJ

WXYZ

Four vertical writing boxes on a green background. Each box contains four horizontal lines and a small icon of a telephone handset and a telephone base on the left side.

# My Telephone and Address Book



This book belongs to: \_\_\_\_\_