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UMnu. Enver Surty, uSekela Mphathiswa weMfundo esisiSeko

Ezi ncwadi zilungiselelwe abantwana baseMzantsi Afrika phantsi kwephiko loMphathiswa weMfundo esisiSeko uNksk. Angie Motshekga kunye noSekela Mphathiswa weMfundo esisiSeko uMnu. Enver Surty.

Ezi ncwadi zokusebenzela. iRainbow Workbooks. lelinye lamalinge ongenelelo eSebe leMfundo esisiSeko ajolise ekuphuculeni umgangatho wabafundi beloMzantsi Afrika abakumabanga amathandathu okuqala. Njengomnye wemiba ephambili yoMkhomba-ndlela kaRhulumente, eli phulo libe nempumelelo ngenxa yenkxaso-mali evela kuVimba weSizwe. Oku kuye kwenza ukuba iSebe likwazi ukuvelisa ezi ncwadi, zifumaneke ngazo zonke iilwimi ezisemthethweni ngexabiso eliphantsi.

Sinethemba lokuba ootitshala baya kuzifumana ezi ncwadi zokusebenzela ziluncedo kakhulu kwimfundo yemihla ngemihla, nasekuqinisekiseni ukuba abafundi bayifikelela yonke ikharithyulam. Ukuqinisekisa ukuba utitshala uyakhokelwa kuyo yonke imisetyenzana, sisebenzise izalathisi ezibonisa oko kufanele ukwenziwa ngumfundi.

Sinethemba lokwenene lokuba abantwana baya kukonwabela ukusebenza kwezi ncwadi ekukhuleni nasekufundeni kwabo, kwanokuba nawe titshala uya kwabelana nabo kolu yolo.

Sinqwenela ukuba nibe nempumelelo ekusebenziseni ezi ncwadi.

Ukufunda ngoMgaqo-siseko weRiphabliki yoMzantsi Afrika (1996)

Umgaqo-siseko weli loMzantsi Afrika (1996) uquletse eyona mithetho yongameleyo yeli lizwe. Le mithetho ingaphezulu komongameli welizwe, ngaphezulu kweenkundla zamatyala nangaphezulu kukarhulumente.

Le mithetho ichaza indlela abemi beli lizwe abafanele ukuphathana ngayo, nokuba ayintoni amalungelo noxanduva lwabo omnye komnye. Umgaqo-siseko welizwe ukho ukuze usikhusele ngalo mzuzu kwaye ukhusele nabantwana bethu kwixesha elizayo.

Masiyazi imvelaphi yethu.

Masingaphindi iimpazamo zexesha elidlulileyo.

Umgaqo-siseko wethu uyasinceda ukuze sakhe ingomso elingcono lomntu wonke.

Thina, bantu boMzantsi Afrika, Siyaziqonda iimeko zolwaphulo-bulungisa zamaxesha ethu adlulileyo; Sibanika imbeko abo beva ubunzima bebulalekela ubulungisa nenkululeko elizweni lethu; Siyabahlonela abo bathi basebenzela ukwakha nokuphuhlisa ilizwe lethu; kwaye Sikholelwa ekubeni uMzantsi Afrika ngowethu sisonke thina sihlala kuwo, simanyene nangani siziintlobo ngeentlobo.

Thina ke ngoko, ngabameli bethu abanyulwe ngokukhululekileyo, siyawuvuma lo mGaqo-siseko ukuba ungowona mithetho wongameleyo weRiphabliki ukuze—

Ungcibe udibanise izantlukwano zangaphambili uze wakhe uluntu olusekwe kwizithethe ezixabisekileyo zedemokhrasi, ubulungisa kwezentlalo namalungelo abantu asisiseko;

Wenze isiseko soluntu oluphila ngendlela yedemokhrasi nolwenza izinto elubala apho urhulumente asekelwe kwintando yabantu nalapho wonke ummi ekhuselwe ngokulinganayo ngumthetho;

Uphucule ixabiso lokuphila kwabo bonke abemi, uze uvumele ukusebenza kwesakho somntu ngamnye; kanjalo

Wakhe uMzantsi Afrika omanyeneyo nonedemokhrasi onakho ukuthabatha indawo yawo efanelekileyo njengelizwe elinobunganga kusapho lwezizwe ngezizwe.

Wabange amalungelo akho njengommi weli loMzantsi Afrika kwaye nawe uluthathele kuwe uxanduva lokukhusela amalungelo abanye.

Wazi amalungelo akho noxanduva lwakho.

Wanga uThixo angabakhusele abantu bakokwethu. Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso. God seën Suid-Afrika. God bless South Africa. Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

Iincwadi zokusebenzela ezifumaneka kolu thotho lweencwadi:

- ULwimi Lokuqala Olongeziweyo Amabanga 1-3 (Ngazo zonke iilwimi ezisemthethweni)
- ULwimi Lokuqala Olongeziweyo Amabanga 4-6 (Ngesi/Ngesi)
- ULwimi Lweenkobe Amabanga 1-6 (Ngazo zonke iilwimi ezisemthethweni)
- IMathematika Amabanga 1-3 (Ngazo zonke iilwimi ezisemthethweni)
- IMathematika Amabanga 4-9 (Ngesi/Ngesi nesiAfrikaans)
- Izakhono zoBomi Amabanga 1-3 (Ngazo zonke iilwimi ezisemthethweni)

Ihlaziywe yaze yalungelelaniswa neCAPS

ISIXHOSA ULWIMI LWEENKOBÉ – Ibanga lesi-6 Incwadi yesi-2

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TERMS 3 & 4

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Ibanga lesi-6

Igama:

Iklasi:



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi yesi-2
Ikota 3 & 4

Inkqubo yokubhala

Isicwangciso

Yenza isigqibo ngesihloko sakho. Thetha neqela lakho ukuze ufumane izimvo. Sebenzisa isazobe sokucinga ukuze ucacise izimvo zakho malunga nesakhiwo sebali, abalinganiswa kwakunye nemontlalo.

Ilinge lokuqala

Bhala ilinge lakho lokuqala. Cinga ngabafundi bebali, ubume balo kunye nemihlathi yalo.

Lihlaziye

Funda ilinge lakho lokuqala ukhangele iziphoso uze ufune iingcebiso koogxa bakho nakutitshala wakho.

Lihlele

Hlela isincoko okanye ibali lakho ukhangele iimpazamo zopelo neziphumlisi. Yenza izilungiso kwilinge lakho.

Lipapashe

Bhala ilinge lakho lokugqibela elihleliweyo ngobunono.

Inkqubo yokufunda

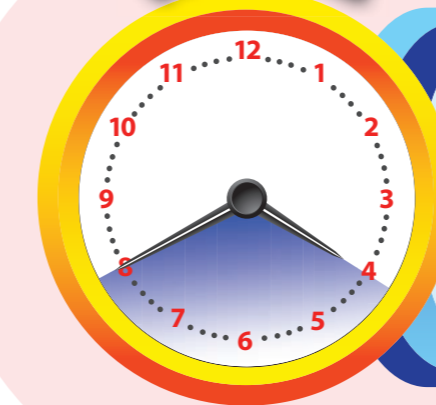
Phambi kokufunda



- Cinga ngokwaziyo malunga nesihloko.
- Cinga ngombhali kwakunye nomhla wopapasho.
- Funda imihlathi yokuqala neyokugqibela yecandelo.
- Qikelela ukuba liza kuba ngantoni ibali.



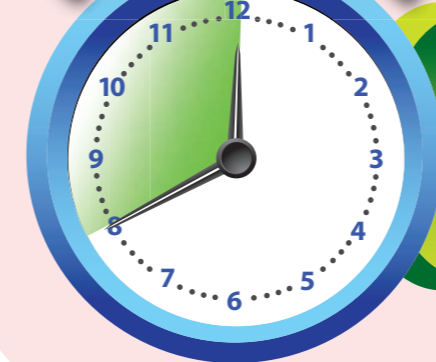
Ukufunda



- Xa ufunda, khawukhe ume ukhangele ukuba uyaqonda na.
- Thelekisa uqikelelo lwakho nokufundayo.
- Ukuba akuyifumani intsingiselo yamagama ongawaziyo, wakhangele kwisichazi-magama sakho.
- Ukuba kukho icandelo ongaliqondiyo, phinda ulifunde ungangxami. Khwaza xa ulifunda.



Emva kokufunda



- Zama ukukhumbula ulwazi olufumeneyo.
- Yenza isazobe sokucinga ubhale izimvo eziphambili.
- Bhala isishwankathelo ukuze ukhumbule izimvo eziphambili.
- Sebenzisa ulwazi olufumene kokufundileyo xa ubhala.



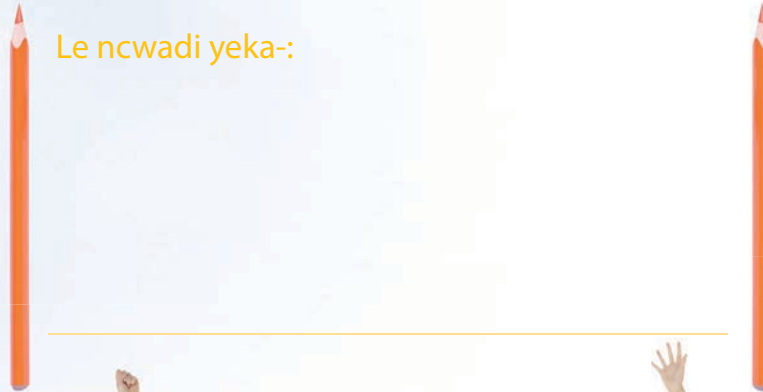
Ibanga
lesi-6



NGESIXHOSA



Le ncwadi yeka:-



ISIXHOSA

Incwadi
yesi-

2

IZIKHOKELO ZOKUSEBENZISA LE NCWADI YOKUSEBENZELA

Le ncwadi yisebenzise kunye namanye amancedo/nabanye oovimba. Funda uxwebhu lwe-CAPS lwesigaba sabaphakathi lolwimi lweenkobe.

Siyanamkela kule Ncwadi yokusebenzela yoLwimi Lweenkobe yesigaba sabaphakathi. Umgangatho woLwimi Lweenkobe wesigaba sabaphakathi ujolise ekuphuhliseni izakhono zolwimi zabafundi ukuze bakwazi ukunxibelelana kwiimeko zentlalo, kananjalo nasekuphuhliseni izakhono zengqiqo zokufunda ezingundoqo ekufundeni kwikharithulam yonke. Sinethemba lokuba uya kuyifumana iluncedo le ncwadi ekuncedeni abafundi baphucule izakhono zabo.

Le Ncwadi yokusebenzela ilungelelaniswe nemijikelo yeeveki ezimbini zika-CAPS. Isishwankathelo sokuya kufundiswa kumjikelo ngamnye weeveki ezimbini ufumaneka kumaphepha 1, 35, 69 nakwele-103 kule ncwadi yokusebenzela. Umjikelo ngamnye weeveki ezi-2 uqulethe izakhono ezine zolwimi:



Masithethe

1 Ukumamela nokuthetha (Ezomlomo) – Iiyure ezimbini kumjikelo weeveki ezi-2

Kufuneka abafundi bafumane rhoqo amathuba okuphuhlisa izakhono zabo zokumamela nokuthetha ukuze bakwazi ukuqokelela ulwazi, ukusombulula iingxaki nokuvakalisa izimvo zabo. Ezi ncwadi zinemisebenzi eliqela yokuthetha nokumamela onokuyongeza ukuze uqinisekise ukuba banamathuba okuziqhelisa ukuthetha.



Masifunde

2 Ukufunda nokubona – Iiyure ezi-5 kumjikelo weeveki ezi-2

I-CAPS igunyazisa ukuba abafundi bafunde kwaye babone izicatshulwa nokunye okubhaliweyo kumjikelo ngamnye weeveki ezi-2. Oku kuquka ukufunda: amabali amafutshane, iintsomi, amabali angamava abantu, iileta, ii-imeyile, ukubhala kwiidayari, amanqaku eemagazini, udliwano-ndlebe lukanomathotholo/lwerediyo, imibongo, izicatshulwa ezithundezayo, izibhengezo/iintengiso, imiyalelo, iinkqubo neendlela zokwenza. Ukongeza, i-CAPS ikwafuna ukuba abafundi bafunde izicatshulwa zolwazi ezinemifanekiso: iimephu, iitshathi, iitheyibhile, imizobo, izazobe zokucinga, iitshathi zemozulu, iipowusta, izaziso, imifanekiso kunye neegrabu. Uya kuzifumana ziliqela ezi ntlobo zezicatshulwa kule ncwadi yokusebenzela. I-CAPS ikwachaza nenkqubo yokufunda ebandakanya amanqanaba okufunda kwangaphambili, ukufunda kwanokufunda kamva. Uya kufumana inkcazelo yemifanekiso eluncedo yenkqubo yokufunda kuqweqwe lwangaphakathi lwale ncwadi.



Masibhale

3 Ukubhala nokubonisa – Iiyure ezi-4 kumjikelo weeveki ezi-2

I-CAPS ifuna abafundi banikwe rhoqo amathuba okuziqhelisa ukubhala kwiimeko ezahlukeneyo. Ezi Ncwadi zokusebenzela zinika izakhelo eziliqela zokubhala eziza kuba luncedo kubafundi ekucwangciseni nasekuboniseni izicatshulwa zabo ezibhalwayo, ezibonwayo nezinye iindlela zosasazo. Uya kufumana inkcazelo yegrabu yenkqubo yokubhala kuqweqwe lwangaphakathi olungasemva lwale ncwadi.

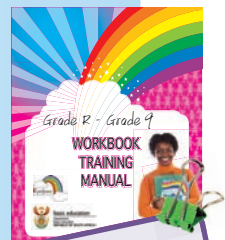


Masibhale

ULWIMI

4 Izakhiwo zolwimi ezi-4 – Iiyure e-1 kumjikelo weeveki ezi-2

I-CAPS inika uluhlu lwezakhiwo zolwimi nemisebenzi ekufanele ukuba yenziwe kwibanga ngalinye. Le Ncwadi iquka imisebenzi ethile kumjikelo ngamnye weeveki ezi-2. Le misebenzi idla ngokuba nenqaku elichaza umsebenzi wolwimi.



Ukuze ufumane isikhokelo ngokubanzi, funda incwadana yoqeqesho yale Ncwadi yokusebenzela.

liveki 1 - 2: Ukubalisa amabali

65 Inkwenkwana eyayifuna italente yayo 2

Ufunda ibali.
Uphendula imibuzo esekelwe ebalini.

66 UCharlie usakhangela 4

Ufunda ibali.
Uphendula imibuzo esekelwe ebalini.
Ukhangela amagama anentsingiselo efanayo neyamabinzana anikiweyo.
Uchaza iimvakalelo zikaCharlie.
Ubhala inqaku ledayari elishwankathela ibali.

67 Ndibhala ibala lam 6

Uxoxa ngabalinganiswa, ngemontlalo nangeziganeko ezingoCharlie ebalini.
Uzalisa isazobe sokucinga ekwenzeni isicwangciso sebali ngokugxininisa kubalinganiswa, kwimontlalo nakwisakhiwo sebali.
Ubhala ibali ngocoselelo.

68 Iintlobo ezahlukeneyo zezimelabizo 8

Ugqibezela izivakalisi ngokuzalisa izimelabizo ezichanekileyo zokwalatha nezibuzayo.
Uchaza izimelabizo zokukhomba, ezogxininiso nezoquko kunye nendlela ezisetyenziswa ngayo.
Ubalisa ibali kwakhona ngokulandelelana kweziganeko.

69 Masiphengulule incwadi 10

Ufunda uphengululo lwencwadi.
Uphendula imibuzo esekelwe kuphengululo lwencwadi.
Utshatisa amagama neentsingiselo zawo.
Ubhala uphengululo lwencwadi abayifundileyo bayonwabela.

70 Umdlalo wexesha langoku 12

Udlala umdlalo webhodi wexesha langoku.

71 UNelson Mandela uya kwisikolo samabanga aphakamileyo 14

Ufunda isicatshulwa esisekelwe kwi-othobhayografi kaNelson Mandela.
Uxoxa ngamabinzana athile neentsingiselo zawo.

Ujonga amagama akhethiweyo kwisichazi-magama aze abhale isivakalisi ngegama ngalinye.
Uxoxa ngemibuzo esekelwe ebalini.
Uphendula imibuzo engamanqanaba ahlukeneyo ebomini bukaNelson Mandela.

72 Masibhale ibali 16

Usebenzisa isazobe sokucinga ekucwangciseni ibali egxininisa kubalinganiswa, kwimontlalo nakwisakhiwo sebali.
Ubhala ilinge lokuqala lebali, uyalilungisa aze abhale ibali eliphelileyo ngocoselelo.

liveki 3 - 4: Iintsomi

73 UJabu kunye nengonyama 18

Ufunda intsomi.
Uxoxa ngemibuzo esekelwe ebalini.
Wenza umdlalo abonise isiphelo sebali.
Uvavanya eminye imidlalo eboniswayo.

74 UJabu uva umgqumo wengonyama 20

Uphendula imibuzo eneempendulo ezikhethisayo esekelwe ebalini.
Ulandelelanisa iziganeko kakuhle ngokufaka iinombolo emifanekisweni.
Uphinda abalise ibali ngokulandelelana kwalo.
Uchaza izenzi kwisicatshulwa aze azisebenzise ekwakheni izivakalisi.
Uchaza izifanokuthi zezenzi ezinikiweyo.
Uchonga imo echanekileyo yesenzi kwizivakalisi.

75 Kwenzeka ntoni kwingonyama? 22

Ufunda intsomi yakwaZulu ayigqibe.
Uxoxa ngebali aze achaze iimvakalelo nezimvo.

76 Masinge ngebali 24

Ubhala isishwankathelo sebali achaze ukuqhubela phambili kwebali neziganeko ezahlukeneyo kwinqanaba ngalinye.
Uxoxa ngabalinganiswa abasebalini.
Usebenzisa izichazi ekuchazeni abalinganiswa.

Ubhala isivakalisi ngendawo nganye eboniswa emfanekisweni.
Ukhumbula ukulandelelana okuchanekileyo kwebali ngokufakela iinombolo kwizivakalisi.

77 Khawucinge ngabalinganiswa 26

Ubhala izichazi zesimo sengonyama.
Ubhala umhlathi ochazayo ngengonyama.
Uxoxa ngezichazi ezichaza isimo sikaJabu.
Ubhala ngesimo somlinganiswa.
Ubhala inkcazelo yomntu wokwenyani.

78 Sijonga ulwimi 28

Uqikelela ibali ngokuxoxa ngemifanekiso.
Usebenzisa itheyibhile ukuchaza okwenzeka kumfanekiso ngamnye.
Ubhala isivakalisi ngento eyenzeka emifanekisweni.
Uphinda abhale izivakalisi asebenzise ixesha elizayo.
Ugqibezela izivakalisi ngokusebenzisa isenzi esichanekileyo.

79 Ukwakha izibizo 30

Ubhala izivakalisi ezisekelwe kwitshathi.
Uchaza izikhankanyi kwizivakalisi.
Uxoxa ngendawo yekoma nokuba iyitshintsha njani intsingiselo yesivakalisi.
Wenza umfanekiso ukuze abonise intsingiselo yesivakalisi esingacacanga.

80 Masizidibanise 32

Usebenzisa izihlanganisi ekwakheni izivakalisi ezixandileyo.
Uchonga izenzi kunye nezibizo kwizivakalisi.





Masifunde

Uza kufunda eli bali
kumaphepha amabini
okusebenzela



Phambi kokuba ufunde

- Jonga ku le mifanekiso nakwizihloko/kwizihloko uze uzame ukuqikelela ukuba siya kuba ngantoni na isicatshulwa. ● Funda iingongoma ezisephepheni ngokukhawuleza ukuze ube noffi loko uza kufunda ngako.



Lo gama ufundayo

- Thelekisa uqikelelo lwakho nalo nto uyifundayo.
- Ukuba akuwuqondi kakuhle umhlathi othile wufunde kwakhona unganxami. Funda ukhwaze.

Kwakusekuqaleni kweeholide zesikolo. UCharlie, owayehlala eLimpopo, wayetyala imifuno kwisitiya sasekuhlaleni esisecaleni kwendlu yakowabo. Wathi xa ephakamisa intloko, wabona umhlobo wakhe uDingani ebaleka edlula.

“Molo Dingani. Uza kwenza ntoni ngethuba leeholide?”
Wabuza watsho uCharlie.

“NdinguKapteni weqela lebhola ekhatywayo lasesikolweni, kwaye siza kube siziqeqesha yonke imihla ukulungiselela itumente enkulu”, waphendula watsho uDingani.

“Nyhani, yinto entle leyo!” Waphendula watsho uCharlie.

Wathi xa uDingani ebaleka emshiya, uCharlie washiyeka embombozela, “nam ndinqwenela ukuba kwiqela lebhola ekhatywayo. Ndiza kuqalisa ndiziqhelise”.

Kwiveki elandelayo, uCharlie waziqeqesha kunye neqela likaDingani lebhola ekhatywayo. Wadlala neli qela, kodwa izinto azizange zihambe kakuhle. Wayekhutyekiswa ziinyawo zakhe, waphisa ngenqaku ngokuthi akhabele ibhola ezipalini zelynye icala.

Ekupheleni komdlalo, uCharlie waqonda ukuba ibhola ekhatywayo ayimlungelanga. Wacothoza ukubheka ekhaya waze wabuyela esitiyeni.

Esazisebenzela njalo, wabona uJan edlula ngendlela. “Molo Jan!” wakhwaza watsho. “Uza kwenza ntoni ngezi holide?”
Wathi uJan, “Ndikwikwayala yasecaweni, kwaye ndiza kube ndisiya kuziqhelisa ukucula yonke imihla. Silungiselela ikonisathi enkulu.”

UCharlie waphefumlela phezulu. “Akwaba bendikwazi ukucula.” Wazingela ngaphakathi. Wonke umntu wayesenza izinto ezonwabisa, ngeli xesha yena wayechitha ihlobo esebenza esitiyeni.





Masibhale

Phendula le mibuzo ngokuphawula ibhokisi echanekileyo.

Oku kukuxelela ntoni malunga neemvakalelo zikaCharlie

- | | |
|---|-------------------------------|
| A | Wayefuna ukudanisa |
| B | Wayekhathazekile |
| C | Wayephakuzela |
| D | Wayefuna ukusebenza esitiyeni |



Bhala izivakalisi ezibini ezisixelela ukuba uCharlie wayenqwenela ukuba neentalente ezifanayo nezabahlobo bakhe.



Masibhale

Bhala izinto ezimbini ezihlekisayo ezenziwa nguCharlie xa wayezama ukudlala ibhola ekhatywayo.

Wayeza kwenza ntoni uJan ngexesha leeholide zesikolo?

UCharlie wayeziva njani ngokusebenza esitiyeni emva kokuba ethethe noJan?

Ibali lithi emva kokuba eyokuziqhelisa ibhola ekhatywayo uCharlie "wacothoza ukubheka ekhaya"

Oku kukuxelela ntoni malunga nendlela awayeziva ngayo uCharlie

- | | |
|---|--------------------------------|
| A | Wayefuna ukudanisa. |
| B | Wayekhathazekile. |
| C | Wayephakuzela. |
| D | Wayefuna ukusebenza esitiyeni. |





Masifunde

Emva kweeveki ezimbalwa, uCharlie wabona iphepha elalimema abantu abatsha ukuba bazokuzibandakanya neqela lomculo. Ucinga ukuba wenza ntoni? Waya kuzama ukuze azibone ukuba unako na. Kodwa wathi ngokuya ecula, ilizwi lakhe larhoxoza lakrasa. Omnye wabagwebi wajiya ebusweni wabe sele uCharlie esazi ukuba akazukukhethwa.

UCharlie wacothoza wabuyela ekhaya waphindela esitiyeni. “Bonke abahlobo bam baneetalente ezikhethekileyo.” wacinga. “Akwaba nam bendinonto enditshatshelayo kuyo.” UCharlie wachitha zonke iiholide zakhe ezama ukukhangela italente yakhe kwaye lonke ixesha wayegoduka ethokombisile aze achithe ixesha lakhe esitiyeni.

Xa zisondela ekupheleni iiholide, uCharlie waphinda wabona abahlobo bakhe uDingani noJan. “Ibinjani itumente yebhola ekhatywayo?” wabuza uCharlie.

“Siphumelele!” waphendula watsho uDingani. “Ibinjani yona ikonsathi?” UCharlie watsho ebuza uJan. “Ingomso. Ikwayala yethu isebenze ngokuzimisela, kwaye ndiza kucula isolo.”

“Ndivuyisana nani,” watsho uCharlie. “Akwaba nam bendinonto endingazingca ngayo.”

“Yithi uyadlala!” watsho uJan. “Imifuno yegadi yakho ityebile! Ibukeka inencasa kwaye isempilweni! Lonke ixesha ndizama ukulima izityalo zam, ziyatsha zife. Ndingwenela italente yakho yokulima izityalo.”

“Nyani?” waphendula watsho uCharlie. “Andizange ndikhe ndicinge ukuba ukulima yinto ekhethekileyo.” Watsho encumile. “Kutheni le nto ningezi nje ngomso sizokubhiyozela impumelelo kaDingani? Ningeza nizokutya nathi isidlo sangokuhlwa. Siza kutya imifuno emitsha esuka egadini yam, size emva koko siye kwikonsathi kaJan!”

(Ithathwe kwiSample prePIRLS questions and scoring guides)



Masibhale

Wazi njani ukuba iqela lebhola ekhatywayo likaDingani liqela eliphambili?

Phendula le mibuzo ngokuphawula impendulo echanekileyo.

UJan umncede ngokumfundisa ntoni uCharlie ekupheleni kwebali?

- | | |
|---|---|
| A | Wayesele enento antshatshelayo kuyo. |
| B | Wayengumdlali ophambili webhola ekhatywayo. |
| C | Akulula ukusebenza esitiyeni |
| D | Abahlobo bakhe babenetalente ngaphezulu kwakhe. |

UCharlie wayebamemela ntoni abahlobo bakhe?

- | | |
|---|--|
| A | Ukuze bazokubhiyozela ukuphela kwehlobo. |
| B | Ukuza kubhiyozela italente yakhe nezabo. |
| C | Ukuze bazokudlala ibhola ekhatywayo. |
| D | Ukuza kubafundisa ukulima esitiyeni. |





Masibhale

Funda ibali elithi *Inkwenkwana eyayifuna italente yayo* uze ufumane amagama athetha oku kulandelayo:

wayerhuqa iinyawo zakhe (kwiphepha lokusebenza lama-65)	
endumzela (kwiphepha lokusebenzela lama-66)	
Ukucula wedwa (kwiphepha lokusebenzela lama-66)	
impumelelo enkulu (kwiphepha lokusebenzela lama-66)	
Isiphiwo esikhethekileyo (kwiphepha lokusebenzela lama-66)	



Masibhale

Zeziphi izinto azama ukuzenza uCharlie?



Masithethe

Waziva njani uCharlie emva kokuba engakhange aphumelele ekwenzeni ezi zinto zahlukeneyo?

Ingaba wena wakhe waziva njalo?

Waziva njani uCharlie akuba efumanise ukuba naye unetalente yokuba ngumlimi?



Masibhale

Bhala kwidayari isishwankathelo sokuba uye waziva njani ekugqibeleni akuba efumanise ukuba naye unayo italente.

Dayari ethandekayo	Umhla _____



Fundani ibali likaCharlie neetalente zakhe kwakhona nize nixoxe ngale mibuzo:

- ❖ Ngoobani abalinganiswa abaphambili?
- ❖ Yintoni ingxaki?
- ❖ Eli bali liqhubeka phi? Chaza ukuba kwenzeka ntoni.
- ❖ Zeziphi iziganeko ezenzekayo?



- Sebenzisa isazobe sokucinga ekucwangciseni oza kukubhala.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Fundisisa okubhalileyo kwakhona uze wenze izilungiso ezifanelekileyo.
- Bhala ngocoselelo kwisithuba esikwiphepha elingaphesheya.



Masibhale

Yenza isicwangciso sokubhala ibali lakho.

Ngoobani abalinganiswa abasebalini?

Ingaba ibali lakho lenzeka phi?

Limalunga nantoni ibali lakho? (Ithini imeko okanye yintoni ingxaki?)

Zeziphi iziganeko eziqhubekayo?

Liphela njani? Ingaba sikhona isisombululo sengxaki?

Bhala ke ngoku ibali lakho? Sebenzisa izimvo ezikwisazobe sokucinga.

The writing area consists of 20 horizontal blue lines on a white background. It is framed by colored pencils: a yellow pencil on the left, an orange pencil on the top, a red pencil on the right, and a green pencil on the bottom. At the bottom center, there are two more pencils, one pink and one green, overlapping each other.



Masibhale

Fakela isimelabizo sokwalatha esichanekileyo.

le	eziya	ezi	laa
----	-------	-----	-----

_____ nkwenkwezi ibhekise eMazantsi.

_____ yincwadi yam.

_____ nqanawe zikude zithwele imithwalo.

UThandi walima _____ iintyatyambo kule bhedi kulo nyaka uphelileyo.

_____ yiselula yam entsha.

Likhrayoni ze _____ endizisebenzisayo zezikadadethu omncinci.

Xa sijonga izimelabizo zokwalatha uza kukhumbula ukuba u-le kunye no-ezi bakhomba apha, ngeli xesha u-laa kunye no-eziya bekhomba phaya

Izimelabizo zogxininiso

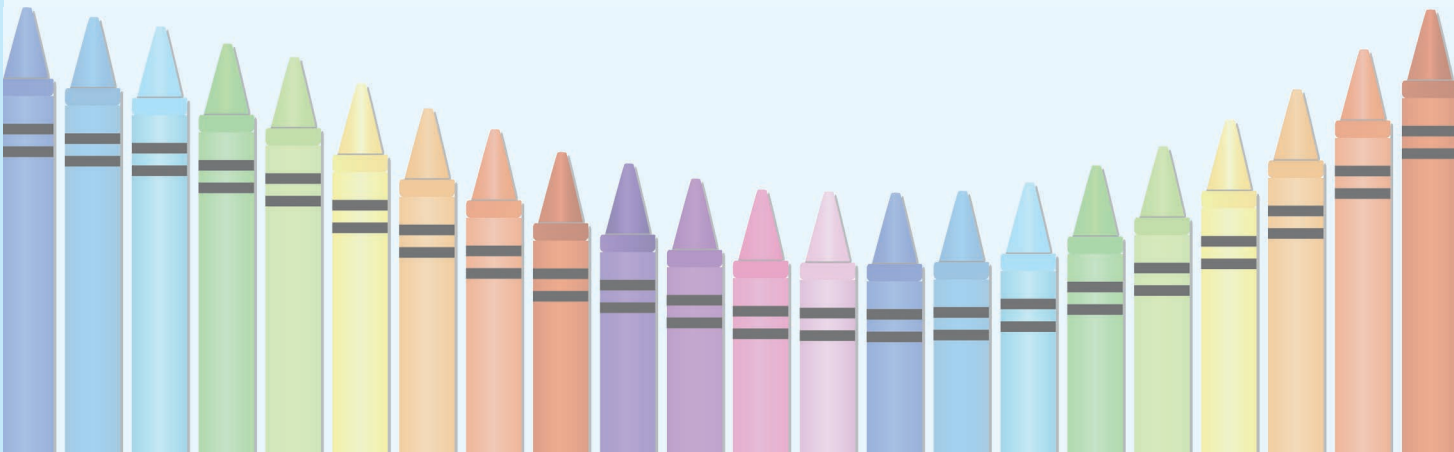
Sijonga izimelabizo zogxininiso

Izimelabizo zogxininiso zisetyenziswa xa kugxininiswa. Imizekelo yezimelabizo zogxininiso: **oyena, owona, abona, ezona.**



Fakela izimelabizo zogxininiso ezichanekileyo kwezi zivakalisi.

Ngubani.....mntu uneepeni ezininzi? mhlaba utyebileyo ngowaselalini yam.
..... mzi mhle ngowasekhaya?	USiphokazi undiphe siphosihle?
Masithengise zityebileyo?	Le nkosi inamandla?
..... babaleke kakhulu ngaba.	Kwezi ncwadi yeyiphi emnandi?



Izimelabizo zoquko



Sijonga izimelabizo zoquko

Izimelabizo zoquko zizimelabizo eziquka izinto ezininzi. Umzekelo: wezimelabizo zoquko: sonke, bonke, wonke, yonke.

Krwelela ngaphantsi zonke izimelabizo zoquko kwezi zivakalisi wakugqiba uxele ukuba zimele **bani** okanye **ntoni**.

Bonke baziphumelele izifundo zabo eklasini yam.

Ndifike kweliya gumbi yonke into iphantsi naphezulu.

Bonke abantu bebemenyiwe emtshatweni.

Kuze umntu wonke kwitheko lam.

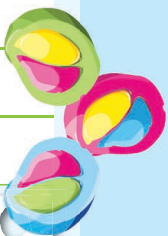
Sonke besikukhangela.

Bendinikhumbula kakhulu nonke izolo.

Bathi akufanelanga uzitye zonke.

Zimele

Abafundi



Masibhale

Balisa kwakhona ibali likaCharlie iziganeko zilandelelane kakuhle. Sebenzisa la magama, **okokuqala, kwaze, emva koko, kamva** kunye **no-ekugqibeleni**.

Handwritten lines for writing a story.

Isihloko: UZizikazi neenyosi

Umbhali: Lizelle Claassens

Umgquqi: Koliswa Moropa

Ishicilelwe ngowe-1995

Abapapashi ngabakwa-Eulitz Productions

Inamakhasi angama-30 inoqweqwe oluqinileyo

Abalinganiswa: UZizikazi noNyophoza Nyosi

Indawo eliqhubeka kuyo ibali: Kwisitiya sezityalo sikawonke-wonke

Isishwankathelo sebali

UZizikazi yintombazana ethanda ukuzihlalela phantsi komthi ibuke indalo. Njengesiqhelo ungqengqe phantsi komthi ukude ngeengcinga. Uhanjelwa yinyosi enkulu ngendlela angazange wayibona, ethi imthathe ihambe naye imbonise imfihlo yokwenza ubusi imxelela nangobomi beenyosi. Uvuswa ngunina elila kanti uyaphupha.



Funda isishwankathelo sale ncwadi uze uphendule le mibuzo ilandelayo.

Ngubani ocinga ukuba unokufunda le ncwadi. Ungaphawula iimpendulo ezininzi.

amakhwenkwe	amantombazana	abasafikisayo	abadala	abantwana abanale minyaka 9-13
-------------	---------------	---------------	---------	-----------------------------------

Ngokolwazi olunikwe kwisishwankathelo sale ncwadi, bhala izivakalisi ezithathu uchaze uMatilda.

.....

.....

Ucinga ukuba le ncwadi iza kuba malunga nantoni?

.....

.....

.....

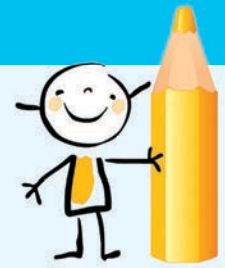
Krwela umgca utshatise la magama neentsingiselo ezichanekileyo.

ekrelekrele		eyonwabisayo
enomdla		umntu ogezayo
ohluphayo		umlingo
ubugqi		ehlakaniphe kakhulu

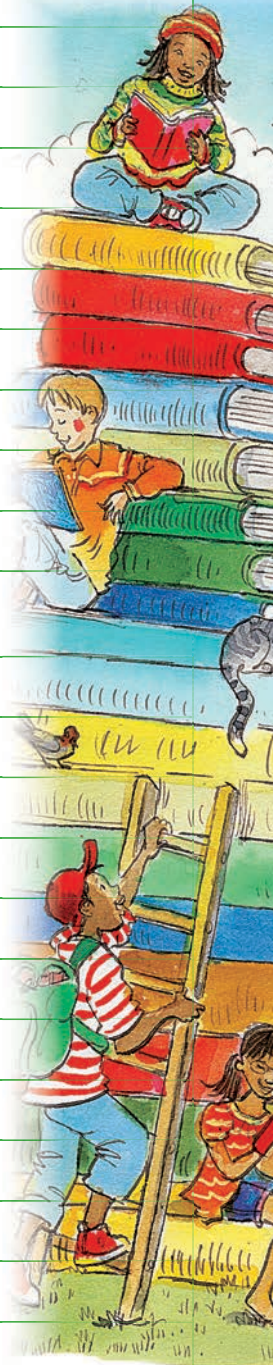


Masibhale

Bhala uphengululo lwencwadi okanye ibali olifundileyo. Wakugqiba ukusibhala isishwankathelo, khuthaza abahlobo bakho ukuba bafunde le ncwadi.



Isihloko sencwadi	
Umbhali	
Isakhiwo sebali Kwenzeka ntoni ebalini?	
Isimo sentlalo Liqhubeka phi kwaye nini ibali?	
Abalinganiswa Ngoobani abantu abasebalini?	
Ingaba le ncwadi yinyani okanye libali eliqwetyiweyo	
Umxholo Limalunga nantoni ibali? Ithini imfundiso yeli bali?	
Endikuthandileyo Yeyiphi eyona ndawo uyithandileyo kweli bali?	
Izincomo Sesiphi isizathu esingakwenza ukhuthaze umhlobo wakho ukuba afunde eli bali?	

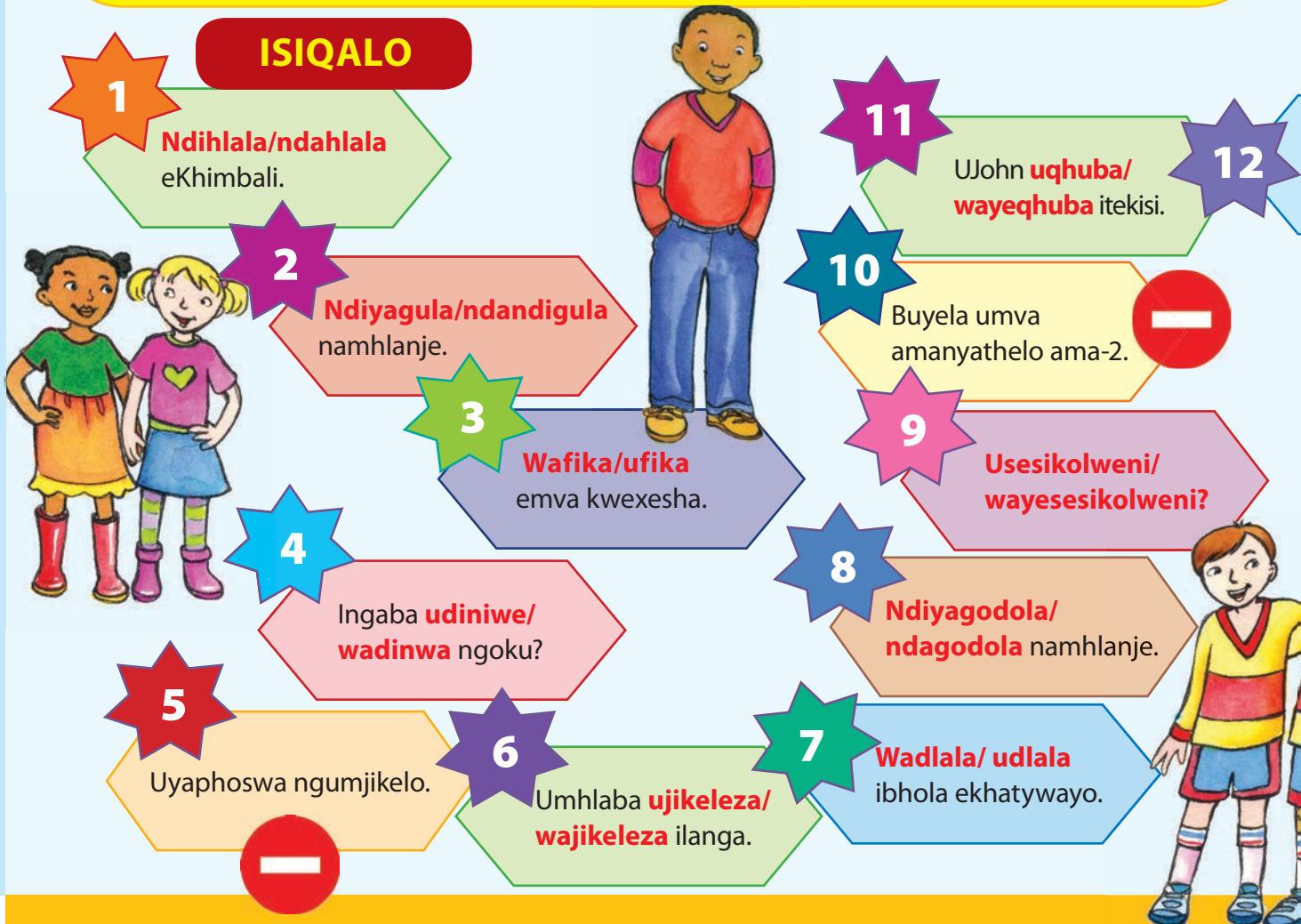




IMITHETHO

Dlala umdlalo obonisa ixesha langoku. Phosa idayisi phezu kwebhokisi. Biyela impendulo echanekileyo ngesangqa. Ukuba ubiyele impendulo engeyiyo, uza kuphoswa ngumjikelo olandelayo. Ukuba uye wafika kuma-35 kwaye awuzibiyelanga zonke iibloko kufuneka uqhubeke ukusuka ekuqaleni komdlalo de ubiyele zonke iimpendulo ezichanekileyo. Umntu ozibiyele kuqala zonke iimpendulo ezichanekileyo nguye ophumelelelayo kulo mdlalo.

ISIQALO



32 **Ndiya/ndandiza** kuya eThekwini.

33 **Siyahamba/ sasihamba** siya eLondon.

34 **Uhleli/uza kuhlala** noJane ngoku?

35 **Ingaba nguwe ophumeleleyo?**

31 Namhlanje **ndandidlala/ ndidlala** ibhola yomnyanzi.

30 Uyaphoswa ngumjikelo.

29 **Ndiya/ndaya** kumdlalo weqonga wesikolo.

14 Ingaba **basebhasini/ babesebhasini?**

28 **Sisela/sasela** amanzi emdlalweni.

13 UCharlie **wayesegadini/ usegadini.**

15 Ngena komnye umjikelo.

27 **Siya/Saya** esikolweni ngebhasi.

16 **Ndisebenza/ ndandisebenza** ebusuku.

26 **Nditya/ndatya** inkuku.

Nditya/ ndandisitya isidlo sangokuhlwa.

17 **Uhamba/ wahamba** ngebhayisekile.

25 Ngena komnye umjikelo

18 **Balambile/ balamba.**

23 **Uyazalwa/ wazalwa** umntwana.





24 **Bekunjani?/ Kunjani?**

19 Ingaba utitshala **useklasini/ wayeseklasini?**

22 **Uphi/ Wawuphi?**

20 Uyaphoswa ngumjikelo.

21 Kutheni **ndidiniwe?/ ndandidiniwe?**



Masifunde



Ngabusuku buthile xa ndandineminyaka elithoba, ndeva ingxwabangxwaba endlwini. Ndafumana utata endlwini kamama engqengqe ngomqolo phantsi ekwimeko embi, ngathi wayekhohlela into engapheliyo. Wayegula ephethwe luhlobo oluthile lwesifo semiphunga.

Kamsinya emva koko wasweleka utata baze ubomi bam batshintsha ngeyona ndlela. Kwafuneka ndihambe ndiyokuhlala nobawokazi wam owayeza kundikhulisa andikhathalele andifundise. Ndapakisha izinto ezimbalwa ndaze ndahamba nomama ukuya kwelo khaya lam litsha.

Kwakubuhlungu ukuyishiya iQunu. Ndabheka ngemva ndaqwalasela ikhaya lam kunye nolonwabo endandilushiya ngasemva. Ndajonga ooronta kunye nabantu bezenzela imisetyenzana yabo. Ndajonga nomlambo endandihamba kuwo nendandidlala kuwo namanye amakhwenkwe. Amehlo am azinza kooronta abathathu ekhaya. Ndemka – kodwa ndandingenakulicingela ikamva lam.

Ndaya kuhlala noBawokazi uJongi eMqhekezweni, kwilali ekufuphi. Wayengumhlobo omkhulu katata. Ndandikhumbula eQunu kunye nezizalwane zam ezazilapho, nangona ubomi bam kunye noBawokazi uJongi babuzele lulonwabo. Ndandidlala nonyana wakhe uJustice kunjalonje sasionwaba kakhulu. UBawokazi wayendiphethe okomntwana wakhe. Ndandifunda kwisikolo esikufuphi esigumbi linye ndifunda isiNgesi, isiXhosa, ezembali kunye nezentlalo (jyografi). Ndandiqhuba kakuhle esikolweni kuba ndandizimisela kwaye udadobawo wayewukhangela umsebenzi wam wasekhaya rhoqo ebusuku.

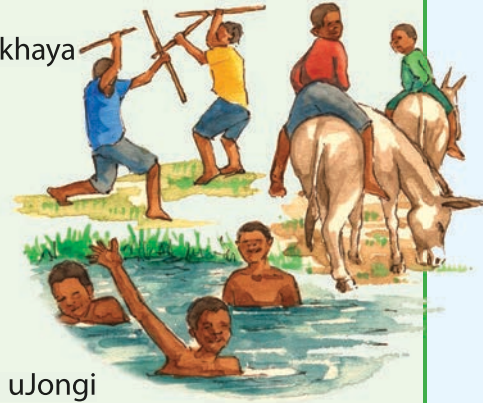


Ndathi xa ndineminnyaka eli-16 uBawokazi uJongi wandithumela kwisikolo saseClarkebury. Njengotata, uBawokazi uJongi wayekhohlelwa ukuba imfundo ibaluleke kakhulu.

IClarkebury **yayiyodlula** lee iMqhekezweni ngokuba ntle nokuphucuka. Esi sikolo sasinezakhiwo ezindaweninye ezingamashumi amabini anesine, ukuya apho, **zohlobo lwesilungu**.

Ngosuku lokuqala lokuya eziklasini ndanxiba iibhutsi zam ezintsha. Ndathi njengokuba ndingena eklasini, amaquza am engxola kuloo mgangatho wamaplanga, ndaqaphela amagqiyazana amabini awayehleli ngaphambili endibukele endihleka. Ndade ndawaqhela ndawazi laze elinye laloo magqiyazana laba ngumhlobo wam omkhulu eClarkebury.

Kungekudala ndayiqhela intlalo yaseClarkebury. Ndathatha inxaxheba kwezemidlalo kangangoko ndinako kodwa kwakungekho nto ndandibalasele kuyo, ndandingumndilili nje. Uninzi lwabo





ndandifunda nabo babendodlula emabaleni nasezifundweni.
Kwakufuneka ndibaleqile kakhulu.

Emva kokuqala okucothayo ndakwazi **ukuqhela** ndaza ndakhawuleza ukuya phambili kunjalonje ndaligqiba ibanga le "Junor Certificate" (Ibanga le-10) ngeminyaka emibini endaweni yemithathu. Ndaziwa ngokuhlakanipha kanti ke kwakungenjalo, yayikukuzimisela nje kuphela emsebenzini wam.

Ndathi xa ndineminyaka engama-21 ndaya kufunda kwaNokholeji eFort Hare. Kodwa ke ngamabali okubaliswa ngelinye ixesha lawo.



Ingaba la mabinzana abhalwe ngamagama angqindilili athetha ukuthini? Jonga amagama anzima kwisichazi magama uze wakhe isivakalisi ngegama ngalinye ukuveza intsingiselo yegama. Bhala ezi zivakalisi apha.



- ❖ Chaza ubuntwana bukaNelson Mandela phambi kokusweleka kukatata wakhe.
- ❖ Batshintsha njani ubomi bakhe emva kokusweleka kukatata wakhe?
- ❖ Wazi ntoni ngezikolo ezithathu ezikhankanywa kweli bali?



Gqibezela itheyibhile engezantsi ngokudwelisa iziganeko eziphambili ebomini bukaNelson Mandela kumanqanaba ahlukeneyo obomi bakhe.

Inqanaba okanye isigaba ebomini bakhe	Zeziphi iziganeko eziphambili ezikhankanyiweyo?



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni oza kukubhala.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Fundisisa okubhalileyo kwakhona uze wenze izilungiso ezifanelekileyo
- Emva koko bhala. ngocoselelo encwadini yakho.



Masibhale

Yenza isicwangciso sokubhala elakho ibali.
Gqiba ukuba uza kubhala ibali elingantoni.
Gcwalisa isazobe sokucinga esingezantsi ukuze ukwazi ukunika ibali lakho isiqalo, umxholo kunye nesiphelo.

Isiqalo

Qala ngokubhala okwenzekileyo ekuqaleni.

Embindini

Yitsho okwenzekileyo embindini webali.

Ibali lam

Okulandelayo

Xela okuye kwalandela.

Isiphelo

Liphele kanjani ibali?

Gqibezela esi sazobe sokucinga silandelayo.

Ngoobani abalinganiswa?

Ithini imeko yebali?
Lenzeka phi bali?

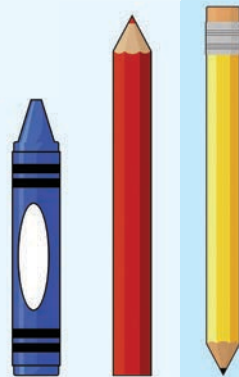
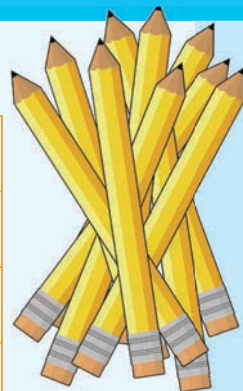
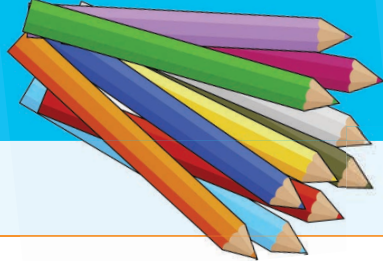
Uza kubhala ngantoni?

Kwenzeka ntoni ebalini?

Liphela kanjani?
Yintoni ebinomdla ngeli bali?

Sebenzisa isazobe sokucinga ubhale ilinge lakho lokuqala. Cela umhlobo wakho ukuba ahlele okubhalileyo. Yenza izilungiso uze ubhale ibali lakho kwiphepha elilandelayo.

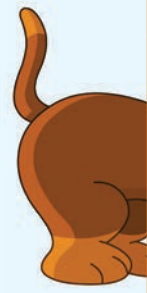




Sebenzisa isazobe sokucinga sakho ubhale ibali lakho.

ISIQALO

A large writing area consisting of 20 horizontal orange lines on a light blue background, intended for a student to write their name.



GQIBA



Masifunde

Namhlanje uza kufunda intsomi yesiZulu. Iintsomi ngamabali adluliselwa kwizizukulwana ngezizukulwana ngomlomo. Abantu babalisela abantwana kunye nabazukulwana babo la mabali – abawabhali phantsi. Iintsomi zikholisa ukuba nemfundiso okanye zonwabise. Zikwamanya nabantu. Abantwana benkcubeko ethile babaliselwa iintsomi ezifanayo kwaye oku kwenza ukuba bazive bebanye. Iintsomi zesiZulu zisixelela indlela uThixo awazidala ngayo izinto nokuba kutheni izinto zingale ndlela ziyiyo.

Kwiintsomi ezininzi sifumana izilwanyana ezithethayo.



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni oza kukubhala.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Fundisisa okubhalileyo kwakhona uze wenze izilungiso ezifanelekileyo
- Emva koko bhala kakuhle. ngocoselelo encwadini yakho.

UJabu wayeyinkwenkwe engumalusi eneminyaka eli-14. Wayezingca kakhulu ngendlela awayewukhathalele ngayo umhlambi omkhulu weenkomo zikayise. Ngamini ithile yasekwindla eyayifudumele, uJabu ezihlalele endulini esalusa ezi zilwanyana kweza umhlobo wakhe uSipho ebaleka.

“UBhubesi, ubonwe apha phezolo. Ubulele inkomo. Amadoda sele eqalisile ukumbekela imigibe. Qokelela iinkomo zakho uzifake ebuhlanti ze sihambe siyokubukela amadoda ebeka imigibe!”

Wothuka kakhulu uJabu. “Andinakuvala iinkomo ebuhlanti Sipho,” watsho.

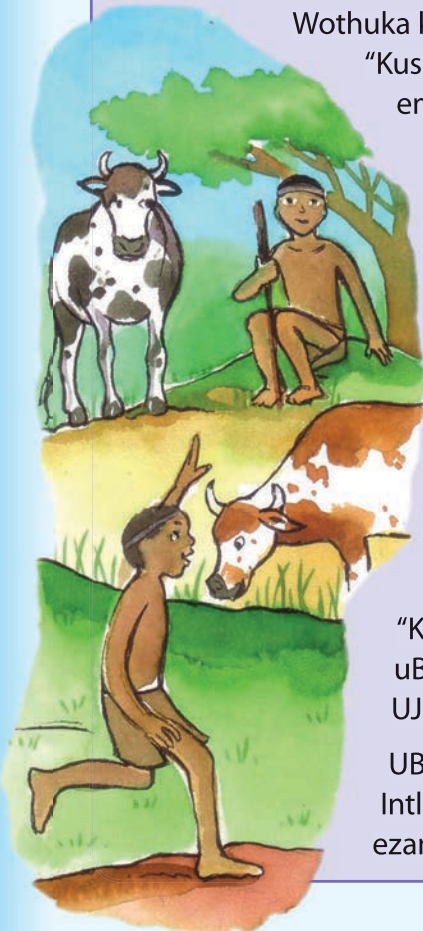
“Kusekusasa kakhulu ukuba ndenze loo nto. Kufuneka zitye zigqibe kuqala ze emva koko ndizise emlanjeni ziyokusela phambi kokuba zibuyele ekhaya.”

Wadana uSipho akuva oku, kodwa wayesazi ukuba akuzukumnceda nganto ukuxoxisana noJabu. “Kulungile,” watsho. “Ndakubona kamva, mhlawumbi ngasemlilweni ngokuhlwa. Ndiza kubukela amadoda.” Watsho esimka ebaleka.

UJabu waqala waqokelela iinkomo waze waziqhubela emlanjeni ziyokusela. Ngeli lixa ziselayo yena wahlala phantsi wafaka iinyawo zakhe emanzini.

Kusenjalo uJabu weva isandi esamshukumisayo. “Gra-gra-a-a!” kwatsho umgqumo omkhulu. Iinkomo zema bhuxa kukoyika. YayinguBhubesi, kwaye wayekufuphi kakhulu! UJabu walaqaza ngobuchule. Amadolo ayegevuzela kukoyika, wazitsalela ndaweninnye iinkomo zenza isangqa. “Kodwa lo mgqumo awuthi, ‘ndiza kukutya,’” wacinga njalo. “Ingathi uBhubesi usengxakini. Ndinga ukuba laa mgqumo ngowokucela uncedo.” UJabu waqala wasondela ngakwingonyama.

UBhubesi wayebanjwe ngomnye wemigibe eyayibekwe ngamadoda. Intloko yakhe yayibambiseke kuloo mgibe, kunjalo nje uthi xa eshukuma ezama ukuzikhulula kube kukhona uqinayo umgibe. UJabu wema apho ethe



nkamalala. Zange wayibonela kufuphi kangaka ikumkani yezilwanyana ngaphambili. Ngenene yayisisilwanyana esinobungangamsha. Wathi njengokuba uJabu embukele uBhubesi ezama ukusindisa ubomi bakhe, wasuka wamsizela. Ingonyama yayibona le nkwenkwe yaza yathetha nayo.

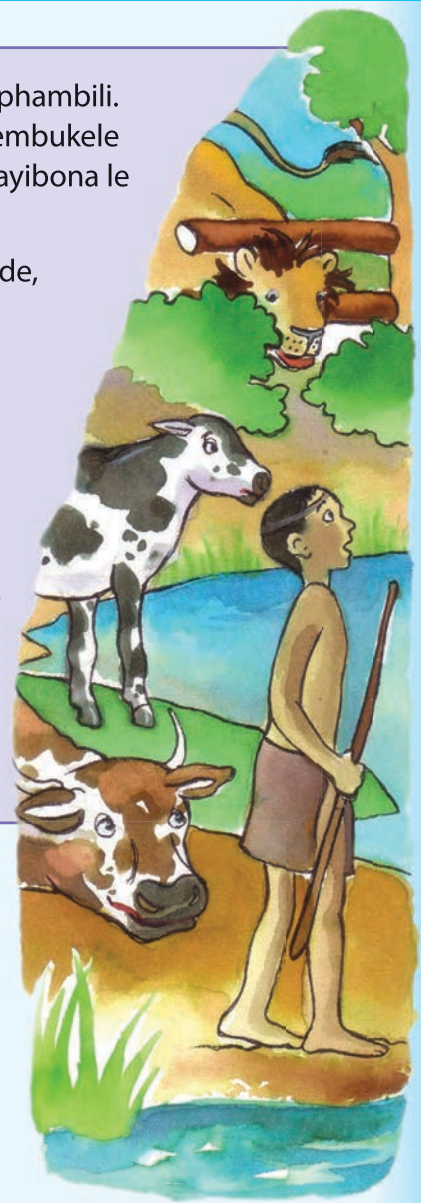
Bhubesi: He-e! Mfana! Ndicela undincede. Andikwazi ukuzikhulula. Ndincede, ndiyakucela, akunakuza ususe le ntsimbi icinezele intloko yam? Ndiyacela torhwana!

UJabu wamjonga emehlweni uBhubesi. Wayesiva ngelizwi layo ingonyama ukuba iphelelwe lithemba.

Bhubesi: Ndincede mfana! Ndiyakucenga! Bengekafiki abaya bazingeli bazokundibulala. Nceda undikhulule!

Jabu: Ndiyafuna ukukukhulula, Bhubesi. Kodwa ndoyika ukuba unditye ndakugqiba ukukukhulula.

Bhubesi: Soze, mfana, andinakuyenza into yokutya umntu ondikhululeyo! Ndiyathembisa andisoze ndiphathe nonwele lwakho. Inene ndiyakuthembisa!



Xoxa ngale mibuzo neqabane lakho.

- ❖ Ngoobani abalinganiswa abaphambili kweli bali?
- ❖ Yintoni eyabangela uSipho abe nemincili ngeli lixa wayesiya ebaleka kuJabu?
- ❖ Wayephi uJabu ngeli lixa afunyanwa nguSipho?
- ❖ Jonga umfanekiso uze uchaze indawo eliqhubeka kuyo ibali.
- ❖ Ingaba le ndawo yahlukile kwindawo ohlala kuyo? Njani?
- ❖ Ucinga ukuba uJabu wayengumntu othembekileyo othathela kuye uxanduva? Ngoba kutheni?



Ucinga ukuba eli bali liza kuphela njani?

Ucinga ukuba uJabu uza kumkhulula uBhubesi?

- ❖ Kwiqela lakho, cingani ngesiphelo seli bali. Nakugqiba nidlale iindima ezikweli bali nibonise iklasi. Kuza kufuneka abantu abaza kudlala indawo kaJabu, uSipho kunye noBhubesi, ingonyama. Kuza kufuneka ube nazo neenkomo ezimbalwa.
- ❖ Khethani ukuba leliphu iqela elize nesiphelo esimnandi.



Masibhale

Funda ibali kwakhona wandule ukuphendula imibuzo.

1. UJabu zange afune ukuhamba ayokubukela ukubekwa kwemigibe kuba

A	Kwakukude ukuba angaya ngeenyawo.
B	Wayedinwe kakhulu.
C	Wayefuna ukuya kuseza iinkomo.
D	Wayesazi ukuba imigibe ikhangeleka njani.

2. Uthetha ukuthini umbalisi xa esithi "iinkomo zema bhuxe"?

A	Zazigodola.
B	Zazisoyika ngoko zema zangashukumi.
C	Zazingafuni ukuya emlanjeni.
D	Zajika zangumkhenkce.

3. Yayiyintoni eyayibangela ukuba amadolo kaJabu agevuzele?

A	Wayegodola.
B	Wayesoyika ingonyama.
C	Wayengakwazi ukuziqokelelela iinkomo ndaweninye.
D	Wayonzakele emadolweni.

4. Siyazi ukuba uJabu yayingumntu onenkathalo kuba

A	Wayesolusa iinkomo.
B	Wayengafuni ukushiya iinkomo zingenamntu uzolusayo.
C	Wayehleli kwikopi.
D	Wathetha nengonyama.



Masenze

Faka iinombolo kule mifanekiso ngokulandelelana kweziganeko zebali.



Uxolo, andinako ukuhamba nawe Sipho





Masibhale

Bhala isivakalisi uchaze ukuba kwenzeka ntoni kumfanekiso ngamnye kwiphepha elingaphambili.

1	
2	
3	
4	

Funda lo mqolo kwakhona uze ukwrelele izenzi ozifumanayo kangangoko unako ukuzifumana. Khetha ezintlanu uze uzisebenzise ekwakheni izivakalisi ezibini.

Tshatisa la magama nezifanokuthi ezingezantsi.

thiyisela

ukuzingca

bongoza

ishushu

bhaqa

emangalisiwe

bheka-bheka

nyenyisa

Bhala izifanokuthi zezi zenzi kwizithuba ozinikiweyo.

khulula	cenga	ethe nkamalala	bekela
laqaza	ifudumele	fumana	ukuzidla
<i>bheka-bheka</i>			

Biyela isenzi esifanelekileyo kwezi zivakalisi.

UJabu **wacinga/ucinga** icebo lokumelana nengonyama.

Sigqibela **singasazi/bengasazi** esona simo sengonyama.

Ingonyama **yasenza/yanza** isithembiso kodwa **yasophula/iyasophula**.

Umama kaJabu **upheka/wapheka** isidlo sangokuhlwa sosapho lonke baze **batya/bayatya** bonke.

Ngobuya busuku indoda **yahlala/ihleli** emlilweni kwaye **ithetha/yathetha** ngokwenzekileyo.



Masifunde

Masive ukuba uJabu wagqiba kwelokuba athini ngengonyama.

UBhubesi wacenga edomboza ngosizi kangangokuba uJabu wagqiba kwelokuba amthembe kwaye amkhulule kulo mgibe. Wayiphakamisa intsimbi esemgibeni eyayicinezele intloko yengonyama. Ingonyama yatsiba ukuphuma kuloo mgibe yaze yavuthulula isingci sayo.

Bhubesi: Owu ndiyabulela, mfana! Ndiyakutyala ngenene. Intamo yam ibiqalisa ukuqina kulaa mgibe kwaye bendisoyika ukuba abazingeli baza kundibulala. Andisenxanwe ngoku, mfana – ungandineda undibonise ukuba uphi na umlambo?

Jabu: Ungezantsi phaya. Yiza ndikuse.

Bhubesi: Kwokhu, ukudlala ngesidlo esimnandi kangaka!

Jabu: Hayi bo! Ndakugqiba ukukusindisa kubazingeli, kwaye ubuthembisile ukuba akuzokunditya.

Bhubesi: Ewe, unyanisile. Bendisenzile eso sithembiso. Kodwa ngoku njengokuba ndikhululekile nje, akusabalulekanga ukugcina eso sithembiso. Ndilambe gqitha!

Jabu: Wenza impazamo enkulu. Akufuneki usaphule isithembiso.

Bhubesi: Suka! Yimfitshimfitshi ke leyo! Ndiza kukutya ngoku mfanandini. Nale ncoko indenza ndilambe ngakumbi.

Jabu: Kodwa ubuthembisile, kwaye ukuba uyasaphula isithembiso, siza kubuyela kuwe sikohlwaye. Isilumko esingudyakalashi ebesimamele seza ngokukhawuleza safuna ukuqonda ngesi sithembiso.

Dyakalashi: Sisithembiso santoni eso? Bekutheni ukuze wenze isithembiso, Nkosi?

Jabu: Ndikhulule ingonyama kumgibe ebibanjiselwe kuwo yaze yathembisa ukuba ayisayi kunditya, ngoku ifuna ukunditya.

Dyakalashi: Hayi suka, yintsomi leyo. Uthetha ukuba iNkosi yam, ikumkani yazo zonke izilwanyana ibibanjiselwe emgibeni owenziwe ngabantu? Soze yenzeke into enjalo! Andikholelwa tu.

Bhubesi: Ewe kunjalo, ibingumgibe owomeleleyo nombi kakhulu!

Dyakalashi: Andikholwa ukuba kukho into enokomelela ukodlula ikumkani yam. Ndifuna ukuwubona lo mgibe. Khawuncede, phambi kokuba wonwabele isidlo sakho, khawundibonise lo



mgibe uthetha ngawo. Emva koko ungasonwabela ke isidlo sakho! Ingonyama, udyakalashe kunye noJabu babuyela emgibeni.

Dyakalashe: Undixelela ukuba le nto incinci kangaka ingabamba intloko yakho! Sukudlal' apha! Andikwazi nokuyicingela loo nto. Nkosi, ungakhathazeka ukuba unokufaka intloko yakho apha ndizokubona ukuba ubunjani ngeli lixa ufunyanwa yile nkwenkwe?

Bhubesi: Hayi suka. Uyandidina ngale mibuzo yakho. Yeyokugqibela ke le endiza kwenzela yona, uhambe ke emva koko undishiye mna ndizokutya isidlo sam ndisonwabele.

Waza ke uBhubesi wafaka intloko yakhe phakathi kweentsimbi kanye ngalaa ndlela uJabu ebeyifumene ingayo. Ngokukhawuleza okudlula nokombane, udyakalashe wagibisela intsimbi yangaphezulu endaweni yayo. UBhubesi wabanjiselwa kwakhona!

Dyakalashe: Ndiyabona ke ngoku indlela obubanjiselwe ngayo. Kulusizi ukuba uphinde ubanjiselwe ngolu hlobo kwakhona. Kodwa inkwenkwe inyanisile, Nkosi. Izithembiso ezaphulwayo ziyakujikela!

UBhubesi wagquma evutha ngumsindo, kodwa umgibe owomeleleyo wambamba akakwazi ukushukuma. UJabu wambulela udyakalashe. Wabaleka ukuya ezinkomeni zakhe waze wazikhaphela wazigodusa waze wazifaka ebuhlanti. Enje yona imini!

USipho wambona waze wakhwaza, "Jabu, Jabu! Ibanjiselwe ingonyama kumgibe ongasemlanjeni! Uphoswe sisenzo sobutshantliziyo!" Wancuma uJabu, wazithethela eyedwa, "Ndanele, asikho isenzo sobutshantliziyo esinjengesi ndisifumene namhlanje."

USipho wabuyela kubazingeli ukuze ave ibali lokubanjwa kwengonyama enamandla ngumgibe, waze uJabu wagoduka. Wabulisa umama wakhe waze waya kuhlala phantsi, watsho ngesingqala. Ngobo busuku ecaleni komlilo uJabu wamamela amadoda encokola ebalisa ngendlela abayibambisela ngayo ingonyama, indlela ebekunzima ngayo kwanendlela enobuchule abayibambe ngayo.



Masithethe

Ngoku uyazi ukuba ibali liphele kanjani. Cinga ngale mibuzo ilandelayo:

- ❖ Ingaba eli bali liphele ngendlela obulindele ukuba liphele ngayo?
- ❖ Uzive njani ngengonyama eyaphula isithembiso sayo?
- ❖ Lifundisa ntoni eli bali?
- ❖ Ucinga ukuba udyakalashe uhlakaniphile? Kutheni usitsho nje?
- ❖ USipho waxelela uJabu ukuba uphoswe seso senzo sobutshantliziyo. Ingaba uyavumelana naye? Kutheni usitsho nje?





Masibhale

Khawucinge ngebali lilonke uze uchaze iziganeko. Cacisa indlela esikhule ngayo isakhiwo sebali. Kuza kufuneka ucinge ngeziganeko kwibakala ngalinye.

Bhala ukuba ibali liqale kanjani.	
Kwenzeka ntoni phakathi ebalini?	
Chaza indlela ibali eliphele ngayo.	



Masithethe

Ncokola ngomlinganiswa ngamnye. Yenza isigqibo malunga nokuba ngawaphi amagama kula angezantsi achaza ngokuchanekileyo umlinganiswa ngamnye. Wabhale kwizikhweu ezifanelekileyo.

unamaqhinga

unenkathalo

akanyanisekanga

ulumkile

unesibindi

uselula

akoyiki

uthembekile

yomelele

ukrelekrele

unyolukile

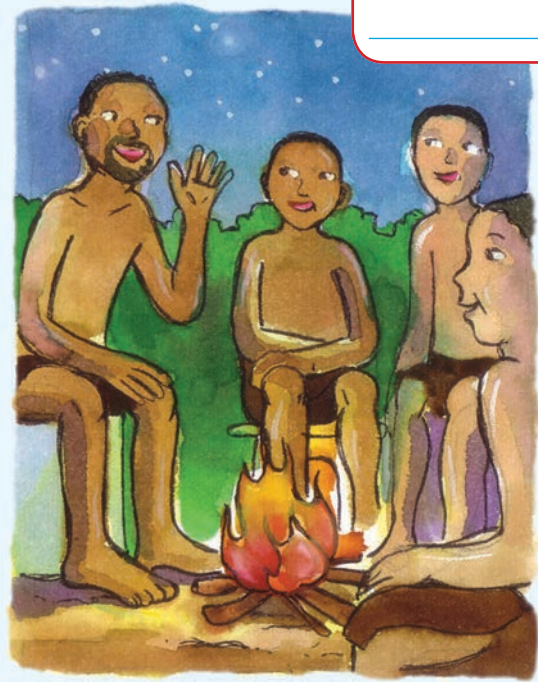
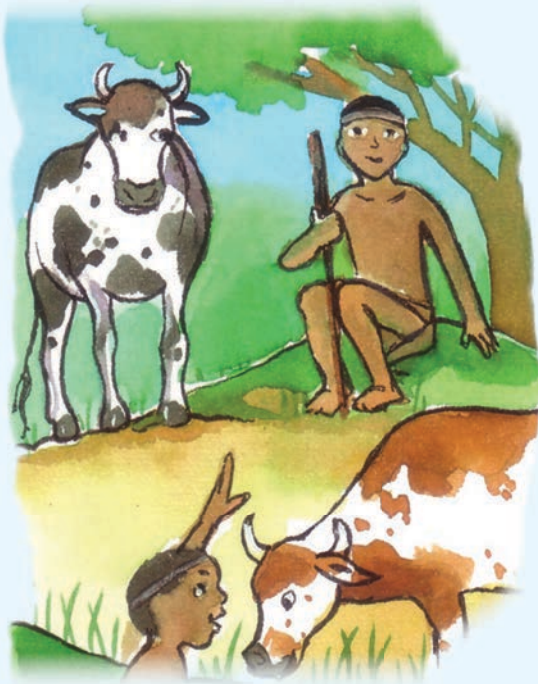
ulungile

Jabu	uBhubesi	uDyakalashi



Masibhale

Jongisisa le mifanekiso:



Bhala izivakalisi ngokubonayo kumfanekiso ngamnye.

1
2



Masibhale

Funda ezi zivakalisi zingezantsi uze ucime ezingahambelaniyo nesihloko. Faka iinombolo kwizivakalisi ezishiyekileyo ukuze ubonise ukulandelelana okuchanekileyo kweziganeko zebali.

	UJabu wayengumntu othembeke kakhulu.
	Wayesalusa iinkomo zikayise xa uSipho wayemxelela ngohlaselo lwengonyama.
	Imithi yayinamasebe amade.
	UJabu zange ahambe noSipho kuba kwakufuneka ayokuseza iinkomo emlanjeni.
	Iinkomo zazidiniwe.
	UJabu wayesazi ukuba kufuneka azinike inkathalelo engaphezulu iinkomo zakhe.



Masibhale

Fakela iziphawuli ezithandathu ezichaza ingonyama.



Siyazi ukuba abalinganiswa bebali banjani ngezinto abazithethayo okanye abazenzayo kungenjalo ngezinto esizixelwa ngabanye ngabo.

Sebenzisa ezi ziphawuli ubhale umhlathi ochaza ngengonyama. Bhala ilinge lokuqala. Cela umhlobo wakho ahlele okubhalileyo uze ubhale inkcazelo elungisiweyo kwisithuba osinikiweyo.



Masibhale

Khawucinge ngomlinganiswa onguJabu. Cinga ngamagama achaza indlela akhangeleka ngayo nendlela aziphatha ngayo. Thetha nabahlobo bakho ukuze nifumane amagama amaninzi kangangoko okumchaza. Nakugqiba fakelani amagama achaza ubunjani bakhe kwizithuba ezingezantsi.



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni oza kukubhala.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Fundisisa okubhalileyo kwakhona uze wenze izilungiso ezifanelekileyo
- Emva koko bhala ngocoselelo encwadini yakho.

Sebenzisa iziphawuli zakho uchaze abalinganiswa. Bhala kwiphepha elisecaleni. Cela umhlobo wakho ahlele okubhalileyo. Wakugqiba bhala inkcazelo yomlinganiswa kakuhle kwisithuba osinikiweyo.

Igama:

Ubudala:

Inkangeleko:



Masibhale

Khawuchaze ke ngoku umntu wokwenene omaziyo. Khetha umntu oza kubhala ngaye. Lo mntu ingaliqhawe, umntu ophilayo okanye ongasekhoyo.

Igama elipheleleyo lomlinganiswa	
Isini	
Ubudala	
Umsebenzi	
Inkangeleko yomzimba	
Italente okanye izakhono	
Kutheni le nto ukhethe yena	

Fakela iziphawuli ezithile uchaze umlinganiswa wakho.



Igama lomlinganiswa

Sebenzisa iziphawuli zakho ubhale inkcazelo yomlinganiswa wakho. Wakugqiba Bhala ilinge lakho lokuqala. Cela umhlobo wakho ahlele okubhalileyo. Nawe ungahlela okubhalwe nguye. Bhala ngokutsha inkcazelo yakho ngocoselelo.

Ixesha langoku elikuhlobo lokuqondisa

Ixesha langoku kuhlobo lokuqondisa lisetyenziswa ukwalatha ngokuthe ngqo isenzo okanye imeko.



Jonga imifanekiso. Xelela iqabane lakho okwenzekayo kumfanekiso ngamnye.



Sebenzisa le theyibhile uchaze okwenzekayo kumfanekiso ngamnye.

Umfana u-	i-	danisa	emba	ya + isenzi	bhaka
Intombazana i-		hlamba	xhuma	qubha	funda hamba
Yona i-		khwela	fika	thetha	pheka tya
Bona ba-	ba-	lala	wola	nceda	dlala



Masibhale

Bhala isivakalisi ngento eyenzekayo kule mifanekiso mithathu ingasentla.

Sebenzisa le theyibhile ubhale ezi zivakalisi ngokungathi ezi zinto ziseza kwenzeka kwixesha elizayo.

Umfana u-	za	danisa	emba	Isenzi	bhaka
Intombazana i-		hlamba	xhuma	qubha	funda hamba
Yona i-		khwela	fika	thetha	pheka tya
Bona ba-		lala	wola	nceda	dlala

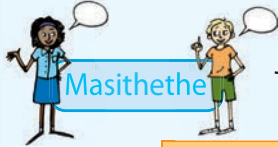


Masibhale

Fakela isenzi esichanekileyo. Biyela ngesangqa ezo zihamba nesakhi sexesha elizayo u-za okanye u-ya.

nceda	1. Ingaba unengxaki yokundinceda ?
nceda	2. Ndiyakuthembisa ndiza kukunceda ngomso.
zisa	3. Ungalibali _____ incwadi yam.
hamba	4. Ingaba _____ nathi?
tya	5. Uyakonwabela _____ isidlo sasemini kunye nomhlobo wakhe.
funda	6. Ndi- _____ isiXhosa.
linda	7. Andithandi uku _____.
khwela	8. Andikukhuthazi _____ ibhasi kuba iyacotha.
hamba	9. Andifuni _____ ngobu busuku.
hamba	10. Ndiza _____ kusasa ngomso.
pheka	11. Ndigqibile _____.
xela	12. Ndiye ndakhumbula _____ idilesi yam.
dlala	13. Ndizamile _____ ibhola ekhatywayo.
hamba	14. Ingaba uza _____ kunye nawe?
zisa	15. Uvumile ukuba uza _____ iilekese
bamba	16. Siza _____ isutikheyisi.
thetha	17. Uza _____ eklasini.
chitha	18. Bazimisele ukuya _____ iiholide zabo kude ngoDisemba.
xoxa	19. Si _____ ngokuthatha uhambo oluya eKapa.
ndwendwela	20. Sinethemba loku- _____ abahlobo bethu eKapa.





Masithethe

Jongisisa kakuhle le tshathi. Wakugqiba uxelele iqabane lakho ukuba umntwana ngamnye yintoni ayithandayo nangayithandiyo.

	ukucula	ukupeyinta	ukubaleka	ukulala	ukusefa	ukupheka	ukufunda
U-Ann	✓	✓	✗	✗	✗	✓	✓
UJabu	✗	✗	✓	✗	✓	✓	✗
UPeter	✗	✓	✗	✓	✗	✗	✓
UNomsa	✗	✓	✓	✓	✗	✗	✓
U-Enver	✗	✗	✓	✗	✓	✗	✓

U-Ann	<i>U-Ann uthanda ukucula, ukupeyinta, ukupheka, ukufunda. Akakuthandi ukubaleka, ukulala, nokusefa</i>
UJabu
UPeter
UNomsa
U-Enver

Sisebenzise isiphumlisi phakathi kwezinto ezikulu nolu lwethu.

Funda ezi zivakalisi ngocoselelo. Wakugqiba krwelela umngca izibizo eziqala ngesimaphambili esingu-uku.

1.	Andikuthandi ukuzingela izilwanyana.
2.	Asikuthandi ukudutyulwa kweemvubu kweli loMzantsi Afrika.
3.	Ukubulawa kwemikhombe ngokungenalusini kubothusile bonke abantu.
4.	Ukuhleka kwamantombazana kuye kwamcaphukisa utitshala.
5.	Ukukhonkotha kundihlalise ubusuku bonke.
6.	Ukuqhuba ngokungenankathalo kuhola wedlela u-M1 kubangele ingozi.

Izibizo ezakhiwe ngezenzi ngokufakela isimaphambili u-uku.

7. Ukubaleka kundibilisile ngoko ndiza kuhlamba.
8. Ukulala ndiza kukonwabela emva kokuphunga ikofu.
9. Ukuvula itepu yamanzi kuza kucoqa idreyini.
10. Ukuhlala ithuba elide kundiqaqambisela ngomqolo.



Ukusebenzisa ikoma

Khawujonge iikoma

Xa kukho uluhlu lwamagama kwisivakalisi igama ngalinye lohlulwa ngekoma kwelilandelayo.

Isiphumlisi singayitshintsha intsingiselo yesivakalisi ukuba sisetyenziswe ngendlela engalunganga.



Jonga ezi zivakalisi zibini uze uthethe malunga nokuba isiphumlisi siyitshintsha njani na intsingiselo xa sitshintshe indawo esikuyo.

Umvubo, ngamasi nomphokoqo.

Umvubo ngamasi, nomphokoqo.

Ngoku fakela iikoma kwezi zivakalisi.

Kuza kufuneka isando izikhonkwane kunye nesarha.

Sithenge ama-apile ii-orenji iibhanana kunye namapere.

Wema bhuxe wamthi ntsho waze wabaleka.

Elo rhamncwa lalikhulu lityebile kwaye lisoyikeka.



Sisebenzisa amagama azizihlanganisi ukudibanisa izivakalisi. Izihlanganisi zibalulekile ekudibaniseni izivakalisi.
Ngaphandle kwazo intetho ayinako ukuvakala kakuhle *Jonga lo mzekelo.*
UJim wajika wajonga emva. UJim wangqubeka ekhabhathini.

UJim yintloko yazo zozibini ezi zivakalisi ngoko unako ukumsusa uJim wesibini xa uzidibanisa ezi zivakalisi.

Unako nokusebenzisa igama elithi "kodwa" ukudibanisa izivakalisi. Ubonisa ukuphikisana phakathi kwezivakalisi ezibini. Khumbula: Isivakalisi esiqhelekileyo sientloko enye kunye nesenzi esinye. Kodwa isivakalisi esimbaxa sinako ukuba nezenzi okanye iintloko ezininzi.



Masibhale

Dibanisa ezi zivakalisi zibini ziqhelekileyo ngokusebenzisa esinye sezi zihlanganisi. Wakugqiba krwela umgca phantsi kwesenzi kwisivakalisi ngasinye kwezihlanganisiweyo.

kunye

nokuba

kodwa

kuba

ngoko

ukuze

Sifuna ukudlala ibhola ekhatywayo. Imvula izimoshile izicwangciso zethu.

U-Ann undicelile ukuba ndimncede ngomsebenzi wesikolo. Ndiye ndamnceda.

Ndifike emva kwexesha esikolweni. Ndishiywe yibhasi.

Bathe ibhulorho sele ilungisiwe. Isonakele.

Uyintshatsheli kwizibalo. Akayichani kakuhle ijyografi.

Ndiyazithanda iziqhamo. Andiyithandi imifuno.

Sasebenzisa izambrela zethu. Lalisina.

Inqununu yayibukhali. Inqununu yayinobubele.

Wayegula. Ugqirha wamnika amayeza.

Uyayithanda ikofu. U-Ann uyayithanda iti.

Waya evenkileni. Wathenga itshokholethi.

Ndaba nako ukumbona uMessi.

Amakhwenkwe adlala ibhola ekhatywayo. Bona badlala iqakamba.

Ndiyayithanda imvula. Andisithandi isichotho.

Bendonwabile kwamalume wam. Bendikhumbula umama.

Ndiasithanda isikolo sam esitsha. Kuye kwafuneka ndisebenze nzima ukuze ndileqe abanye.

Ndingwenela ukwazi. Amaza olwandle abangwa yintoni.

Masibakhulule. Bahambe.

Kwisivakalisi ngasinye kwezi zingezantsi krwela umgca phantsi kwezibizo (amagama ezinto) uze ubiyele ngesangqa izenzi (amagama axela izenzo).

UJabu uyazithanda izinja ezincinci.

UMary uhamba ngenyawo ukuya eGood Hill Primary School.

USipho udlalela iqela lebhola ekhatywayo ekuthiwa yiLittle Chiefs.

UJabu wakhwela ibhayisekile yakhe.

U-Ann wasoloko ethetha eklasini.



Ndiyakwazi	😊	😞
ukufunda isicatshulwa		
ukuphendula imibuzo emalunga nesicatshulwa		
ukutshatisa amagama kunye neentsingiselo zawo		
ukubona intsingiselo yamagama		
ukwenza isicwangciso ndize ndibhale isishwankathelo		
ukugqibezela izivakalisi ndisebenzisa izenzi ezikwixesha elidlulileyo		
ukutshintsha izivakalisi kwixesha eladlulayo ndizise kwixesha langoku		
ukubhala isishwankathelo sebali		
ukuthetha ngomfanekiso		
ukuchaza izibizo		
ukusebenzisa izimaphambili nezimamva		
ukufakela iziphumlisi		
ukwenza intetho		
ukubhala umdlalo ndize ndibonise ngawo		
ukuchaza isihloko kunye nezivakalisi ezihambelana naso		
ukuchaza izithetha-ntonye		
ukwenza uluhlu		
ukuthetha ngemifanekiso		
ukufunda igrafu		
ukusebenzisa izihlanganisi		
ukubhala umahluko kwitheiyibhile		
ukuchaza iinyani		
ukusebenzisa isinye nesininzi sesenzi		
ukusebenzisa izenzi		
ukuchonga kwaye ndikwazi ukusebenzisa izikweko kunye nezimntwiso		
ukusebenzisa izaci		
ukukwazi ukutshatisa amaqhalo neentsingiselo zawo		
ukwenza isicwangciso nokubhala isincoko		
ukuchaza imontlalo yebali		
ukubhala umhlathi ochazayo ngomlinganiswa		
ukubhala ngesimo somlinganiswa		
ukubhala izivakalisi zibe kwixesha elizayo		
ukutolika itshathi		
ukuchaza izikhankanyi kwizivakalisi		
ukusebenzisa iziphumlisi ezifana neekoma		
ukudibanisa izivakalisi ngezihlanganisi		
ukuchonga izenzi nezibizo kwizivakalisi		

liveki 5 - 6: Amabali neeleta

81 Umvundla ulumkisa ngenyikima 36

Ufunda ibali.

82 Masicinge ngebali 38

Uphendula imibuzo esekelwe kwibali loMvundla.

Usebenzisa iziphawuli nezibaluli ukuchaza abalinganiswa abaphambili ebalini.

83 Ukubhala ibali 40

Wenza isazobe sokucinga ukuze abalise ibali lomvundla.

Ubhala ibali lomvundla ngocoselelo.

84 Ileta yeholide 42

Ufunda ileta.

Ufumana isicwangciso sohambo lukaJohn ngokusekelwe eleteni.

Uphendula imibuzo esekelwe kwisicatshulwa.

Ukhangela amagama

kwisichazi-magama aze abhale iintsingiselo zawo.

Uphendula imibuzo eneempendulo ezikhethisayo esekelwe kwisicatshulwa.

85 Ukubhala ileta 44

Usebenzisa isazobe sokucinga ukuze enze isicwangciso seleta.

Ubhala ileta eya kumhlobo abalise iindaba zasekhaya nezasesikolweni.

86 I-imeyile evela kumhlobo 46

Ufunda i-imeyile.

Uphendula imibuzo esekelwe kwi-imeyile.

Ucaphula ulwazi oluthile eleteni ukuze azalise ikhadi leenkukacha ezingomlinganiswa.

Ubhala ileta asebenzise izikhokelo azinikiweyo.

87 Okunye ngolwimi 48

Uchaza izibizo nezichazi ezikwizivakalisi.

Ubhala izivakalisi asebenzise iziphawuli nezibaluli.



Utshatisa amagama nezichasi kunye nezifanokuthi zawo.

Usebenzisa izihlanganisi akhe izivakalisi ezixandileyo.

88 Malunga nexesha elidlulileyo nelizayo 50

Usebenzisa ixesha elidlulileyo.

Ugqibezela izivakalisi ngokusebenzisa izenzi ezikwixesha elidlulileyo.

Ubhala izivakalisi asebenzise ixesha eliseza kudlula.

liveki 7 - 8: likhathuni ziyonwabisa

89 Kuza kwaziwana 52

Ufunda ibali lekhathuni.

Uxoxa ngenkcazelo yeziqendu nangolwimi oluthethwa ngabalinganiswa kwikhathuni.

90 Ukubhala ngebali 'Kuza kwaziwana' 54

Uxoxa ngesakhelo ngasinye sekhathuni.

Ubhala izivakalisi achaze ibali eliboniswa kwisakhelo ngasinye.

Ubhala izivakalisi zibe kwintetho-ngqo.

Uxoxa ngezibhengezo zikamabonakude aze avakalise olwakhe uluvo.

91 Masibhale isibhengezo 56

Wenza isicwangciso sesibhengezo sikamabonakude ngokwenza imifanekiso nokubhala umbhalo-ngqangi waso.

Uchaza imontlalo, abalinganiswa kunye nomxholo wesibhengezo.

Usebenzisa isicwangciso ukuze alungise isicatshulwa.

Wenza umboniso wesibhengezo njengomdlalo.

92 Zidibanise 58

Uxoxa ngokuhlomela izimaphambili nezimamva kwingcambu yegama.

Uchonga izimaphambili, izimamva neengcambu.

Ugqibezela izivakalisi ngokusebenzisa isixando sokwenziwa.

liveki 9 - 10: Ixesha lokudlala

93 UDan intshatsheli yebhola ekhatywayo! 60

Wenza umdlalo ongoDan asebenzise abalinganiswa nombalisi.

Uphendula imibuzo esekelwe emdlalweni.

94 Ipowusta yomdlalo weqonga 62

Ufunda ipowusta ebhengeza umdlalo weqonga.

Uphendula imibuzo esekelwe kwipowusta.

Uyila ipowusta yomdlalo weqonga.

95 Bhala owakho umdlalo 64

Usebenzisa isicwangciso ukulungiselela umdlalo.

Ubhala ilinge lokuqala lomdlalo, alihlole aze abhale ilinge lokugqibela ngocoselelo.

96 Okunye ngezihlomelo nezichazi 66

Uchonga izihlomelo nezenzi.

Uchaza uhlobo lwesihlomelo: esobunjani, esexesha, esendawo, esobuninzi nesobungakanani.

Uchaza izichazi azihlele.

Uchaza izibizo nezimelabizo ezichazwa zizichazi.

Uchaza iindidi zezichazi:

izimnini, nezimelabizo zoquko, ezokukhomba okanye izalathisi.





Masifunde

Kwakukho umvundla owawusoloko ukhathazekile. “Awu bantu,” wambombozela imini yonke, “kwokhu bantu, ndiza kuthini?”

Elona xhala wayenalo lelokuba kwakusenokubakho inyikima. “Ukuba ibikhona,” watsho ezithethela, “bekuya kuthini ngam?”

Ngantsasa ithile esaxhalabe njalo, kwawa ngesiquphe isiqhamo emthini okufuphi – MBA-kwashukuma umhlaba wonke.

“Inyikima!” wothuka wakhwaza

Kwangoko wathi ngqee ukuya kulumkisa abaza bakhe.

“Inyikima! Balekani nisindise ubomi benu!”

Yabaleka yonke imivundla yalishiya elo dlelo yamlandela, ibaleka ngokungekho zingqondweni. Yaphaphatheka inqumla amasimi, amahlathi kunye



Masimkeni apha, kubi!

nemilambo yaya kutsho ezindulini ilumkisa abaza bayo abaninzi njengoko igqitha.

Kanye ngaloo mzuzu, wadlula indlovu. “Inyikima! Baleka!” wakhwaza.

Indlovu yaleqeka emva kwemivundla, ishukumisa umhlaba ngaloo manqina ayo anzima.

Babaleka bagqitha kwiqela leendlulamthi. “Inyikima! Balekani!” wakhwaza umvundla.

lindlulamthi zalandela indlovu eyayilandela imivundla.

Zathi xa zifika ezintabeni kwabe iyimivudla engamawaka alishumi, indlovu kunye neendlulamthi eziliqela zibaleka ngathi ziphambene, kwakungathi kuyaduduma ezintabeni. Umvundla

wokuqala wajonga ngasemva ekhangela ukuba iyasondela na inyikima, suka wabona intlaninge yezilwanyana ezigqotsileyo.

Kwathi zisamile njalo zikhefuzela, gqi ingonyama.

“Kwenzeka ntoni?” yabuza ingonyama.

“Inyikima, inyikima!” wakhwaza umvundla.

“Inyikima?” yabuza ingonyama. “Ngubani oyibonileyo? Ngubani oyivileyo?”

“Asindim,” yatsho indlovu.

“Ayisithi,” yatsho indlulamthi.



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni ibali lakho.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Lihlaziye wenze izilungiso eziyimfuneko.
- Wakugqiba libhale ngocoselelo encwadini yakho.



Inyikima!
Mandiyokulumkisa eminye imivundla!



Kwenzeka ntoni?

“Buza kuye, mbuze!” yatsho yonke imivundla, isalatha kulaa mvundla wokuqala. Ingonyama yajika yajonga kumvundla.

“Nceda Mhlekezi,” watsho umvundla buntlonirha, “bendizihlalele ekhaya kuthe cwaka kwaza kwatsho isithonga esikhulu esishukumise umhlaba ndaze ndazi ukuba inokuba yinyikima, Mhlekezi. Ngoko ke ndabaleka kangangoko ndinakho ukuze ndilumkise nabanye basindise ubomi babo.”

“Mntakwethu, ungenesibindi ngokwaneleyo sokuba undibonise apho yenzeke khona le ntlekele?” yabuza ingonyama.

“Hayi yhoo, andinakubuyela apho kwakhona!” watsho umvundla.

“Tselaba apha kum emhlana ndiza kusa. Ndiza kujonga ndikukhathalele,” yatsho ingonyama.

Ngokundweba umvundla watsibela emhlana kwingonyama bemka benyuka iinduli neentaba, banqumla imilambo, amathafa, amahlathi namasimi, bade ngeligeni bafika ekhayeni lomvundla.

“Ndiyive apha ke, Mhlekezi. Kunjalonje nam ndiyivile. Kushukume umhlaba.” Ingonyama yabhekabheka – kungekudala yabona ikhokhonathi enkulu ewe ngengxolokazi emthini. Yabona nenkawana izihlelele apho emthini. Ingonyama yayichola ikhokhonathi, yakhwela phezu kwelitye yaze yayiwisa kwakhona emhlabeni. MBA! Watsiba umvundla kangangemitha. “Inyikima! Khawuleza – baleka – iphindile kwakhona!”

Waze wabona ukuba ingonyama iyamhleka kwaye wabona nekhokhonathi iqhekekile ezinyaweni zakhe. “Oo,” wasebeza. “Kuthe kanti ibingeyonyikima, anditsho?”

“Hayi,” yatsho ingonyama, “ibingeyiyo, kwaye bekungekho sizathu sokuba woyike.”

“Ukuba sisidenge kangako!”

Yancuma ingonyama ngobubele. “Ungakhathazeki wena mntakwethu. Sonke sinjalo – nditsho nam lo – ngamanye amaxesha soyika izinto esingakwaziyo ukuziqonda.”

Watsho wakhwela emhlana kwingonyama babuyela kula mivundla ingamawaka alishumi, indlovu kunye neendulamthi ezazisalinde phezu kwentaba, ukuze bazixelele ukuba zingabuyela emakhaya ngokukhuselekileyo.

Ithathwe kwincwadi ethi *Rabbit heralds the earthquake* ebhalwe nguRosalind Kerven kwiPIRLS Reader.

The Natural World. Main Survey 2001. IEA.



Oo-o! Kuthe kanti ibingeyonyikima.



Ungakhathazeki wena mntakwethu. Amaxesha amaninzi soyika izinto esingaziqondiyo.



Masibhale

Phendula le mibuzo ingomvundla kunye nenyikima. Ukuba akuqinisekanga ngeempendulo, phinda ulifunde ibali.

Yintoni eyayimkhathaza kakhulu umvundla?

A	Yingonyama
B	Isithonga
C	Yinyikima
D	Umthi owayo

Yintoni eyenza kushukume umhlaba wonke?

A	Yinyikima
B	Yikhokhonathi enkulu
C	Yimivundla ebalekayo
D	Ngumthi owayo

Ingonyama yayifuna umvundla uyise phi?

Kwakutheni ukuze ingonyama iyiwise emhlabeni ikhokhonathi?

A	Ukwenza umvundla ubalake
B	Ukunceda umvundla ufumane isiqhamo
C	Ukubonisa umvundla okwenzekayo
D	Ukwenza umvundla uhleke

Waziva njani umvundla emva kokuba ingonyama iwise ikhokhonathi?

A	Waba nomsindo
B	Wadana
C	Waziva usisidenge
D	Waba nexhala

Uthini umyalezo ophambili weli bali?

A	Baleka uyishiye inkathazo.
B	Qiniseka ngenyani phambi kokuxhalaba.
C	Imivundla ziimbaleki ezinamendu amakhulu.

Izinto zenzeka ngokukhawuleza emva kokuba umvundla ukhwaze "Inyikima!" Bhala amagama amabini asebalini abonisa oku.

Yenza ntoni ingonyama ukuze umvundla uzive ngcono ekupheleni kwebali? Bhala izinto zibe mbini eyazenzayo.

1	
2	

Zatshintsha njani iimvakalelo zomvundla ebalini?

Ekuqaleni kwebali umvundla waziva

kuba

Ekupheleni kwebali umvundla waziva

kuba

Ekupheleni kwebali kwakucacile ukuba ingonyama iyawuthanda umvudla kuba



Ebalini kucacile ukuba ingonyama nomvundla zahlukene. Kwezi zazobe zezigcawu zingezantsi fakela izichazi ezichaza isilwanyana ngasinye.

The diagram consists of two main animal figures: a lion on the left and a rabbit on the right. Each animal is connected to a central vertical line, which then branches out to several empty rounded rectangular boxes. The lion has five boxes connected to it, and the rabbit has five boxes connected to it. The boxes are intended for students to write the names of the animals in different languages. The background includes a sun, a bird, and a butterfly.

Ukubhala ibali

Ikota 3 – liveki 5–6



Masibhale

Sebenzisa isazobe sokucinga sikuncede ekubaliseni ibali elithi *Umvundla ulumkisa ngenyikima* ngokulandelelana kweziganeko. Xoxa nabahlobo bakho ngokwenzeka ebalini uze ubhale phantsi ecaleni komfanekiso ochanekileyo.

1



2



3



4



UMvundla
ulumkisa
ngenyikima

5



6





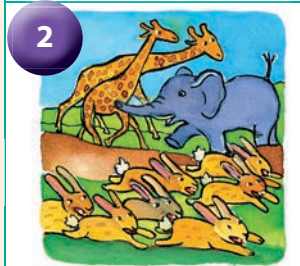
- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni ibali lakho.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Lihlaziye wenze izilungiso eziyimfuneko.
- Wakugqiba libhale ngocoselelo encwadini yakho.



Masibhale

Bhala ke ngoku ibali ngocoselelo kwisithuba osinikiweyo.















Masifunde



27 Apple Road
New Town
0301
20 KweyoMsintsi 2015

Dan endimthandayo

Heyi! Ndibe nethamsanqa lokuba ndikwazi ukuya eKapa nabaza bam ngethuba leeholide zikaJulayi. Sahamba ngomhla we-12 kuJulayi saze safika ngosuku olulandelayo. Kwakumnandi ukuhamba ngololiwe. Salala ekharejini ndaze mna ndalala kwibhanka ephezulu!

Sathi sakufika eKapa, into yokuqala endayibonayo yiNtab' eTafile egqunywe ngamafu **angqindilli** amhlophe. Le ntaba yayintle ngaphezu kokuba ndandilindele. Jonga zonke ezo foto ndizithumeleyo.

Ngosuku lwethu lwesibini saya kwisiqithi iRobben Island. Saya ngesikhephe kweso siqithi. Sakufika apho sabona isisele sikaNelson Mandela - apho wayehleli khona iminyaka eli-18! Sabona intlaninge yoonombombiya kunye namatye amakhulu apho.

Ngosuku lwesithathu sabona oonombombiya kwakhona. Kweli tyeli kulwandle olubizwa ngokuba yiBoulder's Beach. Apho sabona neentini zodidi lweCape Fur. EKapa kukho iprojekthi ejongene nokukhusela iintini kuba sekumbovu ukuba ziphele nya, zingabikho. Le projekthi ikwakhathalela noonombombiya.

Ngosuku lwesine sema kwincam yeAfrika iCape Point apho kudibana khona iilwandlekazi ezimbini. Apha kulapho amanzi abandayo oLwandlekazi lweAtlantika adibana khona nemisinga efudumeleyo yoLwandlekazi lweIndiya.

Ngosuku lwam lwesihlanu, usuku lokugqibela, saya kubona izidalwa zaselwandle kwiTwo Oceans Aquarium. Kwakungasemnandi, andizange ndisondele kangako kukrebe ngaphambili! Sasahlulwe yiglasu yefesitile kuphela, kwaye babengenazo iintloni zokusibonisa ukuba banemiqolo emingaphi yamazinyo. Sabona zonke iindidi zeentlanzi ezingathi ziinkwenkwezi - ezinye zineengalo ezifikelela kumashumi amahlanu! Ukuba kuyenzeka iphulukane nanye ingalo, kuphinda kukhule enye endaweni yaleyo!

Ngomso siza kubuyela ekhaya. Ingathi andisafiki ndizokunibona nonke xa sibuyela esikolweni.

Umhlobo wakho

John

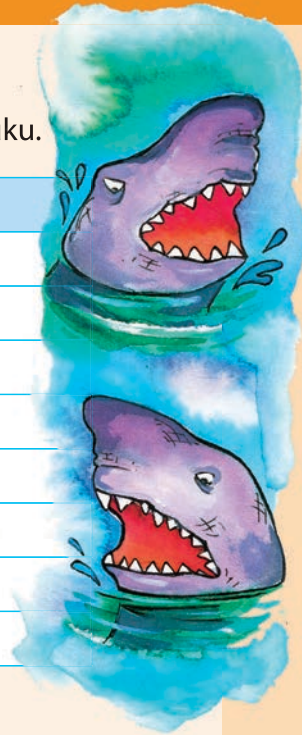




Masenze

Ileta kaJabu ichaza iintsuku ezisixhenxe. Khawuzame ukufumana iintsuku zotyelelo lukaJabu uze ufakele izinto awazenzayo ngezo ntsuku.

Umhla	Wenza ntoni
12 KweyeKhala	Waya eKapa
13 KweyeKhala	
14 KweyeKhala	
15 KweyeKhala	
16 KweyeKhala	
17 KweyeKhala	
18 KweyeKhala	
19 KweyeKhala	



Masibhale

Bhala ke ngoku iimpendulo zale mibuzo.

Khuphela isivakalisi esikwileta esibonisa ukuba uJabu kunye noDan bangabahlobo bokwenene.

Nika umzekelo wesivakalisi esibonisa ukuba uJabu ubhalela umntu olingana naye ngeminyaka.

Nika umzekelo ube mnye wesivakalisi esibonisa ukuba uJabu akazange aye eKapa ngaphambili.

Jonga la magama kwisichazi-magama uze uwasebenzise kwizivakalisi ubonise intsingiselo yawo.

angqindilili

sekumbovu



Masibhale

Kutheni le nto uJabu ebhalela uDan le leta?

A	Ukuze ambalisele ngookrebe.
B	Ukuze ambalisele ngeholidi yakhe ebimnandi.
C	Ukuze amxelele ukuba uza kubuyela esikolweni kamsinya.
D	Ukuze ambalisele ngololiwe



Uthetha ukuthini xa esithi ookrebe babengenazintloni zokubonisa imiqolo yamazinyo abo?

A	Ookrebe babenobuhlobo.
B	Ookrebe babebonwabisa.
C	Ookrebe babesoloko bevula imilomo yabo.
D	Ookrebe babesitya ezinye iintlanzi.





Masibhale

Bhalela umhlobo wakho ileta. Mbalisele iindaba malunga nento obuyenza ekhaya nasesikolweni, okanye nangantoni na enomdla oyenzileyo.

Sikunike iingcebiso ngomhlathi ngamnye. Bhala ilinge lokuqala lale leta uze unike umhlobo wakho alijonge. Wakugqiba yibhale ngononophelo.

Mbulele umhlobo wakho ngeleta yakhe.

Mxelele iindaba zokuqala.

Ileta iya ku

Bhala iindaba zesibini.

Qukumbela ileta yakho ngento eza kwenzeka kwixesha elizayo.



Bhala idilesi yakho

Umhla

_____ *endimthandayo*

Qala ngombuliso.

Bhala iindaba zakho zokuqala.

Bhala iindaba zakho zesibini.

Qukumbela ileta yakho.

Umninobho wakho

Bhala igama lakho.





Masifunde

I-imeyile yindlela yokunxibelelana nabahlobo usebenzisa uthungelwano lwekhompiyutha. Amaxesha amaninzi sisebenzisa ii-imeyile njengeleta zokwabelana ngeendaba nabahlobo bethu. Ukuba unqwenela ukuthumela umhlobo wakho ileta ye-imeyile kufuneka nibe nedilesi ye-imeyile nobabini kwaye nibe nekhompiyutha.

Iya ku: ann@school.co; dan@school.com

Ivela ku: kin@library.com

13 KweyoKwindla 2011

11:56

Ann noDan endibathandayo

Ndicinga ukuba nizifundile iindaba ezimalunga nyenyikima enkulu yaseJapan. Ndiza kuhlala nabaza bam kwiJapan eseMazantsi kwaye ndiza kuhlala de imeko iphucuke emva ekhaya eTokyo. Nangona bendikuvuyela ukumka ndibe kude nombindi wenyikima, ndilukhumbula kakhulu usapho lwam kunye nabahlobo bam endifunda nabo eInternational Primary School.

Noko kunjalo, ndonwabile kunye nomza wam apha. Uyintanga yam. Naye uneminyaka eli-10 kwaye sobabini sikwibanga lesi-6. Ngethamsanqa umza wam uhlala kufuphi nepaka, apho singadlala khona oojingi noonojikeleza. Ukuba nje bekungabandi ngolu hlobo!

Xa ndingadlaliyo, ixesha lam ndilichitha ngokwenza izinto endizithandayo – ukufunda kunye nokudlala imidlalo ekhompuyutheni. Ndifunda incwadi ethi *Jungle Book* kwaye ndinqwenela ukuthi kanti bendinokuhlala eAfrika. Sendibufika embindini wayo le ncwadi.

Umhlobo wako

Kin Hosh

Thumela



Masibhale

Utyelele bani uKin?

Kutheni eye apho nje?

Wayibhala ngowuphi umhla le imeyile?



Masibhale

Funda le leta phezulu ukhangele iinkcukacha ezingoKin uze umzalisele le fomu.

Igama

Iminyaka

Ibanga

Isikolo

Izinto azithandayo





Masibhale

Bhala ileta uphendule uKin. Sikunikile iingcebiso kumhlathi ngamnye. Bhala ilinge lokuqala leleta yakho uze ucele umhlobo wakho akhangele iziphene. Emva koko yibhale ngocoselelo kweli phepha.



Bhala idilesi yakho

Four horizontal lines for writing an address.

Umhla

Kin endimthandayo

Bhala isibuliso.

Four horizontal lines for writing a greeting.

Chaza indlela obuhlungu ngayo ngokuva ngesiganeko senyikima.

Five horizontal lines for writing about a common problem.

Chaza ukuba mnandi kweendaba zokuba angakwazi ukuqhubela phambili nezinto athanda ukuzenza.

Five horizontal lines for writing about a hobby or interest.

Balisela umhlobo wakho ngeendaba zesikolo, ezemidlalo nangezinto othanda ukuzenza.

Five horizontal lines for writing about school or sports.

Umhlobo wakho

Two horizontal lines for writing the name of a friend.

Bhala igama lakho.

Two horizontal lines for writing your name.




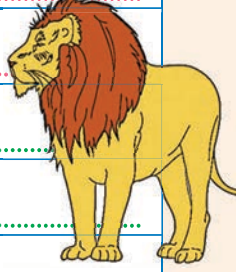

Jongisisa ezi zibini zezivakalisi. Krwela umgca phantsi kwesibizo uze ubiyele isichazi esisichazayo.

Intle le nja.	Inja entle ndiyayithanda.
Iyabaleka le moto.	Imoto ebalekayo yingozi.
Zimbi iindlela zalapha.	Iindlela ezimbi zihambisa kakubi.
Lutyebile olu sana.	Usana olutyebileyo luyabukeka.
Sihle esi sitya.	Isitya esihle esidleli.
Mdala lo mntwana.	Umntwana omdala akafuneki.

Okunye ngezichazi

Siyazi ukuba izichazi zisichazela ngakumbi ngezibizo (abantu, iindawo okanye izinto). Isichazi siyakwazi ukwandulela okanye ukulandela isibizo esisichazayo. Jonga le mizekelo:

Bhala ke ngoku izivakalisi usebenzise ezi zibizo nezichazi. Bhala isivakalisi kuqala uze ubiyele isichazi.

de inkwenkwe	Inkwenkwe ende idlala ivolibholi. Inde le nkwenkwe.	
egezayo ikati		
elambileyo ingonyama		
hle intombazana		
thathu abantwana		
fuphi isikolo		

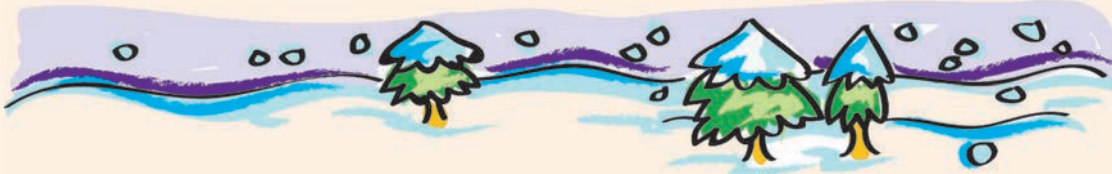




Masibhale

Tshatisa la magama nezifanokuthi zawo.

ekhethwayo	enkulu	eqhaq hazelisayo	esiqwini	iba ngcono
ebanzi	iyaphucuka	embindini	ethandwayo	ebandayo



Tshatisa la magama nezichasi zawo.

ngokungxolayo	enkulu	ngokukhawuleza	imbi	iyabanda
encinci	ngokuzolileyo	intle	ishushu	ngokucotha



Masibhale

Hlanganisa ezi zivakalisi usebenzise izihlanganisi ezikwizibiyeli.

Ndiza kuhlala apha. Izinto zibe ngcono ekhaya. (de)
Ndonwabile apha. Ndikhumbula isikolo sam. (nangona)
Ndamxelela ukuba ahlale kuloo ndawo akuyo. Amanzi aye esiba nzulu ngokuba nzulu. (kuba)
Ndajonga macala omabini. Ndawela indlela. (phambi kokuba)
Ndamxelela ukuba angafiki emva kwexesha. Wafika emva kwexesha kwakhona. (noko kunjalo/kanti)
Uyagodola. Kufuneka unxibe ijezi. (ukuba)



Ixesha elidlulileyo



Masiqwalasele ixesha elidlulileyo

Xa sifuna ukuthetha ngesenzo esisandul' ukwenzeka, sisebenzisa ixesha elidlulileyo. Ixesha elidlulileyo lineemo ezimbini **ende nemfutshane**. Imo ende siyibona ngesimamva u-**ile** ze imo emfutshane siyibone ngo-**e**. Ezi zivakalisi **zikwixesha elidlulileyo**.

Sithe sifika yabe **seyimkile** ibhasi.

Ndifike ekhaya sele **eggibe** yonke into.

Ndisebenzile izolo.

Ndisebenze kakhulu izolo.

Ndityile sukuzikhathaza.

Nditye ukutya okumnandi namhlanje.

Abantwana basele amanzi amdaka.

Yena ubalekile.

Bona babaleke nesijungqe.



Masibhale

Bhala isenzi esibiyelweyo sibe kwixesha **elidlulileyo**.

Umhlobo wam (undipha) i-apile.

Ndafika bonke abahlobo bam (hamba).

(Ndifunda) ibali elingobomi bukaMandela izolo.

UZozo (ndimbona) ukuba uyafeketha.

Saphuma apho (sithokombisa) yaye (simatsheka).

Ithe yakubetha intsimbi ndakhumbula kwangoko ukuba (ndilibala) incwadi yezibalo.

Utitshala (ubuza) ukuba ndizimisele na ukufunda.

UBongi (undixelela) ukuba uSipoti (utsiba) ebhasini waleqa iinkomo.

Esi siganeko (ndisiva) ukutshona kwelanga izolo.

(Ndimbulisa) ngobubele kodwa wasuka wabanda walicongco.

Ixesha elizayo



Masiqwalasele ixesha elizayo

Ixesha elizayo lisetyenziselwa ukwalatha isenzeko esizeza kuqhubeka. Eli xesha lakhiwa ngokusebenzisa intsiza senzi u-**ya** okanye u-**za** ze isenzi sifakelwe u-**ku** ngaphambili. Umz. Umama **uza** kuhamba kusasa. Sinalo nexesha eliya kube lidlule. Umz. **Ndakube sendiyigqibile** le ncwadi ngomso. Eli xesha lakhiwa ngokusebenzisa intsiza senzi u-**be** + **isenzi esikwixesha** elidlulileyo.

Ndakube sendiyisebenzise yonke imali yam ngeli xesha kulo nyaka uzayo.

Ndakube sendidlale imidlalo emithandathu yebhola ekhatywayo ukuphela konyaka.



Masibhale

Cinga ngento oya kube sowuyenzile ukugqiba kwakho ukufunda kwesi sikolo. Bhala izivakalisi ezihlanu usebenzise amagama afana nala:

ndakube sendi + **isenzi**

Ukugqiba kwam ukufunda kwesi sikolo

ndakube sendifunde iincwadi ezingama-50.



Masibhale

Gqibezela ezi zivakalisi ubhale isenzi esibiyelweyo ngendlela echanekileyo usebenzise u- **ndakube** + **isenzi** esikwixesha elidlulileyo.

Ngeli xesha kule veki izayo uya kube (sebenza) kule projekthi iintsuku ezingmashumi amabini.

Ngeli xesha kulo nyaka uzayo ndiya kube (funda) kwesi sikolo iminyaka emithandathu eneenyanga ezilithoba.

Ngeli xesha ngomso ndiza kube (gqiba) umsebenzi wam wasekhaya.

Ngeli xesha kule nyanga izayo ndiza kube (baleka) kugqatso lwemigama emide.

NgeKrisimesi ndiya (tyelela) eKruger National Park.





Masibhale

Funda la maphepha mabini alandelayo athathwe kwibali lemifanekiso elithi Kuza kwaziwana. Inombolo ye-100. Jongisisa okwenzekayo kwisakhelo ngasinye. Qaphela iindidi ezahlukeneyo zamaqamza entetho asetyenzisiweyo kule khathuni. Jonga amaqamza abonisa intetho yabasasazi kwizakhelo 4, 5, 6, 7 nes-8. Qaphela izandi zamagama nendlela abhalwa ngayo.

Ikhathuni njengoncwadi

Ukuza kuthi ga ngoku kulo nyaka ufunde iindidi ezahlukeneyo zezicatshulwa: lintsomi, imibongo, izibhengezo, iingxelo, iingxoxo, izicatshulwa ezinika ulwazi neziyalelayo. Iballi lemifanekiso okanye ikhathuni lolunye uhlobo lwesicatshulwa. Amabali emifanekiso anamagama ambalwa nemifanekiso emininzi ukuze ukwazi ukubona abalinganiswa. Iballi libaliswa ngezakhelo ezilandelelanayo eziliqela – ezinye ziba namagama ezinye azibi nawo.





8

HEE?

UNGANYEBELEZELI!
I-UNITED
IYAZILUNGISELELA
INGATHI ...



9

BENZA
U'DONGA
OLU@LIMA
OLUPHINDWE
KABINI

AYIKHO
LOO NTO!



10

INGATHI UM@EQ@ESHI
UFUNA UKUBA UBE
LI@H@WE NAMHLANJE,
SHAKESI!

HEE?
KULUNGILE ...



11

UKUBA UYAKHUMBULA USHAKES
WAPHOSA IN@AKU KWIXESHA
ELIDLULILEYO KUM'DLALO
WAMAN@AM NE-UNITED



12

AKUKHO N@AKU
LINOKU'DLULELA
KU'DONGA LWETHU
OLUPHINDIWEYO!



13

NOBA...
'KANJANI
MFI' ETHU

INGATHI ICEBO
LAKHO LIZA
KUPHANZA OKWESIBINI
NAMHLANJE!

14

UKUPHUMELA
KUDONGA
OLUPHINDIWEYO ...

KUFUNeka UBE
NOBUCHULE
OBUPHINDIWEYO!

Ukubhala ngebali 'Kuza kwaziwana'



Masithethe

Xoxa nomhlobo wakho ngebali lemifanekiso elithi Kuza kwaziwana. Nakugqiba bhala isivakalisi uchaze okwenzeka kwisakhelo ngasinye.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14



Masibhale

Funda ibali lemifanekiso kwakhona uze uphendule imibuzo elandelayo:

1. Yintoni ethanda ukwenziwa ngumkhuseli weSupa Strika kangangoko ethanda ukudlala ibhola ekhatywayo?
2. Iqela iSupa Strika lidlala neliphi iqela?
3. Impempe kasompempe yenza esiphi isandi? Kutheni ebetha impempe yakhe kwisakhelo sesi-4 nje?
4. Athini amanqaku? (Ingcebiso: jonga kwisakhelo sesi- 4 nesesi-8)
5. Yenza uluhlu lwamagama ezandi akweli bali.
6. Zeziphi iintengiso ozibonayo kweli bali?
7. Zijoliswe kubani ezi ntengiso?

Iikhathuni zesibhengezo



Masithethe

- ❖ Sesiphi isibhengezo sentengiso sikamabonakude okanye eserediyo osithandayo?
- ❖ Kutheni usithanda nje?
- ❖ Ungayithenga imveliso ebhengezwayo?

- ❖ Ucinga ukuba kutheni becinga ukuba ungafuna ukuyithenga le mveliso?
- ❖ Ingaba esi sibhengezo sisebenzisa intetho etsalayo ngale mveliso?

Thenga umgrugra ogramamayo wemoto yereyisizi elawulwa kude. Akukho unokuphoswa yile. Ihamba emhlabeni: mvruuum, mvruuum! Akukho nto inokuyinqanda.



Ihamba nasemanzini: tsh—vrrrrr! - whrrrrr!



Ngalo mgrugra ugramamayo ungangoyena mntwana uthandwayo kwihlabathi lonke! Wena! W—owuu!

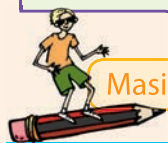


Heke!

Wowu!

Usaziwayo, usaziwayo! Iya kuba nguwe ke lowo!

Ndinomgrugra ogramamayo wemoto yereyisizi!



Masibhale

Jonga izibhengezo ezikwiphepha lokusebenzela elingaphambili uze uphendule le mibuzo.

Ingaba isibhengezo ngasinye sikucenga ukuba wenze ntoni?

Ingaba esi sibhengezo siyabaxa okanye kukho into esikuthembisa yona? Chaza kutheni usitsho nje.

Zeziphi izandi ezisetyenziswe kwesi sibhengezo?

Sijoliswe kubani esi sibhengezo? Ingaba sijoliswe ebantwini abadala okanye kwabancinci, emakhwenkweni okanye emantombazaneni?

Masibhale isibhebgezo



Masibhale

Uza kusebenzisa ipowusta yakho ekubhaleni isicatshulwa sesibhebgezo sakho sikamabonakude!

- Cinga kuqala uze wenze isigqibo malunga nokuba uza kuzifaka njani izenzeko kwesi sibhebgezo sakho.
- Ingaba uza kusebenzisa umntu omnye okanye abaninzi?
- Yahlula isibhebgezo sakho sibe ziziqendu ezine.
- Zoba umfanekiso okanye yisike kwimagazini ukuze ubonise isiqendu ngasinye.
- Bhala isicatshulwa esibonisa kanye le nto iza kuthethwa ngumntu ngamnye.



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni ibali lakho.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Lihlaziye wenze izilungiso eziyimfuneko.
- Wakugqiba libhale ngocoselelo encwadini yakho.

1

2

3

4

Lenzeka phi ibali?

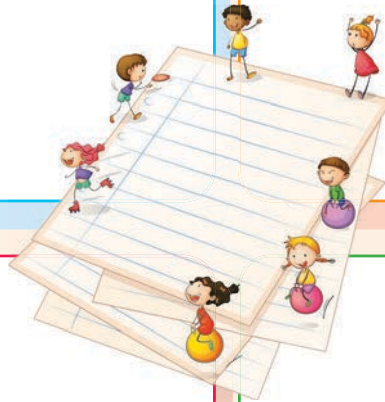
Ngoobani abalinganiswa?

Uthini umxholo okanye isakhiwo sebali?

Sebenzisa isicwangciso sakho ubhale eyakho ikhathuni. Funda iikhathuni zabanye abafundi ofunda nabo. Khetha abe mnye oza kulinganisela iklasi.

1

2



3

4



Wakube usibhale sonke isicatshulwa sesibhengezo sakho sikamabonakude, khetha amalungu eqela lakho aza kwenza umdlalo alinganise ukuba siza kuba njani na kumabonakude.

Yintoni isimaphambili?

Isimaphambili asilogama lipheleleyo. Siyinxalenye yegama elifakelwa ekuqaleni kwegama (ingcambu). Isimaphambili ngasinye sakhiwa liceba kunye nesisekelo kwaye sinentsingiselo yaso. Xa ufakele isimaphambili kwincambu yegama, iyatshintsha intsingiselo yengcambu leyo.

Biyela isimaphambili segama ngalinye kula. Krwela umgca kwincambu yegama.

umntu

uluntu

ubuthi

uluthi

isitya

ukutya

isiko

iziko

isintu

ubuntu

isizwe

ilizwe

ubuzwe

umphathi

abaphathi

izizwe



Jonga umzekelo. Kwenzeka ntoni xa uhlorela isimaphambili kwincambu yegama? Lithetha ntoni igama elitsha olakhileyo?

Isimaphambili

ili-

+

Ingcambu

zwe



Bhala igama uze ukrwele umgca phantsi kwesimaphambili segama ngalinye.

Wakugqiba bhala iceba nesisekelo seso simaphambili. Umz. ilizwe ismph: ili = i- + -li-?

Isimaphambili	Iceba	+ isisekelo
ili-	i-	+ -li-
ama-	a-	+ -ma-
um-	u-	+ -m-

Isixando sokwenziwa



Masibhale

Bhala ezi zivakalisi zibe kwisixando sokwenziwa. Sesikuqalele.



Ifesitile yaphulwe yinkwenkwe.

Isivakalisi **esikwisixando sokwenziwa** sisibona ngo-**wa** ohlonyelwa kwisenzi sesivakalisi. Oku kwenzelwa ukwalatha ukuba intloko yesivakalisi yiyo umenzi wesenzo. Futhi siqaphela ukuba intloko yesivakalisi nenjongosezi zitshintsha indawo ezima kuyo. Umzekelo: **Inja** itya inyama. Isenziwa: **Inyama ityiwa** yinja.



Ibhere li _____

Yintoni isimamva?

Izimamva ziyafana nezimaphambili, ngaphandle kokuba zona zihlonyelwa **emva** kwengcambu yegama. Nazo ziyayitshintsha intsingiselo yegama. Umz. isimamva u-'ana' walatha "isinciphiso". Igama elithi injana lithethainja encinci.



Zithetha ntoni ezi zimamva? Biyela isimamva kwigama ngalinye uze ukwwele umgca phantsi kwengcambu.



Biyela ngesangqa isimamva kwigama ngalinye. Wakugqiba krwela umgca phantsi kwengcambu.

- inkosikazi
- indodakazi
- indodana
- ithokazi
- ihambile

- ayihambanga
- iyafundeka
- indlukazi
- umakazi
- ixhegokazi
- umntwana
- isisukazi
- fundisa
- ugqibile
- phatheka
- phathela
- phathisa
- bonela
- umgqomokazi
- intokazi
- umfana
- ugqwesile
- akahambanga

Zithetha ntoni ezi zimamva		Isimamva	Intsingiselo
Isimamva	Intsingiselo	-anga	isilanduli
-ana	isinciphiso	-ela	isixando sokwenzela
-kazi	isandiso	-eka	isixando sokwenzeka
-kazi	isikhomokazi	-isa	isixando sokwenzisa
-ile	ixesha elidlulileyo		



Intombazana _____



Ibhola _____



Inkwenkwe _____



Unoposi _____

UDan intshatsheli yebhola ekhatywayo!



Masifunde

Yenzani lo mdlalo. Kuza kufuneka kubekho umama, utata, unyana kunye nombalisi oza kufunda iindawo eziphakathi kwengxoxo (le nto ithethwa ngabalinganiswa).

Isiqendu: Kusegumbini lokuhlala kuloDan. UDan ungqengqe esofeni ubukele umdlalo webhola ekhatywayo kumabonakude. Unina noyise bakhangeleka ngathi bakhathazekile kuba engawenzi umsebenzi wakhe wesikolo.

Imiyalelo yeqonga neyisiqendu ibhalwe kwizibiyeli ezisikwere.

MAMA: Dan, sowuwendzile umsebenzi wakho wesikolo?

DAN: Ee ... ha ... ewe, olo hlotyana. Ee ... andinamsebenzi ungako Mama. Kuza kufuneka ndibhale ibali elinamagama angama-300. Ndisafuna ukukhawuleza ndibukele lo mdlalo ulapha kumabonakude kuqala.

MAMA: Daniel Shabalala, ingathi ngowuthatha incwadi zakho wenze umsebenzi wakho ngoku, uyandiva!

[Uthatha ubhaka wakhe phantsi awubeke phezu kwetafile.]

DAN: Kwowu, Mama! Utsho njani utitshala ukuba masibhale ibali elinamagama angama-300? AndingoWilliam Shakespeare nje mna! Amakhulu amathathu amagama! Ndakuyigqiba nini loo nto? Khona, ndiza kubhala ngantoni? Andinakubukela iPirates neChiefs kuqala? Ndakubhala ngoko nangoko ukuphela komdlalo. Ndiyathembisa!

[Ukhupha incwadi kubhaka ayivule.]

TATA: Mhlawumbi oku kuya kukunceda. Jonga esi sazobe sokucinga sisencwadini yakho yokusebenzela. Sithi ubhala isihloko embindini uze ubhale izimvo ezine eziphambili ezibhokisini. Ilula nje loo nto! Ungayenza loo nto nyana.

DAN: Kodwa Tata, ndingabhala ngantoni? Ndiza kuqala ngegama lam nefani yam. Loo nto indinika amagama amabini ... kuya kushiyeka angama-298! Akwaba bendinokubukela nje oku kwesiphelo somdlalo. Kulungile ke. Ndiza kucinga. Ndibhale ngantoni? Mmm.

[UDan ulala ngentloko phezu kweencwadi.]

UMBALISI: Okukhona azama ukucinga uDan, kokukhona ozelayo. Uyazamla, kungekudala ubuso bakhe buwa phezu kweencwadi. Ulala yoyi. Uphupha ngalo mdlalo ebefuna ukuwubukela. Ukwibala lebhola ekhatywayo iFNB Stadium uhleli kumqolo wokuqala wezitulo ngaphambili emva kweepali zeeChiefs. Ubukele ngobuphakuphaku. Iqela lakhe liyabethwa kwaye sekusele imizuzu emihlanu uphele umdlalo. Umdlali wangaphambili

Umbalisi uthetha le ndawo ingaboniswa ngabalinganiswa.



Amagama abalinganiswa siwabhala ngoonobumba abakhulu. Sibhala ikholon (:) emva kwegama. Asizisebenzisi iimpawu zocaphulo ukubonisa into abayithethayo.

othenjwe ngokukhaba uyaqhwa lela kwaye nomnye wasesiswini owonzakeleyo uye wathwalwa wakhutshelwa ngaphandle ebaleni. Nanko uDan engena phakathi ebaleni ekhaba ibhola eyisa phambili. Unamendu kwaye uyagqadaza kunabaceli mngeni bakhe.

Ngokuzimisela nangawo onke amandla akhe, uDan ufaka inqaku eliphumelelayo kanye xa kukhala impempe yokuphela komdlalo. Nabo ubuso bukaDan obutsho ngolukablankethe bugqibe umabonakude. Abasasazi bayakhwaza, "UDan Shabalala ufake inqaku eliphumelelayo! Mzantsi Afrika ngoku sinentshatsheli entsha efaka amanqaku!"

[UMama uvusa uDan.]

MAMA: Dan, vuka ... vuka! Tyhini le, uza kuwenza nini umsebenzi wakho!

DAN: Hmm? Ma? Ubusithini?

TATA: Hee Dan! Ucinga ukuba wenzani? Uza kugqiba nini ukubhala umsebenzi wakho?

MAMA: Mhlawumbi njengokuba uvukile nje uza kuba namandla okugqibezela ibali lakho. Akufuni ndikuncedise ekucingeni ngesihloko sebali?

DAN: [Uyancuma.] O hayi Mama sukuzikhathaza. Ndiyazi kakuhle into endiza kubhala ngayo!



Ucinga ukuba uDan uza kubhala ngantoni?

Ebethetha ukuthini xa ebesithi "AndingoWilliam Shakespeare"?

Chaza imo-ntlalo yeli bali (lidlalela phi eli bali).

Zeziphi izenzeko ezithathu ekubhekiselelwe kuzo kulo mdlalo?

1

2

3



EMzantsi Afrika ...

Hleka ude uqikileke ngomqolo

Ubuyile ngenxa yokubizwa!

IThiyetha yeSizwe yaBantwana iyazidla ngokwazisa ngo **Pippi Longstocking**, umdlalo weqonga wabantwana ohlekisayo. Le mveliso weqonga iza kudlala ngexesha leholide yePasika ukususela ngomhla we-7 kweyoKwindla.

UPippi yintwazana eyonwabisayo ehlala yodwa kwindlwana yayo **engaqhelekanga** kunye nehashe nenkawu esisilo-qabane. Amaqhinga kaPippi anentloni ayahlekisa kodwa akwamfaka enkathazweni! Abantwana bakonwabela kakhulu ukubukela **amacebo** akhe.

Ungumlinganiswa othandekayo, kwaye bonke abantwana abambukelayo bafuna ukuba nguPippi. Emva komboniso abantwana baya bephephetheka kwithala leencwadi beyokufuna incwadi ethi **Pippi Longstocking**. Ngamazwi avakalayo, uPippi unomtsalane.

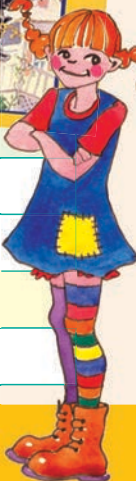
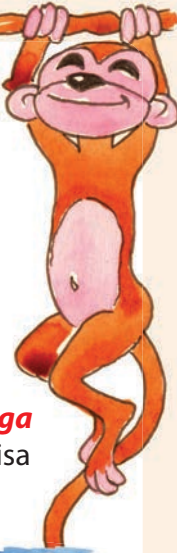
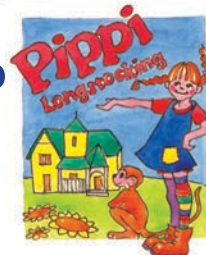
UPippi Longstocking uza kudlala kwiThiyetha yeSizwe yaBantwana ukususela ngowe-7 kweyoKwindla ukuya kowe-16 kwekaTshazimpuzi kule dilesi: 3 Junction Avenue, Parktown, Johannesburg. Ngexesha lesikolo phakathi evekini uza kudlala ngeye-09:00 nangeye-10:30. Ngexesha leholide uza kudlala ukususela ngoMvulo ukuya ngoMgqibelo ngeye-10:30 nangeye-14:30.

Izikolo zingakwazi **ukubhukishela amaqela** kwaye zifumabe namaxabiso aphantsi.



Masibhale

Funda imibuzo uze ubhale iimpendulo zakho.



Lithini igama lalo mdlalo weqonga?

Sazi njani ukuba ngumdlalo ohlekisayo?

Ngoobani abalinganiswa? Krwela umgca phantsi komlinganiswa oyintloko.

Ngoobani ababukeli ekujoliswe kubo? Bhala iinkcukacha ezikuxelela oku.

Ucinga ukuba kutheni kusetyenziswe imibala eqaqambileyo nje kule powusta?

Yila ipowusta yomdlalo weqonga



Yila ipowusta yesaziso somdlalo weqonga. Ungabhala uthi "UJabu nengonyama okanye UDan intshatsheli yebhola ekhatywayo!" Cinga nzulu ngalo mdlalo uza kuwubhengeza kuba kwiintsuku ezizayo uza kubhala ngaso. Kufuneka uquke oku:

- Igama lomdlalo libhalwa ngoonobumba abakhulu abanemibala (nika umdlalo wakho igama)
- Ngoobani abalinganiswa kulo mdlalo
- Uza kudlalelwa phi
- Umhla namaxesha emiboniso
- Inkcazo emfutshane yokuba umdlalo ungantoni
- Iinkcukacha malunga nokufumana indawo

lingcebiso zokuyila ipowusta
 – Sebenzisa ulwimi olucacileyo.
 – Bhala amagama, amabinzana nezivakalisi ngoonobumba abangalinganiyo abahlukeneyo.
 – Sebenzisa imibala eqaqambileyo eza kutsala umdla.
 – Zoba okanye ncamathelisa imifanekiso enika abantu ulwazi oluthe vetshe ngomdlalo.

Jonga iipowusta eziyilwe ngabahlobo bakho uze ukhethe eyona igqwesileyo. Kwiphepha lomsebenzi elilandelayo uza kubhala umbhalo-ngqangi wakho womdlalo.

Bhala owakho umdlalo



Masibhale

Sebenza nabanye abafundi beklasi yakho ukuze nenze umdlalo weqonga. Gqibezela le tshathi ukuze ikuncede kwisicwangciso sakho.

Abalinganiswa Bhala amagama abafundi beklasi yakho abaza kudlala indima nganye.	Chaza umlinganiswa	Baza kunxiba ntoni	Baza kuthetha ntoni abalinganiswa?

Ngoobani abalinganiswa?

Niliqela, xoxani ngezimvo zenu malunga nesicatshulwa nize nisebenzise isazobe sokucinga ekucwangciseni izimvo zenu.



Isihloko

Lenzeka phi ibali? Chaza indawo.

Sithini isakhiwo sebali?

Kuqala

Kwaze

Emva koko

Ekugqibeleni

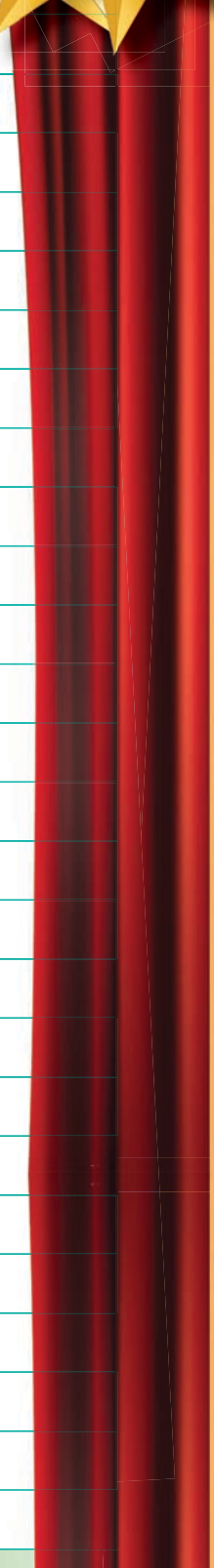
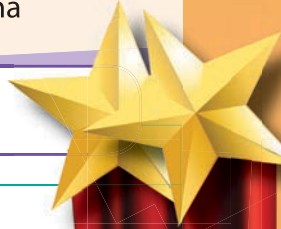


Bhala ilinge lokuqala lomdlalo wakho. Lihlele uze ulibhale kakuhle emva koko kwisithuba osinikiweyo. Ukuba usafuna esinye isithuba sokubhala, thatha iphepha encwadini yakho.

Isihloko

Indawo

Abalinganiswa



Okunye ngezihlomelo nezichazi

Isihlomelo ligama elicacisa isenzeko okanye isichazi. Siphendula umbuzo othi **Njani?**

Nini? Phi? okanye **Ngoba?** Sichaza:

- **Ubunjani** okanye **indlela** eyenzeka ngayo into: kakuhle, ngokukhawuleza, ngokucotha, kamnandi
- **Indawo** okanye **apho** yenzeka khona into: apha, apho, ngaphakathi, ecaleni, ngasemva.
- **Ubuninzi bokwenzeka** okanye yenzeka **kaninzi kangakanani**: rhoqo, nakanye, maxa wambi, kaninzi.
- **Ubungakanani** okanye **iqondo** elenzeka ngayo into: phantse, ngokungaphelelanga, ngqongqo.
- **Ingqiniseko** okanye **uqiniseke kangakanani** ukuba into inokwenzeka: ngokuqinisekileyo, mhlawumbi, kulindelekile, kufanele.



Masibhale

Krwela umgca phantsi kwezihlomelo kwezi zivakalisi uze ubiyele isenzi. Chaza ukuba luhlobo luni lwesihlomelo, sesexesha, sobunjani, sendawo, sobuninzi, seqondo okanye sesengqiniseko.



Uhlobo lwesihlomelo

Ikonisathi yaqala emva kwexesha.	Ixesha
Inkwenkwe yatya ngokukhawuleza.	
Bafika ebusuku sesilele.	
UDan uyithanda kakhulu ibhola ekhatywayo.	
Waphantse akasibhala isincoko sakhe.	
Iza kuna ngokuqinisekileyo namhlanje.	
Uhambe ngololiwe ukuya eKapa.	
Udla ngokuya edolophini ukuphuma kwesikolo.	
Unqena ngokugqithisileyo uMabhayi.	
UJabu uziqhelisa ukukhaba rhoqo.	

Ubusebenzisa iziphawuli okanye izibaluli ukuchaza abalinganiswa abasemabalini akho. Ezi zichazi ziphendula umbuzo othi "Injani?"



Masibhale

Funda ezi zivakalisi uze ufakele amagama azizichazi.

Isela lalinxibe ibhatyi enkulu, umnqwazi wewulu kunye nemasiki emnyama egqume ubuso bayo.

Umdlali webhola ekhatywayo wayenxibe ijezi ebomvu, iikawusi ezinde neebhutsi ezimthubi.

ibhatyi	umnqwazi	amasiki	ijezi	iikawusi	iibhutsi

Iindidi ezahlukeneyo zezichazi

Izimnini:

zam

yethu

sakhe

yabo

walo

Izichazi zoquko:

lonke

zodwa

zozibini

zoshumi

sonke

bobathathu

Izichazi zokwalatha:

leyo

ezi

ezo

la

Izichazi ezibuzayo:

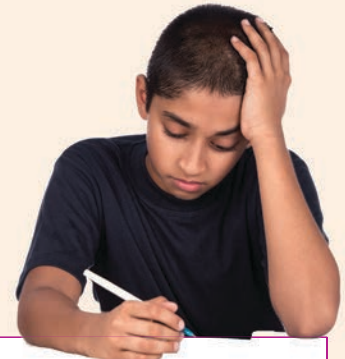
ntoni

yiphi

ngoba

nini

Jonga **izichazi** ezikrwelwe umgca ngaphantsi kwezi zivakalisi uze ubiyele **isibizo** okanye **isimelabizo** ezibhekisele kuzo. Kwikholamu yokugqibela chaza ukuba luhlobo luni na lwesichazi: Esibuzayo, isimnini, esoquko okanye sokwalatha.



Udidi lwesichazi

UBen wakhangeleka esoyika.

Yeyiphi incwadi oyithandayo?

Wabamema bobahlanu abahlobo bakhe kwitheko lakhe.

La ntombazana yaluphumelela ugqatso.

Wahlamba iinwele zakhe waze wazibopha.

Saxwaya iibhegi zethu salahleka kwangoko.

Ndizifuna zonke iilekese zam ebendizibeke apha.



Masibhale

Ndiyakwazi



ukufunda ibali		
ukuphendula imibuzo esekelwe ebalini		
ukusebenzisa izichazi ekuchazeni abalinganiswa bebalini		
ukwenza isazobe sokucinga ukuze ndibalise ibali		
ukubhala ibali ngokusebenzisa isazobe sokucinga		
ukufunda ileta yobuhlobo		
ukufumana izicwangciso zohambo eleteni		
ukukhangela iintsingiselo zamagama kwisichazi-magama ze ndizibhale		
ukuphendula imibuzo eneempendulo ezikhethisayo esekelwe ebalini		
ukubhala ileta yobuhlobo		
ukwenza isazobe sokucinga esilungiselela ukubhalwa kweleta		
ukufunda i-imeyile		
ukuphendula imibuzo esekelwe kwi-imeyile		
ukuchaza izibizo nezichazi kwizivakalisi		
ukusebenzisa izichazi phambi nasemva kwezibizo		
ukutshatisa amagama nezifanokuthi zawo		
ukutshatisa amagama nezichasi zawo		
ukusebenzisa izihlanganisi		
ukusebenzisa izenzi ezikwixesha elidlulileyo		
ukusebenzisa ixesha elidlulileyo nelisaya kudlula		
ukufunda ibali lemifanekiso		
ukuxoxa ngesakhelo ngasinye sekhathuni		
ukuchaza isakhelo ngasinye sekhathuni		
ukubhala izivakalisi zibe kwintetho-ngqo		
ukuvakalisa izimvo malunga nesibhengezo		
ukwenza isicwangciso sesibhengezo sikamabonakude nokubhala umbhalo-ngqangi waso		
ukuchaza imontlalo, abalinganiswa nomxholo wesibhengezo		
ukubhala ibali elinemifanekiso		
ukuhlomela izimaphambili nezimamva kwiingcambu zamagama		
ukusebenzisa isixando sokwenziwa		
ukufunda umdlalo weqonga		
ukudlala umdlalo weqonga		
ukuphendula imibuzo esekelwe kumdlalo		
ukufunda ipowusta ebhengeza umdlalo		
ukuphendula imibuzo esekelwe kwipowusta		
ukuyila ipowusta yomdlalo weqonga		
ukubhala umdlalo weqonga		
ukuchaza izihlomelo zobunjani, ezexesha, ezendawo, ezobungakanani ngokobuninzi, ezeqondo okanye ezengqiniseko		
ukuchaza izibizo nezimelabizo ezichazwa zizichazi		
ukuchaza iindidi zezichazi: izimnini, ezoquko, ezokwalatha okanye ezichazayo		

liveki 1 - 2: Landela imiyalelo

97 Indlela yokudlala uSPUD 70

Ufunda imiyalelo ebhaliweyo yokudlala umdlalo obizwa ngokuba nguSPUD.

Uphendula imibuzo esekelwe kwimiyalelo ebhaliweyo.

98 Indlela yokwenza iFrentshi Thowusti 72

Ufunda iresiphi yokwenza iFrentshi Thowusti.

Ulandelelanisa imifanekiso aze anombole imiyalelo ngokokulandelana kwayo.

Uphendula imibuzo esekelwe kwiresiphi.

Uthelekisa imiyalelo yeresiphi nemiyalelo yomdlalo uSPUD.

Uxoxa nomhlobo ngamabinzana asetyenziswe kwiselula.

Ubhala imiyalelo.

99 Ukubhala imiyalelo nemithetho 74

Ubhala imiyalelo okanye imithetho yokusebenzisa isixhobo sombane okanye uqonda imiyalelo yomdlalo.

Uxela izenzi ezikwizivakalisi.

Wahlula izivakalisi ezimbaxa zibe zizivakalisi ezibini.

100 Izihlomelo zexesha, zobunjani kunye nezendawo 76

Uxela izihlomelo aze axele uhlobo lwazo.

Uxela izihlomelo kunye nezenzi ezichazwa zezo zihlomelo.

Ubhala inkcazelo engangomhlathi.

101 Yintoni oyikhumbulayo? 77

102 Ukuhamba emajukujukwini 78

Uxoxa aze acingele okwenzekayo ngokujonga imifanekiso.

Ufunda imiyalelo.

103 Masiqonde 80

Uphendula imibuzo esekelwe kwimiyalelo.

Ubhala umhlathi malunga nokuba ngusomajukujuku.

Ubhala ikhadi leposi achze ngohambo lokuya emajukujukwini.

104 Imibuzo yodliwano-ndlebe 82

Usebenzisa le mibuzo ukwenza uvavanyo.

Ubhala akufumeneyo kuvavanyo kwitheiyibhile.

Ubhala ingxelo malunga nakufumeneyo.

liveki 3 - 4: Ukufundela ulwazi

105 Sonke sihlala kwiplanethi yomhlaba 84

Ufunda isicatshulwa esinolwazi.

Uphendula imibuzo esekelwe kwisicatshulwa.

Ukhupha ulwazi kwisicatshulwa.

106 Amazwekazi asixhenxe 86

Ufakela amagama amazwekazi asixhenxe kunye neelwandle ezinkulu.

Uphawula imephu asebenzise iinkcukacha ezikhoyo.

107 Imibuzo yemephu yehlabathi 88

Udlala umdlalo wemibuzo emalunga nemephu yehlabathi.

108 Iinkcubeko ezininzi 90

Wenza udliwano-ndlebe aze abhale phantsi iimpindulo.

Ufunda ngelinye ilizwe aze afumane iimpindulo zemibuzo.

Ugqibezela izivakalisi ngokusebenzisa izihlomelo zobungakanani.

109 Ukufumana uSediba 92

Ufunda inqaku lephephandaba.

Uphendula imibuzo esekelwe kwinqaku lephephandaba.

Ubhala kwidayari malunga nenqaku lephephandaba.

110 UNksk. Ples noNyawana 94

Ufunda iwebhusayithi emalunga neendawo zenkcubeko ezingamagugu.

111 Igugu lethu 96

Uphendula imibuzo esekelwe kulwazi olukwikhasi le-intanethi.

Uyila ipowusta yokubhengeza indawo eligugu iCradle of Humankind.

Wakha izivakalisi esebenzisa izihlomelo zobungakanani/ nezexesha.

Uzoba imifanekiso abonise iintsingiselo ezimbini ezithethwa zizivakalisi.

112 Ukuceba incwadana 98

Yila incwadana yokubhengeza iCradle of Humankind.



Yintoni umyalelo?

Kwiiveki ezimbini ezizayo siza kujonga imiyalelo. Injongo yale miyalelo kukuxelela umfundi indlela yokwenza into. Inkcazelo iyahlulwahlulwa, ibe ngamanyathelo alandelelanayo. Owona mzekelo uqhelekileyo wemiyalelo ziiresiphi. Omnye umzekelo oqhelekileyo yimiyalelo yokusebenzisa iselula okanye ikhompuyutha, nemithetho yemidlalo.



Masifunde

Lo myalelo umalunga nomdlalo obizwa ngokuba nguSpud. Khangela imiyalelo yendlela odlalwa ngayo.

Kufuneka

Ibhola yerabha encinane.

Abadlali abahlanu nangaphezulu.

Indawo evulekileyo ngaphandle.



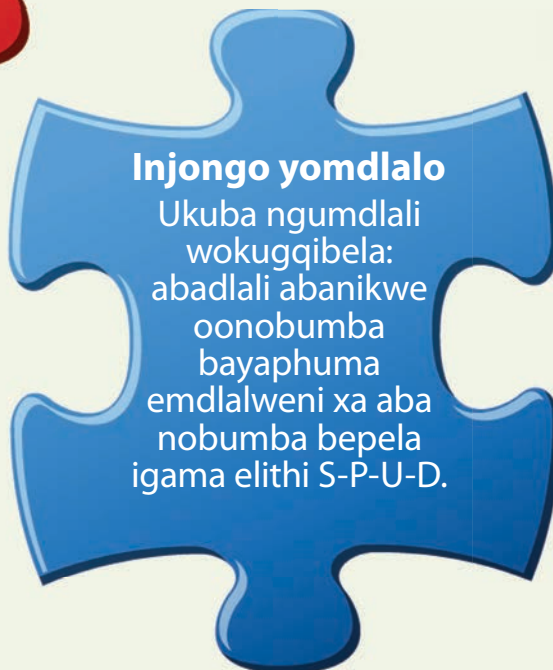
Kudlalelwa phi

Indawo elithafa evulekileyo ngaphandle kude neefestile nasendleleni.



Injongo yomdlalo

Ukuba ngumdlali wokuggibela: abadlali abanikwe oonobumba bayaphuma emdlalweni xa abanobumba bepela igama elithi S-P-U-D.



Imithetho yomdlalo

- 1 Umdlali ngamnye umele athathe inombolo eza kuba yimfihlo ebhokisini. Okanye, kumele kubekho otshoyo ukuba ngubani odlulisela inombolo, umzekelo: "Utitshala uza kunika umdlali inombolo eyimfihlo."
- 2 Khetha umdlali oza kuqala umdlalo. Umele athathe ibhola. Umdlali ophethe ibhola kuthiwa ngu-**Ithi**.
- 3 U-**Ithi** ujula ibhola emoyeni aze abize inombolo. Umdlali onale nombolo ujika abe ngu-Ithi kwaye kufuneka abambe ibhola. Bonke abanye abadlali kufuneka babaleke.
- 4 U-**Ithi** ukhwaza athi SPUD. Bonke abadlali bamele ukuma bangashukumi.
- 5 U-**Ithi** uthatha amanyathelo amakhulu amathathu esiya komnye umdlali aze ajule ibhola ezinyaweni zaloo mdlali. Abanye abadlali akufuneki bashukume.
- 6 Ukuba u-**Ithi** uchane omnye umdlali okanye uye washukuma loo mdlali uyajika abe ngu-**Ithi** naye aze afumane unobumba ongu-**S** (kaSPUD). Ukuba kwixa elizayo kuchanwa kwa lo mdlali, ufumana unobumba **P** aze xa echanwa kwakhona afumane **U** ekugqibeleni afumane **D**.
- 7 Xa umdlali efumana oonobumba abane abaligama elithi SPUD uyaphuma emdlalweni, uze umdlalo uqhubeke ngaphandle kwakhe.

Zama ukudlala lo mdlalo uze uvavanye imithetho.



Masibhale

Ngoku ke khawuphendule imibuzo malunga nemithetho kaSpud.

Ubuncinane bangaphi abadlali abafunekayo ukudlala lo mdlalo?

Umele ukwenza ntoni umdlali xa u-Ithi ebiza "SPUD"?

Zeziphi iindawo ongadlalelwa kuzo lo mdlalo?

Nguwuphi umfanekiso ohambisana noMthetho wesi-5?





Masifunde

Khangela imifanekiso uze ufunde imiyalelo.

Landela imifanekiso ngokulandelelana kwayo uze unombole imiyalelo ngokuchanekileyo.

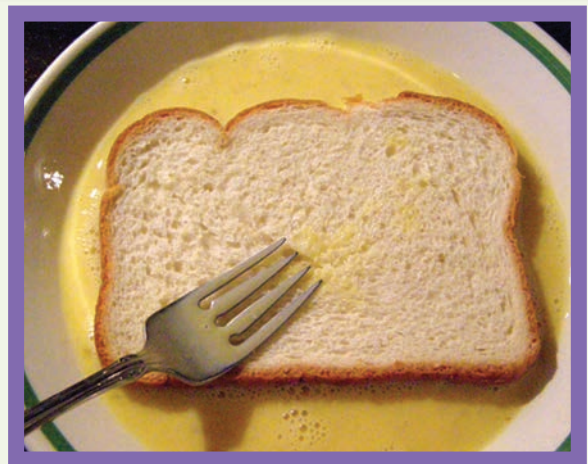
IResiphi yeFrentshi Thowusti

Izithako

- 2 amaqanda
- 4 izilayi ezikhulu zesonka
- amatisipuni amabini ejem
- $\frac{1}{4}$ ikota yobisi
- Intwana yetyuwa

Indlela yokuyenza

- Qhotsa izilayi zesonka, uze uziguqule xa zimdaka ngebala.
- Ziphake nejem.
- Galela intwana yamafutha kwipani engatshisiyo.
- Qhuqha amaqanda nobisi.
- Faka amacala omabini esonka kumxube wobisi.





Masibhale

Fumanisa ukuba kuza kufuneka eziphi izixhobo xa useza iFrentshi thowusti. Zibhale.

Ngoku thelekisa imiyalelo yeresiphi nemiyalelo (okanye imithetho) yokudlala uSPUD.

Ifana njani le miyalelo?

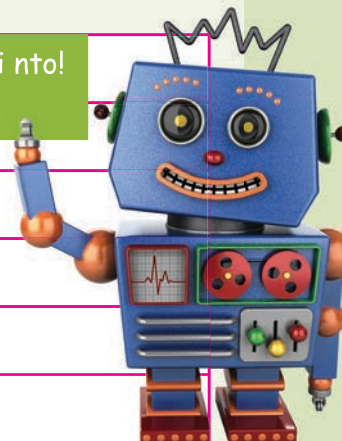
Yahluka njani le miyalelo?

Xa kufuneka sidlulise imiyalelo kufuneka sisebenzise isigama esikhethekileyo. Khangela kula magama amalunga neselula uze ucacisele umhlobo wakho ukuba athetha ukuthini.

iwotshi yealam		imenyu	
ibhetri iphantsi		uphose umnxeba	
ikhalenda		abaqhagamshelwa	
ixesha lokufowuna		SMS	
faka iPIN khowudi		vula	
umyalezo oshiyiweyo		bhala umyalezo	

Bhala imiyalelo uchazele uRoni Robhothi indlela yokuthumela umyalezo we-sms okanye indlela yokumamela umyalezo welizwi.

NdinguRoni Robhothi andazi nto!
Ndicela undincede.



Izivakalisi ezimbaxa



Izivakalisi ezimbaxa zinezenzi ezininzi.



Krwelela isenzi kwesi sivakalisi. Emva koko yahlula isivakalisi esimbaxa ngasinye sibe zizivakalisi ezibini.

Umfana uyaqhwalela kuba wenzakele emlenzeni.

Umfana uyaqhwalela.

Umfana wenzakele emlenzeni.

UNomhle watya iikeyiki ezintlanu kuba yintombazana ebawayo.



Utitshala wanceda umtwana obengaqondi.

Inja yakhonkotha kuba iva ingxolo.



Ndancedisa umama ukupheka ngoko ndibeka izitya etafileni.

Ndenza umsebenzi wasekhaya wesikolo ngaphambi kokuba ndibukele iTV.



Ziziphi iintlobo zezihlomelo?

Njengokuba ubonile kumsebenzi ongaphambili, izihlomelo ezininzi zisixelela ngobunjani, ngayiphi indlela, nini nokuba phi xa bekusenzeka into. Ngamanye amazwi, zichaza indlela, indawo okanye ixesha lesenzo.

Ukukhangela izihlomelo

Izihlomelo zinokwakhiwa kwiziphawuli ngokufakela u-ka okanye u-kaku xa isiphawuli silungu linye.

Isiphawuli

Isiphawuli	Isihlomelo
ninzi	kaninzi
ngaphi	kangaphi

Isiphawuli	Isihlomelo
bi	kakubi
hle	kakuhle

Ukulandelelana kwezihlomelo

Izihlomelo ziphendula imibuzo ethi, njani, phi, nini, njani kwinto eyenzekayo.

Isenzi	Indlela	Indawo	Uphindaphindo	Ixesha	Injongo
UNomsa uyaqubha	ngochulumanco	equleni	rhoqo kusasa	ngaphambi kokuvela kwelanga	ukugcina ukumila kakuhle.
Utata uyahamba	ngokukhawuleza	evenkileni	rhoqo ngorhatya	emva kwemini	ukufumana iphephandaba.
Uyaqhuba	ngokungxama	emsebenzini	rhoqo kusasa	emva kwesidlo sakusasa	ukufika ngexesha.



Masibhale

Krwelela isihlomelo kwisivakalisi ngasinye uchaze ukuba sicacisa **ubunjani**, **indawo** okanye **ixesha** lesenzo.

Uhlobo lwesihlomelo

Uthetha ezolile.

Sihlala apha.

Siza kuya eThekwini ngomso.

Usofoko ewenza umsebenzi wakhe wesikolo.

Ucula kamnandi nekwayala.

Baza kwenza iFrentshi thowusti ngomso kusasa.

Andisoze ndiyitye inyama nanini na.

Abantwana badlala ngolonwabo epakini.

Beze ngebhasi ekhaya.

Ndiyatya ngoku.

Izolo ndiye edolophini.

Wayesoyika ethetha ngokukhawuleza.

Ucotha kakhulu kuba uzenzakalise emlenzeni.



Masibhale

Krwelela zonke izihlomelo azisebenzisayo uJabu xa ethetha. Wakugqiba biyela ngesangqa izenzi ezizichazayo.

Ndidlale umdlalo webhola ekhatywayo ommangalisayo phezolo. Ndibaleke okombane, ndihlasela ngokungenalusini ndaze ndafaka amanqaku amathathu lula nje. Ndiphantse ndafaka nelesine. Ndidlale kakuhle kakhulu wade wathi umqeqeshi wethu ukuba ndiziqeqesha rhoqo ndiyintshatsheli yeBafana Bafana ngenye imini. Ababukeli bebekhwaza bevuya ngexesha ngalinye ndifaka inqaku.

Ndiya kuba ngumdlali webhola ekhatywayo ohlawulelwayo ngenye imini, kanti ndinganguye nokapteni weBafana Bafana.



Masibhale

Ngoku krwela umgca phantsi kweziphawuli azisebenzisileyo uAnn kwintetho yakhe.



Uyazi ukuba ndinasiphi na isilo-qabane? Ndinesigcawu esincinane esimangalisayo. Sisilo-qabane esihle! Sinobuhlobo kunjalonje. Umntakwethu wayefuna ikatana emnyama. Ookatana bahle kodwa ndicinga ukuba isigcawu sesona sonwabisayo. Akusebenzisi mali ininzi ukusondla kwaye sincinane kuba ungasiphatha nokuba uyaphi imini yonke! Abanye abahlobo bam bayazoyika izigcawu kodwa azinabungozi. Isigcawu sam sibangela umdla kunezilo-qabane abanye abanazo abanye ezidikayo! Xa ndimdala ndifuna ukufunda iNzululwazi ngezilo. Ndicinga ukuba izidalwa ezinemilenze emithandathu ziyamangalisa.



Masibhale

Ngoku bhala inkcazelo ngomdlalo owudlalileyo okanye ngesilo-qabane onaso. Sebenzisa iziphawuli ezichazayo nezihlomelo ezahlukeneyo.

Ukuhamba emajukujukwini



Masithethe

Jonga imifanekiso ekweli phepha uze uxoxe ngoko ucinga ukuba kuthethwa sisicatshulwa. Xoxa ngemibuzo kunye neqabane lakho.

- ❖ Abantu baya njani emajukujukwini?
- ❖ Kuthiwa ngoobani aba bantu?
- ❖ Yintoni enxitywa ngoosomajukujuku xa behamba emajukujukwini?
- ❖ Ucinga ukuba kutheni kufuneka benxibe iimpahla ezikhethekileyo nje?



Masifunde

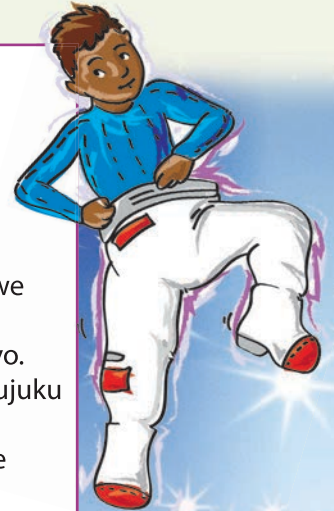
Funda imiyalelo yokunxiba isuti yasemajukujukwini.



1 Okokuqala oosomajukujuku bafaka izinto ezingathi ziimpahla zangaphantsi ezinde. Zenziwe ngelasitiki netyhubhu yerabha ethungelwe kuzo. Amanzi ahamba kwiityhubhu ezifakelweyo ukuze oosomajukujuku bahlale bepholile njengoko ubushushu bomzimba bungaphumi xa bevalelwe kwiisuti zabo.

2

Okulandelayo oosomajukujuku bafaka umzantsi wesuti, owenziwe waba yinto enye – iibhutsi ezinkulu eziqinileyo ezidityaniswe nebhulukhwe enkulu, ethambileyo nevaliweyo. Emhlabeni oosomajukujuku kungafuneka balale phantsi ukuze bangene kwezi bhulukhwe. Xa besemajukujukwini bangena nje lula kuba babhabha emoyeni.



3

Oosomajukujuku babhabha emoyeni kwisuti evalwe ngci baze baze banxibe umntla wale suti ngokukhawuleza. Umntla wale suti uneendawo eziqinileyo kodwa uthambile ezingalweni. Intloko kasomajukujuku iphumela kwiringi yentsimbi esentanyeni, apho isigcina-ntloko siza kufakelwa khona, zize iingalo ziphumele kwiringi apho iiglavu ziza kufakelwa khona. Le indawo yesuti inzima xa usemhlabeni. Idlulisela ioksijini, amanzi, iifeni neebhetri.



4

Xa umntu ohamba emajukujukwini neqabane lakhe bephakathi kwiisuti zabo, omnye usomajukujuku (usala ngaphakathi) ancede ngokudibanisa isuti iyonke. Ngaphambi kokufaka izigcina-ntloko, oosomajukujuku babeka iminqwazi enerediyo phakathi kwizikhuseli zeendlebe baze bafake isandisi-sandi ngaphambi kwemilomo yabo ukuze bakwazi ukuncokola omnye nomnye kunye nabanye abasebenza nabo.





5

Konke oku kuthatha iiyure eziliqela. Kodwa ekugqibeleni bayakulungela ukufaka izigcina-ntloko neglavu ezingaqhelekanga ezinkulu. Balungisa iminqwazi baze bonwaye iimpumlo zabo okokugqibela. Abasoze baphinde bakwazi ukuzonwaya de umsebenzi wasemajukujukwini uphele.

6

Usomajukujuku obencedisa uyaphuma aze avale ukuze kungangeni umoya. Kwiisuti ezinkulu, oosomajukujuku ababini phantse bagqiba indawo. Balinda bodwa kule ndawo ivaliweyo imizuzu eliqela ngexa umoya umpontshelwa ngaphandle. Beva iingxolo ezindlebeni zabo ngeli xa belindele igeji yomoya ibonise ukuba umoya uphumile.



7

Ekugqibeleni bavula ucango baze baye emajukujukwini. Ngaphambi kokuba baphaphazele kwindawo evalelwe umoya, kufuneka baqhagamshela iintambo ezincinane phakathi kwesuti neshatile. Ezi ntambo zigcina oosomajukujuku bangaphaphatheki bemke kwishatile.



8

Ukuphaphazela emajukujukwini, kwenza oosomajukujuku babe zisathelayithi ezingabantu.

Bajikeleza umhlaba! Ayifuneki nganto ishatile yasemajukujukwini okwexeshana kuba iisuti zabo ezinomoya neebhetri zibagcina bephila malunga neeyure ezisixhenxe. Kukho noluthi lokutya nesingxobo samanzi phakathi kwisigcina-ntloko. Bahamba kwizibuko leshatile lemithwalo.

Le ndawo kulapho bagcina khona izixhobo xa befuna ukusebenza emajukujukwini, kwibhokisi enkulu yezixhobo. Basusa izixhobo abazifunayo baze bazibophelele esihlahleni okanye esinqeni. Ukusebenza emajukujukwini akukho lula. Iminwe, izandla neengalo ziyadinwa kuba intshukumo nganye abayenzayo ithetha ukuba batyhala iisuti zabo ngaphakathi. Xa ilixesha lokudibana nabanye abasebenzi phakathi kwishatile emva kweeyure bengaphandle, oosomajukujuku bayaphaphazela ukubuyela emoyeni oxabileyo. Kodwa naxa bediniwe, bayema bajonge inkangeleko yomhlaba nesibhakabhaka ngaphambi kokuba bavale iingcango.



1. Lithetha ngantoni eli nqaku?

A	Kutheni oosomajukujuku besebenza ngababini.
B	Ikhangeleka njani ishatile.
C	Kutheni oosomajukujuku bethatha inxaxheba kwiphulo leshatile.
D	Kunjani ukusebenza emajukujukwini.

2. Kutheni oosomajukujuku bephuma kwishatile?

A	Bayalungisa.
B	Ukuze bawubone kakuhle umhlaba.
C	Ukuhlala bepholile.
D	Ukuba ngamadela-kufa.

3. Kutheni kufuneka oosomajukujuku besoloko bephuma phandle xa belungisa?

A	Ukuze bancedane.
B	Ukuze bahlale ngaphandle ixesha elide.
C	Ukuze bangaphaphazeli.
D	Ukuze bazonwabise.

4. Iityhubhu zerabha zibanceda njani xa benxibe iisuti zabo?

A	Zibanceda bakwazi ukunkcokola nabanye abasebenzi.
B	Zibanika ioksijini.
C	Zibabophelela kwishatile.
D	Zibagcina bepholile.

5. Yintoni egcina usomajukujuku ekuphaphazeleni xa bengaphandle kwishatile?

A	Ziipakethi zebhetri.
B	Ziibhutsi zasemajukujukwini.
C	Yintambo encinane.
D	Kukubambelela ngezandla.

6. Chaza ngokulandelelana impahla ayinxibayo usomajukujuku xa ehamba emajukujukwini. Yilandelelanise uqale ku-1 uye kwisi-4.

	Umntla weSuti.
	Isigcina-ntloko.
	Umzantsi wesuti.
	Impahla yangaphantsi yelasitiki.

Ngokutsho kweli nqaku, yintoni umahluko omkhulu phakathi kweshatile nomhlaba?

Kutheni oosomajukujuku kufuneka benxibe iisuti zasemajukujukwini xa bengaphandle kwishatile?
Chaza izizathu ezibini ezikweli nqaku.

Kutheni kuthatha iiyure nje ukuze usomajukujuku alungele ukuya kwishatile?

Kutheni umntla wesuti ingowona ubalulekileyo kwisuti kasomajukujuku?

Kutheni umbhali echaza oosomajukujuku "besonwaya iimpumlo zabo okokugqibela" ngaphambi kokuya emajukujukwini?

Khawucinge ngathi ufuna ukuba ngusomajukujuku. Chaza into ibe nye onokuyithanda nenye ongena kuyithanda ukuba ungaba ngusomajukujuku. Cacisa kutheni.


Yintoni endinokuyithanda yaye kutheni:

Yintoni endingenakuyithanda yaye kutheni:



Masibhale

Thumela usapho lwakowenu okanye umhlobo ikhadi leposi usemajukujukwini ubaxelele ukuba kunjani.





Sifumanisa njani ukuba abantu bayathanda okanye abamthandi umntu okanye into? Singanodliwano-ndlebe nabo uze ubabuze oko bakucingayo ngomntu okanye into. Udliwano-ndlebe kufuneka lulungiselelwe kuba kaloku sinokuyilibala imibuzo, okanye sibuze imibuzo engachanekanga. Ngoko sibhala imibuzo, esiyibuza kudliwano-ndlebe. Sebenzisa imibuzo engezantsi ukuze ufumanise ukuba bacinga ntoni abahlobo bakho ngesikolo kwaye yintoni abafuna ukuyitshintsha. Umbuzo wokugqibela uthi “Okunye”. Apha unokufaka eminye imibuzo ongathanda ukuyibuza, ukuba nje inento yokwenza nale nto sithetha ngayo. Buza abahlobo abalishumi ukuze baphendule **ewe** okanye **hayi** kule mibuzo.

Uphando malunga nokutshintsha inkqubo yesikolo.

Bhala inani leempawu

Faka uphawu ku- ewe okanye ku- hayi kwiikholamu ezisecaleni kwemibuzo.	1	2	3	4	5	6	7	8	9	10	Inani loo-ewe	Inani loo-hayi
1. Sifanele sikwazi ukunxiba nantoni na esiyithandayo xa sisesikolweni, kungekuphela nje iyunifomu.												
2. Sifanele ukuba sibe nemidlalo ngaphambi kokungena kwesikolo kuba kupholile, kunokuba ibekho emva kwemini.												
3. Ixesha lesikolo limele ukwandiswa ukuze kungabikho mfuneko sokwenza umsebenzi wasekhaya.												
4. Izikolo ezahluwe ngokwesini zibhetele kunezikolo ezibadibanisa amakhwenkwe namantombazana.												
5. Abantwana kufuneka babuzwe nabo ngemithetho yesikolo.												
6. Okunye.												

Fakela oko ukufumanisileyo kudliwano-ndlebe kule theyibhile.

Itheyibhile 1: Okufumanisileyo malunga notshintsho lwenkqubo yesikolo



Fakela inani labahlobo abavumelana nebinzana ngalinye.						
	Maziyekwe iiyunifomu	Imidlalo yakusasa	Ukwandiswa kwexesha lesikolo	Izikolo zesini esinye	Uthethwano ngemithetho	Okunye



Masibhale

Bhala ke ngoku ingxelo malunga nokufumanisileyo. Kufuneka ubhale ebuncinaneni izivakalisi ezibini ngombuzo ngamnye.



Umbuzo 1: Ingaba abahlobo bakho bayavuma ukuba abafundi bavunyelwe ukuba banxibe nantoni na abayifunayo esikolweni?



Umbuzo 2: Bacinga ntoni abahlobo bakho malunga nokudlala imidlalo ngaphambi kokungena kwesikolo?



Umbuzo 3: Ingaba abahlobo bakho bayavuma ukuba kwandiswe ixesha lesikolo ukuze bangabinawo umsebenzi wesekhaya?



Umbuzo 4: Ingaba abahlobo bakho bafuna ukuxubana (bafunde kunye) amakhwenkwe namantombazana esikolweni okanye bakhetha isikolo sesini esinye?



Umbuzo 5: Ingaba abahlobo bakho bayaluxhasa uluvo lokuba abafundi kufuneka babuzwe ngemithetho yesikolo?

Umbuzo 6: Yiyiphi "eminye" imibuzo oyibuzileyo?

Bacinga ntoni abahlobo bakho ngombuzo owubuzileyo apha ngentla?

Njengokuba ngoku uzifumene izimvo zabantu ngezi zinto, loluphi utshintsho ocinga ukuba lumele ukwenziwa kwinkqubo yesikolo?





Masifunde



Sonke singabantu basemhlabeni. Sihlala kuzo zonke iindawo, kwizixeko ezixineneyo nakwiidolophana ezincinane. Sihlala kwiindawo ezinomkhenkce nezithe tyaba okanye kumahlathi ashinyeneyo ashushu. Sihlala entlango, ezintabeni, nakwiziqithi eziselwandle.

Siyimibala ngemibala. Abanye bethu bafudumele, abanye ulusu lwabo lufuna ilanga esantini. Abanye bethu banolusu oluntsundu ngokungathi yitshokoletshi. Abanye banolusu olupinki ngokungathi kukuvela kokusa. Abanye bethu banolusu olubomvu. Amehlo ethu neenwele zethu ziyimibala engafaniyo. Sinamehlo abhulowu, amehlo amdaka ngebala, amehlo angwevu, okanye amehlo aluhlaza. Iinwele zigwangqa okanye zimdaka ngebala okanye zibomvu okanye zimnyama. Zinokoluka okanye ziphothane.

Asifani ngeziqu nokumila. Abanye bade abanye bafutshane. Abanye banciphile kanti abanye bathe futhu. Asifani ngendlela yokuphila, ngeenkolo nangamasiko ethu. Sithanda ukutya okungafaniyo. Sakha izindlu ezingafaniyo. Sivela kwiintsapho ezahlukeneyo, singamaqela, izizwe, neentlanga ezingafaniyo.

Kodwa siyafana ngezinto ezininzi. Sonke sifuna ukutya. Sifuna ukukhuseleka, ukuhlala ngokukhululeka nokonwaba. Sonke sifuna uthando nobuhlobo. Sonke sifuna izinto ezintle.

Sonke siyinxalenye yosapho olukhulu usapho lwabantu abamalunga neebhiliyoni ezisi-7. Sonke sinookhokho abafanayo. Ewe, sonke singabantu abakwiplanethi yoMhlaba, kwaye sonke siphuma apha eMzantsi Afrika.

(Umthombo wolwazi: *World book: Childcraft*, vol 8:7)



Masibhale

Umbhali uchaza izinto ezahlukeneyo ezisixhenxe zeendawo abantu abahlala kuzo. Yenza uludwe lwezi zinto.

Chaza iindlela ezine apho umbhali athi abantu bahluke ngazo.

Sifana njani sonke?



Masifunde

Bonke abantu banentswelo yokutya, impahla nendawo yokuhlala. Kodwa sonke sitya ukutya okungafaniyo. Asinxibi iimpahla ezifanayo. Asihlali kwizindlu ezifanayo. Kwaye neentsapho zethu azifani.

UChloe yi-Eskimo. Uneminyaka eli-12 ubudala. Uhlala eCanada. Yena nosapho lwakhe bahlala kweyona ndawo ibandayo ehlabathini kwaye banxiba iimpahla ezenziwe ngeemfele zezilwanyana ukuzigcina befudumele. Batya amafutha omnenga kunye nawebhere kwaye nenyama yentini yolwandle. Amafutha atyebileyo kwezi zidloanceda ukugcina imizimba yabo ifudumele. Ngaphambili, amaEskimo ayehlala koongquphantsi abenziwe ngekhephu okanye kwiintente ezenziwe ngesikhumba sezilwanyana. Namhlanje bahlala kwizindlu ezifudumeleyo.



UJohn uhlala eNgilani. Naye uneminyaka eli-13 ubudala. Uqale ukuya esikolweni eneminyaka emi-3. Uthanda ukutya intlanzi neetshiphusi. Uthanda ukunxiba iyunifomu yesikolo ahambe akhwele ibhayisekile xa esiya esikolweni ehlotyeni. Uyithanda egazini ibhola ekhatywayo.

URuth ngumSirayeli uhlala kwikhibhutsi efana nefama. URuth uneminyaka eli-11 ubudala. Kule khibhutsi, abazali bakhe nomntwana wakowabo abahlali kunye. Abazali bakhe bahlala endlwini yabantu abadala baze abantwana bahlale endlwini yabantwana. URuth uya esikolweni sasefama atye isidlo sasemini esikolweni.



UAdil uneminyaka elishumi elinesithathu uhlala kwilali yaseMalaysia. Ilali inendlu enye. IBizwa ngokuba yindlu ende kwaye ilungiselelwe ukuba ihlale iintsapho ezingama-50. Iintsapho zikhetha umntu oza kuba yintloko yekhaya labo.

UKwi uneminyaka esi-7. Uhlala kwintlango yaseBotswana. NguMthwa. Utata wakhe uyazingela izilwanyana ukuze batye. UKwi uza kuya esikolweni esinendawo yokuhlala akubamda. Ngoku ufunda ngembali esebenzisa iingoma namabali afundiswa kowabo.



UKofi uneminyaka elishumi elinanye uhlala kwilali yaseGhana. Uhlala kwindlu yeAshanti kunye nomama wakhe nomama kamama wakhe. Kule ndlu uKofi ubiza bonke abasetyhini ngokuba “ngoomama”, kwaye bonke abantwana ngoobhuti noosisi.



Masibhale

Gcwalisa le theyibhile, usebenzise inkcazelo oyifumene kule nkcazelo ugqiba kuyifunda.

Igama kunye neminyaka	Ilizwe	Malunga nenkcubeko yakhe

Amazwekazi asixhenxe



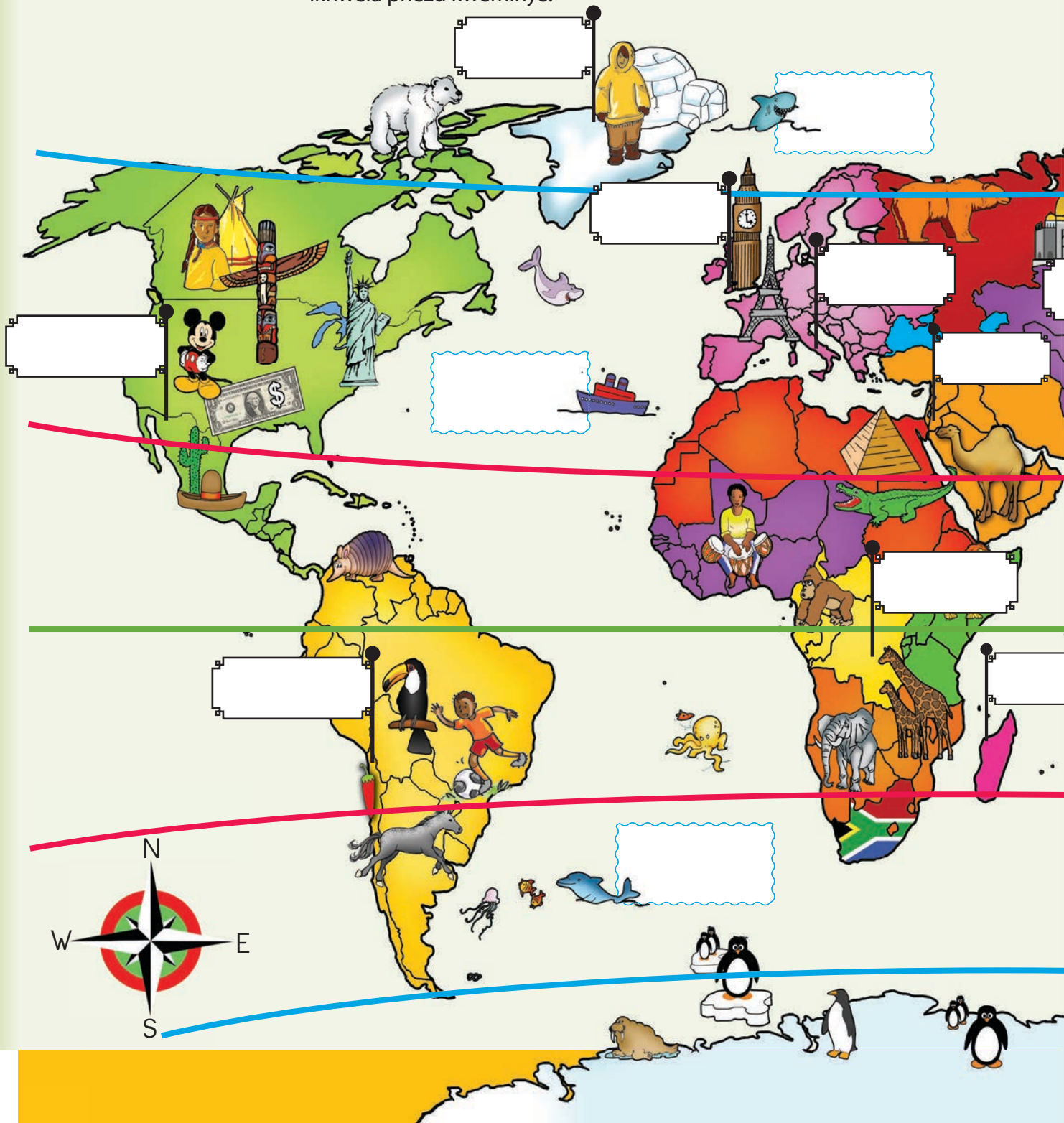
Masenze

Khangela kwimephu ngasemva kule ncwadi yokusebenzela uze ufakele amagama amazwekazi asixhenxe kunye neelwandlekazi.



Masifunde

Imigca yesibanzi neside eboniswe emephini yimigca ecingelwayo esetyenziswa ukufumana iindawo emhlabeni. Le migca yesibanzi iqala empuma iye entshona (okanye ekhohlo iye ekunene), kwaye imigca yeside iqala emantla ukuya emazantsi (phezulu ukuya ezantsi). Ngoko ikhwela phezu kweminye.





Masenze

Zalisa imephu usebenzise le nkcazelo ilandelayo:

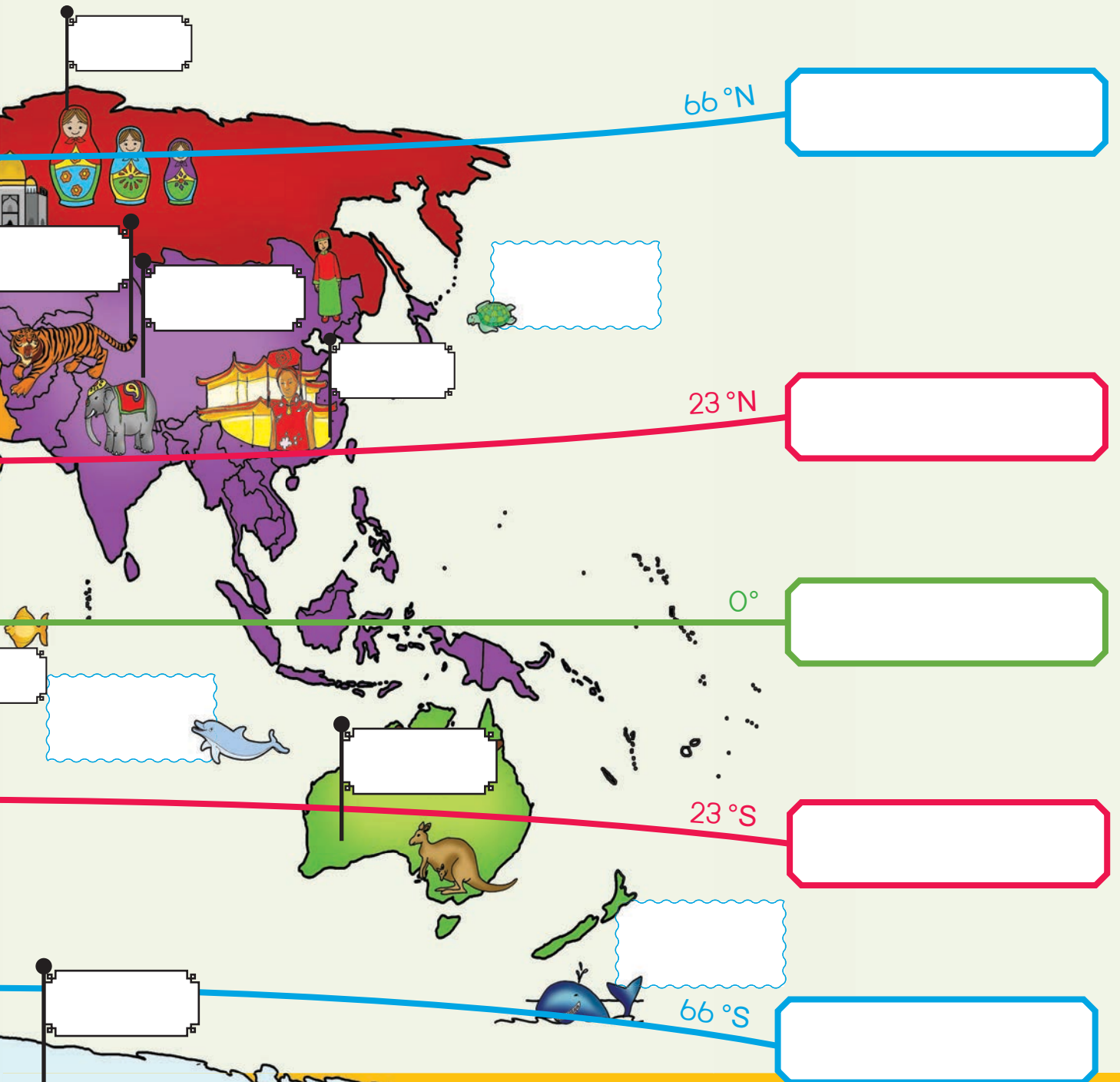
I-ikweyitha ngumgca esiwucingelayo ohamba kumbindi womhlaba.

Itropiki yeKhensa ngama-23° kumntla weikweyitha.

Itropiki yeKhaprikhoni ngama-23° kumzantsi weikweyitha.

Isangqa sencam engentla yomhlaba imalunga nama-66° kumntla weikweyitha.

Isangqa sencam engezantsi yomhlaba imalunga nama-66° kumzantsi weikweyitha.



GQIBA

29 Biza ilizwe elikumazantsi eAfrika.

30 Zeziphi iiNdlovu ezineendlebe ezincinane: eyaseIndiya, okanye iNdlovu yaseAfrika?

31 Loluphi ulwandle omele ukuluwela ngesikhephe xa ufuna ukusuka eMzantsi Afrika usiya eOstreliya?

32 Kutheni iSomaliya ibizwa ngokuba lixilongo lase-Afrika nje?

28 Liphi ikhaya "likaMickey Mouse"?

27 Ucinga ntoni? Ingaba oonombombiya bahlala eAntarktika?

26 Mangaphi amazwe kuMzantsi Melika?

25 Mangaphi amazwe kwiAfrika?

24 Zidibana phi iilwandle iAtlantiki neIndiya eMzantsi?

23 Yintoni igama lemali yaseYurophu?

22 Kutheni iBhere elimhlophe lingaqini ngumkhenkce? Kutheni oonombombiya bengaqini ngumkhenkce?

21 Khangela ungquphantsi obizwa ngokuba yi-Igloo kwiGreenland. Wenziwe ngantoni?



20 Ungasibonisa iphi iMpuma?

19 Ungasibonisa kuphi eMantla emephini?

18 Loluphi uLwandle omele ukuluwela ngenqanawa xa usiya eMzantsi Melika?

17 Ungasibonisa ukuba uphi uMzantsi?



1	2	3	4
Uhlala kweliphi ilizwe?	Biza ilizwe elinye eAfrika.	Kuthethwa luphi ulwimi eTshayina?	Biza izilwanyana ezibini zaseOstreliya.



5	Loluphi ulwimi oluthethwa eOstreliya?
6	Ungayifumana phi iEiffel Tower?
7	Biza izilwanyana ezihlanu ezikhulu zaseAfrika.
8	Zifumaneka phi iiphiramidi?
9	Kusetyenziswa eyiphi imali eMelika?
10	Yeyiphi intaka yesizwe yaseMzantsi Afrika?
11	Yeyiphi idolophu eyintloko yaseMelika?

16	15	14	13	12
Ungasibonisa iphi iNtshona?	Leliphi elona lizwe linabantu abaninzi?	Leliphi elona lizwe likhulu ehlabathini?	Yeyiphi idolophu eyintloko yaseNamibia?	Yeyiphi idolophu eyintloko yaseBrazil?



Masenze

Ngoku uza kwenza uphando ngokwakho.



EMzantsi Afrika sineenkubeko neenkolo ezahlukeneyo. Khawudlan' indlebe nomntu onqula kwinkolo eyahlukileyo kweyakho. Buza imibuzo ekwitheyibhile engezantsi, uze ufakele iimpendulo kwicala elingasekunene.



Ninqula bani kwinkolo yenu?	
Ninqulela phi?	
Abantu banqula kangaphi?	
Zeziphi iinkonzo zonqulo, imithendeleko okanye iinkonzo ebazenzayo?	
Abantu banxiba njani kwezi nkonzo?	
Ingaba amadoda nabasetyhini anqula kunye?	

Khetha ilizwe uze ufunde banzi ngalo ngokufuna iimpendulo uze ubuze nemibuzo.



Liphi ilizwe – kweliphi ilizwekazi? Phawula ilizwe kwimephu yakho.	
Zeziphi izithethe zalo?	
Yeyiphi enye inkcazelo oyifumeneyo enika umdla?	

Izihlomelo zobungakanani



Masibhale



Jim



Jabu



Ajay

Zalisa ezi zithelekiso

UJim uneentyatyambo ezininzi .

Ibhulukwe kaJim inde .

UJabu uneentyatyambo ezi .

Ibhulukhwe kaJabu .

UAjay uneentyatyambo ezi .

Ibhulukhwe ka-Ajay .



Bongi



Pam



Devi

UBongi umde .

UBongi unencwadi enkulu .

UPam .

Incwadi kaPam .

UDevi .

Incwadi kaDevi .

Ndinemali encinane .

Eli yeza libi .

Unemali .

Incasa yeyeza .

Unemali .

Eli yeza .



Ezi ziziphawuli onokuzikhumbula.

bi

imbana
kuna-

yeyona imbi

hle

intlana
kuna-

yeyona intle

ncinci

incinanana
kuna-

yeyona
incinci

dala

mdadlana
kuna-

ngoyena
umdala



Masifunde

IINDABA ZABANTWANA

Umfana wesikolo (9) ugagana nomntu wokuqala

15 Agasti 2008

Kwi-CRADLE OF HUMANKIND, eMzantsi Afrika—uMatthew Berger oneminyaka elithoba ubudala wayeleqainja yakhe, uTau, phakathi kwengca ende yaseMaropeng ngantsasa ithile enelanga. Wakhubeka kwisigodo somthi waze wawela kwinto eyaba lubhaqo olubalulekileyo kwizifundo zeakhiyoloji. “Tata, ndifumene ithambo!” UMatthew wabiza uyise, uGqr. Lee Berger, obekade efuna amathambo abantu abangookhokho bakudala ngaphezu kweminyaka engama-20.

UMatthew omncinane ubamba amathambo enkwenkwe ebude buziimitha 1,27, omele ukuba wayemdadlana apha kuMatthew ngexesha lokubhubha kwakhe. Xa uGqr. Berger efumanisa ukuba uMatthew umbizela ntoni, wothuka akubona unyana ebambe ithambo lengqosha yomntu.

“Zange ndiyikholelwe! Ndandingakwazi ukuzibamba,” watsho kamva uGqr. Berger.

“Ndaphants’ ukufa [ngumothuko].”

Sisebenzisa izibiyeli ezisikwere [ngolu hlobo] xa sifakela amagama ukugqibezela okuthethwa ngabantu

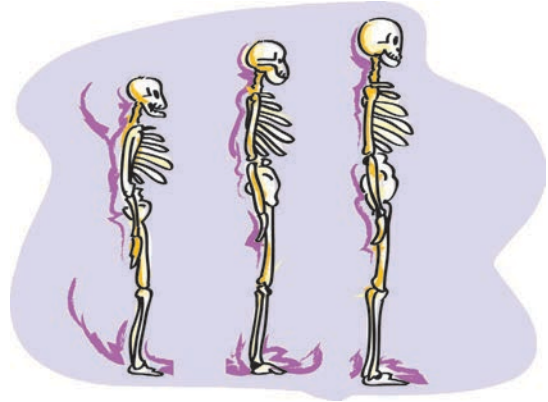
UGqr. Berger nabaphandi bakhe abakwiYunivesithi yaseWitwatersrand eRhawutini sele befumene

amathambo amaninzi alo mfana, kuquka nokhakhayi lwakhe. Babecinga ukuba olu sapho lwalufuna amanzi nokuba izilwanyana ezazibazingela zabatyhalela ekupheleni kongqameko, apho bawela khona basutywa kukufa kuloo mgodi uziimitha ezingama-30 ukuya kwezingama-45 ubunzulu.



UGqr. Berger neqela leenzululwazi zakhe bathi la mathambo abonisa ukuba inkwenkwe yayineempawu zobuntu. Oko kuthetha ukuba yayinookhokho abangabantu okanye izizalwane ezisondele ebantwini.

Inzululwazi zathiya la mathambo ngokuba nguSediba (igama lesiSuthu elithetha umthombo wamanzi). La mathambo sisidalwa esasihamba nkqo ngemilenze kodwa sikhwela imithi. Sinamazinyo amancinane afana nomtu wanamhlanje, kodwa iinyawo zezakudala nobuchopho buncinane. Inzululwazi zifunde ukuba uSediba wayephila kwiminyaka eyadlulayo enokuba phakathi kwezigidi ezi-1,78 ukuya kwezi-1,95.





Masibhale

Yintoni eyafunyanwa yinkwenkwe nenja yayo?

Sazi njani ukuba uyise wayemangalisiwe? Kutheni emangalisiwe?

Yintoni amathambo?

Yintoni iSediba? Ucinga kutheni bebize amathambo ngeSediba?

Afana njani nabantu amathambo eSediba?

Ahluke njani abantwini amathambo eSediba?

Cinga ngathi uneminyaka elithoba unguMatthew Berger. Bhala idayari yokwenzeka ngaloo mini.

Dayari ethandekayo

Umhla:

Namhlanje bendihamba nenja yam uTau




Sihlala kwiplanethi esoloko itshintsha. Ngamanye amaxesha itshintsha ngenxa yamandla emvelo, afana neenyikima nokushukuma kolwandle. Kodwa omnye umonakalo wenziwa ngabantu, ngokungcolisa imilambo neelwandle nangokutshabalalisa amahlathi.


Lonke olu tshintsho lwenza ukuba kulahleke okuthile abantwana bakho abangasayi kuze bakubone, okufana namahlathi okanye izilwanyana ezikhulu ezifana neNgwe yaseBengal, esele iza kutshabalala. Kufuneka sikhusele izinto eziligugu sisenzela isizukulwana esizayo – abantwana nezizukulwana zethu.

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Ifowuni: +1-615-668-5422 Imeyila





Amakhonkco akhawulezayo
Yintoni indawo eligugu
Ezinye iindawo ezingamagugu
Abantu bokuqala eMzantsi Afrika
IRobben Island yindawo eligugu



Yintoni indawo yegugu

Umbutho weNzululwazi neMfundo weZizwe Ezimanyeneyo (UNESCO) ucela amazwe ukuba achaze iindawo kumazwe awo ezibalulekileyo nezimele ukukhuselwa. IUNESCO iyazihlola ezi ndawo ukuze ukuba indawo ibaluleke ngokwanelisayo, iyichaze njengendawo eligugu yehlabathi. UMzantsi Afrika uneendawo ezisibhozo eziligugu lehlabathi. IRobben Island yenye yazo. Enye yiCradle of Humankind, apho izazinzulu zithi kulapho abantu bavela khona.

Kutheni indawo ibalulekile?

Amathambo afunyanwa kumqolomba akumda weGauteng noMntla Ntshona, kufuphi nesixeko saseKrugersdorp. Kukholelwa kwelokuba la mathambo ngawomntu wokuqala owakhe waphila emhlabeni.

Afunyanwa njani la mathambo?

Izazinzulu ziqala ngokugrumba imizimba yembali malunga nowe-1890, xa abembi bemigodi babekhangela igolide bafumana amathambo ngaphantsi komhlaba. Izazinzulu zafumana amathambo kufuphi nendawo abantu ababehlala kuyo kwiminyaka ezizigidi ezisibhozo eyadlulayo.

94



🔄 google

Yintoni indawo eligugu?

Funa 🔍



Ngowe-1947, uGqr. Robert Broom wafumana ukhakhayi lowasetyhini, kufuphi nendawo eyayihlala abantu ebizwa ngokuba yi*Plesianthropus transvaalensis* kwimiqolomba yaseSterkfontein. Abantu bakufumanisa kunzima ukukhumbula eli gama, baze olu khakhayi balubiza ngokuba: Nksk. Ples.

Wayephila nini?

UNksk. Ples wayephila kwizigidi zeminyaka eyadlulayo, ngaphambi kokuba kubekho umlilo okanye iintsimbi zibekho. Izazinzulu zikholelwa kwelokuba izinto ezibumnturha zazingookhokho babantu banamhlanje kwaye abantu babesuka kule ndawo. Yile nto kusithiwa yiCradle of Humankind.

Bobuphi obunye ubungqina bokuba abantu bokuqala babehlala eAfrika?

Ngowe-1995, isazinzulu, uRonald Clarke, wafumanisa iintsalela zomntu kwindawo efanayo. La mathambo abizwa ngokuba nguNyawana (Little Foot), ngenxa yokuba izazinzulu zagumba de zafumana amathambo omntu, la mathambo onyawo ayengamalungu okuqala abawafumanayo.

Ngenxa yokuba kubalulekile ukufunyanwa kwawo, iUNESCO yabhengeza le ndawo njengemiqolomba eligugu kwihlabathi ngowe-2000.





Masibhale

Xoxa ngale mibuzo nomhlobo wakho uze ubhale iimpendulo kwindawo elungisiweyo.

Yintoni indawo eligugu?

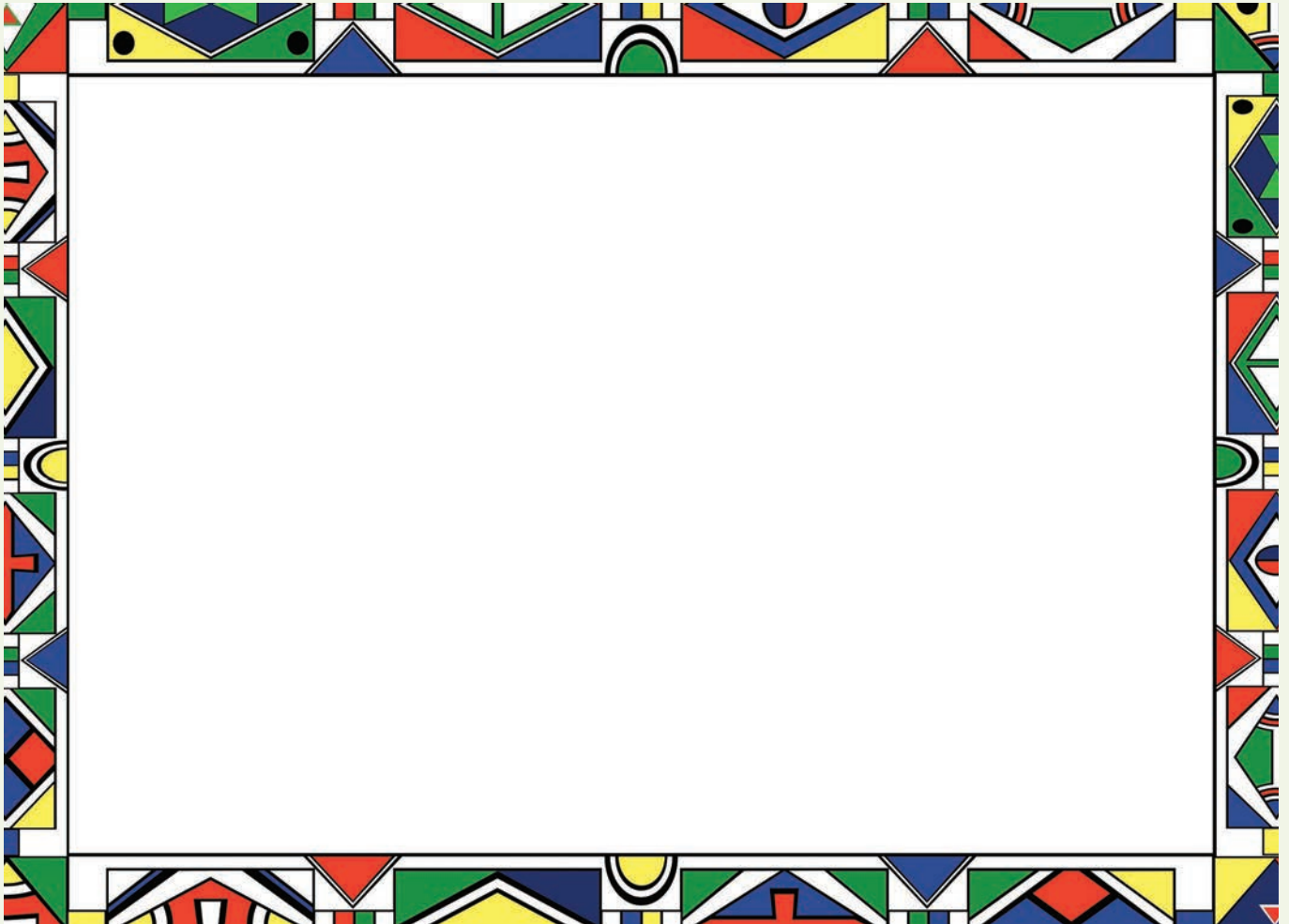
Kutheni **iCradle of Humankind** ibalulekile nje kubemi boMzantsi Afrika?



Masibhale

Funda inqaku lephephandaba malunga noMatthew Berger nengxelo yeintanethi malunga neCradle of Humankind, uze wenze ipowusta yokubhengeza **iCradle of Humankind eyindawo eligugu kwihlabathi lonke.**

Yenza ipowusta. Ipowusta yakho kufuneka yenze abantu babe nomdla wokutyelela iCradle of Humankind.



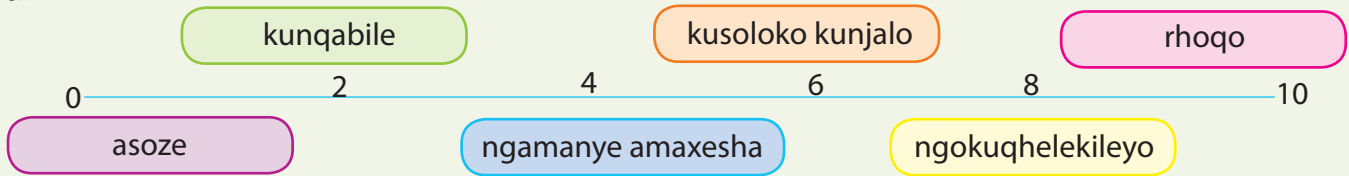
Okunye ngolwimi...



Masithethe



Thetha ngezihlomelo zobungakanani/zexesha kunye neqabane lakho. Chaza ukuba izinto zenziwa kangakanani. Yenza izivakalisi ubonise oko kuthethwa ngomnye. Uze ubhale izivakalisi kwitheyibhile engezantsi.



Kunqabile	Oko ndikwenzayo
kusolo kunjalo	
rhoqo	
asoze	
ngamanye amaxesha	
ngokuqhelekileyo	
akufane	



Masibhale

Bhala isivakalisi uchaze izezo usebenzise isihlomelo sobungakanani/sexesha.

Rhoqo kusasa
Rhoqo emva kwemini
Ndidla ngokwenza ngeempela-veki
Ndidla ngokwenza ebusuku
Ngexesha leeholide zesikolo
Ngosuku lokuzalwa
NgeMigqibelo ebusuku
Ngexesha lasebusika

Ukuntsonkotha

Isivakalisi ngasinye kwezi zibini sineentsingiselo ezimbini. Sebenza nomhlobo wakho nifumanise ukuba zithetha ntoni. Zoba umfanekiso ubonise ukuntsonkotha koko kuthethwayo.

Inenekazi libetha indoda ngesambrela.

--	--

Uyafuna ukuyilinganisa la lokhwe isefesitileni?

--	--



Krazula iphepha eli uze ulisonge ukuze lime libe yincwadana engu-Z. Yila incwadana eza kubhengeza iCradle of Humankind.

Kuza kufuneka ufunde iphepha le webhu ukuze ufumane inkcazelo. Iphepha lakho langaphambili limele ukubonisa apho ikhoyo le ndawo kwaye kubekho nesilogeni okanye isaci esitsala umdla. Iphepha ngalinye malibe nomfanekiso ozotyweyo uze ubhale uchaze oko baya kukubona.

Khumbula ukuquka:

- idilesi yendawo,
- imali yokungena, kunye
- namaxesha okuvula.

Yila umphandle.

1

Bhala inkcazelo efanelekileyo.

2

Bhala inkcazelo efanelekileyo.

3

Bhala inkcazelo efanelekileyo.

4

Bhala inkcazelo efanelekileyo.

5

Nika inkcazelo yoqhagamshelwano nedilesi.

6



NGAPHAMBILI: Songela phambili

1



NGASEMVA: ngeenkukacha ngokubanzi ezifana
nenombolo yefowuni, idilesi nedilesi yeimeyile.

6



5



2



3



4

liveki 5 - 6: Ixesha lamabali

113 Irhamncwa lakwithala leencwadi 102

Ufunda ibali.
Uxoxa ngemibuzo esekelwe kwisicatshulwa.

114 Ngubani otya iincwadi zethu 104

Ufunda ibali.
Uxoxa ngeziphelo ezahlukeyo zebali.
Wenza umdlalo weqonga ngesiphelo sebali aze asilinganise.
Ubhala isiphelo esiqqwesileyo sebali.

115 Iveki yeeNcwadi 106

Uphendula imibuzo esekelwe kwisicatshulwa seveki yeencwadi
Ubhala idayari echaza ibali.
Ubhala izivakalisi ezilandulayo esebenzisa imo eshunqulelweyo.

116 Bhala ibali lakho 108

Wenza isazobe sokucinga ecwangcisela ukubhala ibali egxininisa kubalinganiswa, isakhiwo sebali, imontlalo neziganeko.

117 Abantwana bathatha uhambo 110

Ufunda ibali.
Uchaza izifanokuthi ezikwisicatshulwa.

118 Ukumisa intente endle 112

Uphendula imibuzo esekelwe kwibali elikwiphepha lomsebenzi langaphambili.
Utshatisa izivakalisi abonise isizathu nesiphumo.
Udibanisa izivakalisi esebenzisa izihlanganisi.
Ubhala umhlathi ochazayo ngamava okuya endle.

119 Ukungaboni akukhange kundingande 114

Ufunda ibhayografi.
Ulandelelanisa iziganeko ezichazwe kwinkcazo ngobomi.
Ubhala igama lakhe ngebreyile esebenzisa itshathi ye-alfabethi yebreyile.

120 Masiqwalasele ulwimi 116

Utshatisa izenzi nemifanekiso echanekileyo.
Uchaza izenzi, izihlomelo nezalathandawo kwizivakalisi.
Uxoxa ngeentsingiselo ezimbini zokudlala ngamagama.

liveki 7 - 8: Imibongo yabantwana

121 Ikati yakowethu 118

Ufunda umbongo.
Ulinganisa umbongo.
Uqaphela amagama anemfano-zandi kumbongo.
Ujonga amagama kwisichazi-magama aze abhale iintsingiselo.

122 Ukucinga ngekati emangalisayo 120

Ufunda umbongo akhwaze.
Uchaza ikati.
Uphendula imibuzo esekelwe kumbongo.
Ubhala umbongo wakhe ngesilwanyana esikrele-krele

123 UQhiyan' ebomvu neNgcuka 122

Ufunda umbongo.
Uphendula imibuzo esekelwe kumbongo.
Wenza umdlalo weqonga ngombongo.

124 Iilimerikhi 124

Ufunda iilimerikhi.
Uphendula imibuzo esekelwe kwiilimerikhi.
Ubhala iilimerikhi zakhe.

125 Ukonwabela imibongo 126

Ukunika imizekelo yezifaniso, izafobe, imfano-zandi, ukufana kwezikhamiso, isifanadumo nesibaxo.

126 NguNyaka oMtsha 128

Ufunda umbongo.
Uphendula imibuzo esekelwe kumbongo.
Uchaza izinto abazifundileyo baza baphumelela apha enyakeni.
Uchaza izicwangciso zabo zonyaka ozayo.





Masifunde

“Iza kuba yiveki yeeNcwadi kungekudala!” Utshilo u-Nksk. Maharaj. UTumi neklasi iyonke bathi qwa, bevuya. Ukuthi iveki yeeNcwadi kuthetha iinkuphiswano nehambo eziya kwithala leencwadi edolophini namabali amaninzi.

“Kulo nyaka umxholo weVeki yeeNcwadi uthi indalo yasendle,” utshilo uNksk. Maharaj. “Ngoko ke siza kuzoba iipowusta size sibhale amabali ngezilwanyana **ezisemngciphekweni** wokuba **ziphele nya**. Unokukhumbula ukuba sithethile ngazo kwiveki epheleleyo.” Walathe kweminye imifanekiso encanyathiselwe edongeni.

“Ezinye izilwanyana zisemngciphekweni kuba abantu bayazingela kuba befuna izikhumba zazo. “Ngamanye amaxesha ziyafa kuba zingafumani ukutya okuzifaneleyo.”

“Unyanisile, Tumi,” utshilo uNksk. Maharaj. “Ngoko ke, bantwana,” wagqitha watsho, “qalani ngokucinga ngeepowusta zenu namabali angezi ndidi zezilwanyana.”

Abanye eklasini bazoba iiphanda namabhere. Abanye bazoba imikhombe neengwenkala. Abanye bazoba iidodo namaqwarha aseMzantsi Afrika. Kodwa abaninzi kubo - kubandakanywa noTumi – babhala ngedayinaso. Yayingasiyiyo idayinaso endala nje kuphela, koko iyidayinaso ekhethekileyo kakhulu. Babhala ngedayinaso eyi-igwanadon, ababefunde ngayo kwiveki engaphambili.

UTumi wayesawukhumbula kakuhle umfanekiso weli rhamncwa. Lalinemilenze emibini emifutshane yangaphambili nomsila otyebileyo omfutshane. Kwiinyawo zalo kwakukho iinzwane ezimfutshane ezityebileyo. Lalineminwe emihlanu kwisandla ngasinye nobhontsi obukhali obuphondorha. I-igwanadon yayisitya izityalo – nantoni na eyenziwe ngezityalo.

Zonke izikolo zasekuhlaleni zathatha inxaxheba kwiVeki yeeNcwadi yeThala leencwadi ledolophu. Kwezinye iiveki ezingaphambili, abantwana babexakekile bezoba bepeyinta iipowusta ezaziza kuthunyelwa kwithala leencwadi.



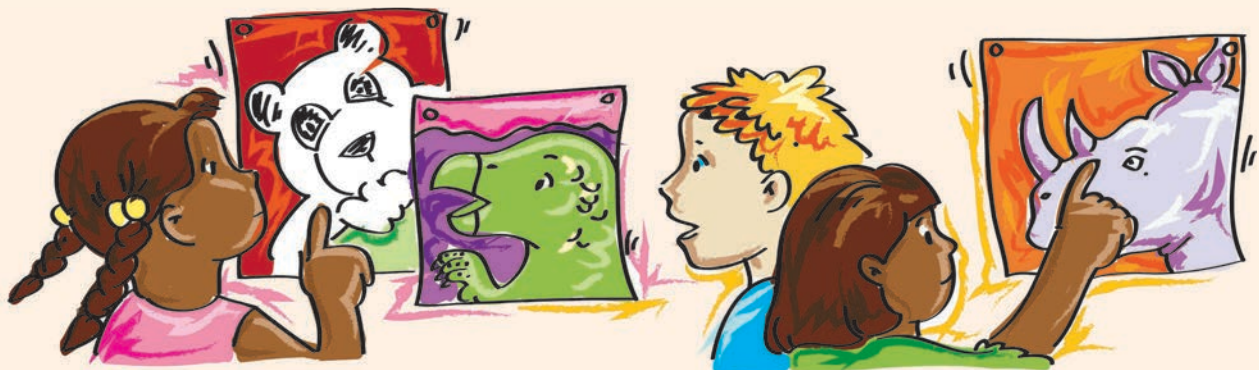
Phambi kokuba ufunde

- Jonga kule mifanekiso nakwisihloko/kwizihloko uze uzame ukuqikelela ukuba siya kuba ngantoni na isicatshulwa.
- Funda iingongoma ezisephepheni ngokukhawuleza ukuze ube noffi loko uza kufunda ngako.



Lo gama ufundayo

- Thelekisa uqikelelo lwakho naloo nto uyifundayo.
- Ukuba akuwuqondi kakuhle umhlathi othile wufunde kwakhona unganxami. Funda ukhwaze.



Kwathi kwakufika usuku lwepowusta namabali aza kuboniswa kwithala leencwadi, iklasi kaTumi yangena ebhasini yesikolo yenjenjeya ukuya edolophini. Yayiyimini ebandayo yasebusika yaye inomoya ovuthuzayo. Bathi bakufika abantwana, baqala ngokukhangela iipowusta zabo.

"Nantsi eyam!" watsho uTumi. Yayibonisa idayinaso encumileyo enentyatyambo ejinga emlonjeni wayo ebonisa ukuba iludidi lwedayinaso etya izityalo.

"Nali ibali lam ngebhere elimhlophe!" watsho u-Anna.

"Jonga mna ndibhale ngomkhombe!" watsho uTumi ngokuzingca.

Bathi bakufika bonke abantwana, uNksk. Motha, oyintloko yethala leencwadi, wathi, "Qashi-qashi! Ndinigcinele ntoni?"

Ngoko ke abantwana bahlala phantsi, baza bafuna ukwazi ukuba yintoni na le imangalisayo abaphathele yona.

Kusenzalo lwavuleka ucango, kwangena ibhere elimhlophe linxibe indulubhatyi eneeppetshi entle, lilandelwa yingonyama nebhere eliyiphanda. "Zizo ngokwenene!" wakhwaza watsho omnye umntwana. "Hayi, akunjalo," watsho omnye. "Ngabantu abanxibileyo. Ngabantu nje abanxibe oku kwazo."

Ibhere elimhlophe lenza umdaniso omncinci, latsiba-tsiba ukusuka ngapha liye ngaphaya. Emva koko laphuma libamba izandla zabo bonke abantwana.



❖ Ikhe ibekhona iVeki yeeNcwadi kwisikolo sakho okanye kwidolophu yakho? Iba njani?

- ❖ UTumi unika izizathu ezibini zokuba kutheni izilwanyana zisifa nje. Zeziphi ezo zizathu?
- ❖ Ingaba intaka eyidodo neqwarha zaphela tu okanye zithathwa njengezilwanyana eziza kuphela elizweni? Uyazi ukuba zikhangeleka njani na?
- ❖ Wathanda ntoni uTumi ngeVeki yeeNcwadi?
- ❖ Lalisithini igama ledayinaso eyayisaziwa ngabantwana?
- ❖ Ingaba ingonyama isemngciphekweni wokuphela nya? Kutheni usitsho nje?
- ❖ La magama abhalwe ngqindilili athetha ntoni? Xoxa nomhlobo wakho.





Masifunde

Kwathi kanye xa uNksk. Motha aza kuqalisa ukufunda ibali, kwavuleka ucango kwaza kwangena esinye isilo esasigeqezisa intloko yaso enamaxolo ngapha nangapha.

“Ayisentle nje, uyayibona?” watsho omnye wootitshala. “Le yikhosityum ezigqitha zonke!”

“Hee, jonga!” batsho abantwana bemangalisiwe. “Yi-igwanodon.”

“Shehe!” utshilo u-Nksk. Motha. “Idayinaso!”

Wayemangalisiwe nje kancinci kuba wayengakhumbuli e-odole ikhosityum yedayinaso.

Idayinaso yatsiba-tsiba phezu kwabantwana njengoko yayikhangela umntwana othile. Yema yabona uTumi ngasemva. Yatsiba phezu kwakhe yambulisa ngesandla. “Molo!” watsho uTumi.

Bonke abantwana babefuna ukuxhawula isandla sedayinaso, yaza yahamba-hamba ibabulisa bonke ngezo ntupha zayo zinamaxolo. Idayinaso yahlala phantsi ecaleni kukaTumi. Yazamla, yabeka intloko yayo kwintupha zayo yozela yalala. UTumi wazama ukuxelela uNksk. Motha ngedayinaso, kodwa wayefuna alinde de abe ulifundile ibali lebhre elimhlophe.

UTumi zange akwazi ukumamela ibali kuba kwaqala ukuvakala kwesandi esingaqhelekanga esivela kwisilo esisecaleni kwakhe. Idayinaso yayirhona. Wonke umntu wajika wajonga ngemva.

“Sanukumhoya,” watsho uNksk. Motha.

Ibali laphela yaye ke yona idayinaso yayisalele. Bonke abantwana baphakama baza baqalisa ukujonga ezincwadini.

UNksk. Motha wayebonisa abanye abantwana incwadi engeentaka, waze weva ilizwi emva kwakhe.

Yayiyinqununu yesikolo.

“Uxolo,” yatsho inqununu. “Bendiba ndiza kufika kwangexesha. Ingaba yonke into isahamba kakuhle? Ndibone iikhosityum zifika.” “Kodwa,” watsho uNksk. Motha, ejongeka ebhidekile, “ukuba ayinguwe lo ukwidayinaso ngubani ke?”



I-igwanodon yayiphila kwiminyaka ezizigidi ezili-130 eyadlulayo, isitya izityalo, inobunzima obungama-2 000 kg, yayimalunga ne-3 iimitha ubude xa imile ukusuka enyongeni yaye iziimitha ezi-6 - 10 ubude. Yalifumana igama layo kwinto yokuba inamazinyo afana nawecikilishhe elikhulu i-igwana.





“Ndizamile ukukuxelela,” watsho uTumi. “Bendisazi ukuba ibingengomntu lo onxibe okwesilwanyana.”

“Nantso!” watsho omnye umntu, esalatha kwicandelo leeshelufu zeencwadi. Idayinaso yayihamba isitya endleleni yayo incwadi ethi *Great Oceans and Rivers of the World*.

UTumi wazama ukucacisa. “Yi-igwanodon,” watsho kuNksk. Motha.

“Zitya izityalo yaye ke nephepha livela emaplangeni ukanti wona avela emthini yona ithi ivele izizityalo. Yiyo le nto ithanda iphepha.”

Abantwana babukela idayinaso isitya iSahluko seSithandathu sencwadi engeelwandle. “Owu Nkosi yam,” watsho uNksk. Motha, “ayilunganga ke le nto konke.” Idayinaso yabona imfumba yeencwadi zamabali. Amaqweqwe angaphandle amibala-bala ayeqinile yaye ekhazimla.

“Krwam-krwam!” yahamba idayinaso. “Krwam-krwam!” Yaba iphela emehlweni incwadi yokuqala phakathi kwemihlathi yayo emikhulu.

Abantwana babemangalisiwe kwaye wonke umntu wazama ukucinga ngendlela yokuyitshabalalisa idayinaso.



Akukho mntu ufuna idayinaso itye ithala leencwadi zakhe. Ngoko ke yintoni enokwenziwa ngabantwana ukuze bagxothwe idayinaso imke kwithala leencwadi? Xoxanike ngoku nize nenze umdlalo ngezimvo zenu nibonise eklasini.



Wakube uzibonile iindima ezahlukeneyo yenza isigqibo malunga neyona igqwesileyo uze ubhale eso sisombululo. Ngoku unesiphelo sebali elithi Irahamncwa elikwithala leencwadi.



Masibhale

Jonga kwakhona kweli bali. Phendula le mibuzo.



Zeziphi iziganeko ebezilungiselelwe iVeki yeeNcwadi?



Masenze

Ifana nantoni i-igwanadon? Funda le nkcazo ikweli bali uze uyizobe.



Masibhale

Bhala isishwankathelo njengenqaku ledayari uxele oko kwenzekileyo kwithala leencwadi namhlanje. Bhala ube ngumntu wokuqala usebenzise u "Mna" kwaye ubhale kwixesha elidlulileyo.



Dayari endiyithandayo

Namhlanje irhamncwa lize kwithala leencwadi laza

laqalisa ukutya iincwadi.



Masithethe

Thetha nomhlobo wakho ngale mizekelo, uze usebenzise yona ikuncede uziqhelise ukwenza izivakalisi **ezikwimo elandulayo eshunqulelweyo.**

- Andizohamba namhlanje.
- Akazobuya kule veki izayo.
- Abazobhala ngomso.
- Asizohlala singxamile.
- Sukuhlala phantsi xa ndithetha.
- Sukuhamba ndiyeza ngoku.
- Sukuhleka uya kubethwa ngutata.
- Sanukuzityela nedwa yiphani abanye.



Ngoku bhala imo emfutshane yala mabinzana alandulayo nakrwelwe umgca ngaphantsi:

Musa ukuyenza into engalunganga.

Akasoze ahambe ndingatshongo.

Andizi kubuya.

Musa ukuvala.

Akazi kuyikhwela.

Musa ukungxola kuyathandazwa.



Masibhale

Ngoku sebenzisa le mizekelo neminye onokuyicinga ubhale izivakalisi kwimo elandulayo usebenzise isishunqulelo. Sele sikwenzele eyokuqala.

Akawuthandi umdlalo wombhozo.

Jonga izishunqulelo

Senza izishunqulelo ngokudibanisa amagama amabini nangokufakela isimeli-nobumba (iaphositrofi) ukubonisa oonobumba abashiyiweyo.





Masithethe



- ❖ Yintoni umahluko omkhulu phakathi kwezilwanyana ezincancisayo nezo zirhubuluzayo?
- ❖ Zingaphi izirhubuluzi onokuzikhankanya?
- ❖ Xelela iklasi ngesiganeko sokudibana kwakho nesirhubuluzi.



Masifunde



UVusi usemva komhlobo wakhe uMike, ovula uziphu wentente. UVusi utsiba ngokothuka ngeli xa umhlobo wakhe etsho ngesikhalo esibi, aze agileke kuBongi, osemva kwakhe ngqo.

“I...ny...oka!” Uyakhwaza uMike, ebuya umva egileka kuVusi.

Uyise kaVusi, uMnu Mosoma, uza engxamise esuka emlilweni. “Uqiniseke njani ukuba yinyoka ngokwenene?” Uyabuza, encumele ecaleni ngeli xa ejonge kubantwana abathathu abangangcazelayo.

“Ulwimi lwayo luthe gqi ngaphandle emlonyeni, Tata, yaye ingathi licilikishe elikhulu!” ukhefuze watsho uVusi.

“Ncedani lindani apha, nonke, lo gama ndilanda ithotshi kwijiphu. Mhlawumbi asiyonyoka.”

UBongi ubamba igxalaba likaMike. “Kungenzeka njani ukuba ingabi yinyoka? Ingaba uyasazi esinye isilwanyana esikhupha ulwimi ngaphandle emlonyeni waso?” uyabuza.

UMike noVusi banikina iintloko zabo. Abanankcazo banokuyinika.

UMnu Mosoma ubuya nethotshi kwesinye isandla nesikophu kwesinye. Ubiza uVusi eze ngakuye.

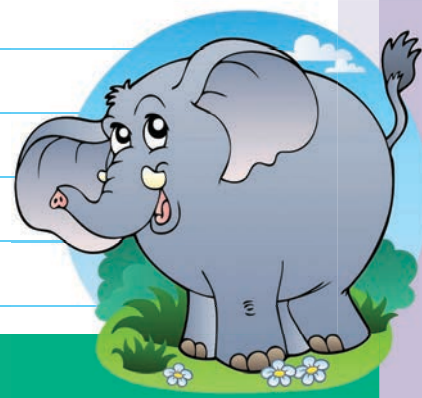
“Vusi, ndibambele ithotshi ukuze ndibambe kakuhle isikophu,” utshilo.

“Kutheni ukhetha mna nje, tata?” uyabuza uVusi ngelizwi elincinci.

“Ungakhathazeki; ndiza kungena kuqala ndikhangele icilikishe.”

UMnu Mosoma uphakamisa ucango lwentente ngesandla esinye aze akhanyise ithotshi ententeni. Abantwana abathathu bayasondela kancinane, bawugade ngobulumko umgama ophakathi kwabo nentente.

Lined writing area with 20 horizontal blue lines.





Masithethe



- ❖ Yintoni umahluko omkhulu phakathi kwezilwanyana ezincancisayo nezo zirhubuluzayo?
- ❖ Zingaphi izirhubuluzi onokuzikhankanya?
- ❖ Xelela iklasi ngesiganeko sokudibana kwakho nesirhubuluzi.



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UMnu Mosoma uphakamisa ucango lwentente ngesandla esinye aze akhanyise ithotshi ententeni. Abantwana abathathu bayasondela kancinane, bawugade ngobulumko umgama ophakathi kwabo nentente.

“Ewe, yile nto kanye ndiyicingayo,” wadumzela uMnu Mosoma, ejonge ebantwaneni.
 “Icilikishe elikhulu ekuthiwa yiCape Monitor. Kodwa lingene njani apha? Bendinga ukuba ndikuxelele nje ukuba uyiqinise intente emacaleni.”



UVusi ujonga iiteki zakhe baze abanye ababini bajongane baphakamise amagxa. Babengxamile ngale ntsasa, njengesiqhelo. UVusi ugqiba ukuba ayintshintshe incoko. “Yintoni iCape Monitor, Tata? Ingaba iyaluma okanye iyatsicela?”

UBongi wathabatheka kukuvela kwecilikishe elikhulu. libloko ezimhlophe zicace gca kwipatheni ekhazimlayo kulusu lwayo olunamaxolo ngenxa yokukhanya kwethotshi. Lineenzipho ezinde ezimnyama kula mathupha alo mane ashwabeneyo. Nanko etsiba ngokoyika sakutsho ngomfuthokazi eso silwanyana.

“Lumkani bantwana, linoburhalarhume. Ukuba likulumile, kwakufuneka sibe nomgqala wentsimbi ukuze sikwazi ukuvula imihlathi yalo,” utshilo uMnu Mosoma.

“Elingaka!” Wambombozela watsho uMike wabe ephuma ngomva kweso sangqa sokukhanya.



Masibhale

Funda ibali kwakhona uze ufumane izithethantonye zala magama alandelayo ebalini. (Khumbula: izithetha-ntonye ngamagama afana nala: induku – intonga anentsingiselo efanayo.)

uburhalarhume	
ukukhanya	
wathabatheka	
ulusu	
embombozela	



Masibhale

Funda ibali elingecilikishe iCape monitor kwakhona, uze uxoxe ngeempendulo kule mibuzo nomhlobo wakho. Emva koko fakela iimpindulo kwizithuba ezingezantsi.

Bahamba njani abantwana ukubuyela ententeni?

Owokuqala

Owesibini

Owesithathu

Ucinga ukuba uVusi wakha walibona icilikishe iCape monitor (iligwana) ngaphambili? Kutheni usitsho nje?

Kutheni uVusi egileka kuBongi?

Ingaba uMnu Mosoma uyazoyika izirhubuluzi? Kutheni usitsho nje?

Sazi njani ukuba abantwana bayazoyika izirhubuluzi?

Eli cilikishe langena njani ententeni?



Masibhale

Sikholisa ukuthetha ngesizathu nesiphumo sento ethile. Xa senza njalo sisebenzisa amagama athi **kuba** okanye **ngoko ke**. Tshatisa izivakalisi ezikwikholamu eluhlaza nezo zichaza isizathu okanye isiphumo zikwikholamu ezuba.

Icilikishe langena ententeni.

Icilikishe lazibona lixinwe ngabantwana.

UMnu. Musoma waya kwijiphu.

UMike waxhuma wabuya umva.

UVusi akazange alibone iligwana ngaphambili.

Wayefuna ukulanda itotshi.

Wagileka kuVusi.

Ucinga ukuba ubona inyoka.

Abantwana abayiqinisanga intente.

Lalifutha likhuphe ulwimi ngaphandle komlomo.

Ngoku sebenzisa **ukuba** okanye **ukuze** udibanise izivakalisi, uze ubhale izivakalisi ezitsha kwiphepha elilandelayo.



Masibhale

Bhala imihlathi emibini ngexesha olichithe enkampini endle. (Ukuba akuzange uye enkampini, chaza ukuba kungaba njani na.) Sebenzisa la magama alandelayo akuncedise. Chaza ukuba waziva njani na, kwakunuka njani, weva ntoni, ubunjani bengca nemithi.

Amava am asendle

**intente umhlakulo i-emele amanzi iinkuni umlilo imbiza yesiXhosa iingcongconi
umthi impala thamba icilikishe ingcuka ndindedwa ndisoyika iikritsi iindlela
zomhlaba ezimdaka izilwanyana zasendle ifama ezihlabayo amavili
ukuhlaziyeka ukutswitswiza kweentaka**





Masithethe

Wakha waziva ngathi ufuna ukunikezela? Ngathi izinto zinzima kakhulu? Ingaba unengxaki ezibangela ukuba ingqondo yakho imke kumsebenzi wesikolo?



Masifunde

Masifunde ngomntwana ongazange anikezele.

Ndingu-Obert Maguvhe igama lam. Ndazalwa ngo-1967 kwilali ekumaphandle akwaVenda, kwiphondo laseLimpopo. Ndathi xa ndinemyaka emithandathu ndaba nemasisi, isifo sabantwana esixhaphakileyo. Ndaba nelishwa – kwavela ingxaki, ndatyhaphaka andabona. Ndaziva ndingenathemba, ndingenamandla yaye ndingathi ndilahlekile. Ndandiza kuqhubeka njani nobomi?

Ndafunda kwisikolo sabangaboniyo iBosele School for the Blind ngo-1973, apho ndafunda khona ukufunda ngeBreyile. Ndaba nethuba elihle lokufumana imfundo esemgangathweni. Ndandisazi ukuba kufuneka ndifumane imatriki esemgangathweni. Abantwana besikolo ngamanye amaxesha abaqondi ukuba kubaluleke kangakanani na ukuzimisela esikolweni, baze bazisole kamva ebomini babo.



Emva kokuphuma esikolweni ngo-1987 ndaya kufunda kwiYunivesithi yaseMantla eLimpopo ndaza ngo-1991, ndaqalisa izifundo zesidanga sesibini esikwinqanaba elingaphezulu kwiYunivesithi yaseWitwatersrand e-Rhawutini. Ndandifuna ukufundela ukuba ligqwetha. Ndandisazi amagqwetha amaninzi angaboniyo. Kodwa umakhulu wam wathi mandibe ngutitshala. Wayenyanisile – kulapho intliziyo yam ikhoyo kanye.

Ngo-1997, ndafumana ibhasari i-Fullbright Fellowship. Oku kwathetha ukuba ndinako ukuya eMelika ukuya kufunda isidanga se-Master's eBoston College. Ndandimangalisiwe. Mna, Obert Maguvhe, ndiza kubhabha ndiye kwindawo ekude nekhaya lam elikumaphandle kwilali yakwaVenda! Isitophu esilandelayo yiMelika! Ndandingakwazi nokuzakhela umfanekiso-ngqondweni. Kodwa ndangena kwinqwelomoya, ndathatha uhambo. Ndahlala ndedwa eMelika ndenza izifundo zeminyaka emibini ngeenyanga ezilishumi elinambini kuphela. Ooprofesa bam babecinga ukuba ndingumfundi oyinkcuba-buchopho, ndaze ndabuyela ekhaya kwithuba lonyaka phambi kwexesha ebelilindelekile.

Kwiminyaka esixhenxe ndibuyile eMelika, ndagqiba ubugqirha bam kwiYunivesithi yasePretoria. Nantoni na inako ukwenzeka ukuba uyakholelwa kwisiqu sakho yaye usebenza ngokuzimisela. Uya kunqandwa ziinkqwenkwezi! Into eyandenza ukuba ndikholelwe kum ndisemncinane yayikukuba utata wam wayelindele ukuba ndenze zonke izinto ezenziwa ngabantwana abangakhubazekanga, ezifana nokwalusa iinkomo neebhokhwe nokuhlakula emasimini. Into engaqhelekanga yayikukuba umhlobo wam omkhulu elalini yayiyinkwenkwe engevayo. Nangona sasingasebenzisi ulwimi lwezandla xa sithetha, sasiqondana yaye sasidlala kunye njengabanye abantwana.

Sasibumba izilwanyana neentaka ngodongwe, siqubha, sisenga iibhokhwe sikhwela nasemithini. Ngoko ke nangona ndandingaboni, nomhlobo wam engeva, andizange ndiyicinge into yokuba ezi zinto zisenze saba ngabantu abangaphelelanga ncam.

Ngo-2008 ndaya kusebenzela iSebe leMfundo esisiSeko ngenjongo yokulawula iphulo lokufunda eliyi-**Kha Ri Gude literacy campaign**. Eli phulo linenjongo yokufundisa abantu abadala baseMzantsi Afrika abakwizigidi ezi-3.5 bakwazi ukufunda nokubhala, yaye icandelo lam endiliphetheyo lelo lokufundisa abantu abadala abangaboniyo ukufunda ngeBreyile. Asikwazi ukufunda ngamehlo ethu, ngoko ke sisebenzisa iminwe yethu!

Ndaba nochulumacho olungaphaya ngo-2013 xa ndandiqeshwa njenge-Associate Professor kwiYunivesithi yaseMzantsi Afrika. Kwisikhundla sam esitsha kufuneka ndiqeqeshe ootitshala ukufundisa abantwana abakhubazekileyo. Kuyinto emnandi gqitha ukukwazi ukunceda abanye abantu.

Umyalezo wam kubantu abatsha kukuba bafunde kanobom lo gama besesikolweni. Kufuneka ungavumeli amaxesha obunzima okanye unxunguphalo lukwenze udodobale. Sonke sikufanele ukuba namaphupha ethu, kwaye kufuneka sisebenze ngokuzimisela ukuze abe yimpumelelo!



Masibhale

Fakela konke okwenzekayo kubomi bukaGqirha Obert Maguvhe kule minyaka. Buyela umva uze ufunde inkcazo ngobomi bakhe kwakhona ukuba akusakhumbuli. Unokubala iminyaka ukuba akuyinikwanga kwimbali.

Unyaka	Okwenzekayo
1973	
1987	
1991	
1997	
2004	
2008	
2013	

I-othobhayografi libali umntu alibhala ngobomi bakhe. Ibhayografi ibhalwa ngomnye umntu. Le othobhayografi yabhalelwa wena ngu-Obert.



Masenze

Yintoni iBreyile?

IBreyile yinkqubo esetyenziswa ngabantu abaziimfama yokufunda nokubhala, besebenzisa iminwe yabo. Unobumba ngamnye umelwe yipatheni yamaqhuhutya abathi bayive bayazi ngeentupha zabo. Le theyibhile ingezantsi ibonisa ukuba injani na i-alfabethi yeBreyile.



•	••	•••	••••	•••••	••••••	•••••••	••••••••	•••••••••
A	B	C	D	E	F	G	H	I
•••	••	••••	•••••	••••••	•••••••	••••••••	•••••••••	••••••••••
J	K	L	M	N	O	P	Q	R
••••	•••••	••••••	•••••••	••••••••	•••••••••	••••••••••	•••••••••••	••••••••••••
S	T	U	V	W	X	Y	Z	

Bhala igama lakho ngeBreyile. Dibanisa oonobumba begama lakho apha kumqolo ongezantsi uze ukhuphele amachokoza kunobumba ngamnye kumqolo ongasentla.

Izenzi



Masibhale

Tshatisa izenzi nemifanekiso echanekileyo. Bhala inani lomfanekiso ecaleni kwesenzi esichanekileyo. Sebenzisa isenzi ngasinye kube kanye.

- pheka
- yenza
- sela
- qhuba
- tya
- hamba
- phunga
- thanda
- mamela
- hlala
- dlala
- funda
- thetha
- bhaka
- bukela
- nxiba
- khwela
- cima

1 eflethini 	2 ibhayisekile 	3 isilo-qabane
4 ikeyiki 	5 Umntu waseJamani Mein Name ist Heidi 	6 imoto iVW
7 iphephandaba 	8 irediyo 	9 ebhayasikophu
10 umabonakude 	11 amakhandlela 	12 intenetya
13 isonka 	14 ikofu 	15 ukutya okunamafutha
16 isidlo sasemini 	17 umsebenzi wasekhaya 	18 iiglasi

Amabinzana ezenzi

Maxa wambi isenzi siba nentsiza-senzi umz. **ya, sa, se, nga, be, nge**

Krwela umgca kwizenzi ezikwizivakalisi uze ubiyele amagama ancedisa izenzi.

Ndiyabhala ngomso.

Ibhasi yesikolo isahamba.

Ibhayisekile yam isabolekwe nguZakhe.

UTiyana uza kulitya i-apile.

Ngendihamba koko andinamali.

Sebefikile abantu baseJamani.

Bendibhala iimviwo namhlanje.



Isichasaniso

Isichasaniso sisafobe apho kusetyenziswa amagama okanye iintetho ezichaseneyo kungenjalo ezibuchasana ngenjongo yokugxininisa inyaniso ethile.

? **Isisu somhambi asingakanani ngaphambili, emva ngumhlonzo.**

AKUKHO NKWALI IPHANDELA ENYE, EYENJENJALO YENETHOLE.

Ithemba alibulali, kubulala ubungxamo

Ing' iyayokhotha kanti iyayixathula.

Ulwantwentwe ngesisu, ungathu ngemikhono.



Unonkala uthombile, amasele ayangqungqa.



Ungazikhumbula ezi zafobe?

Ukufana kwezikhamiso

Isikweko sisafobe apho into ethile ibekwa endaweni yenye, okanye kuthiwa yenye into. Asifanisi, ngoko ke asisebenzisi amagama athi okwe-, ngathi okanye njenge-.

Amagama anezikhamiso ezifanayo asetyenziselwa ukugxininisa okanye ukulinganisa okanye ukunika umfanekiso ngqondweni wento ekubhalwa ngayo.

Umzekelo: Kudala ndibona ukuba uvuso lo yinyoka.

Umzekelo: Viva ukucula kukanomlanjana. Nank' esithi vityi-vityi-vityi-vityi!





Masifunde

Funda umbongo Ikati yakowethu. Lingisa lo mbongo ubonise izinto ezimangalisayo ezenziwa yile kati.

- Biyela amagama anemvanosiphelo kulo mbongo.
- Jonga amagama abhalwe ngqindilili apha kulo mbongo. Bhala iintsingiselo zawo kwibhokisi esecaleni kombongo.



Ikati yakowethu

Ikati yakuthi, ngumhlobo nezingwe.
 Irhamncw' ingonyama elimgqumo mkhulu,
Kumkani wezilo, ngumhlobo kwakuyo.
 Ukanti nakuthi le kati ngumhlobo.

Khawukhangele nantso iphum' izingela.
Ayenzi yeyeye lamgqumo nangxolo.
 Khawujonge nje kodwa la **mehlo atsolo-**
 Nantso ilindele, ijonge **ixhoba**.

Kulawula Nto inye phakath' engqondweni
 Izam' ukubamba izuze yanele
 Khangela! Yatsiba, **xhakamfu** kwaphela!
 Yamkela, yanele. Ubomi ngumzamo

JJR Jolobe

Lined writing area with 20 horizontal blue lines.





Masifunde

Funda umbongo ukhwaze uze uthethe ngenkcazo yale kati. Ngowuphi umfanekiso kule omele Ikati yakowethu?



Masibhale

Zeziphi izivakalisi kumbongo ezikuxelela ukuba ikhangeleka njani na ikati?

Yintoni kwinkcazo yale kati esixelela ukuba ihlakaniphile?

Abhekisele entweni amagama athi 'Kumkani wezilo? Kutheni imboni isebenzise la magama nje?

Nika elinye igama elithetha ukubamba elisetyenziswe kulo mbongo.

Imbongi isebenzise esiphi isafobe xa isithi 'ubomi ngumzamo'? Nika intsingiselo yesi safobe.



Masibhale

Ngoku bhala owakho umbongo ngesilwanyana esihlakaniphileyo. Chaza iimpawu zesi silwanyana. Senza ntoni ukubonisa ukuba sihlakaniphile? Xoxa ngesilwanyana neqela lakho. Bhala amagama achaza esi silwanyana. Wakugqiba bhala amagama anemvanosiphelo osele unawo. Sebenzisa la magama akuncede xa ubhala umbongo wakho. Sebenzisa amagama anemvanosiphelo ekupheleni kwesibini ngasinye semigca. Bhala ilinge lakho kwiphepha ongalisebenzisiyo phambi kokuba ubhale umbongo wakho kwincwadi yakho.



Bonisa umbongo wakho ngemifanekiso.



Masifunde

Sonke siyalazi ibali likaQhiyan' ebomvu neNgcuka.

Fundani lo mbongo niliqela. Uya kuqaphela ukuba uyafana nentsomi, ngaphandle kokuba imbongi igqwethe ibali ukubonisa ukuba intombazana iyazikhusela kwincuka.

Ivesi liqela lemigca ekumbongo. Eminye imibongo inevesi enye eminye ezininzi. Zingaphi iivesi kulo mbongo?



Kwangoko uNgcuka waqalisa ukuziva
 Ukuba ufuna isidlo **esiphucukileyo**.
 Waya kunkqonkqoza kucango lukaMakhulu.
 Wathi akuvula uMakhulu, wabona
 Amazinyo abukhali amhlophe, nokusineka
okoyikekayo.
 Waza wathi uNgcuka, “Ndingangena”
 Usizana olunguMakhulu wayesoyika,
 “Uza kunditya andigqibe!” wakhala.
 Kunjalonje wayenyanisile kanye.
 Wamthi nqwam nqwam wamgqiba nje
 ngomthamo omnye.
 Kodwa umakhulu wayemncinci yaye
 omelele.
 Waza uNgcukana walila, “Andonelanga!
 Andikaziva ngathi Ndifumene isidlo
 esiphucukileyo”

Wabaleka wajikeleza ikhitshi ekhwaza,
 “Kufuneka ndifumane **isidlo sesibini!**”
 Waphinda wathi, ejonge
ngokugxeleshileyo,
 “Ndiza kulinda apha
 Ade uQhiyan' ebomvu. Agoduke ngendlela
 ehamba ehlathini”
 Kwangena intombazana encinci enxibe
 bomvu. Yema. Yathi ntsho. Yaza yathi,
 “Azisenkulu iindlebe zakho Makhulu!”
 “Zilunge kanye ukuze ndikuve kakuhle,”
 yaphendula yatsho iNgcuka.
 Yahlala imgadile yaze yancuma.
 Wacinga, ndiza kumtya lo mntwana.
 Xa ethelekiswa noMakhulu wakhe,
 uza kuba nencasa oku kwamaqanda entlanzi.
 UQhiyan' ebomvu wathi,

“Kodwa Makhulu, ayisentle ngako le dyasi yakho inoboya uyinxibileyo.”

“Ayilunganga loo nto!” Wakhwaza watsho uNgcuka.

“Ulibele ukundixelela

Ukuba ndinamazinyo amakhulu ngokwenene?

Yho hayi andikhathali nokuba uthini,

Ndiza kukutya kakade”

Yancuma intombazana encinci. Yawa ibhanti yayo emnyama.

Wamvisa kanobom ngekarate yakhe.

Walahla kwintloko yesi silwanyana,

Waphinda walahla ikarate yakhe, wambona sele ebhubhile.

Kwiiveki ezimbalwa emva koko, ehlathini, Ndadibana noNkszn. Qhiyan’ ebomvu.

Kodwa wayetshintshile! Enganxibanga dyasi ibomvu,

Kungekho naqhiya entlokweni yakhe.

Wathi, “Molo, uze uqaphele idyasi yam entle yofele lwengcuka”

Roald Dahl (itshintshwe apha nalapha)



Zeziphi iindawo zalo mbongo ezifana nentsomi kaQhiyan’ ebomvu?

Sahluke njani isiphelo sombongo kweso sentsomi? (Izikhusele njani intombazana?)

Sazi njani ukuba imbongi yadibana noQhiyan’ ebomvu? (Jonga kwivesi yokugqibela yombongo.)



Yenza umdlalo weqonga ngombongo. Uya kufuna aba balinganiswa balandelayo: UQhiyan’ ebomvu, umakhulu, ingcuka nembongi.



Masifunde

Funda ibali uze uphendule imibuzo.



Golokoxo-goxo-goxo! wa-a! wa-a!
 Yindulumban' iingxangxasi zeTsita;
 Ziyaqukuqel' ukuhlis' umlambo.
 Nanzo zigebhuza ziphukuzela.
 Ziyangxola zenz' ubuxokoxoko.

"Ntakana ntyilo ntyilo
 Uphetheni ngomlomo?"
 "Ndipheth' amas' omntwana"
 "Uwasa phi engekavuthwa?"
 "Ndiwasa kuZicakule."



Ndithanda intak'eyipikoko;
 Intak' ebukwa ngamaphiko
 Intak'ethandwa okwenyibiba yasendle
 Intaka' ebalasele ngobo buhle
 Kodwa itsho ngelona lizwi lakhe lalibi.



Masibhale

Mingaphi imigca enayo le limerikhi?

Yeyiphi imigca ehambelana nemvano-siphelo?

Mangaphi amalungu kumgca ngamnye?

Umgca 1	Umgca 2	Umgca 3	Umgca 4	Umgca 5



Masibhale

Ngoku bhala eyakho ilimerikhi uqale ngolu hlobo:

Ntombazana ithile enguTozana

Ngoku yenza uludwe lwamagama anemvano-siphelo negama lokugqibela kumgca wokuqala – kulo mzekelo, Tozana.



Masibhale

Zama ukusebenzisa amagama anemvanosiphelo nomntu:

Ungasebenzisa abantu, isintu, ubuntu, ngumntu, uluntu.

Kwakukho indoda eyayithandwa ngabantu





Masithethe



Masifunde

Wakha wambona uxam?

Uvakala njani xa umbamba?

Unjani?



Phofu mna ndihamba
Noxam wam

Bakunyuka ubushushu
Ngaphaya kwamashumi asibhozo
anesihlanu,
uxam wam uba
ngathi kungona esulungeka.

Kwakuba njalo sisuka siye
elwandle,
mna noxam wam,
ethe ngcu emagxeni am
njengoko sizula-zula elwandle ...

Kodwa ukuba kukho osibonayo
| singumbono omangalisayo,
mna noxam wam
kwimithambo yemihla ngemihla,
ade omnye atsal'umnxeba
ebiza awalapho amapolisa
ebik'ingwenya endinayo
ye-aligeyitha
ebotshelelwe ngomnxeba.

Ngamathambo akhe omqolo
amenza ngathi ujamile
kodwa ukuthanda kakhulu
ukuphululwa
phantsi kwesilevu ebukwa.

Kanti ndiyazi owam uxam
selelungele umandlalo
xa selevath'ezokulala
intlak'eyozelayo eyibeka phantsi.

Phofu mna ndihamba
Neigwana yam

Noxam wam...
Nepirana yam
intlanzi eqwengayo
neTshiwawa yam engutoki
netshintshila yam eyimpukwana
negorila yam eyona mfen'inkulu
ikhathaphila yam...

Phofu mna ndihamba noxam
wam...

Brian Moses



Masibhale

Tshatisa la magama nengcaciso echanekileyo. Xela amagama ezilwanyana uze umanele izandi.

pirana
tshintshila
tshiwawa
gorila
khathaphila
uxam

impukwana
inja encinci
intlanzi enamazinyo abukhali
ohlobo lwenkawu enkulu
ifana noxam kodwa inempumlo ende
umzimba othambileyo, imilenze emininzi



Masibhale

Funda umbongo ngenyameko uze uphendule le mibuzo.

Ucinga ukuba ngenene umbhali ebehamba noxam wakhe okanye ingaba ngumbongo ongaqhelekanga lo? Kutheni usitsho nje?

Umbhali uthetha ngobushushu bama-85°F. Bungakanani obo bushushu ngee-Celsius?

Ucinga ukuba kutheni abantu becinga ukuba lo xam yi-aligeyitha?

Wena ungamangaliswa kukubona indoda ihamba noxam we-igwana osisilo-qabane sayo? Ngoba?

Ubunokutsalela amapolisa umnxeba xa unokudibana naloo mbono? Ngoba?

Ngawaphi amanye amagama anemvano-siphelo kulo mbongo? Xela izibini ezine zamagama anemvano-siphelo.



Masifunde Funda umbongo.

Halala! Halala! Nyaka omTsha

Halala! Halala! Lusuku loNyaka omTsha!

Usuku loqalo olutsha.

Isigqibo sam ngalo nyaka kukuba yikhangaru.

Okanye ndingasuka ndifunde ukubhabha,
Okanye ukugqobhozela ngaphaya
kweendonga,

Okanye ukujika ndingabonakali,
nditshibilize phezu kweengxangxasi.

Ndakuzenza ilasitiki ndize
ndizifundise ukushwabana.

Ndakujika ndibengamanzi ndize
ndizigalele esinkini.

Ndakutyelela ezinye iiplanethi
ndidibane nabaninzi
abangaqhelekanga.

Ndakuhamba ndiye kwilizwe lakudala
ndikhwele idayinaso.

Ndinezicwangciso ezininzi ezimangalisayo.

Ndiyaqala ke ngoku.

Ewe, lo iya kuba ngunyaka owodwa.

Halala! Nyaka oMtsha

nguKenn Nesbitt

Isibaxo okanye ubabazo lugabadelo
lwentetho olunjongo ikukugxininisa kwinto ethethwayo.

Isibaxo

Umzekelo: Ndifile yindlala.



Ndiyakwazi	😊	😞
Ukufunda ibali		
Ukuxoxa ngemibuzo esekelwe ebalini		
Ukuxoxa ngesiphelo esifanelekileyo sebali		
Ukulingisa isiphelo sebali ndibonise iklassi		
Ukubhala iziphelo ezizezinye zebali		
Ukubhala idayari ndisebenzisa umntu wokuqala		
Ukusebenzisa imo elandulayo nezishunqulelo		
Ukubhala ibali okanye intsomi ndigxininisa kubalinganiswa, kwisakhiwo sebali, imontlalo neziganeko		
Ukutshatisa isizathu nesiphumo sesivakalisi		
Ukusebenzisa izihlanganisi		
Ukubhala umhlathi ochazayo		
Ukufunda ibhayografi		
Ukuchaza izenzi, izihlomelo nezalathandawo		
Ukuxoxa ngeentsingiselo zesichasaniso		
Ukufunda umbongo		
Ukulinganisa umbongo		
Ukuchaza amagama anemfano-zandi kumbongo		
Ukufunda umbongo ndikhwaze		
Ukuxoxa ngenkcazo yomlinganiswa		
Ukuphendula imibuzo esekelwe kumbongo		
Ukubhala umbongo		
Ukwenza umdlalo weqonga ngombongo		
Ukufunda ilimerikhi		
Ukuphendula imibuzo esekelwe kwilimerikhi		
Ukubhala ilimerikhi		
Ukunika imizekelo yezifaniso		
Ukunika imizekelo yezangotshe zemibongo ezahlukileyo (umz isikweko)		
Ukubhala ileta emiselweyo		

Ukhethekile.

Umzimba wakho wonke ungokhethekileyo.

Nguwe kuphela onelungelo emzimbeni wakho!



**AKUKHO
namnye umntu
onelungelo
lokuphatha
amalungu akho
angasese.**

Kufuneka uxelele umntu ukuba kuye kwakho umntu okubamba amalungu akho angasese.

Kufuneka uxelele umntu ukuba kukho nabani na okwenzisa izinto ongathandiyo ukuzenza.

Tsalela kule minxeba xa ufuna uncedo:

Umnxeba olungiselelwe ukunceda abantwana: 0800 05 55 55

Umnxeba wokulwa nolwaphulo mthetho wamapolisa aseMzantsi Afrika: 086 00 10111

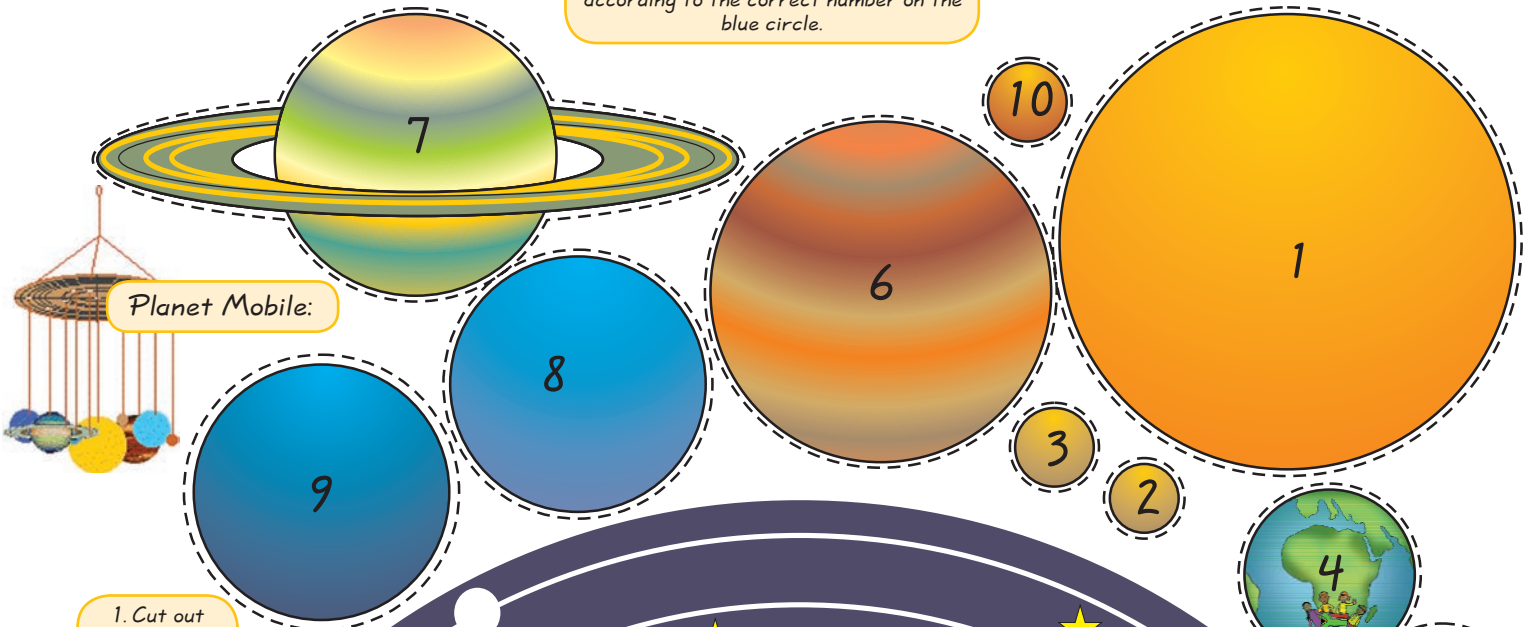
Umnxeba wongxamiseko wamapolisa aseMzantsi Afrika: 10111

Umnxeba woncedo: 0861 322 322

Iqela elikhusela abantwana: 012 393 2359/2362/2363

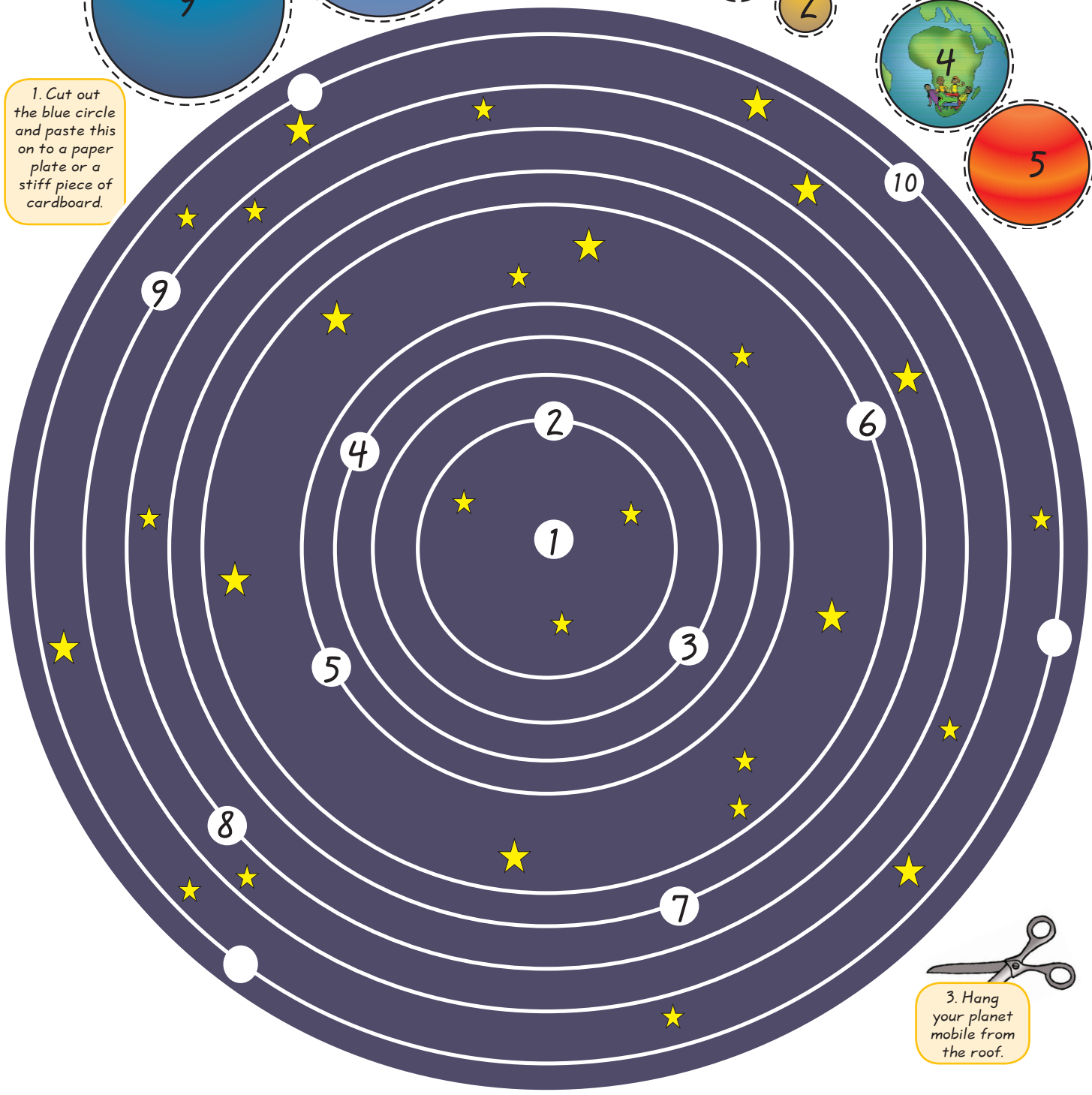


2. Cut out the planets. Attach a thin piece of string to each and hang them according to the correct number on the blue circle.

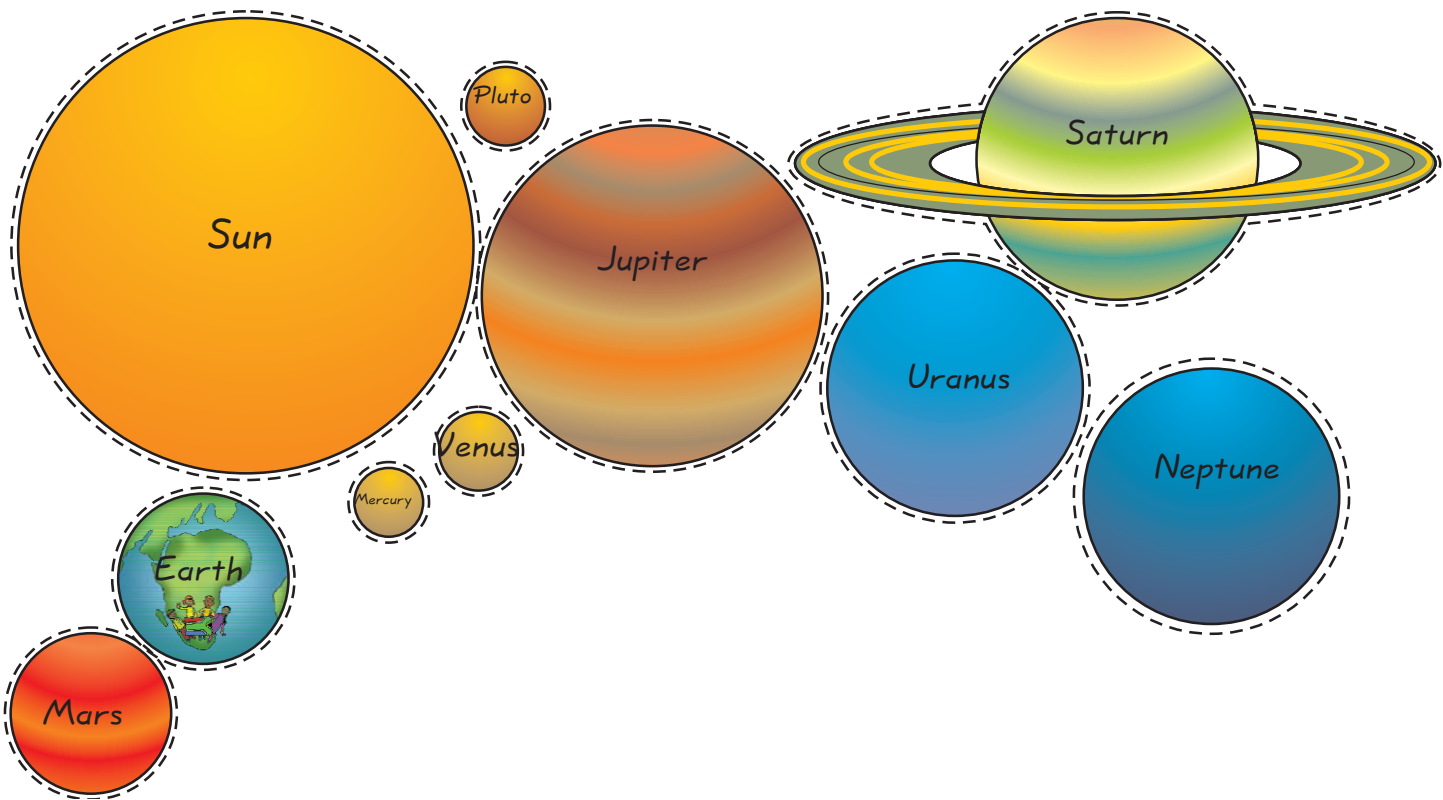


Planet Mobile:

1. Cut out the blue circle and paste this on to a paper plate or a stiff piece of cardboard.



3. Hang your planet mobile from the roof.



Step 1: Cut all around on the black line

DEF

Four vertical writing cards on a purple background. Each card has four horizontal lines and a blue telephone icon with an envelope icon on the right side.

Step 2: Fold on the dotted line

OPQR

Four vertical writing cards on a red background. Each card has four horizontal lines and a blue telephone icon with an envelope icon on the right side.

ABC

Step 3: Fold on the dotted line

Step 5: Cut off on the yellow line

Four vertical writing cards on a teal background. Each card has four horizontal lines and a blue telephone icon with an envelope icon on the left side.

Step 4: Staple your book in the middle

STUV

Four vertical writing cards on a blue background. Each card has four horizontal lines and a blue telephone icon with an envelope icon on the left side.

KLMN

Four vertical writing boxes on a purple background. Each box contains four horizontal lines and a small icon of a telephone handset and an envelope on the right side.

Four vertical writing boxes on an orange background. Each box contains four horizontal lines and a small icon of a telephone handset and an envelope on the right side.

GHIJ

WXYZ

Four vertical writing boxes on a green background. Each box contains four horizontal lines and a small icon of a telephone handset and an envelope on the left side.

My Telephone and Address Book



This book belongs to:
